

Component #1: Comparison to Model LSWP

Model Wellness Policy Comparison Results Template

Component Description	
Tool used for Model LSWP Comparison:	WellSAT 3.0 - Results see Attachment 1
Areas of Strength:	1. All Federal Requirements are met.
	2. The policy is comprehensive for compliance.
	3.
Opportunities for Improvement	1. Enhance the physical activity section to be more clear and provide more strategies for incorporating into the school environment.
	2. Include more details on nutrition education and how it is incorporated into the school day.
	3. Strengthen and provide more detail on the Nutrition environment. Include language that mentions participation in Universal Free School Meals
As a result of the comparison, was new language adopted in the LSWP?	☐ Yes X No - no changes needed at this time, will discuss with committee
If yes, briefly describe what was adopted (include page numbers for new language if possible)	
Describe next steps for strengthening your LSWP	1) Conduct WP Committee meeting to discuss priorities and areas of opportunity to strengthen policy

Component #2: Extent of Compliance for All Schools with the LSWP

Extent of Compliance for All Schools with the LSWP Template

Assessment Tool Used: Action for Healthy Kids School Health Index (SHI Surveys) - Completed surveys available in Attachment 2

	Policy Area Not Met (# of Qs)	Partial Compliance (# of Qs)	Full Compliance (# of Qs)
School Health and Physical Environment	Elem - 2/5 MS/HS - 2/5	Elem - 2/5 MS/HS - 2/5	Elem - 1/5 MS/HS - 1/5
Nutrition Environment and Services	Elem - 2/19 MS/HS - 2/19	Elem - 11/19 MS/HS - 11/19	Elem - 6/19 MS/HS - 6/19
Health Education	Elem - 1/8 MS/HS - 4/13	Elem - 7/8 MS/HS - 10/13	Elem - 0/8 MS/HS - 0/13
Physical Education and Physical Activity	Elem - 1/17 MS/HS - 1/15	Elem - 8/17 MS/HS - 7/15	Elem - 8/17 MS/HS - 7/15
Social and Emotional Climate	Elem - 0 MS/HS - 0	Elem - 0 MS/HS - 0	Elem - 8/8 MS/HS - 8/8
School Health Services	Elem - 1/5 MS/HS - 1/5	Elem - 1/5 MS/HS - 1/5	Elem - 3/5 MS/HS - 3/5
Staff Wellness	Elem - 3/5 MS/HS - 3/5	Elem - 2/5 MS/HS - 2/5	Elem - 0 MS/HS - 0
Family Involvement	Elem - 2/7 MS/HS - 2/7	Elem - 3/7 MS/HS - 3/7	Elem - 2/7 MS/HS - 2/7
Community Involvement	Elem - 0 MS/HS - 0	Elem - 2/2 MS/HS - 2/2	Elem - 0 MS/HS - 0

District LSWP Components For the components below, indicate whether the district is in compliance.	
Public Involvement The district will actively communicate the ways in which representatives of the District Wellness Council, School Wellness Council, and others can participate in the development, implementation and periodic review and update of the LSWP.	☒ Yes ☐ No
Public Notification The district will actively inform caregivers and the public each year of basic information about the LSWP.	☒ Yes ☐ No
Triennial Assessment Once every three years, the district will assess the LSWP by completing the following: -Comparing district LSWP to a model LSWP -Assessing the extent of compliance for all schools with the LSWP -Assessing the progress made in attaining the goals of the LSWP	☒ Yes ☐ No

Component #3: Progress Made in Reaching LSWP Goals

Progress in Reaching LSWP Goals Template

Wellness Policy Implementation/Progress Plan

(7/13/26)

SFA Name	
Date	7/13/26

Instructions

Step 1: Review and Rate Current Implementation

For each Local School Wellness Policy content requirement, rate how well your School Food Authority is currently meeting the requirement using the scale below:

- 1 – Not currently meeting the requirement
- 2 – Partially meeting the requirement
- 3 – Fully meeting the requirement

Step 2: Describe Current or Planned Implementation

For each requirement, briefly describe how your SFA is currently addressing the goal or how you plan to strengthen implementation in the future.

As you complete this section, consider:

- Who is responsible for or involved in implementation
- Current opportunities to improve or expand implementation
- Barriers or challenges that may need to be addressed
- Resources, support, or partnerships needed to successfully meet the goal

1. Nutrition Guidelines for Students: in the SFA have access to healthy foods throughout the school day - both through reimbursable school meals and other foods available throughout the school campus - in accordance with Federal and state nutrition standards.	a. All meals operating under federal meal programs will meet or exceed federal and state guidelines. b. All foods and beverages sold on campus, during the school day, to students (including fundraisers) will meet or exceed federal and state guidelines. c. Celebrations occurring on campus, during the school day, involving food "offered" for free will meet or exceed federal and state guidelines.	SCORE: 2 NOTES: Some of the foods/beverages sold as fundraisers or used for celebration do not always align with the federal and state guidelines. We have an opportunity to make better choices and encourage staff and parents to provide healthier options.
2. Nutrition Promotion & Education: Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors.	a. The SFA aims to teach, model, encourage, and support healthy eating by students. b. Nutrition education and promotion will be designed to provide students with the knowledge and skills necessary to promote and protect their health. c. Will include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities. d. Will promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods. e. Will emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise). f. Will include nutrition education training for teachers and other staff.	SCORE: 2 NOTES: Some of these standards are being met, but there is opportunity to expand our program and reach for a healthier environment.

3. Physical Activity: Students have opportunities to be physically active before, during, and after school.	- Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason. - The SFA will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. - All students will be provided equal opportunity to participate in physical education classes. - Outdoor recess will be offered when the weather is feasible for outdoor play. - In the event that the school or SFA must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. - Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.	SCORE: 3 NOTES: We offer: before school recess for all grades from 7:45-8:15, snack recess for each grade for 20 minutes, lunch recess for 30 minutes, and after school clubs (basketball, volleyball, games). Students also have extra recess/games several times a week with their classroom teachers.
4. Promoting Wellness: School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school.	- Staff are encouraged to model healthy behaviors on campus, such as limiting soda or candy consumption in front of students. - By participating in physical activity throughout the day, if possible. - By promoting healthy habits to the students through the curriculum.	SCORE: 3 NOTES: Staff are asked not to drink highly caffeinated beverages on campus. Their meal times are also separate from their students' meal times. There are many classes where healthy eating is incorporated into the curriculum regularly. For example, 3rd graders have a garden and make food from what they grow. TK/Kinder students make a healthy snack and eat it together every day.
5. Inviting Stakeholders: The community is engaged in supporting the work of the SFA in creating continuity between school and other settings for students and staff to practice lifelong healthy habits.	- The SFA will maintain the current Wellness Policy on the school website and communicate updates to families and the community through regular school communications. - The SFA will inform families about available child nutrition programs, including Free Breakfast and Lunch, meal applications, Breakfast Outreach, and Summer Meal Program opportunities through regular school communication. - The SFA will communicate to families and the community how they can participate in the development, implementation, and periodic review of the wellness policy.	SCORE: 2 NOTES: We are very communicative with our parents, using several methods of communication. We keep them updated on Free Breakfast and Lunch, meal applications, Breakfast Outreach, and Summer Meal Program opportunities. However, we need to incorporate them into our wellness policy implementation.
6. Assessment: The SFA establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.	- The School Wellness Committee (SWC) will meet at least twice per year to establish goals for, and oversee, school health and safety policies and programs, including the development, implementation, and periodic review and update of this SFA-level wellness policy. - SWC will update or modify the wellness policy based on the results of the annual progress reports and triennial assessments, and/or as SFA priorities change; community needs change; wellness goals are met; new health science, information, and technology emerge; and new Federal or state guidance or standards are issued. - The wellness policy will be assessed and updated as indicated at least	SCORE: 1 NOTES: We will be implementing this next year.

TEA Report to the Public Template

Target Audience(s) Method Date		
External Partners: Parents/Caregivers, community partners, etc	Posted on Blue Oak Charter School organization website	7/16/26
Internal Partners: Blue Oak Charter School Wellness Committee	Email notification sent to Wellness Policy Committee	7/16/26

Attachment 1: WellSat Scorecard

Policy Assessment: Blue Oak Charter School WellSAT (June 2026) (6/2026)

District: BLUE OAK CHARTER DISTRICT

Congratulations! You have completed the WellSAT Policy Assessment. You can see your Policy scores for each item below. Please note if you are missing any of the federal requirements in Section 1. Items with a rating of "0" (item not addressed in the policy) or "1" (weak statement addressing the item) can be improved by referring to the links at wellsat.org/resources.

Section 1. Federal Requirements

FR1	Includes goals for nutrition education that are designed to promote student wellness.	1
FR2	Assures compliance with USDA nutrition standards for reimbursable school meals.	1
FR3	District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
FR4	Free drinking water is available during meals.	1
FR5	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	1
FR6	Addresses compliance with USDA nutrition standards (Smart Snacks) for all food and beverages sold to students during the school day.	1
FR7	Regulates food and beverages sold in a la carte.	1
FR8	Regulates food and beverages sold in vending machines.	1
FR9	Regulates food and beverages sold in school stores.	1
FR10	Addresses fundraising with food to be consumed during the school day.	1
FR11	Regulates food and beverages served at class parties and other school celebrations in elementary schools. Use N/A if no elementary schools in district.	1
FR12	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	2
FR13	Addresses how all relevant groups will participate.	1

Policy Assessment: Blue Oak Charter School WellSAT (June 2026)
(6/2026)

District: BLUE OAK CHARTER DISTRICT

FR14	Identifies the officials responsible for compliance with all components of the local wellness policy in each school.	2
FR15	Addresses making the wellness policy available to the public.	2
FR16	Addresses the assessment of district implementation of the local wellness policy at least once every three years.	2
FR17	Addresses making triennial assessment results available to the public and specifies what will be included.	2
FR18	Addresses a plan for updating policy based on results of the triennial assessment.	2

Section 2. Nutrition Environment and Services

NES1	Addresses access to the USDA School Breakfast Program.	2
NES2	Addresses how the district protects students with unpaid meal balances from lunch shaming and ensures their privacy (e.g., students are not given a different meal, given a wrist band, or publicly identified).	NA
NES3	Specifies how families are provided information about determining eligibility for free/reduced price meals.	NA
NES4	Specifies strategies to increase participation in school meal programs.	1
NES5	Specifies marketing to promote healthy food and beverage choices.	2
NES6	Addresses the amount of "seat time" students have to eat school meals.	0
NES7	 Addresses purchasing local foods for the school meals program.	2
NES8	USDA Smart Snack standards are easily accessed in the policy.	0
NES9	Exemptions for infrequent school-sponsored fundraisers.	2

Policy Assessment: Blue Oak Charter School WellSAT (June 2026)
(6/2026)

District: BLUE OAK CHARTER DISTRICT

NES10	Addresses foods and beverages containing caffeine at the high school level.	NA
NES11	Addresses nutrition standards for all foods and beverages served (not sold) to students after the school day, including before and aftercare on school grounds, clubs, and after school programming.	1
NES12	Addresses nutrition standards for all foods and beverages sold (not served) to students after the school day, including before and aftercare on school grounds, clubs, and after school programming.	2
NES13	Addresses food not being used as a reward.	2
NES14	Addresses availability of free drinking water throughout the school day.	2

Section 3. Nutrition Education

NE1	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	1
NE2	All elementary school students receive sequential and comprehensive nutrition education.	1
NE3	All middle school students receive sequential and comprehensive nutrition education.	1
NE4	All high school students receive sequential and comprehensive nutrition education.	NA
NE5	Nutrition education is integrated into other academic subjects beyond health education.	2
NE6	Links nutrition education with the food environment.	1
NE7	 School curriculum addresses agriculture and the food system.	0

Section 4. Physical Education and Physical Activity

Triennial Assessment Results SY 25-26 - Blue Oak Charter School

Policy Assessment: Blue Oak Charter School WellSAT (June 2026)
(6/2026)

District: BLUE OAK CHARTER DISTRICT

PEPA1	 There is a written physical education curriculum for grades K-12.	1
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	2
PEPA3	Physical education promotes a physically active lifestyle.	1
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	1
PEPA5	Addresses time per week of physical education instruction for all middle school students.	1
PEPA6	Addresses time per week of physical education instruction for all high school students.	NA
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	0
PEPA8	Addresses providing physical education training for physical education teachers.	0
PEPA9	Addresses physical education exemption requirements for all students.	0
PEPA10	Addresses physical education substitution for all students.	0
PEPA11	 Addresses family and community engagement in physical activity opportunities at all schools.	0
PEPA12	 Addresses before and after school physical activity for all students, including clubs, intramural, and interscholastic opportunities.	2
PEPA13	Addresses recess for all elementary school students.	2
PEPA14	 Addresses physical activity breaks during school.	1
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	0

Policy Assessment: Blue Oak Charter School WellSAT (June 2026)
(6/2026)

District: BLUE OAK CHARTER DISTRICT

PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	1
PEPA17	✓ Addresses using physical activity as a reward.	0
PEPA18	Addresses physical activity not being used as a punishment.	0
PEPA19	Addresses physical activity not being withheld as a punishment.	2

Section 5. Employee Wellness

EW1	✓ Addresses strategies to support employee wellness.	0
EW2	Encourages staff to model healthy eating and physical activity behaviors.	1

Section 6. Integration and Coordination

IC1	Addresses the establishment of an ongoing district wellness committee.	2
IC2	Addresses the establishment of an ongoing school building-level wellness committee.	2

Overall District Policy Score

Total Comprehensiveness	District Score 79
Total Strength	District Score 40

Attachment 2: School Health Index Surveys - Elementary

Blue Oak

ACTION FOR HEALTHY KIDS

Action for Healthy Kids' School Health Index Elementary School Version

To complete the School Health Index online, please visit
https://afhkschoolportal.force.com/AFHK_Communities_Login.

School Health and Physical Environment

	Fully in Place	Partially in Place	Under Development	Not in Place
1.School health oversight	3	-	-	0
2.Representative school health committee or team	3	2	1	0
3.Local wellness policy	3	2	1	0
4.School health action plan	3	-	-	0
5.Positive school climate	3	2	1	0

Nutrition Environment and Services

	Fully in Place	Partially in Place	Under Development	Not in Place
6.All foods sold during the school day meet the USDA's Smart Snacks in school nutrition standards	3	-	-	0
7.All beverages sold during the school day meet the USDA's Smart Snacks in school nutrition standards	3	2	1	0
8.School meals	3	2	1	0
9.School breakfast	3	-	-	0
10.Variety of offerings in school meals	3	2	1	0
11.Promote health food and beverage choices and school meals using Smarter Lunchroom techniques	3	2	1	0
12.Adequate time to eat school meals	3	2	1	0
13.Annual continuing education and training requirements for school nutrition services staff	3	2	1	0
14.Prohibit using food as a reward or punishment	3	2	1	0
15.Access to free drinking water	3	2	1	0
16.All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in school nutrition standards	3	2	1	0
17.All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks Standards in school nutrition standards	3	2	1	0
18.All foods and beverages sold during the extended school day meet the USDA's Smart Snacks Standards in school nutrition standards	3	2	1	0
19.Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in school nutrition standards	3	2	1	0
20.Food and beverages marketing	3	2	1	0
21.Venues outside the cafeteria offer fruits and vegetables	3	2	1	0
22.Engaging families in nutrition education and school meals	3	2	1	0
23.Nutrition education curriculum implantation	3	2	1	0
24.Farm to school activities	3	2	1	0

ACTION FOR HEALTHY KIDS

Health Education

	Fully in Place	Partially in Place	Under Development	Not in Place
25. Health education taught in all grades	3	2	1	0
26. Sequential health education curriculum consistent with standards	3	2	1	0
27. Culturally appropriate activities and examples	3	2	1	0
28. Professional development in health education	3	2	1	0
29. Essential topics on physical activity	3	2	1	0
30. Essential topics on healthy eating	3	2	1	0
31. Opportunities to practice skills	3	2	1	0
32. Assignments encourage student interaction with family and community	3	2	1	0

Physical Education and Physical Activity

	Fully in Place	Partially in Place	Under Development	Not in Place
33. 150 minutes of physical education per week	3	2	1	0
34. Sequential physical education curriculum consistent with standards	3	2	1	0
35. Students active at least 50% of class time	3	2	1	0
36. Health-related physical fitness	3	2	1	0
37. Licensed physical education teachers	3	2	1	0
38. Address special health care needs	3	2	1	0
39. Professional development for physical education teachers	3	2	1	0
40. Recess	3	2	1	0
41. Prohibit using physical activity as punishment	3	2	1	0
42. Prohibit withholding recess as punishment	3	2	1	0
43. Professional development for classroom teachers	3	2	1	0
44. Promotion or support of walking and bicycling to and/or from school	3	2	1	0
45. Availability of before- and after-school physical activity opportunities	3	2	1	0
46. Availability of physical activity breaks in classrooms	3	2	1	0
47. Family engagement in physical activity	3	2	1	0
48. Access to physical activity facilities outside school hours	3	2	1	0
49. Promote community physical activities	3	2	1	0

Social and Emotional Climate

	Fully in Place	Partially in Place	Under Development	Not in Place
50. Fostering positive and nurturing relationships	3	2	1	0
51. Positive student relationships	3	2	1	0
52. Professional development on meeting diverse needs of students	3	2	1	0
53. Collaboration to promote social and emotional learning	3	2	1	0
54. School-wide social and emotional learning	3	2	1	0
55. Prevent harassment and bullying	3	2	1	0
56. Active supervision	3	2	1	0
57. Engaging all students	3	2	1	0

ACTION FOR HEALTHY KIDS

School Health Services

	Fully in Place	Partially in Place	Under Development	Not in Place
58.Collaboration between school nutrition services staff members and teachers	3	2	1	0
59.Health services provided by a full-time nurse	3	2	1	0
60.School nurse collaborates with other school staff members	3	2	1	0
61.Counseling psychological and social services provided by a full-time counselor, social worker and/or psychologist	3	2	1	0
62.School counselor collaborates with other school staff members	3	2	1	0

Staff Wellness

	Fully in Place	Partially in Place	Under Development	Not in Place
63.Programs for staff members on physical activity/fitness	3	2	1	0
64.Programs for staff members on health eating/weight management	3	2	1	0
65.All foods served and sold to staff meet the USDA's Smart Snacks in school nutrition standards	3	2	1	0
66.Modeling healthy eating and physical behaviors	3	2	1	0
67.Stress management programs for staff	3	2	1	0

Family Involvement

	Fully in Place	Partially in Place	Under Development	Not in Place
68.Communication with families	3	2	1	0
69.Family engagement in school decision making	3	2	1	0
70.Family volunteers	3	2	1	0
71.Professional development on family engagement strategies	3	2	1	0
72.Student and family involvement in the school meal programs and other foods and beverages sold, served, and offered on school campus	3	2	1	0
73.Family involvement in learning at home	3	2	1	0
74.School health updates for families	3	2	1	0

Community Involvement

	Fully in Place	Partially in Place	Under Development	Not in Place
75.Community involvement in school decision making	3	2	1	0
76.Community involvement in school health initiatives	3	2	1	0



BLUE
OAK

Action for Healthy Kids' School Health Index Middle and High School Version

To complete the School Health Index online, please visit
[https://afhkschoolportal.force.com/AFHK Communities Login](https://afhkschoolportal.force.com/AFHK_Communities_Login).

School Health and Physical Environment

	Fully in Place	Partially in Place	Under Development	Not in Place
1.School health oversight	3	-	-	0
2.Representative school health committee or team	3	2	1	0
3.Local wellness policy	3	2	1	0
4.School health action plan	3	-	-	0
5.Positive school climate	3	2	1	0

Nutrition Environment and Services

	Fully in Place	Partially in Place	Under Development	Not in Place
6.All foods sold during the school day meet the USDA's Smart Snacks in school nutrition standards	3	-	-	0
7.All beverages sold during the school day meet the USDA's Smart Snacks in school nutrition standards	3	2	1	0
8.School meals	3	2	1	0
9.School breakfast	3	-	-	0
10.Variety of offerings in school meals	3	2	1	0
11.Promote health food and beverage choices and school meals using Smarter Lunchroom techniques	3	2	1	0
12.Adequate time to eat school meals	3	2	1	0
13.Annual continuing education and training requirements for school nutrition services staff	3	2	1	0
14.Prohibit using food as a reward or punishment	3	2	1	0
15.Access to free drinking water	3	2	1	0
16.All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in school nutrition standards	3	2	1	0
17.All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks Standards in school nutrition standards	3	2	1	0
18.All foods and beverages sold during the extended school day meet the USDA's Smart Snacks Standards in school nutrition standards	3	2	1	0
19.Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in school nutrition standards	3	2	1	0
20.Food and beverages marketing	3	2	1	0
21.Venues outside the cafeteria offer fruits and vegetables	3	2	1	0
22.Engaging families in nutrition education and school meals	3	2	1	0
23.Nutrition education curriculum implantation	3	2	1	0
24.Farm to school activities	3	2	1	0

ACTION FOR HEALTHY KIDS

Health Education

	Fully in Place	Partially in Place	Under Development	Not in Place
25. Required health education course	3	2	1	0
26. Sequential health education curriculum consistent with standards	3	2	1	0
27. Culturally appropriate activities and examples	3	2	1	0
28. Credentialed health education teachers	3	2	1	0
29. Professional development in health education	3	2	1	0
30. Essential topics on physical activity	3	2	1	0
31. Essential topics on healthy eating	3	2	1	0
32. Opportunities to practice skills	3	2	1	0
33. Assignments encourage student interaction with family and community	3	2	1	0
34. Essential topics on preventing unintentional injuries and violence	3	2	1	0
35. Essential topics on preventing tobacco use	3	2	1	0
36. Essential topics on alcohol and other drug use	3	2	1	0
37. Essential topics for preventing HIV, other STD, and pregnancy	3	2	1	0

Physical Education and Physical Activity

	Fully in Place	Partially in Place	Under Development	Not in Place
38. 225 minutes of physical education per week	3	2	1	0
39. Sequential physical education curriculum consistent with standards	3	2	1	0
40. Students active at least 50% of class time	3	2	1	0
41. Health-related physical fitness	3	2	1	0
42. Licensed physical education teachers	3	2	1	0
43. Address special health care needs	3	2	1	0
44. Professional development for physical education teachers	3	2	1	0
45. Prohibit using physical activity as punishment	3	2	1	0
46. Professional development for classroom teachers	3	2	1	0
47. Promotion or support of walking and bicycling to and/or from school	3	2	1	0
48. Availability of before- and after-school physical activity opportunities	3	2	1	0
49. Availability of physical activity breaks in classrooms	3	2	1	0
50. Family engagement in physical activity	3	2	1	0
51. Access to physical activity facilities	3	2	1	0
52. Promote community physical activities	3	2	1	0

Social and Emotional Climate

	Fully in Place	Partially in Place	Under Development	Not in Place
53. Fostering positive and nurturing relationships	3	2	1	0
54. Positive student relationships	3	2	1	0
55. Professional development on meeting diverse needs of students	3	2	1	0
56. Collaboration to promote social and emotional learning	3	2	1	0
57. School-wide social and emotional learning	3	2	1	0
58. Prevent harassment and bullying	3	2	1	0
59. Active supervision	3	2	1	0
60. Engaging all students	3	2	1	0

School Health Services

	Fully in Place	Partially in Place	Under Development	Not in Place
61. Collaboration between school nutrition services staff members and teachers	3	2	1	0
62. Health services provided by a full-time nurse	3	2	1	0
63. School nurse collaborates with other school staff members	3	2	1	0
64. Counseling psychological and social services provided by a full-time counselor, social worker and/or psychologist	3	2	1	0
65. School counselor collaborates with other school staff members	3	2	1	0

Staff Wellness

	Fully in Place	Partially in Place	Under Development	Not in Place
66. Programs for staff members on physical activity/fitness	3	2	1	0
67. Programs for staff members on health eating/weight management	3	2	1	0
68. All foods served and sold to staff meet the USDA's Smart Snacks in school nutrition standards	3	2	1	0
69. Modeling healthy eating and physical behaviors	3	2	1	0
70. Stress management programs for staff	3	2	1	0

Family Involvement

	Fully in Place	Partially in Place	Under Development	Not in Place
71. Communication with families	3	2	1	0
72. Family engagement in school decision making	3	2	1	0
73. Family volunteers	3	2	1	0
74. Professional development on family engagement strategies	3	2	1	0
75. Student and family involvement in the school meal programs and other foods and beverages sold, served, and offered on school campus	3	2	1	0
76. Family involvement in learning at home	3	2	1	0
77. School health updates for families	3	2	1	0

Community Involvement

	Fully in Place	Partially in Place	Under Development	Not in Place
78. Community involvement in school decision making	3	2	1	0
79. Community involvement in school health initiatives	3	2	1	0

USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases

apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, [AD-3027](#)  (PDF), found online at [How to File a Program Discrimination Complaint](#) and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410;
2. fax:
202-690-7442; or
3. email:
Program.Intake@usda.gov.

This institution is an equal opportunity provide.