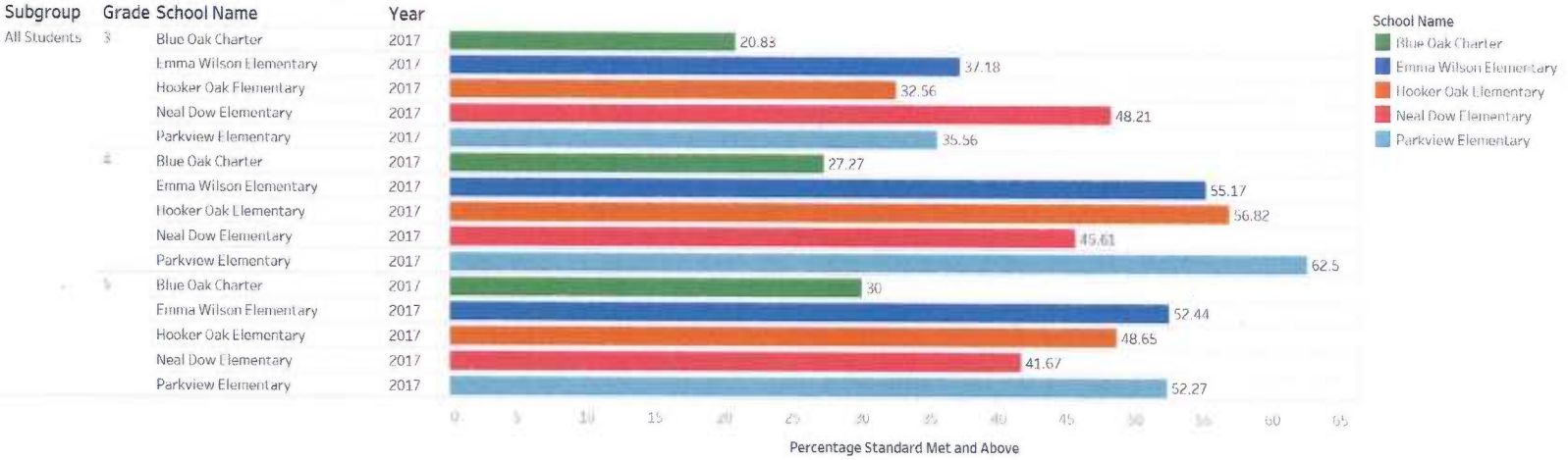
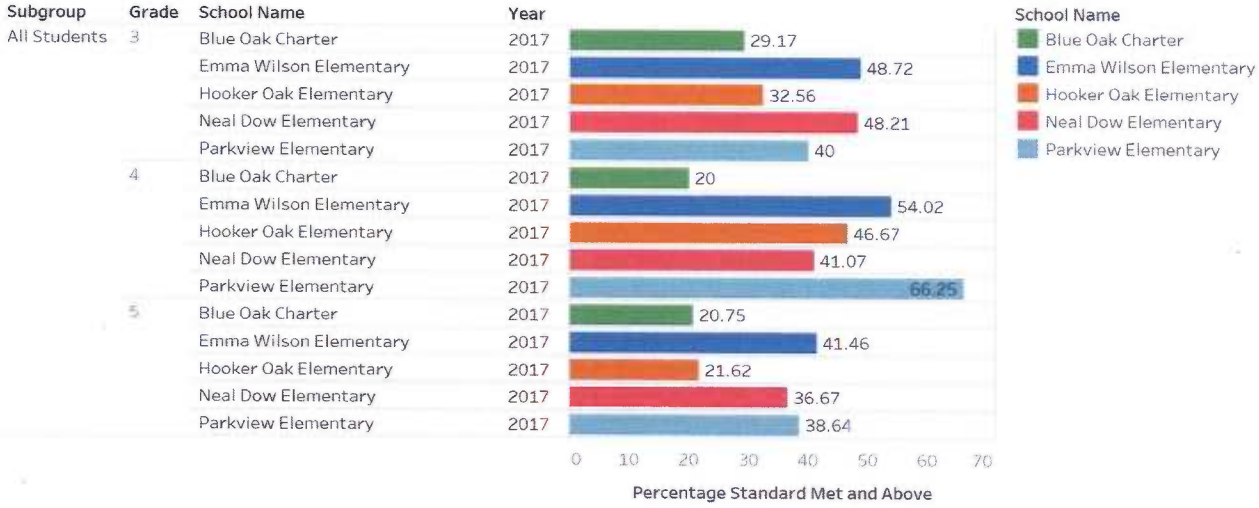
EXHIBIT A

ELA Smarter Balanced Assessment
Elementary Grade Levels

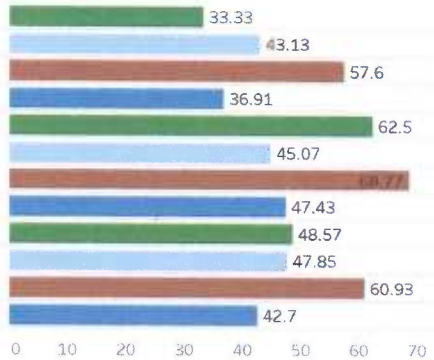


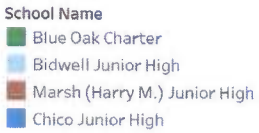
Math Smarter Balanced Assessment
Elementary Grade Levels



ELA Smarter Balanced Assessment
Middle School Grade Levels

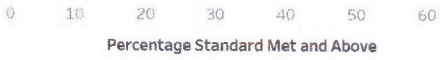
Subgroup	Grade	School Name	Year	
All Students	6	Blue Oak Charter	2017	33.33
		Bidwell Junior High	2017	43.13
		Marsh (Harry M.) Junior High	2017	57.6
		Chico Junior High	2017	36.91
	7	Blue Oak Charter	2017	62.5
		Bidwell Junior High	2017	45.07
		Marsh (Harry M.) Junior High	2017	60.77
		Chico Junior High	2017	47.43
	8	Blue Oak Charter	2017	48.57
		Bidwell Junior High	2017	47.85
		Marsh (Harry M.) Junior High	2017	60.93
		Chico Junior High	2017	42.7

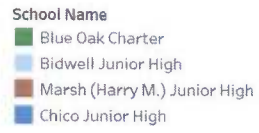




Math Smarter Balanced Assessment
Middle School Grade Levels

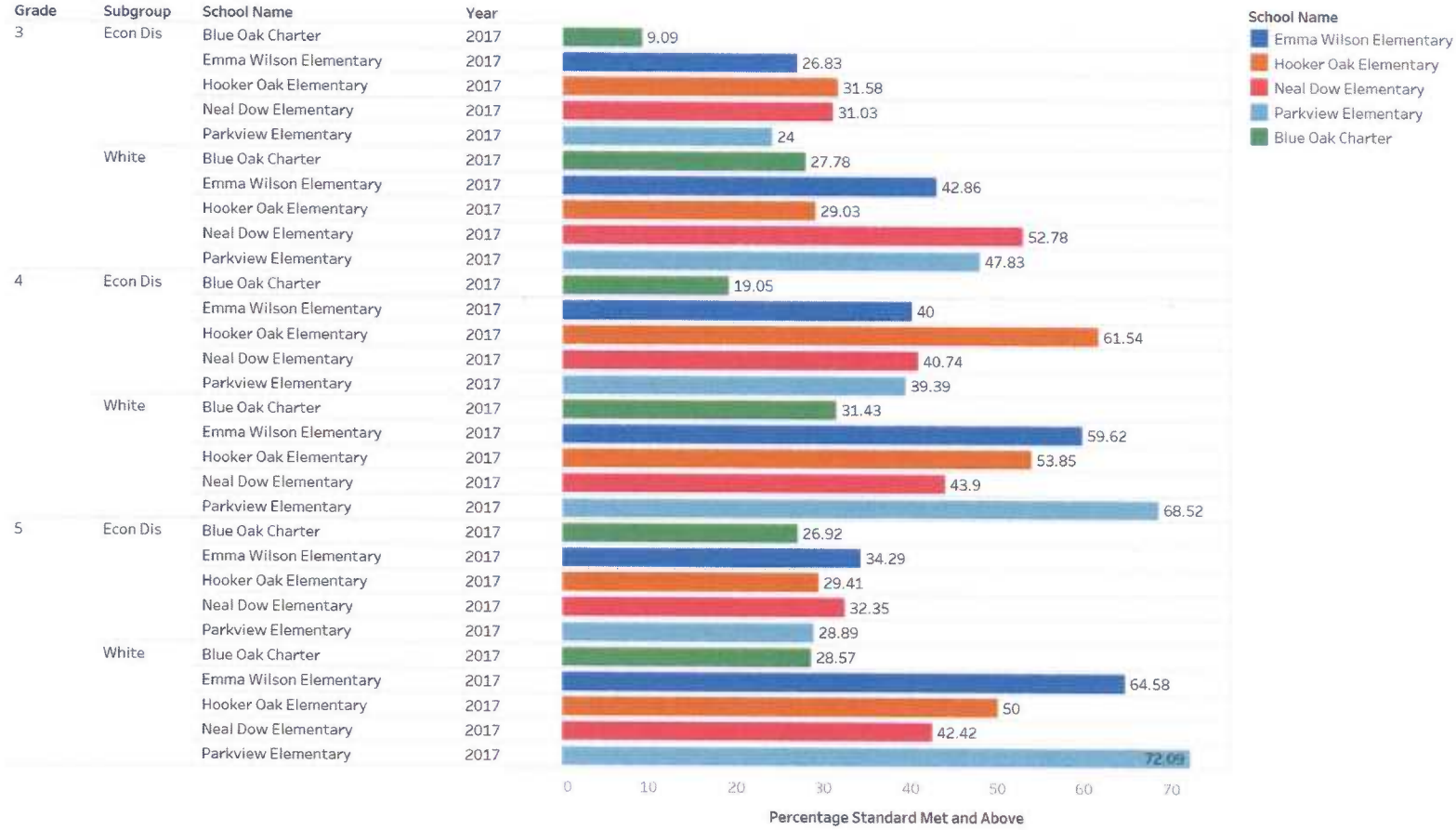
Subgroup	Grade	School Name	Year	
All Students	6	Blue Oak Charter	2017	34.29
		Bidwell Junior High	2017	32.27
		Marsh (Harry M.) Junior High	2017	47.98
		Chico Junior High	2017	24.03
	7	Blue Oak Charter	2017	43.48
		Bidwell Junior High	2017	40.98
		Marsh (Harry M.) Junior High	2017	67.41
		Chico Junior High	2017	38.34
	8	Blue Oak Charter	2017	36.11
		Bidwell Junior High	2017	41.33
		Marsh (Harry M.) Junior High	2017	53.99
		Chico Junior High	2017	37.55





ELA Smarter Balanced Assessment Elementary Grade Levels by Subgroup

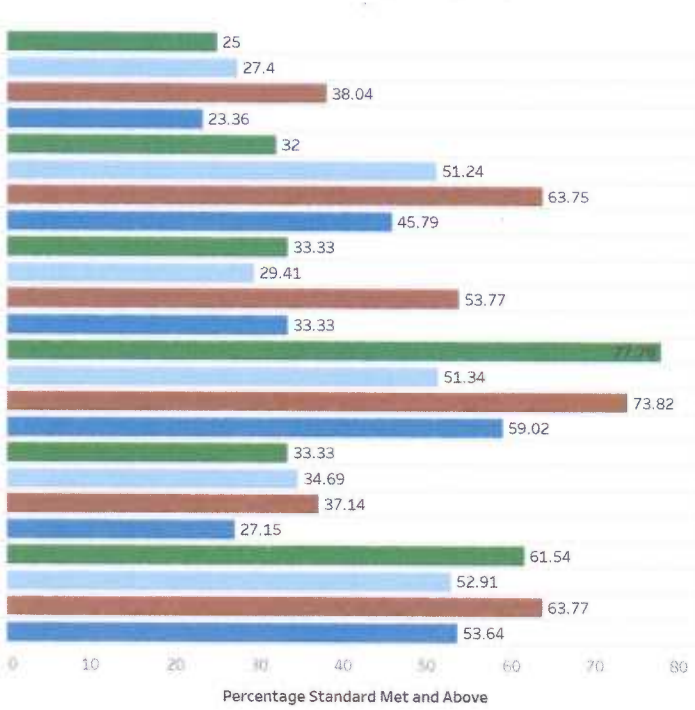
Grade	Subgroup	School Name	Year	
3	Econ Dis	Blue Oak Charter	2017	9.09
		Emma Wilson Elementary	2017	26.83
		Hooker Oak Elementary	2017	31.58
		Neal Dow Elementary	2017	31.03
		Parkview Elementary	2017	24
	White	Blue Oak Charter	2017	27.78
		Emma Wilson Elementary	2017	42.86
		Hooker Oak Elementary	2017	29.03
		Neal Dow Elementary	2017	52.78
		Parkview Elementary	2017	47.83
4	Econ Dis	Blue Oak Charter	2017	19.05
		Emma Wilson Elementary	2017	40
		Hooker Oak Elementary	2017	61.54
		Neal Dow Elementary	2017	40.74
		Parkview Elementary	2017	39.39
	White	Blue Oak Charter	2017	31.43
		Emma Wilson Elementary	2017	59.62
		Hooker Oak Elementary	2017	53.85
		Neal Dow Elementary	2017	43.9
		Parkview Elementary	2017	68.52
5	Econ Dis	Blue Oak Charter	2017	26.92
		Emma Wilson Elementary	2017	34.29
		Hooker Oak Elementary	2017	29.41
		Neal Dow Elementary	2017	32.35
		Parkview Elementary	2017	28.89
	White	Blue Oak Charter	2017	28.57
		Emma Wilson Elementary	2017	64.58
		Hooker Oak Elementary	2017	50
		Neal Dow Elementary	2017	42.42
		Parkview Elementary	2017	72.09



Math Smarter Balanced Assessment Elementary Grade Levels by Subgroup

ELA Smarter Balanced Assessment Middle School Grade Levels by Subgroup

Grade	Subgroup	School Name	Year	
6	Econ Dis	Blue Oak Charter	2017	25
		Bidwell Junior High	2017	27.4
		Marsh (Harry M.) Junior High	2017	38.04
		Chico Junior High	2017	23.36
	White	Blue Oak Charter	2017	32
		Bidwell Junior High	2017	51.24
		Marsh (Harry M.) Junior High	2017	63.75
		Chico Junior High	2017	45.79
7	Econ Dis	Blue Oak Charter	2017	33.33
		Bidwell Junior High	2017	29.41
		Marsh (Harry M.) Junior High	2017	53.77
		Chico Junior High	2017	33.33
	White	Blue Oak Charter	2017	77.78
		Bidwell Junior High	2017	51.34
		Marsh (Harry M.) Junior High	2017	73.82
		Chico Junior High	2017	59.02
8	Econ Dis	Blue Oak Charter	2017	33.33
		Bidwell Junior High	2017	34.69
		Marsh (Harry M.) Junior High	2017	37.14
		Chico Junior High	2017	27.15
	White	Blue Oak Charter	2017	61.54
		Bidwell Junior High	2017	52.91
		Marsh (Harry M.) Junior High	2017	63.77
		Chico Junior High	2017	53.64



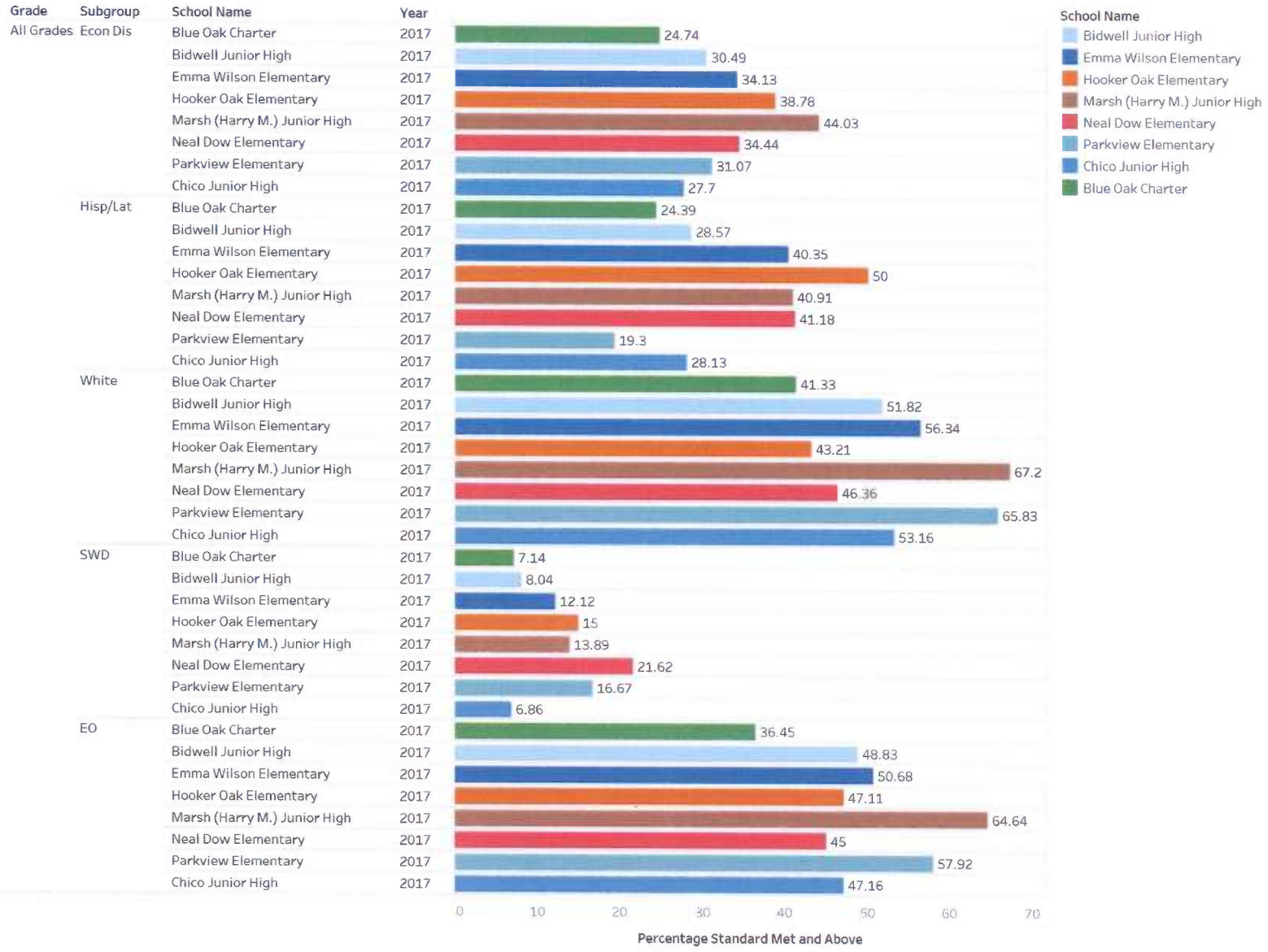
Math Smarter Balanced Assessment
Middle Grade Levels by Subgroup

Grade	Subgroup	School Name	Year	
6	Econ Dis	Blue Oak Charter	2017	27.27
		Bidwell Junior High	2017	15.07
		Marsh (Harry M.) Junior High	2017	27.78
		Chico Junior High	2017	8.82
	White	Blue Oak Charter	2017	36
		Bidwell Junior High	2017	37.62
		Marsh (Harry M.) Junior High	2017	50
		Chico Junior High	2017	36.45
7	Econ Dis	Blue Oak Charter	2017	18.18
		Bidwell Junior High	2017	20.78
		Marsh (Harry M.) Junior High	2017	46.23
		Chico Junior High	2017	21.67
	White	Blue Oak Charter	2017	58.82
		Bidwell Junior High	2017	50.27
		Marsh (Harry M.) Junior High	2017	69.11
		Chico Junior High	2017	54.1
8	Econ Dis	Blue Oak Charter	2017	20
		Bidwell Junior High	2017	32.64
		Marsh (Harry M.) Junior High	2017	25.71
		Chico Junior High	2017	23.13
	White	Blue Oak Charter	2017	42.86
		Bidwell Junior High	2017	43.32
		Marsh (Harry M.) Junior High	2017	60.29
		Chico Junior High	2017	46.98

Percentage Standard Met and Above

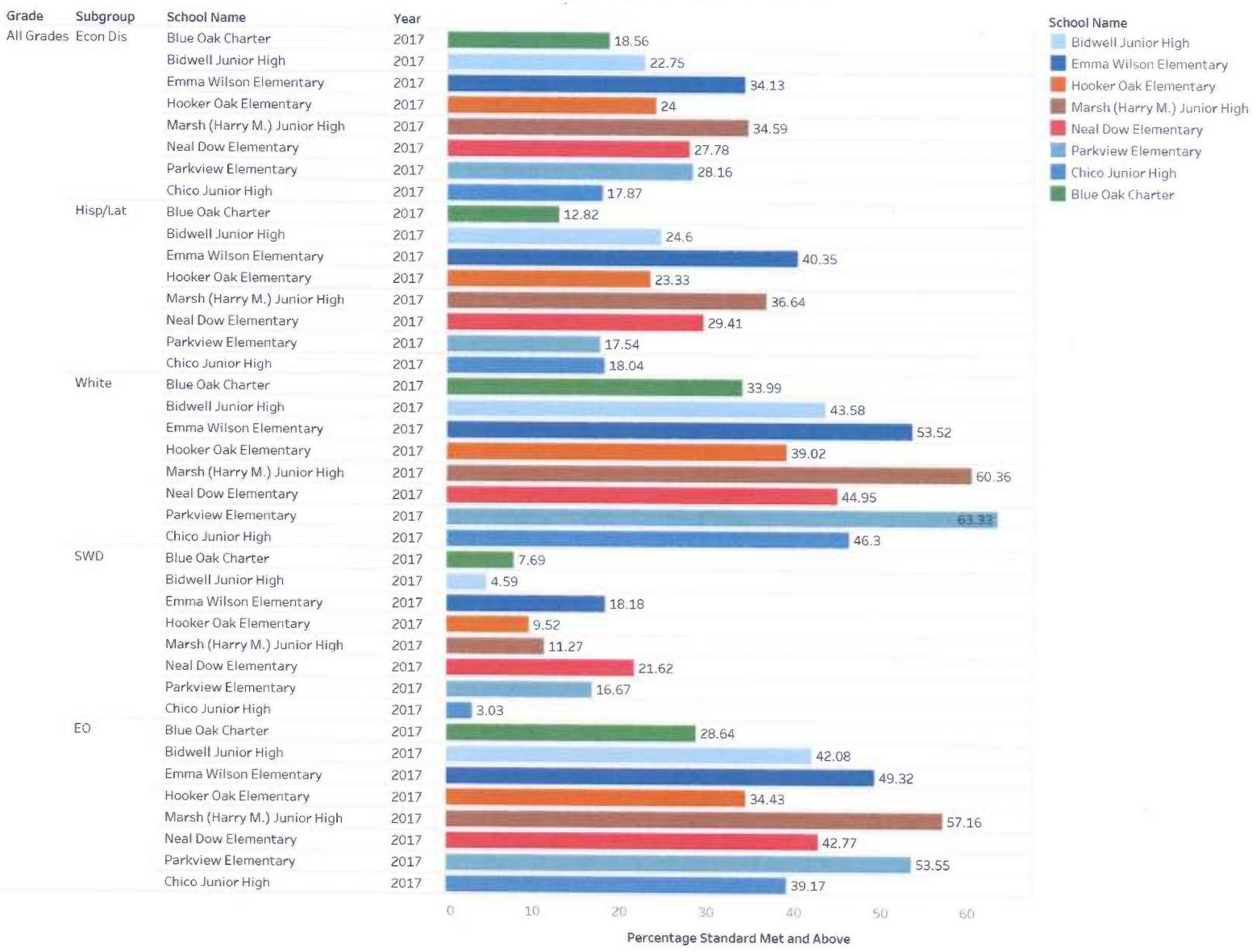
School Name
- Bidwell Junior High
- Marsh (Harry M.) Junior High
- Chico Junior High
- Blue Oak Charter

ELA Smarter Balanced Assessment School-wide by Subgroup



Econ Dis: Economically Disadvantaged
SWD: Students with Disabilities
EO: English Only

Math Smarter Balanced Assessment School-wide by Subgroup



Econ Dis: Economically Disadvantaged
SWD: Students with Disabilities
EO: English Only

EXHIBIT B

Smarter Balanced Assessment Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: All Students (Default)

Apply Selections

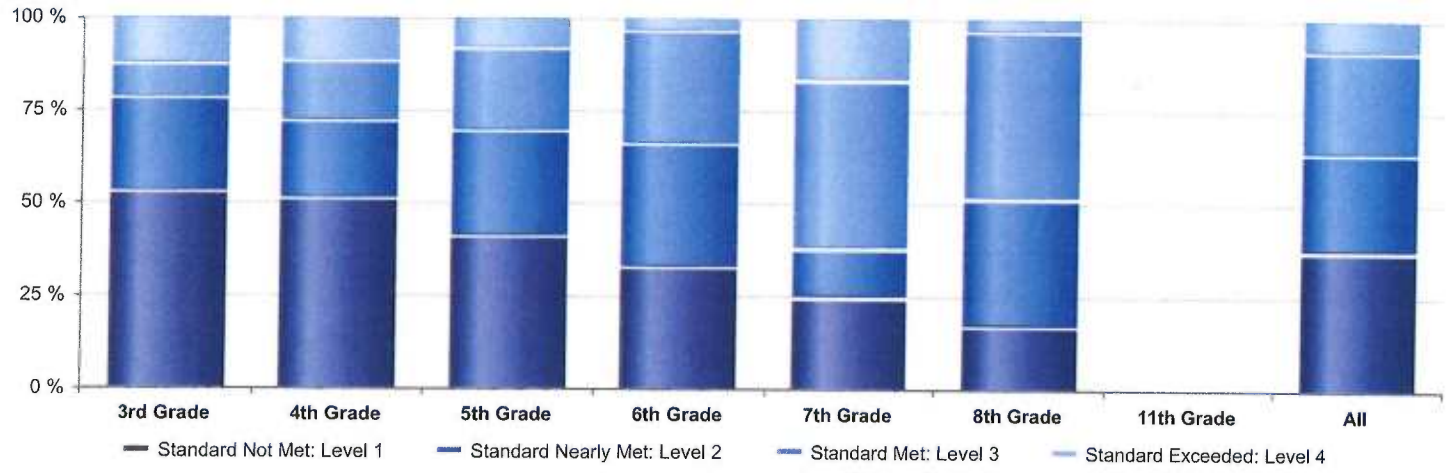
To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	29	56	54	41	28	38	N/A	246
# of Students Tested	24	45	51	36	24	35	N/A	215
# of Students With Scores	24	44	50	36	24	35	N/A	213

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Mean Scale Score	**2372.4**	**2404.0**	**2452.1**	**2504.0**	**2544.5**	**2545.1**	**N/A**	**N/A**
Standard Exceeded: Level 4	12.50 %	11.36 %	8.00 %	2.78 %	16.67 %	2.86 %	N/A	8.45 %
Standard Met: Level 3	8.33 %	15.91 %	22.00 %	30.56 %	45.83 %	45.71 %	N/A	27.23 %
Standard Nearly Met: Level 2	25.00 %	20.45 %	28.00 %	33.33 %	12.50 %	34.29 %	N/A	26.29 %
Standard Not Met: Level 1	54.17 %	52.27 %	42.00 %	33.33 %	25.00 %	17.14 %	N/A	38.03 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13.04 %	18.60 %	10.20 %	13.89 %	33.33 %	11.43 %	N/A	15.71 %
Near Standard	30.43 %	34.88 %	48.98 %	63.89 %	37.50 %	62.86 %	N/A	47.62 %
Below Standard	56.52 %	46.51 %	40.82 %	22.22 %	29.17 %	25.71 %	N/A	36.67 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	8.70 %	16.28 %	12.00 %	13.89 %	16.67 %	8.57 %	N/A	12.80 %
Near Standard	39.13 %	34.88 %	48.00 %	36.11 %	58.33 %	54.29 %	N/A	44.55 %
Below Standard	52.17 %	48.84 %	40.00 %	50.00 %	25.00 %	37.14 %	N/A	42.65 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	0.00 %	11.63 %	10.00 %	13.89 %	25.00 %	5.71 %	N/A	10.85 %
Near Standard	62.50 %	53.49 %	66.00 %	75.00 %	50.00 %	82.86 %	N/A	65.57 %
Below Standard	37.50 %	34.88 %	24.00 %	11.11 %	25.00 %	11.43 %	N/A	23.58 %

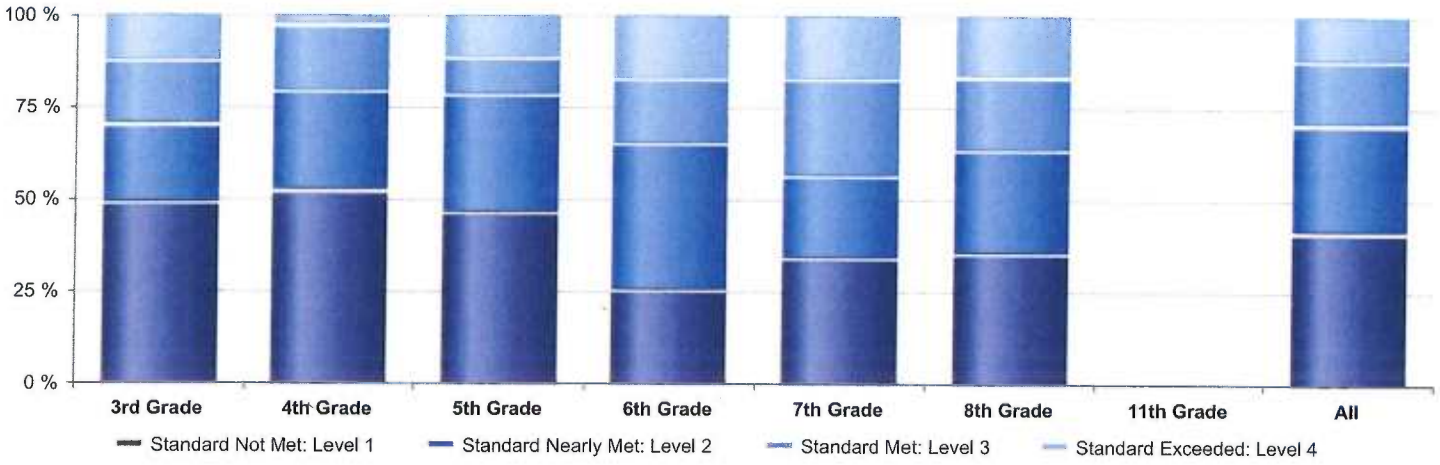
RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	13.04 %	9.30 %	8.16 %	8.33 %	25.00 %	17.14 %	N/A	12.38 %
Near Standard	43.48 %	44.19 %	42.86 %	61.11 %	45.83 %	60.00 %	N/A	49.52 %
Below Standard	43.48 %	46.51 %	48.98 %	30.56 %	29.17 %	22.86 %	N/A	38.10 %

English Language Arts/Literacy Area Achievement Level Descriptors

MATHEMATICS

Achievement Level Distribution



Mathematics Achievement Level Descriptors

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	29	56	54	41	28	38	N/A	246
# of Students Tested	24	46	53	35	23	37	N/A	218
# of Students With Scores	24	45	53	35	23	36	N/A	216
Mean Scale Score	**2387.2**	**2414.9**	**2466.7**	**2519.5**	**2532.0**	**2550.2**	**N/A**	**N/A**
Standard Exceeded: Level 4	12.50 %	2.22 %	11.32 %	17.14 %	17.39 %	16.67 %	N/A	12.04 %
Standard Met: Level 3	16.67 %	17.78 %	9.43 %	17.14 %	26.09 %	19.44 %	N/A	16.67 %
Standard Nearly Met: Level 2	20.83 %	26.67 %	32.08 %	40.00 %	21.74 %	27.78 %	N/A	29.17 %
Standard Not Met: Level 1	50.00 %	53.33 %	47.17 %	25.71 %	34.78 %	36.11 %	N/A	42.13 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12.50 %	8.89 %	15.09 %	20.00 %	21.74 %	19.44 %	N/A	15.74 %
Near Standard	37.50 %	26.67 %	22.64 %	42.86 %	43.48 %	44.44 %	N/A	34.26 %
Below Standard	50.00 %	64.44 %	62.26 %	37.14 %	34.78 %	36.11 %	N/A	50.00 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	20.83 %	8.89 %	9.43 %	17.14 %	21.74 %	13.89 %	N/A	13.89 %
Near Standard	29.17 %	24.44 %	45.28 %	51.43 %	47.83 %	61.11 %	N/A	43.06 %
Below Standard	50.00 %	66.67 %	45.28 %	31.43 %	30.43 %	25.00 %	N/A	43.06 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	12.50 %	4.44 %	7.55 %	25.71 %	26.09 %	11.11 %	N/A	12.96 %
Near Standard	37.50 %	37.78 %	47.17 %	37.14 %	43.48 %	52.78 %	N/A	43.06 %
Below Standard	50.00 %	57.78 %	45.28 %	37.14 %	30.43 %	36.11 %	N/A	43.98 %

Mathematics Area Achievement Level Descriptors

Smarter Balanced Assessment Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

SUMMARY REPORT CHANGE OVER TIME

Report Options

Select Year: 2017

Select Group/Subgroup: Ethnicity

Apply Selections

To learn more about the results displayed below, please visit Understanding Smarter Balanced Assessment Results.

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

Results by Ethnicity

ENGLISH LANGUAGE ARTS/LITERACY

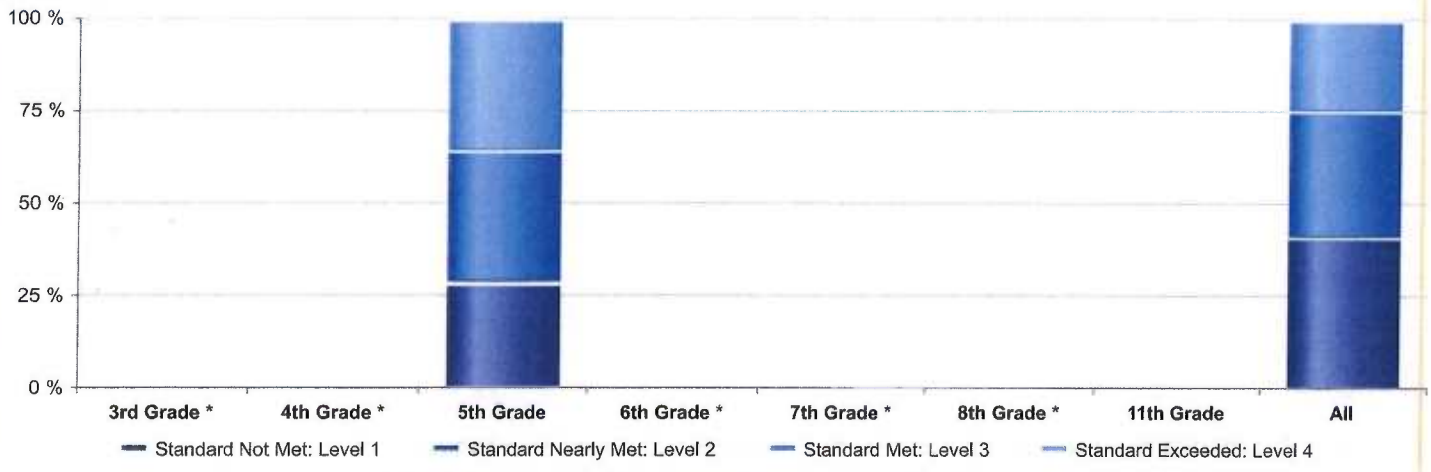
Black or African American

American Indian or Alaska Native

Asian

Hispanic or Latino

Achievement Level Distribution



English Language Arts/Literacy Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	15	*	*	*	N/A	49
# of Students Tested	*	*	14	*	*	*	N/A	41
# of Students With Scores	*	*	14	*	*	*	N/A	41
Mean Scale Score	*	*	**2461.6**	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	0.00 %	*	*	*	N/A	0.00 %
Standard Met: Level 3	*	*	35.71 %	*	*	*	N/A	24.39 %
Standard Nearly Met: Level 2	*	*	35.71 %	*	*	*	N/A	34.15 %
Standard Not Met: Level 1	*	*	28.57 %	*	*	*	N/A	41.46 %

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

READING: How well do students understand stories and information that they read?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	*	*	*	N/A	0.00 %
Near Standard	*	*	71.43 %	*	*	*	N/A	56.10 %
Below Standard	*	*	28.57 %	*	*	*	N/A	43.90 %

WRITING: How well do students communicate in writing?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	7.14 %	*	*	*	N/A	4.88 %
Near Standard	*	*	71.43 %	*	*	*	N/A	43.90 %
Below Standard	*	*	21.43 %	*	*	*	N/A	51.22 %

LISTENING: How well do students understand spoken information?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	7.14 %	*	*	*	N/A	2.44 %
Near Standard	*	*	71.43 %	*	*	*	N/A	65.85 %
Below Standard	*	*	21.43 %	*	*	*	N/A	31.71 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard								

	*	*	0.00 %	*	*	*	N/A	0.00 %
Near Standard	*	*	50.00 %	*	*	*	N/A	51.22 %
Below Standard	*	*	50.00 %	*	*	*	N/A	48.78 %

English Language Arts/Literacy Area Achievement Level Descriptors

White

Ethnicity -- Two or More Races

MATHEMATICS

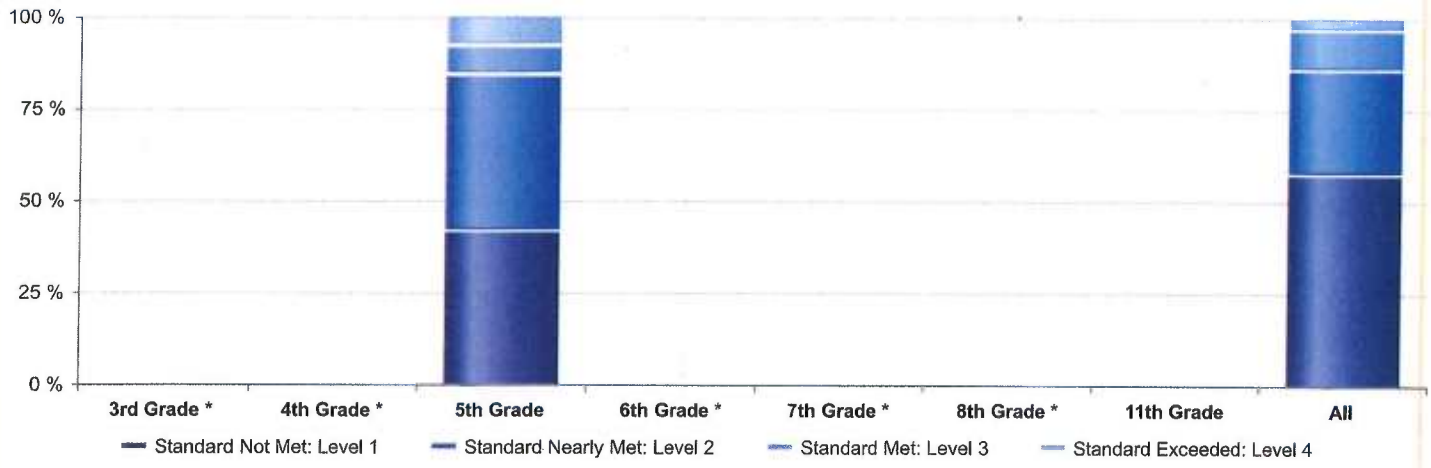
Black or African American

American Indian or Alaska Native

Asian

Hispanic or Latino

Achievement Level Distribution



Mathematics Achievement Level Descriptors

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	*	*	15	*	*	*	N/A	49
# of Students Tested	*	*	14	*	*	*	N/A	41
# of Students With Scores	*	*	14	*	*	*	N/A	39
Mean Scale Score	*	*	**2465.2**	*	*	*	**N/A**	**N/A**
Standard Exceeded: Level 4	*	*	7.14 %	*	*	*	N/A	2.56 %
Standard Met: Level 3	*	*	7.14 %	*	*	*	N/A	10.26 %

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Standard Nearly Met: Level 2	*	*	42.86 %	*	*	*	N/A	28.21 %
Standard Not Met: Level 1	*	*	42.86 %	*	*	*	N/A	58.97 %

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	14.29 %	*	*	*	N/A	5.13 %
Near Standard	*	*	14.29 %	*	*	*	N/A	23.08 %
Below Standard	*	*	71.43 %	*	*	*	N/A	71.79 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	0.00 %	*	*	*	N/A	2.56 %
Near Standard	*	*	57.14 %	*	*	*	N/A	43.59 %
Below Standard	*	*	42.86 %	*	*	*	N/A	53.85 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	*	*	7.14 %	*	*	*	N/A	5.13 %
Near Standard	*	*	64.29 %	*	*	*	N/A	43.59 %
Below Standard	*	*	28.57 %	*	*	*	N/A	51.28 %

Mathematics Area Achievement Level Descriptors

White

Ethnicity -- Two or More Races

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 5th Grade

Select Group/Subgroup: Ethnicity

Apply Selections

Smarter Balanced Results

Results by Ethnicity

ENGLISH LANGUAGE ARTS/LITERACY

Black or African American

Asian

Hispanic or Latino

Achievement Level Distribution Over Time

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Mean Scale Score	**2333.3**	**2444.9**	**2461.6**
Standard Exceeded: Level 4	8 %	18 %	0.00 %
Standard Met: Level 3	8 %	9 %	35.71 %
Standard Nearly Met: Level 2	8 %	45 %	35.71 %
Standard Not Met: Level 1	75 %	27 %	28.57 %

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	8 %	18 %	0.00 %
Near Standard	25 %	45 %	71.43 %
Below Standard	67 %	36 %	28.57 %

WRITING: How well do students communicate in writing?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	8 %	9 %	7.14 %
Near Standard	25 %	55 %	71.43 %
Below Standard	67 %	36 %	21.43 %

LISTENING: How well do students understand spoken information?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	0 %	18 %	7.14 %
Near Standard	50 %	55 %	71.43 %
Below Standard	50 %	27 %	21.43 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	17 %	9 %	0.00 %
Near Standard	0 %	73 %	50.00 %
Below Standard	83 %	18 %	50.00 %

White

Ethnicity -- Two or More Races

MATHEMATICS

Black or African American

Asian

Hispanic or Latino

Achievement Level Distribution Over Time

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Mean Scale Score	**2382.2**	**2457.7**	**2465.2**
Standard Exceeded: Level 4	0 %	17 %	7.14 %
Standard Met: Level 3	17 %	8 %	7.14 %
Standard Nearly Met: Level 2	25 %	58 %	42.86 %
Standard Not Met: Level 1	58 %	17 %	42.86 %

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	0 %	25 %	14.29 %
Near Standard	25 %	33 %	14.29 %
Below Standard	75 %	42 %	71.43 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	17 %	17 %	0.00 %
Near Standard	58 %	42 %	57.14 %
Below Standard	25 %	42 %	42.86 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	0 %	17 %	7.14 %

Near Standard	58 %	67 %	64.29 %
Below Standard	42 %	17 %	28.57 %

White

Ethnicity -- Two or More Races

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 4th Grade

Select Group/Subgroup: Ethnicity

Apply Selections

Smarter Balanced Results

Results by Ethnicity

ENGLISH LANGUAGE ARTS/LITERACY

Black or African American

American Indian or Alaska Native

Hispanic or Latino

Achievement Level Distribution Over Time

	3rd Grade (2016)	4th Grade (2017)
Mean Scale Score	*	*
Standard Exceeded: Level 4	*	*
Standard Met: Level 3	*	*
Standard Nearly Met: Level 2	*	*
Standard Not Met: Level 1	*	*

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	*	*
Near Standard	*	*
Below Standard	*	*

WRITING: How well do students communicate in writing?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	*	*
Near Standard	*	*
Below Standard	*	*

LISTENING: How well do students understand spoken information?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	*	*
Near Standard	*	*
Below Standard	*	*

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	*	*
Near Standard	*	*
Below Standard	*	*

White

Ethnicity -- Two or More Races

MATHEMATICS

Black or African American

American Indian or Alaska Native

Hispanic or Latino

Achievement Level Distribution Over Time

	3rd Grade (2016)	4th Grade (2017)
Mean Scale Score	*	*
Standard Exceeded: Level 4	*	*
Standard Met: Level 3	*	*
Standard Nearly Met: Level 2	*	*
Standard Not Met: Level 1	*	*

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	*	*
Near Standard	*	*
Below Standard	*	*

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	*	*
Near Standard	*	*
Below Standard	*	*

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	*	*

Near Standard	*	*
Below Standard	*	*

White

Ethnicity -- Two or More Races

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 6th Grade

Select Group/Subgroup: Ethnicity

Apply Selections

Smarter Balanced Results

Results by Ethnicity

ENGLISH LANGUAGE ARTS/LITERACY

Hispanic or Latino

Achievement Level Distribution Over Time

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Mean Scale Score	*	*	*
Standard Exceeded: Level 4	*	*	*
Standard Met: Level 3	*	*	*
Standard Nearly Met: Level 2	*	*	*
Standard Not Met: Level 1	*	*	*

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	*	*	*

Near Standard	*	*	*
Below Standard	*	*	*

WRITING: How well do students communicate in writing?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

LISTENING: How well do students understand spoken information?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

White

Ethnicity -- Two or More Races

MATHEMATICS

Hispanic or Latino

Achievement Level Distribution Over Time

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Mean Scale Score	*	*	*
Standard Exceeded: Level 4	*	*	*

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Standard Met: Level 3	*	*	*
Standard Nearly Met: Level 2	*	*	*
Standard Not Met: Level 1	*	*	*

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

White

Ethnicity -- Two or More Races

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 7th Grade

Select Group/Subgroup: Ethnicity

Apply Selections

Smarter Balanced Results

Results by Ethnicity

ENGLISH LANGUAGE ARTS/LITERACY

Black or African American

Asian

Hispanic or Latino

Achievement Level Distribution Over Time

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Mean Scale Score	*	*	*
Standard Exceeded: Level 4	*	*	*
Standard Met: Level 3	*	*	*
Standard Nearly Met: Level 2	*	*	*
Standard Not Met: Level 1	*	*	*

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

WRITING: How well do students communicate in writing?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

LISTENING: How well do students understand spoken information?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

White

MATHEMATICS

Black or African American

Asian

Hispanic or Latino

Achievement Level Distribution Over Time

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Mean Scale Score	*	*	*
Standard Exceeded: Level 4	*	*	*
Standard Met: Level 3	*	*	*
Standard Nearly Met: Level 2	*	*	*
Standard Not Met: Level 1	*	*	*

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard			

White

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 8th Grade

Select Group/Subgroup: Ethnicity

Apply Selections

Smarter Balanced Results

Results by Ethnicity

ENGLISH LANGUAGE ARTS/LITERACY

Black or African American

American Indian or Alaska Native

Hispanic or Latino

Achievement Level Distribution Over Time

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Mean Scale Score	*	*	*
Standard Exceeded: Level 4	*	*	*
Standard Met: Level 3	*	*	*
Standard Nearly Met: Level 2	*	*	*
Standard Not Met: Level 1	*	*	*

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

WRITING: How well do students communicate in writing?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

LISTENING: How well do students understand spoken information?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

White

Ethnicity -- Two or More Races

MATHEMATICS

Black or African American

American Indian or Alaska Native

Hispanic or Latino

Achievement Level Distribution Over Time

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Mean Scale Score	*	*	*
Standard Exceeded: Level 4	*	*	*
Standard Met: Level 3	*	*	*
Standard Nearly Met: Level 2	*	*	*
Standard Not Met: Level 1	*	*	*

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	*	*	*
Near Standard	*	*	*
Below Standard	*	*	*

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	*	*	*

Near Standard	*	*	*
Below Standard	*	*	*

White

Ethnicity -- Two or More Races

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 4th Grade

Select Group/Subgroup: Economic Status

Apply Selections

Smarter Balanced Results

Results by Economic Status

ENGLISH LANGUAGE ARTS/LITERACY

Economically Disadvantaged

Achievement Level Distribution Over Time

	3rd Grade (2016)	4th Grade (2017)
Mean Scale Score	**2365.3**	**2384.6**
Standard Exceeded: Level 4	14 %	14.29 %
Standard Met: Level 3	10 %	4.76 %
Standard Nearly Met: Level 2	21 %	23.81 %
Standard Not Met: Level 1	55 %	57.14 %

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	7 %	23.81 %

Near Standard	34 %	14.29 %
Below Standard	59 %	61.90 %

WRITING: How well do students communicate in writing?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	14 %	19.05 %
Near Standard	31 %	19.05 %
Below Standard	55 %	61.90 %

LISTENING: How well do students understand spoken information?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	14 %	4.76 %
Near Standard	45 %	52.38 %
Below Standard	41 %	42.86 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	14 %	9.52 %
Near Standard	41 %	38.10 %
Below Standard	45 %	52.38 %

Not Economically Disadvantaged

MATHEMATICS

Economically Disadvantaged

Achievement Level Distribution Over Time

	3rd Grade (2016)	4th Grade (2017)
Mean Scale Score	**2377.1**	**2398.8**
Standard Exceeded: Level 4	7 %	0.00 %
Standard Met: Level 3	10 %	18.18 %

	3rd Grade (2016)	4th Grade (2017)
Standard Nearly Met: Level 2	34 %	9.09 %
Standard Not Met: Level 1	48 %	72.73 %

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	10 %	9.09 %
Near Standard	17 %	13.64 %
Below Standard	72 %	77.27 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	10 %	13.64 %
Near Standard	45 %	9.09 %
Below Standard	45 %	77.27 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	3rd Grade (2016)	4th Grade (2017)
Above Standard	14 %	4.55 %
Near Standard	52 %	27.27 %
Below Standard	34 %	68.18 %

Not Economically Disadvantaged

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 5th Grade

Select Group/Subgroup: Economic Status

Apply Selections

Smarter Balanced Results

Results by Economic Status

ENGLISH LANGUAGE ARTS/LITERACY

Economically Disadvantaged

Achievement Level Distribution Over Time

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Mean Scale Score	**2339.5**	**2425.6**	**2449.3**
Standard Exceeded: Level 4	7 %	14 %	7.69 %
Standard Met: Level 3	7 %	21 %	19.23 %
Standard Nearly Met: Level 2	18 %	14 %	26.92 %
Standard Not Met: Level 1	68 %	50 %	46.15 %

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	7 %	15 %	12.00 %

Near Standard	21 %	33 %	48.00 %
Below Standard	71 %	52 %	40.00 %

WRITING: How well do students communicate in writing?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	7 %	11 %	15.38 %
Near Standard	25 %	48 %	38.46 %
Below Standard	68 %	41 %	46.15 %

LISTENING: How well do students understand spoken information?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	11 %	11 %	11.54 %
Near Standard	39 %	59 %	69.23 %
Below Standard	50 %	30 %	19.23 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	11 %	7 %	8.00 %
Near Standard	39 %	56 %	28.00 %
Below Standard	50 %	37 %	64.00 %

Not Economically Disadvantaged

MATHEMATICS

Economically Disadvantaged

Achievement Level Distribution Over Time

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Mean Scale Score	**2350.1**	**2459.7**	**2458.5**
Standard Exceeded: Level 4	4 %	21 %	14.81 %
Standard Met: Level 3	14 %	10 %	3.70 %

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Standard Nearly Met: Level 2	18 %	48 %	29.63 %
Standard Not Met: Level 1	64 %	21 %	51.85 %

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	14 %	28 %	14.81 %
Near Standard	18 %	21 %	18.52 %
Below Standard	68 %	52 %	66.67 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	7 %	17 %	7.41 %
Near Standard	39 %	41 %	48.15 %
Below Standard	54 %	41 %	44.44 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	3rd Grade (2015)	4th Grade (2016)	5th Grade (2017)
Above Standard	4 %	24 %	11.11 %
Near Standard	43 %	45 %	40.74 %
Below Standard	54 %	31 %	48.15 %

Not Economically Disadvantaged

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 6th Grade

Select Group/Subgroup: Economic Status

Apply Selections

Smarter Balanced Results

Results by Economic Status

ENGLISH LANGUAGE ARTS/LITERACY

Economically Disadvantaged

Achievement Level Distribution Over Time

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Mean Scale Score	**2410.8**	**2482.5**	**2475.8**
Standard Exceeded: Level 4	9 %	21 %	0.00 %
Standard Met: Level 3	5 %	21 %	25.00 %
Standard Nearly Met: Level 2	27 %	16 %	33.33 %
Standard Not Met: Level 1	59 %	42 %	41.67 %

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	11 %	26 %	8.33 %

Near Standard	53 %	32 %	50.00 %
Below Standard	37 %	42 %	41.67 %

WRITING: How well do students communicate in writing?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	11 %	26 %	0.00 %
Near Standard	16 %	26 %	33.33 %
Below Standard	74 %	47 %	66.67 %

LISTENING: How well do students understand spoken information?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	24 %	16 %	0.00 %
Near Standard	52 %	74 %	75.00 %
Below Standard	24 %	11 %	25.00 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	13 %	21 %	8.33 %
Near Standard	56 %	58 %	58.33 %
Below Standard	31 %	21 %	33.33 %

Not Economically Disadvantaged

MATHEMATICS

Economically Disadvantaged

Achievement Level Distribution Over Time

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Mean Scale Score	**2438.2**	**2490.3**	**2493.2**
Standard Exceeded: Level 4	9 %	17 %	9.09 %
Standard Met: Level 3	17 %	17 %	18.18 %

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Standard Nearly Met: Level 2	43 %	39 %	36.36 %
Standard Not Met: Level 1	30 %	28 %	36.36 %

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	14 %	11 %	9.09 %
Near Standard	50 %	56 %	54.55 %
Below Standard	36 %	33 %	36.36 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	18 %	22 %	9.09 %
Near Standard	36 %	50 %	45.45 %
Below Standard	45 %	28 %	45.45 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	4th Grade (2015)	5th Grade (2016)	6th Grade (2017)
Above Standard	9 %	17 %	9.09 %
Near Standard	55 %	33 %	45.45 %
Below Standard	36 %	50 %	45.45 %

Not Economically Disadvantaged

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 7th Grade

Select Group/Subgroup: Economic Status

Apply Selections

Smarter Balanced Results

Results by Economic Status

ENGLISH LANGUAGE ARTS/LITERACY

Economically Disadvantaged

Achievement Level Distribution Over Time

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Mean Scale Score	**2443.7**	**2487.6**	**2494.3**
Standard Exceeded: Level 4	9 %	9 %	8.33 %
Standard Met: Level 3	22 %	30 %	25.00 %
Standard Nearly Met: Level 2	13 %	26 %	25.00 %
Standard Not Met: Level 1	57 %	35 %	41.67 %

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	13 %	13 %	25.00 %

Near Standard	22 %	48 %	25.00 %
Below Standard	65 %	39 %	50.00 %

WRITING: How well do students communicate in writing?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	4 %	9 %	0.00 %
Near Standard	39 %	48 %	58.33 %
Below Standard	57 %	43 %	41.67 %

LISTENING: How well do students understand spoken information?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	9 %	22 %	16.67 %
Near Standard	61 %	48 %	41.67 %
Below Standard	30 %	30 %	41.67 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	13 %	13 %	16.67 %
Near Standard	57 %	70 %	33.33 %
Below Standard	30 %	17 %	50.00 %

Not Economically Disadvantaged

MATHEMATICS

Economically Disadvantaged

Achievement Level Distribution Over Time

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Mean Scale Score	**2429.0**	**2447.8**	**2476.3**
Standard Exceeded: Level 4	4 %	4 %	0.00 %
Standard Met: Level 3	9 %	9 %	18.18 %

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Standard Nearly Met: Level 2	22 %	39 %	27.27 %
Standard Not Met: Level 1	65 %	48 %	54.55 %

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	4 %	4 %	0.00 %
Near Standard	26 %	22 %	45.45 %
Below Standard	70 %	74 %	54.55 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	4 %	4 %	0.00 %
Near Standard	26 %	26 %	54.55 %
Below Standard	70 %	70 %	45.45 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	5th Grade (2015)	6th Grade (2016)	7th Grade (2017)
Above Standard	4 %	9 %	0.00 %
Near Standard	43 %	30 %	54.55 %
Below Standard	52 %	61 %	45.45 %

Not Economically Disadvantaged

Test Results for:

School: Blue Oak Charter

CDS Code: 04-61424-6119523

District: Blue Oak Charter

County: Butte

Select a Grade and Group to View Historical Data

Select Grade: 8th Grade

Select Group/Subgroup: Economic Status

Apply Selections

Smarter Balanced Results

Results by Economic Status

ENGLISH LANGUAGE ARTS/LITERACY

Economically Disadvantaged

Achievement Level Distribution Over Time

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Mean Scale Score	**2487.9**	**2518.2**	**2528.8**
Standard Exceeded: Level 4	3 %	7 %	6.67 %
Standard Met: Level 3	24 %	25 %	26.67 %
Standard Nearly Met: Level 2	42 %	36 %	40.00 %
Standard Not Met: Level 1	30 %	32 %	26.67 %

English Language Arts/Literacy Achievement Level Descriptors

English Language Arts/Literacy Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

English Language Arts/Literacy Area Achievement Level Descriptors

READING: How well do students understand stories and information that they read?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	15 %	15 %	20.00 %

Near Standard	58 %	63 %	46.67 %
Below Standard	27 %	22 %	33.33 %

WRITING: How well do students communicate in writing?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	3 %	8 %	6.67 %
Near Standard	41 %	50 %	40.00 %
Below Standard	56 %	42 %	53.33 %

LISTENING: How well do students understand spoken information?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	18 %	21 %	6.67 %
Near Standard	67 %	71 %	80.00 %
Below Standard	15 %	7 %	13.33 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	15 %	15 %	13.33 %
Near Standard	67 %	59 %	53.33 %
Below Standard	18 %	26 %	33.33 %

Not Economically Disadvantaged

MATHEMATICS

Economically Disadvantaged

Achievement Level Distribution Over Time

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Mean Scale Score	**2484.8**	**2537.0**	**2537.5**
Standard Exceeded: Level 4	9 %	11 %	20.00 %
Standard Met: Level 3	12 %	26 %	0.00 %

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Standard Nearly Met: Level 2	33 %	48 %	33.33 %
Standard Not Met: Level 1	45 %	15 %	46.67 %

Mathematics Achievement Level Descriptors

Mathematics Scale Score Ranges

Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

Mathematics Area Achievement Level Descriptors

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	9 %	19 %	20.00 %
Near Standard	33 %	41 %	33.33 %
Below Standard	58 %	41 %	46.67 %

PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	15 %	19 %	13.33 %
Near Standard	61 %	59 %	60.00 %
Below Standard	24 %	22 %	26.67 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

	6th Grade (2015)	7th Grade (2016)	8th Grade (2017)
Above Standard	15 %	15 %	6.67 %
Near Standard	45 %	63 %	60.00 %
Below Standard	39 %	22 %	33.33 %

Not Economically Disadvantaged

EXHIBIT C

Chico Unified School District

Administrative Offices 1163 E. Seventh Street Chico, CA 95928-5999
phone: (530) 891-3000 • fax: (530) 891-3220 • www.ChicoUSD.org

June 28, 2017

Susan Domenighini, Interim Executive Director
Blue Oak Charter School
450 W. East Ave
Chico, CA 95926

Re: Chico Unified School District
Payment of Blue Oak Charter School Share of Special Education Expenses
Notice of Concern

Dear Ms. Domenighini:

We write to address Blue Oak Charter School's delinquency in paying its share of special education expenses under Education Code section 47646(c), which provides as follows:

> In administering the local operation of special education … the local educational agency that granted the charter shall ensure that each charter school that is deemed a public school for purposes of special education also contributes an equitable share of its charter school block grant funding to support districtwide special education instruction and services, including, but not limited to, special education instruction and services for pupils with disabilities enrolled in the charter school.

Section II(E)(10) of the Memorandum of Understanding between Blue Oak and the District also obligates the Charter School to pay its equitable share of the District's special education expenses on a quarterly basis.

The District notes that Blue Oak has made only a partial payment of $50,000 on the first quarterly payment for calendar year 2017, and is delinquent on the second and third payments for 2017, with a total arrearage of $231,559.00. A breakdown of the amounts owed by Blue Oak is attached.

The District asks that Blue Oak cure this delinquency as required under the MOU and Education Code. Please contact me if there are circumstances that prevent the prompt repayment of this debt.

Sincerely,

John Bohannon
Director, State and Federal Programs
Chico Unified School District

Chico Unified School District

Administrative Offices 1163 E. Seventh Street Chico, CA 95928-5999
phone: (530) 891-3000 • fax: (530) 891-3220 • www.ChicoUSD.org

January 29, 2018

Susan Domenighini, Executive Director
Blue Oak Charter School
450 W. East Ave
Chico, CA 95926

Re: Chico Unified School District
Fiscal Review of Blue Oak Charter School
Notice of Concern

Dear Ms. Domenighini:

This letter constitutes a Notice of Concern with regard to the fiscal condition of Blue Oak Charter School ("Blue Oak").

As part of its fiscal oversight duties, the Chico Unified School District ("District"), under Education Code sections 47604(c) and 47604.32, has reviewed Blue Oak's most recent financial records, including its 2017-18 P-1 Average Daily Attendance Report, the most recent Cash Flow Report and the First Interim Budget.

The District has found that:

- The most current Blue Oak Cash Flow Report (dated Dec. 18, 2017) and the First Interim report, submitted to and currently adopted by the Charter School District's Board, are predicated on Blue Oak's projected, Average Daily Attendance (ADA) of 363.83;

- Blue Oak's P-1 report shows that Blue Oak's P-1 ADA is 354.87;

- Due to this lower ADA, Blue Oak is expected to receive less state Local Control Funding Formula (LCFF) funding between February 2018 and May 2018 ;

- Blue Oak's current projected monthly cash flow for February 2018 and March 2018 shows a negative cash flow for each month. (*See*, Exhibit A.)

In fact, Blue Oak's ADA has been trending downward towards the past 3 school years. (*See*, Exhibit B.)

Blue Oak has incurred a negative change in fund balance over the past few fiscal years. (*See*, Exhibit C.) Although it projects a positive ending fund balance in its most recent First Interim report, as noted above, Blue Oak's adopted budget for fiscal year 2017-2018 is based upon an ADA projection that has not materialized at P-1.

Chico Unified School District

Administrative Offices 1163 E. Seventh Street Chico, CA 95928-5999
phone: (530) 891-3000 • fax: (530) 891-3220 • www.ChicoUSD.org

Education Code Section 47604.3 and Section II(P) of the Memorandum of Understanding between Blue Oak and the School District obligates Blue Oak, as a charter school of the School District, to promptly respond to all reasonable inquiries, including any inquiries regarding Blue Oak's financial records.

The District, based on the findings above, requests Blue Oak to provide the following financial records, on or before February 1, 2018, as required under the MOU and Education Code:

- An updated First Interim report with LCFF revenue accurately reflecting P-1 ADA (354.87);
- An updated monthly Cash Flow for the First Interim accurately reflecting accurately reflecting P-1 ADA (354.87); and
- A financial plan addressing how Blue Oak may cover those months that foreseeably will end with negative cash flow due to the actual accurately reflecting P-1 ADA.

Please contact me if you have any questions or need additional information.

Sincerely,

John Bohannon
Director, State and Federal Programs
Chico Unified School District

EXHIBIT A

Chico Unified School District

Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

530/891-3000
fax 891-3220
www.ChicoUSD.org

January 24, 2018

Ms. Nena Anguiano, Board Chair
Blue Oak Charter School
450 W. East Ave
Chico, CA 95926

Subject: Fiscal Review of Blue Oak Charter School

Dear Ms. Anguiano:

As part of Chico Unified School District's (CUSD) fiscal oversight of Blue Oak Charter School, CUSD has reviewed Blue Oak's 2017-18 P-1 average daily attendance report, the most recent submitted cash flow, and the First Interim budget.

The most current Blue Oak cash flow (dated 12/18/2017) is predicated on an average daily attendance (ADA) of 363.83. The P-1 report reported ADA of 354.87. As a result of this lower ADA value, Blue Oak will be receiving less state aid cash for the months of February 2018 through May 2018.

In the most current cash flow report, the months of February 2018 and March 2018 are already showing a negative value. Furthermore, given the reduced cash to be received in the future months, CUSD is requesting updated monthly cash flow reports that reflect the new information related to the P-1 average daily attendance report as well as a financial plan to cover any months that end with a negative cash balance.

In the Board adopted First Interim budget, the Local Control Funding Formula (LCFF) revenue is based on the assumption of 363.83 ADA. Additionally, Blue Oak is able to maintain the minimum 3% reserve requirement for the current year. Given the current information related to P-1, CUSD is requesting an updated budget to reflect this lesser ADA value.

Based on our review, Blue Oak needs to address its spending and cash position immediately. The attached analysis is provided for your information. If you have any questions or need additional information, please contact me at (530) 891-3000 ext. 131.

Sincerely,

Jaclyn Kruger
Director, Fiscal Services

Cc: Susan Domenighini, Executive Director, Blue Oak
Kelly Staley, Superintendent, Chico Unified School District
Kevin Bultema, Assistant Superintendent of Business Services, Chico Unified School District
John Bohannon, Director of State and Federal Programs, Chico Unified School District

Attachment

EXHIBIT B

Blue Oak

Enrollment and ADA Trend

Year	CBEDS Enrollment	P-2 ADA	Attendance %
2013-14	406.00	377.65	93.0%
2014-15	430.00	401.17	93.3%
2015-16	433.00	404.28	93.4%
2016-17	387.00	362.96	93.8%
2017-18***	385.00	363.72	94.5%

Comments:

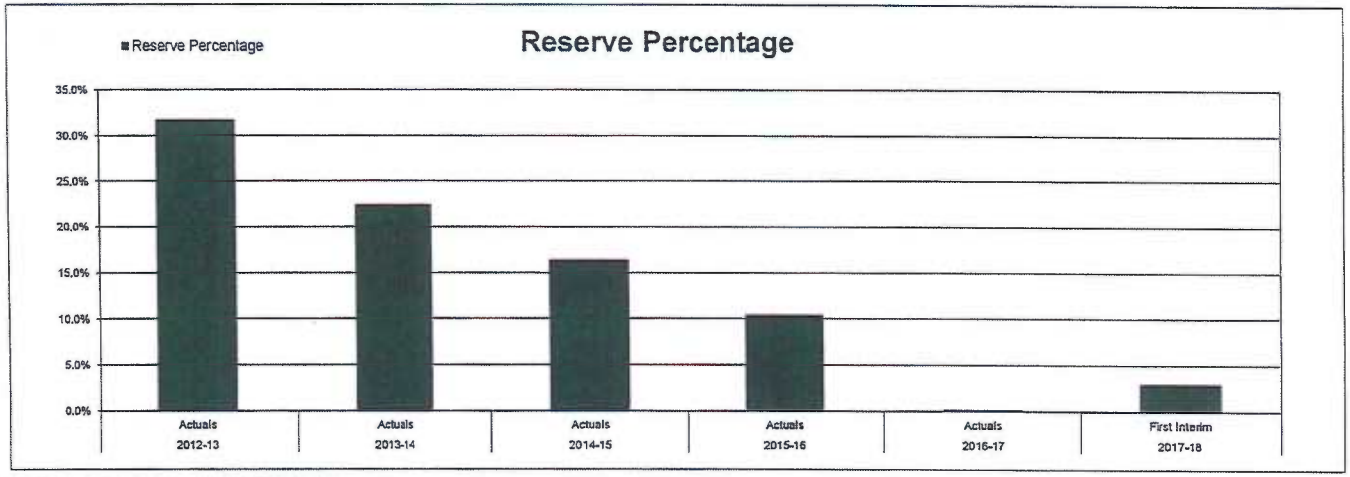
For 2017-18, Blue Oak used enrollment of 385. However, Blue Oak's actual CBEDS enrollment for 2017-18 equaled 375.

***Indicates budgeted values, not actual values.

EXHIBIT C

Available Reserves

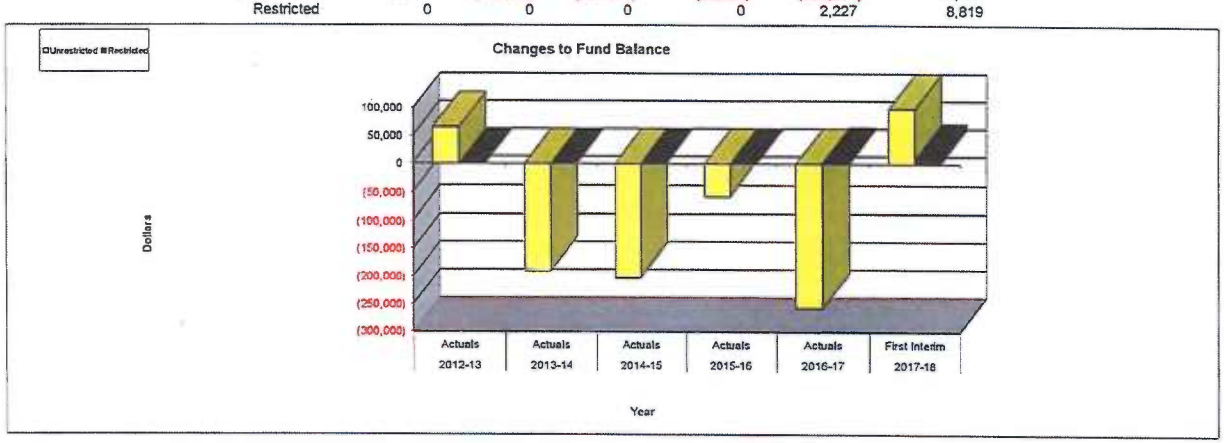
	2012-13 Actuals	2013-14 Actuals	2014-15 Actuals	2015-16 Actuals	2016-17 Actuals	2017-18 First Interim
Reserve Percentage	31.7%	22.4%	16.4%	10.4%	0.2%	3.0%
Available Reserves in Dollars	946,652	778,070	642,720	440,463	6,938	107,733



This graph represents reserves in a percentage form.

Changes to Fund Balance

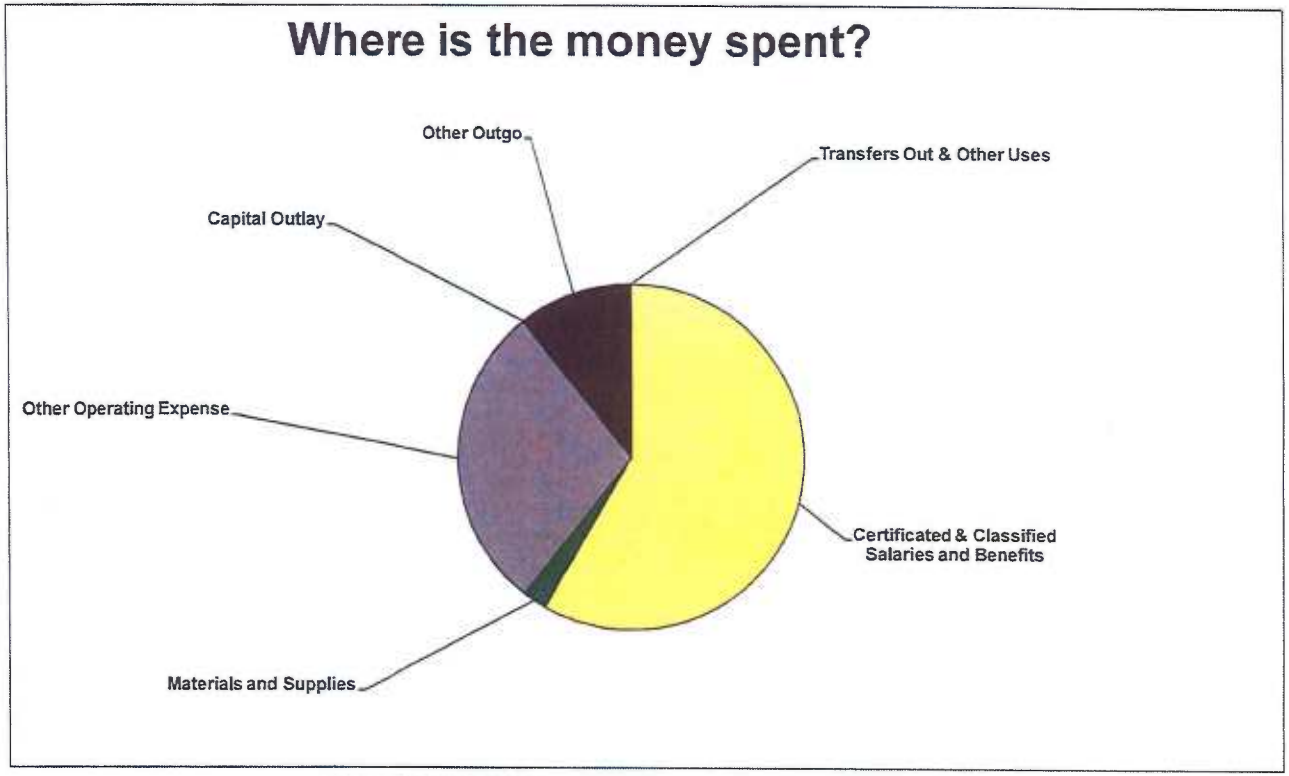
	2012-13 Actuals	2013-14 Actuals	2014-15 Actuals	2015-16 Actuals	2016-17 Actuals	2017-18 First Interim
Unrestricted	65,700	(189,773)	(201,601)	(56,924)	(256,661)	99,961
Restricted	0	0	0	0	2,227	8,819



	Data Analysis								
Blue Oak	2015-16 Actuals			2016-17 Actuals			2017-18 1st Interim		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Revenues									
State Aid	2,208,156	0	2,208,156	2,085,951	0	2,085,951	2,146,582	0	2,146,582
State Aid - Prior Year	47,230	0	47,230	(35,708)	0	(35,708)	1,997	0	1,997
In-Lieu Taxes	927,134	0	927,134	851,987	0	851,987	851,987	0	851,987
Total Revenue Limit	3,182,520	0	3,182,520	2,902,230	0	2,902,230	3,000,566	0	3,000,566
Federal Revenue	0	220,660	220,660	0	197,516	197,516	0	94,498	94,498
Other State	624,330	27,628	651,959	142,421	505,004	647,425	169,663	332,423	502,086
Other Local	123,418	0	123,418	90,699	11,892	102,592	102,700	0	102,700
Total Revenues	3,930,269	248,288	4,178,557	3,135,350	714,412	3,849,762	3,272,929	426,921	3,699,850
Expenditures									
Certificated Salaries	1,208,626	71,985	1,280,611	1,350,238	81,837	1,432,075	1,264,185	44,228	1,308,413
Non-Certificated Salaries	478,821	11,411	490,232	369,352	0	369,352	270,482	22,963	293,445
Employee Benefits	647,217	11,231	658,448	519,353	10,062	529,415	470,618	18,011	488,629
Total Salaries & Benefits	2,334,664	94,627	2,429,291	2,238,943	91,899	2,330,842	2,005,285	85,202	2,090,487
Books and Supplies	232,623	151,995	384,619	64,949	139,595	204,545	63,714	17,936	81,650
Other Operating Expense	1,077,863	1,666	1,079,529	494,314	541,314	1,035,628	725,171	314,964	1,040,135
Capital Outlay	108,999	0	108,999	158,359	0	158,359	0	0	0
Other Outgo	233,043	0	233,043	374,823	0	374,823	378,798	0	378,798
Total Expenditures	3,987,192	248,288	4,235,480	3,331,388	772,808	4,104,197	3,172,968	418,102	3,591,070
Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses	(56,924)	0	(56,924)	(196,038)	(58,396)	(254,435)	99,961	8,819	108,780
Other Sources	-	0	0			0			0
Other Uses	-	0	0			0			0
Contributions to Rest. Program	0	0	0	(60,623)	60,623	0	0	0	0
Total Transfers and Other Uses	0	0	0	(60,623)	60,623	0	0	0	0
Total Outgo	3,987,192	248,288	4,235,480	3,392,011	712,185	4,104,197	3,172,968	418,102	3,591,070
Net Inc.(Dec.) to Fund Balance	(56,924)	0	(56,924)	(256,661)	2,227	(254,435)	99,961	8,819	108,780
Beginning Balance	1,131,606	0	1,131,606	957,591	0	957,591	615,902	34,491	650,392
Audit Adjustments/Restatements	(117,092)		(117,092)	(85,028)	32,264	(52,764)			
Adjusted Beginning Balance	1,014,514	0	1,014,514	872,563	32,264	904,827	615,902	34,491	650,392
Ending Balance	957,591	0	957,591	615,902	34,491	650,392	715,863	43,310	759,172
For Economic Uncertainties	0	0	0	0	0	0	107,732	0	107,732
Other Available Reserves	440,463	0	440,463	6,938	0	6,938	1	0	1
Dedicated reserves	517,128	0	517,128	608,964	34,491	643,455	608,129	43,310	651,439
Reserves - 4% (reference only)			169,419			164,168			143,643
Reserves as a %			10.40%			0.17%			3.00%

Where is the money spent?

2017-18 1st Interim	
Certificated & Classified Salaries and Benefits	2,090,487
Materials and Supplies	81,650
Other Operating Expense	1,040,135
Capital Outlay	0
Other Outgo	378,798
Transfers Out & Other Uses	0

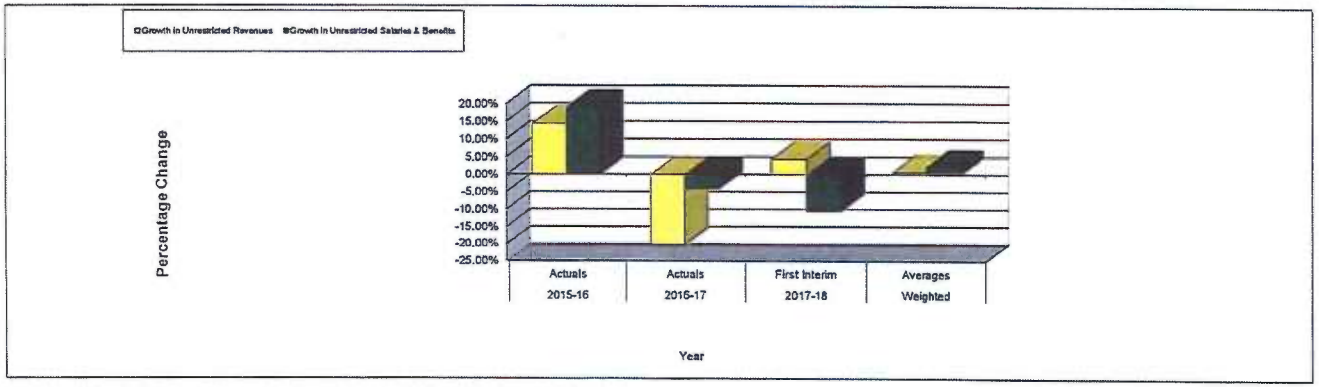


2017-18 First Interim Budget

Certificated/Classified Salaries and Benefits	2,090,487	58.21%
Materials and Supplies	81,650	2.27%
Other Operating Expense	1,040,135	28.96%
Capital Outlay	0	0.00%
Other Outgo	378,798	10.55%
Transfers Out & Other Uses	0	0.00%
Total	3,591,070	100.00%

Growth of Unrestricted Revenues vs. Unrestricted Salaries and Benefits

	2014-15 Actuals	2015-16 Actuals	2016-17 Actuals	2017-18 First Interim	Weighted Averages
Unrestricted Revenues	3,438,834	3,930,269	3,135,350	3,272,929	
Unrestricted Salaries and Benefits	1,964,833	2,334,664	2,238,943	2,005,285	
Growth/(Decline) in Revenues between years		14.29%	-20.23%	4.39%	0.69%
Growth/(Decline) in Salaries/Benefits between years		18.82%	-4.10%	-10.44%	2.10%



Unrestricted Salaries and Benefits should not grow faster than Unrestricted revenues unless the Board conscientiously changes the priorities of the district.