

Low Performing Block Grant Plan 2018

The LPSBG allocates \$300 million for LEAs, including county offices of education (COEs), school districts, and charter schools (both directly and locally funded) for the benefit of identified students during fiscal year (FY) 2018–19. These funds are designated to address the persistent achievement gap in California’s public schools and to provide resources and evidence-based practices to initiate and sustain authentic systemic change. More information on the LPSBG can be found at the following link: <https://www.cde.ca.gov/fg/aa/ca/lpsbgprginfo.asp>

A school district, county office of education, or charter school shall develop a plan describing how the funds will increase or improve evidence-based services for the pupils identified pursuant to subdivision (d) to accelerate increases in academic achievement, and how the effectiveness of the services will be measured. **Grant recipients shall report to the Superintendent on or before March 1, 2019,** regarding the adopted plan to use the grant funds to increase the academic performance of pupils identified pursuant to subdivision (d).

School Name	County-District-School (CDS) Code	Local Board Approval Date
Blue Oak Charter School	04 61424 6119523	February 2019

In the template, please describe the school’s plan for how the funds will increase or improve evidence-based services for the pupils identified pursuant to subdivision (d) to accelerate increases in academic achievement.

We will use the funds from the grant to increase our intervention teams and professional resources. Having these added funds will allow us to reach more of our low-performing children or, if we are currently meeting them, perhaps be able to decrease the group size to create a more individualized time for each of these students. Furthermore, the grant will us to buy up-to-date research-based teaching materials to help meet the needs of each of these students.

How will the effectiveness of the services be measured?

We will measure the students using iReady, QRI, Rigby and locally developed assessments. Using these assessments will allow us to see if what we are doing is effective and make the necessary changes upon the almost instant response of the assessment.

Describe in the box below how the services align with and are described in the school district's Local Control and Accountability Plan (LCAP) required pursuant to Section 52060.

The services described here align with Blue Oak Charter School's Local Control and Accountability Plan (LCAP). Specifically, they are covered in Goal 2: Support Success for All Students.

Stakeholder Input

To ensure community input, the plan shall be discussed and adopted at the regularly scheduled meeting of the governing board of the school district, the county board of education, or the governing board of the charter school.

**Finance Committee 2/12/19
Blue Oak Charter Council/Governing Board 2/19/19**

Services & Proposed Expenditures

Complete the following table for each of the services and expenditures. Add rows to the table as needed.

Services	Expenditures
Intervention & Reduction of Reading Group size	\$ 65,209
	\$
	\$

EC 41570:

(f) (1) As a condition for receiving grant funds pursuant to this section, a school district, county office of education, or charter school shall develop a plan describing how the funds will increase or improve evidence-based services for the pupils identified pursuant to subdivision (d) to accelerate increases in academic achievement, and how the effectiveness of the services will be measured. The plan shall include information regarding how the services align with and are described in the school district's local control and accountability plan required pursuant to Section 52060, the county superintendent of schools' local control and accountability plan required pursuant to Section 52066, or the charter school's local control and accountability plan required pursuant to Section 47605 or 47605.6 and Section 47606.5, as applicable. To ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting of the governing board of the school district, the county board of education, or the governing body of the charter school.

(2) Grant recipients shall report to the Superintendent on or before March 1, 2019, regarding the adopted plan to use the grant funds to increase the academic performance of pupils identified pursuant to subdivision (d). On or before November 1, 2021, grant recipients shall report to the Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified pursuant subdivision (d).