



Executive Director's Report

Susan Domenighini

December 11, 2018

December is here. I received walnuts and mandarins yesterday in honor of the season and heard a great recitation this morning from Ally Welch's 4th grade class. Camp Fire recovery continues. We are receiving applications for new students. We have added regular sub support to be available for teachers, especially those needing time to complete personal errands related to the fire. This is a difficult time, but the staff is maintaining and supporting a positive atmosphere for the children. We are all glad to be back in the routine of school.

Here are some points of interest.

- 1) ADA has been significantly underreported to you due to a change in the computer program.
 - a) Schoolwide our numbers are over 96% today.
 - b) Enrollment is 370.
- 2) Special Education is still in development and we will see changes and additional contracts to fulfill the needs of the school. This will include an additional teaching position that will allow Rachel Ceja to be more available for admin duties.
- 3) Shannon's departure has led to some creative thinking on filling that role.
 - a) She will leave us as an employee this month but will become a contracted employee to support new teachers and complete this year's teacher evaluations.
 - b) We are increasing our use of Waldorf mentors to support the faculty.
 - c) Amber Bass has agreed to increase her hours to cover Thursday.
 - d) The above-mentioned change in SPED.
- 4) We are contracting with an appraiser for the building.
- 5) Camp Fire
 - a) We are completing reporting information to apply for ADA funding during the 10-day closure. I have asked that the LCFF funding also be looked at for the increase in the homeless population.
 - b) The building cleaning was primarily covered by insurance but there will be a deductible and possible additional charges. These may be covered by FEMA.
 - c) We are preparing to apply to FEMA in case of additional costs.



Attendance Incentives

We are proposing a class-based attendance incentive.

- Classes with attendance of 95% at P1 (mid-December) will receive \$500 from the general fund to be credited to their classroom accounts for the purpose of supporting field trips. Classes with attendance of 95% at P2 (mid-April) will receive \$1500.
 - An additional \$500 per percentage will be earned by the class.
 - 96% = \$2500
 - 97% = \$3000
 - 98% = \$3500

This will reduce the need for parent fundraising while benefiting the school, class, and potentially student test scores.