

Blue Oak Charter School Wellness Policy

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Blue Oak Charter School Wellness Policy

Note: This “Basic” district-level wellness policy template meets the minimum Federal standards for local school wellness policy implementation under the final rule of the [Healthy, Hunger-Free Kids Act of 2010](#), the Alliance for a Healthier Generation Healthy Schools Program Bronze-level award criteria, and minimum best practice standards accepted in the education and public health fields. Where appropriate, the template includes optional policy language school districts can use to establish a stronger policy that meets the Healthy Schools Program Silver or Gold award levels. School districts should choose policy language that meets their current needs and also supports growth over time] If you are using this tool to compare your policy against, you should include the language in italics as the strongest examples for comparison.

Preamble

Blue Oak School (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture’s (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.^{1,2,3,4,5,6,7} Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.^{8,9,10} In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular

¹ Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents’ Academic Achievement and Health Behaviors, Journal of Adolescent Health. 2013; 52(5):523–532.

² Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. American Journal of Diseases of Children. 1989;143(10):1234–1239.

³ Murphy JM. Breakfast and learning: an updated review. Current Nutrition & Food Science. 2007; 3:3–36.

⁴ Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. Archives of Pediatrics and Adolescent Medicine. 1998;152(9):899–907.

⁵ Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. American Journal of Clinical Nutrition. 1998; 67(4), 804S–813S.

⁶ Rampersaud GC, Pereira MA, Girard BL, Adams J, Metz J. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. Journal of the American Dietetic Association. 2005;105(5):743–760, quiz 761–762.

⁷ Taras, H. Nutrition and student performance at school. Journal of School Health. 2005;75(6):199–213.

⁸ MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. Canadian Journal of Dietetic Practice and Research. 2008;69(3):141–144.

⁹ Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. Journal of Nutrition Education. 1997;29(1):12–20.

¹⁰ Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. Preventive Medicine. 1996;25(5):497–505.

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activities – do better academically.^{11,12,13,14} Finally, there is evidence that adequate hydration is associated with better cognitive performance.^{15,16,17}

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus—in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in the District. Specific measurable goals and outcomes are identified within each section below.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the DWC or work within an existing school health committee) that meets at least four times per year

¹¹ Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.

¹² Singh A, Uijtendewilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment*. Arch Pediatr Adolesc Med, 2012; 166(1):49-55.

¹³ Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väistö J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. PLoS ONE, 2014; 9(9): e107031.

¹⁴ Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. Pediatrics 2014; 134(4): e1063-1071.

¹⁵ Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from <http://changelabsolutions.org/publications/district-policy-school-food-ads>

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to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

The DWC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators (SNAP-EDEDSNAP-Ed). To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

Tim Drury, Executive Director. timdrury@blueoakcharterschool.org, 530-879-7489, ext. 2006.

Name	Title / Relationship to the School or District	Email address	Role on Committee
Tim Drury	Executive Director	timdrury@blueoakcharterschool.org	Facilitates development of and updates to the wellness policy
Kellie Machi	Registrar	kellie@blueoakcharterschool.org	Assists in the evaluation of the wellness policy implementation

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the [Healthy Schools Program online tools](#) to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at:

<https://blueoakcharterschool.org/>

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the District's Administrative Offices in the Front Office and/or digitally in a manner accessible to the community. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the Committee Chair leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

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At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is: Tim Drury, timdrury@blueoakcharterschool.org

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

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Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP). The District also operates additional nutrition-related programs and activities including school gardens, utilized by our TK/Kindergarten and 3rd grade programs. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet [USDA nutrition standards](#).)
- Promote healthy food and beverage choices using at least ten of the following [Smarter Lunchroom techniques](#):
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.
 - All available vegetable options have been given creative or descriptive names.
 - Daily vegetable options are bundled into all grab-and-go meals available to students.
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
 - White milk is placed in front of other beverages in all coolers.
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
 - Student artwork is displayed in the service and/or dining areas.
 - Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

Water

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To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

- *Water cups/jugs will be available in the cafeteria if a drinking fountain is not present.*
- *All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards. Such sources and containers may include drinking fountains, water jugs, hydration stations, water jets and other methods for delivering drinking water.]*
- Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

[NOTE: In some cases, states have passed more stringent nutrition standards for competitive foods and beverages in addition to the USDA Smart Snacks in School nutrition standards. In these states, districts and schools must also comply with their state standards.]

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day and the extended school day will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards when possible including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the [Alliance for a Healthier Generation](#) and from the [USDA](#).
2. Classroom snacks brought by parents. The District will provide to parents a [list of foods and beverages that meet Smart Snacks](#) nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a [list of alternative ways to reward children](#). *[Meets Healthy Schools Program Silver-level criteria]*

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Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas [examples from the [Alliance for a Healthier Generation](#) and the [USDA](#)].

[Given the pervasiveness of food fundraisers in many schools and the wide availability of profitable, healthy fundraising options, additional policy language is encouraged:

- *Schools will use only non-food fundraisers, and encourage those promoting physical activity (such as walk-a-thons, Jump Rope for Heart, fun runs, etc.).*
- *Fundraising during and outside school hours will sell only non-food items or foods and beverages that meet or exceed the Smart Snacks nutrition standards. These fundraisers may include but are not limited to, donation nights at restaurants, cookie dough, candy and pizza sales, market days, etc. (Meets Healthy Schools Program Gold-level criteria)]*

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using [Smarter Lunchroom techniques](#); and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards. No energy drinks or highly caffeinated beverages may be sold, provided, or consumed on school property during the school day. This prohibition applies to all students, staff, and outside vendors, ensuring all beverages provided on campus meet or exceed the [USDA Smart Snacks in School Standards](#). Additional promotion techniques that the District and individual schools may use are available at <http://www.foodplanner.healthiergeneration.org/>.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;

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- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from [MyPlate](#)
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- [The Dietary Guidelines for Americans](#)
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if

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students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.¹⁵ This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is in financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and

¹⁵

the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in “Physical Education” subsection). All schools in the district will be encouraged to participate in *Let’s Move! Active Schools* (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason that would not allow students to participate in the State recommended number of physical activity minutes per day. (*This does not include participation on sports teams that have specific academic requirements*) The district will provide teachers and other school staff with a [list of ideas](#) for alternative ways to discipline students when applicable and possible.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the “*Essential Physical Activity Topics in Health Education*” subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All [District] **secondary students** (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the [Presidential Youth Fitness Program](#) or other appropriate assessment tool) and will use criterion-based reporting for each student.

- *Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions (meets Healthy Schools Program Silver-level criteria).*
- *All physical education teachers in [District] will be required to participate in at least a once a year professional development in education (meets Healthy Schools Program Silver-level criteria).*
- *All physical education classes in [District] are taught by licensed teachers who are certified or endorsed to teach physical education (meets Healthy Schools Program Gold-level criteria).*
- *Waivers, exemptions, or substitutions for physical education classes are not granted.*

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least **20 minutes of recess** on all days during the school year. This policy may be waived on early dismissal or late arrival day. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play.

In the event that the school or district must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through [USDA](#) and the [Alliance for a Healthier Generation](#).

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. The District will encourage students to be physically active before and after school by offering and supporting a variety of structured and unstructured opportunities such as physical activity clubs (e.g., walking club, dance, yoga, or movement games), intramural sports and recreational leagues, interscholastic athletics where available, and incorporating daily physical activity options within after-school care and enrichment programs.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by engaging in *six or more* of the activities below; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week when possible
- Use crossing guards

V. Other Activities that Promote Student Wellness

ALLIANCE FOR A HEALTHIER GENERATION MODEL WELLNESS POLICY

Updated 9/2016 to Reflect the USDA Final Rule

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC/SWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop and continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

The Coordinator will be identified on an annual basis.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. Examples of strategies schools will use, as well as specific actions staff members can take, include modeling healthy food and beverage choices during school activities and meetings, encouraging short walking or movement breaks

during the workday, sharing and promoting free or low-cost wellness resources and programs for staff, and supporting access to water and reasonable break times throughout the school day. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary:

Extended School Day – the time during, before and afterschool that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Board Policy: #_____

Section: Business and Non-Instructional Operation / Student Services

Adopted: //_____

Revised: None

CELL PHONE AND PERSONAL ELECTRONIC DEVICE POLICY

Purpose

The purpose of this policy is to establish expectations for the use of cell phones and personal electronic devices by students while on Blue Oak School campus and during school-sponsored activities. This policy supports a focused learning environment, student engagement, and safety, and is aligned with California Education Code § 48901.7, which authorizes school districts and charter schools to regulate student use of smartphones and similar devices.

General Prohibition of Use

Blue Oak School maintains a cell phone–free instructional environment during the school day.

Student use of cell phones and personal electronic devices is not permitted during instructional time, breaks, lunch, after-school programs, or school-sponsored activities unless explicitly authorized by a school employee for instructional or safety purposes.

Device Storage Requirements

- Upon arrival to campus, all student cell phones must be powered off and stored out of sight in backpacks or designated storage areas.
 - Middle school students (grades 6–8) are required to place cell phones in designated classroom storage systems (e.g., clear phone keepers) during instructional time.
 - Smartwatches, earbuds, and other personal communication devices are subject to the same restrictions as cell phones.
 - Devices must remain stored and unused during the entire school day unless specifically approved by school staff.
-

Permitted Use Exceptions

Use of cell phones or personal electronic devices may only be permitted under the following circumstances:

- Instructional use authorized by a teacher or school staff member
 - Medical or health-related needs as documented or required
 - IEP or 504 plan accommodations
 - Emergency situations as determined by school staff
-

Emergency Communication

In the event of an emergency, parents/guardians shall contact the school office directly. Students may use the school office phone when necessary and approved by staff.

Enforcement and Consequences

Violation of this policy will result in progressive disciplinary action as follows:

- 1st Offense: Verbal warning; device held in the school office until the end of the school day
 - 2nd Offense: Device held in the school office; parent/guardian required to retrieve the device
 - 3rd Offense: Device held in the office; parent/guardian conference required; student may receive in-school suspension
 - Subsequent Offenses: May result in extended loss of device privileges on campus and/or additional disciplinary action in accordance with school discipline policies
-

Responsibility and Liability

Blue Oak School is not responsible for lost, stolen, or damaged personal electronic devices brought onto campus.

Compliance with Law

This policy is adopted in accordance with California Education Code § 48901.7 and related student conduct provisions. The Governing Board retains authority to modify or update this policy as needed to ensure alignment with state law and school operational needs.



BLUE OAK SCHOOL

A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

CLASSIFIED HOURLY RATE SCHEDULE

DRAFT Salary Schedule

Proposed Changes to Pay Scale

Steps | 1 | 2 | 3 | 4 | 5 | 6 | 7-10 | 11-12 | 13-15 | 16-19 | 20 |

Ranges

4	16.90	17.75	18.63	19.56	20.54	21.36	22.43	23.55	24.73	25.97	27.27
5	17.75	18.63	19.56	20.54	21.57	22.11	23.21	24.37	25.59	26.87	28.22
6	18.63	19.56	20.54	21.57	22.65	23.21	24.37	25.59	26.87	28.22	29.63
7	19.56	20.54	21.57	22.65	23.78	24.37	25.59	26.87	28.22	29.63	31.11
8	20.54	21.57	22.65	23.78	24.97	25.59	26.87	28.22	29.63	31.11	32.66
9	21.57	22.65	23.78	24.97	26.22	26.87	28.22	29.63	31.11	32.66	34.30
10	22.65	23.78	24.97	26.22	27.53	28.22	29.63	31.11	32.66	34.30	36.01
11	23.78	24.97	26.22	27.53	28.90	29.63	31.11	32.66	34.30	36.01	37.81
12	24.97	26.22	27.53	28.90	30.35	31.11	32.66	34.30	36.01	37.81	39.70
13	26.22	27.53	28.90	30.35	31.87	32.66	34.30	36.01	37.81	39.70	41.69
14	27.53	28.90	30.35	31.87	33.46	34.30	36.01	37.81	39.70	41.69	43.77
15	28.90	30.35	31.87	33.46	35.13	36.01	37.81	39.70	41.69	43.77	45.96
16	30.35	31.87	33.46	35.13	36.89	37.81	39.70	41.69	43.77	45.96	48.26
17	31.87	33.46	35.13	36.89	38.74	39.70	41.69	43.77	45.96	48.26	50.67
18	33.46	35.13	36.89	38.74	40.67	41.69	43.77	45.96	48.26	50.67	53.21
19	51.86	54.46	57.18	60.04	63.04	64.62	67.85	71.24	74.80	78.54	82.47
21	59.00	61.36	63.82	66.37	69.02	71.78	74.65	77.64	80.75	83.98	87.34

Up to five (5) years of credit on the salary schedule may be granted for previous experience.

After longevity step 20 an increase of 1.5% will be added for each ongoing year.

**Masters Stipend \$1,250 per year * Testing Coordinator Stipend \$1,000 per year **

RANGE CLASSIFICATION

Board Approved:

4	Instructional Aide/Classified Support/Maintenance/Custodial/Cafeteria/Translator
5	Health Aide/Paraprofessional
6	Attendance Clerk/Festival Support/Front Desk
7	Registrar/Business Office Assistant
8	Facilities Lead
11	Executive Assistant
13	HR Coordinator/Outreach & Marketing Coordinator
17	Specialty Presenter
19	School Nurse/Counselor
21	School Psychologist

Blue Oak Charter School Calendar

2026-27

July 2026						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Observed Holidays: August 18th -First Day of School

September 7th, 2026 – Labor Day

October 12th, 2026 – Indigenous Peoples' Day

November 11th, 2026 – Veterans Day

November 23rd to 27th, 2026 – Fall Break

December 21st, 2026 to January 2nd, 2027 – Winter Break

January 18th, 2027 – Martin Luther King Jr. Day

February 11th to 16th, 2027 – President's Day Weekend

March 15th to March 19th, 2027– Spring Break

March 26th & 29th 2027 - Spring Travel Days

May 31st, 2027 – Memorial Day

June 5th, 2027 - Last Day of School

School Closed/Holidays

Minimum Day 12:45 Release

Teacher In-Service/Work Day (No School for Students)

First and Last Day of School (mInimum day)

Parent-Teacher Conferences (no school for students)

Registration Days

DSA
Letter



BLUE OAK SCHOOL

A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

June 1, 2026

To Whom It May Concern:

On behalf of Blue Oak Charter School, this letter acknowledges that the proposed relocatable buildings associated with the above-referenced project are intended for temporary use only.

Blue Oak Charter School understands and acknowledges that these buildings are limited to a maximum use period of three years from the date of installation. The temporary use period shall begin on the date the relocatable buildings are installed at the project site.

Blue Oak Charter School further acknowledges that continued use of these buildings beyond the three-year temporary use period would require applicable review, approval, or action by the Division of the State Architect and other governing authorities.

Please accept this letter as Blue Oak Charter School's acknowledgment of the temporary nature and limited duration of use for these relocatable buildings.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tim Drury', written over a horizontal line.

Tim Drury - Executive Director

**BLUE OAK CHARTER SCHOOL
RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012 and Proposition 55 Article XIII, Section 36 to the California Constitution effective November 8, 2016 (commencing 01/01/2018);

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Blue Oak Charter School;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Blue Oak Charter School has determined to spend the monies received from the Education Protection Act as attached.

DATED: _____, 20____.

Board Secretary or President

Blue Oak Charter School**Budgeted Expenditures: July 1, 2026 to June 30, 2027****Resource 1400 Education Protection Account**

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	477,107.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		477,107.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Certificated Salaries	1000-1999	375,165.00
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	101,942.00
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
	7100-7299	
Other Outgo (excluding Direct Support/Indirect Costs)	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	
TOTAL EXPENDITURES AND OTHER FINANCING USES		477,107.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

CHARTER SCHOOL CERTIFICATION

Charter School Name: Blue Oak Charter School
(name continued) _____
CDS #: 04 61424 6119523
Charter Approving Entity: Chico Unified
County: Butte
Charter #: 0415
Fiscal Year: 2026/27

(x) To the entity that approved the charter school:
2026/27 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved by the governing board of the charter school, it includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP), and is hereby filed by the charter school pursuant to Education Code Section 47604.33.

Signed: _____ Date: _____
Charter School Official
(Original signature required)
Print Name: Tim Drury Title: Executive Director

(x) To the County Superintendent of Schools:
2026/27 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
Authorized Representative of
Charter Approving Entity
(Original signature required)
Print Name: Charise Bromley Title: Director, Fiscal Services

For additional information on the BUDGET, please contact:

For Approving Entity:

Name

Title

Telephone

E-mail address

For Charter School:

Steve McClain
Name
Charter Impact
Title
888-474-0322
Telephone
smcclain@charterimpact.com
E-mail address

() 2026/27 CHARTER SCHOOL BUDGET FINANCIAL REPORT -- ALTERNATIVE FORM: This report verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 47604.33.

Signed: _____ Date: _____
District Advisor

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Blue Oak Charter School
(name continued) _____
CDS #: 04 61424 6119523
Charter Approving Entity: Chico Unified
County: Butte
Charter #: 0415
Budgeting Period: 2026/27

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Est. Actuals	Current Budget Year		Total
		Prior Year	Unrest.	Rest.	
A. REVENUES					
1. LCFF Sources					
State Aid - Current Year	8011	1,208,654.00	1,352,545.00		1,352,545.00
Education Protection Account State Aid - Current Year	8012	448,052.61	477,106.81		477,106.81
State Aid - Prior Years	8019	(419.00)	0.00		0.00
Transfer of Charter Schools in Lieu of Property Taxes	8096	621,532.00	643,370.00		643,370.00
Other LCFF Transfers	8091, 8097				0.00
Total, LCFF Sources		2,277,819.61	2,473,021.81	0.00	2,473,021.81
2. Federal Revenues					
Every Student Succeeds Act (Titles I - V)	8290	74,627.00		72,633.00	72,633.00
Special Education - Federal	8181, 8182	35,256.81		28,565.00	28,565.00
Child Nutrition - Federal	8220	77,471.52		88,343.14	88,343.14
Donated Food Commodities	8221	0.00			0.00
Other Federal Revenues	8110, 8260-8299	4,136.00			0.00
Total, Federal Revenues		191,491.33	0.00	189,541.14	189,541.14
3. Other State Revenues					
Special Education - State	StateRevSE	196,898.24		265,480.80	265,480.80
All Other State Revenues	StateRevAO	764,807.76	41,879.95	767,704.50	809,584.45
Total, Other State Revenues		961,706.00	41,879.95	1,033,185.30	1,075,065.25
4. Other Local Revenues					
All Other Local Revenues	LocalRevAO	25,000.00	25,000.00		25,000.00
Total, Local Revenues		25,000.00	25,000.00	0.00	25,000.00
5. TOTAL REVENUES					
		3,456,016.94	2,539,901.76	1,222,726.44	3,762,628.20
B. EXPENDITURES					
1. Certificated Salaries					
Certificated Teachers' Salaries	1100	1,179,544.42	875,522.13	190,685.87	1,066,208.00
Certificated Pupil Support Salaries	1200	70,126.87	74,122.72	0.00	74,122.72
Certificated Supervisors' and Administrators' Salaries	1300	129,093.01	137,172.31	0.00	137,172.31
Other Certificated Salaries	1900		0.00	75,369.84	75,369.84
Total, Certificated Salaries		1,378,764.30	1,086,817.16	266,055.71	1,352,872.87
2. Non-certificated Salaries					
Non-certificated Instructional Aides' Salaries	2100	161,080.48	88,220.13	151,781.81	240,001.94
Non-certificated Support Salaries	2200	94.88	0.00	0.00	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	62,730.33	0.00	0.00	0.00
Clerical and Office Salaries	2400	207,441.37	210,529.82	7,274.18	217,804.00
Other Non-certificated Salaries	2900	131,832.38	135,506.72	2,980.72	138,487.44
Total, Non-certificated Salaries		563,179.44	434,256.67	162,036.71	596,293.38

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Blue Oak Charter School

(name continued)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
3. Employee Benefits					
STRS	3101-3102	237,814.39	215,683.16	40,805.56	256,488.72
PERS	3201-3202	155,849.89	101,443.76	42,777.69	144,221.45
OASDI / Medicare / Alternative	3301-3302	65,959.31	45,012.99	16,250.11	61,263.10
Health and Welfare Benefits	3401-3402	88,446.00	95,307.12	14,692.88	110,000.00
Unemployment Insurance	3501-3502	956.57	868.46	321.54	1,190.00
Workers' Compensation Insurance	3601-3602	4,153.27	20,458.41	5,989.92	26,448.33
OPEB, Allocated	3701-3702	0.00			0.00
OPEB, Active Employees	3751-3752	0.00			0.00
Other Employee Benefits	3901-3902	(524.12)			0.00
Total, Employee Benefits		552,655.31	478,773.90	120,837.70	599,611.60
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00	0.00
Books and Other Reference Materials	4200	32,016.70	34,200.00	0.00	34,200.00
Materials and Supplies	4300	44,296.09	35,008.00	16,792.00	51,800.00
Noncapitalized Equipment	4400	310.09	300.00	0.00	300.00
Food	4700	91,221.52	0.00	100,029.89	100,029.89
Total, Books and Supplies		167,844.40	69,508.00	116,821.89	186,329.89
5. Services and Other Operating Expenditures					
Subagreements for Services	5100	173,064.30	22,200.00	72,400.00	94,600.00
Travel and Conferences	5200	4,000.00	4,300.00	0.00	4,300.00
Dues and Memberships	5300	12,018.52	12,800.00	0.00	12,800.00
Insurance	5400	87,973.87	70,425.00	23,475.00	93,900.00
Operations and Housekeeping Services	5500	94,236.14	75,450.00	25,150.00	100,600.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	475,011.39	48,439.25	326,090.75	374,530.00
Transfers of Direct Costs	5700-5799	0.00	66,789.01	(66,789.01)	0.00
Professional/Consulting Services & Operating Expend.	5800	248,559.08	248,803.78	15,000.37	263,804.15
Communications	5900	7,778.16	8,300.00	0.00	8,300.00
Total, Services and Other Operating Expenditures		1,102,641.46	557,507.03	395,327.12	952,834.15
6. Capital Outlay (Objects 6100-6170, 6200-6500 - modified accrual basis)					
Land and Improvements of Land	6100-6170				0.00
Buildings and Improvements of Buildings	6200				0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300				0.00
Equipment	6400				0.00
Equipment Replacement	6500				0.00
Depreciation Expense (for full accrual basis only)	6900				0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00
7. Other Outgo					
Tuition to Other Schools	7110-7143				0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213				0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE				0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO				0.00
All Other Transfers	7281-7299				0.00
Transfer of Indirect Costs	7300-7399				0.00
Debt Service:					
Interest	7438				0.00
Principal	7439				0.00
Total, Other Outgo		0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		3,765,084.92	2,626,862.77	1,061,079.12	3,687,941.89
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(309,067.98)	(86,961.01)	161,647.31	74,686.31

**CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM**

Charter School Name: Blue Oak Charter School
(name continued) _____

Description	Object Code	Est. Actuals Prior Year	Current Budget Year		Total
			Unrest.	Rest.	
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979				0.00
2. Less: Other Uses	7630-7699				0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999				0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(309,067.98)	(86,961.01)	161,647.31	74,686.31
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	477,302.14	273,512.02		273,512.02
b. Adjustments/Restatements to Beginning Balance	9793, 9795	105,277.86			0.00
c. Adjusted Beginning Balance		582,580.00	273,512.02	0.00	273,512.02
2. Ending Fund Balance, June 30 (E + F.1.c.)		273,512.02	186,551.02	161,647.31	348,198.33
Components of Ending Fund Balance					
a. Nonspendable					
Revolving Cash	9711				0.00
Stores	9712				0.00
Prepaid Expenditures	9713				0.00
All Others	9719				0.00
b. Restricted	9740				0.00
c. Committed					
Stabilization Arrangements	9750				0.00
Other Commitments	9760				0.00
d. Assigned					
Other Assignments	9780				0.00
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	188,254.25	184,397.09		184,397.09
Unassigned / Unappropriated Amount	9790	85,257.78	2,153.92	161,647.31	163,801.23

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Blue Oak Charter School
(name continued)
CDS #: 04 61424 6119523
Charter Approving Entity: Chico Unified
County: Butte
Charter #: 0415
Fiscal Year: 2026/27

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2026/27			Totals for 2027/28	Totals for 2028/29
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	1,352,545.00	0.00	1,352,545.00	1,420,827.00	1,457,232.00
Education Protection Account State Aid - Current Year	8012	477,106.81	0.00	477,106.81	492,851.34	508,080.44
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	643,370.00	0.00	643,370.00	643,370.00	643,370.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00		
Total, LCFF Sources		2,473,021.81	0.00	2,473,021.81	2,557,048.34	2,608,682.44
2. Federal Revenues						
Every Student Succeeds Act (Titles I - V)	8290	0.00	72,633.00	72,633.00	56,454.00	56,454.00
Special Education - Federal	8181, 8182	0.00	28,565.00	28,565.00	29,000.00	29,000.00
Child Nutrition - Federal	8220	0.00	88,343.14	88,343.14	88,343.14	88,343.14
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	0.00	0.00	16,179.00	16,179.00
Total, Federal Revenues		0.00	189,541.14	189,541.14	189,976.14	189,976.14
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	265,480.80	265,480.80	249,159.60	256,858.63
All Other State Revenues	StateRevAO	41,879.95	767,704.50	809,584.45	766,930.00	774,656.00
Total, Other State Revenues		41,879.95	1,033,185.30	1,075,065.25	1,016,089.60	1,031,514.63
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	25,000.00	0.00	25,000.00	25,000.00	25,000.00
Total, Local Revenues		25,000.00	0.00	25,000.00	25,000.00	25,000.00
5. TOTAL REVENUES		2,539,901.76	1,222,726.44	3,762,628.20	3,788,114.07	3,855,173.21
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	875,522.13	190,685.87	1,066,208.00	1,098,194.00	1,131,140.00
Certificated Pupil Support Salaries	1200	74,122.72	0.00	74,122.72	77,328.86	80,695.30
Certificated Supervisors' and Administrators' Salaries	1300	137,172.31	0.00	137,172.31	141,287.48	145,526.10
Other Certificated Salaries	1900	0.00	75,369.84	75,369.84	77,630.94	79,959.86
Total, Certificated Salaries		1,086,817.16	266,055.71	1,352,872.87	1,394,441.27	1,437,321.27
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	88,220.13	151,781.81	240,001.94	247,202.00	254,618.06
Non-certificated Support Salaries	2200	0.00	0.00	0.00	0.00	0.00
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	210,529.82	7,274.18	217,804.00	222,838.12	228,023.26
Other Non-certificated Salaries	2900	135,506.72	2,980.72	138,487.44	142,642.06	146,921.33
Total, Non-certificated Salaries		434,256.67	162,036.71	596,293.38	612,682.19	629,562.65

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Blue Oak Charter School

(name continued) _____

Description	Object Code	FY 2026/27			Totals for 2027/28	Totals for 2028/29
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	215,683.16	40,805.56	256,488.72	264,428.33	272,618.38
PERS	3201-3202	101,443.76	42,777.69	144,221.45	151,361.51	151,265.85
OASDI / Medicare / Alternative	3301-3302	45,012.99	16,250.11	61,263.10	63,120.00	65,033.00
Health and Welfare Benefits	3401-3402	95,307.12	14,692.88	110,000.00	113,300.00	116,699.00
Unemployment Insurance	3501-3502	868.46	321.54	1,190.00	1,190.00	1,190.00
Workers' Compensation Insurance	3601-3602	20,458.41	5,989.92	26,448.33	27,259.73	28,096.36
OPEB, Allocated	3701-3702	0.00	0.00	0.00		
OPEB, Active Employees	3751-3752	0.00	0.00	0.00		
Other Employee Benefits	3901-3902	0.00	0.00	0.00		
Total, Employee Benefits		478,773.90	120,837.70	599,611.60	620,659.57	634,902.61
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.00		
Books and Other Reference Materials	4200	34,200.00	0.00	34,200.00	35,140.50	36,082.27
Materials and Supplies	4300	35,008.00	16,792.00	51,800.00	53,225.00	54,651.00
Noncapitalized Equipment	4400	300.00	0.00	300.00	308.25	316.51
Food	4700	0.00	100,029.89	100,029.89	102,780.71	105,535.23
Total, Books and Supplies		69,508.00	116,821.89	186,329.89	191,454.46	196,585.01
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	22,200.00	72,400.00	94,600.00	97,201.50	99,806.50
Travel and Conferences	5200	4,300.00	0.00	4,300.00	4,418.25	4,536.66
Dues and Memberships	5300	12,800.00	0.00	12,800.00	13,152.00	13,504.47
Insurance	5400	70,425.00	23,475.00	93,900.00	96,482.25	99,067.97
Operations and Housekeeping Services	5500	75,450.00	25,150.00	100,600.00	103,367.00	106,137.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	48,439.25	326,090.75	374,530.00	307,665.00	308,270.81
Transfers of Direct Costs	5700-5799	66,789.01	(66,789.01)	0.00		
Professional/Consulting Services and Operating Expend.	5800	248,803.78	15,000.37	263,804.15	270,499.78	277,587.55
Communications	5900	8,300.00	0.00	8,300.00	8,528.00	8,757.00
Total, Services and Other Operating Expenditures		557,507.03	395,327.12	952,834.15	901,313.78	917,667.97
6. Capital Outlay (Objects 6100-6170, 6200-6500 for mod. accrual basis)						
Land and Improvements of Land	6100-6170	0.00	0.00	0.00		
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00		
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00		
Equipment	6400	0.00	0.00	0.00		
Equipment Replacement	6500	0.00	0.00	0.00		
Depreciation Expense (for full accrual only)	6900	0.00	0.00	0.00		
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00		
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00		
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00		
All Other Transfers	7281-7299	0.00	0.00	0.00		
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00		
Debt Service:						
Interest	7438	0.00	0.00	0.00		
Principal	7439	0.00	0.00	0.00		
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		2,626,862.77	1,061,079.12	3,687,941.89	3,720,551.26	3,816,039.51
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(86,961.01)	161,647.31	74,686.31	67,562.81	39,133.71

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM**

Charter School Name: Blue Oak Charter School
(name continued) _____

Description	Object Code	FY 2026/27			Totals for 2027/28	Totals for 2028/29
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00		
2. Less: Other Uses	7630-7699	0.00	0.00	0.00		
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00		
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		(86,961.01)	161,647.31	74,686.31	67,562.81	39,133.71
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	273,512.02	0.00	273,512.02	348,198.33	415,761.14
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		273,512.02	0.00	273,512.02	348,198.33	415,761.14
2. Ending Fund Balance, June 30 (E + F.1.c.)		186,551.02	161,647.31	348,198.33	415,761.14	454,894.85
Components of Ending Fund Balance						
a. Nonspendable						
Revolving Cash	9711	0.00		0.00	0.00	0.00
Stores	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00		0.00	0.00	0.00
Other Commitments	9760	0.00		0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00		0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	184,397.09	0.00	184,397.09	186,027.56	190,801.98
Undesignated / Unappropriated Amount	9790	2,153.92	161,647.31	163,801.23	229,733.58	264,092.87