



November 28, 2023



Julie Kistle, Director of Facilities and Construction
Chico Unified School District
2455 Carmichael Drive
Chico, CA 95928

DLR Group inc.
a California corporation
1050 20th Street, Suite 250
Sacramento, CA 95811

Re: Chico USD Architectural Pool

Dear Ms. Kistle and Members of the Selection Committee:

It is with great pleasure and excitement that we present our Statement of Qualifications for Architectural / Design services for your consideration. Over the past 30+ years, DLR Group has designed every type of K-12 project. In the following pages you will find testimonials from current and past clients, examples of our educational designs, an efficient approach to cost control, and professionals who understand your community, your District, staff, students, and have worked with members of this committee.

DLR Group and Chico USD have had a great partnership over the years delivering exceptional learning environments together at multiple campuses throughout the District. We look forward to continuing that partnership and helping you fulfill your educational vision for these elementary school projects listed in the RFQ.

Why Continue to Choose DLR Group as a Partner:

The right team: Our team has deep experience in co-creating learning environments to engage 21st century learners in districts that include students with vastly differing ethnic, socio-economic, and academic achievement statuses. As Principal-In-Charge, I am committed to continual involvement in any project; performing quality control, collaborating with our team, Chico USD staff, DSA, and the many vendors involved in K-12 public school projects. My oversight, coupled with the leadership of our Design Leader, Chris McGiff-Brown, and Project Architect, Kaljit Athwal, who have both recently delivered the Neal Dow Elementary School Modernization and the Emma Wilson Elementary School new Kindergarten building.

Surmounting Challenges Associated with Complex Projects: Re-constructing an occupied campus in multiple phases is always a complex process, particularly when safeguarding the learning environment and the student experience. Our team has extensive experience in delivering complex education projects in California and will collaborate closely with Chico USD to evaluate the best solutions to minimize costs, delays, and disruptions while delivering the new learning community your District envisions.

Collaborative Approach and Client First Mentality: Our team-oriented, project-focused culture is built on relationships, and that begins with listening. We prioritize open communication and responsiveness; ensure our approach aligns with your goals; and value the knowledge, experience, and skills of every team member. We collaborate with both Owner and Contractor to help keep the project on time and within budget during construction; and we respect the policies and processes of public agencies and understand the importance of exercising fiscal responsibility and transparency.

In the following pages you will find testimonials from current and past clients, a local team, an extensive partnership with DSA, and leadership positioned to provide you with the highest level of professionalism, collaboration and successful project delivery. Our proposed team is available and prepared to begin work as soon as you are.

Sincerely,
DLR Group

A handwritten signature in blue ink, appearing to read 'Jesse Miller', with a stylized flourish at the end.

Jesse Miller, AIA, Associate DBIA
Principal in Charge

ELEVATE *the*
HUMAN EXPERIENCE
THROUGH DESIGN



Contents

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SECTION

A



A. The Architect

1.	Name of Firm	DLR Group inc., a California corporation
2.	Name of Principal in Charge	Jesse Miller, AIA Associate DBIA
3.	California Registration Number	California Registered Architect C32306
4.	Business Address	1050 20th Street, Suite 250, Sacramento, CA 95811
5.	Phone Number	916-446-0206
6.	Email Address	jmillier@dlrgroup.com
7.	Type of Firm	California Corporation; 100% Employee-Owned Corporation
8.	Date office established	November 20, 1997
9.	Total number of K-12 school projects under the State School Building Program completed by this firm	DLR Group has completed over 500 projects under the State School Building Program since our establishment in California over 25 years ago.
10.	Total number of K-12 school projects in progress by this office at this time and approximate construction amount	DLR Group's Sacramento team has six active K-12 projects with a total construction amount of over \$318 million.
11.	Total number of projects of all kinds in progress by this office at this time and approximate construction amount	DLR Group's Sacramento team has 26 active projects of all types with a total construction amount of approximately \$975 million.

We're an integrated design firm. Our promise is to elevate the human experience through design. This inspires a culture of design and fuels the work we do around the world. We are 100 percent employee-owned: every employee is literally invested in our clients' success. At the core of our firm are interdisciplinary employee-owner teams, engaged with all project life-cycle stakeholders. These teams champion true collaboration, open information sharing, shared risk and reward, value-based decision making, and proficient use of technology to elevate design.



850+

*Elementary
Schools*



300+

*Middle
Schools*



800+

*High
Schools*



500+

*Master
Plans*

SECTION

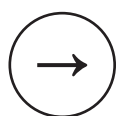
B



The Office

B

The Office



B. The Office

1.	Number of employees currently in architect's office	
	Sacramento	24
	Northern California (2 sites)	56
	All of California (5 sites)	252
	Entire firm (32 sites)	1,477
2.	Maximum staff employed at any one time, date	34 staff members, February 2017
3.	Of present employees how many are:	
	Architects	7
	Designers	3
	Draftsmen	7
	Engineers	0
	Spec Writers	0
	Clerical	7

DLR Group has a core team of professionals dedicated to K-12 educational facility projects, with experience ranging from master planning, small modernizations and renovations, additions, and construction of full school campuses. This focus provides our team members with an in-depth understanding of educational facility design that includes how changes in curriculum, educational delivery, physical environment, funding sources and government legislation impact the educational facilities of both today and the future.

Our K-12 Team routinely shares, discusses, and analyzes how the latest research, trends, and legislation around the country impact the educational facilities of today. We understand the unique challenges and requirements of constructing school facilities in California. Additionally, our team is active in professional organizations, including the Association for Learning Environments (A4LE), Coalition for Adequate School Housing (CASH), Collaborative for High Performance Schools (CHPS) and other regional and state organizations.



56

*Northern California
Employee Owners*



57

*Years of
Experience*



30+

*Years of CA
K-12 School
Experience*

SECTION

C



Architect's Experience

C

Architect's Experience



C. Architect's Experience

1. Identify the following key Team Members and provide their qualifications:

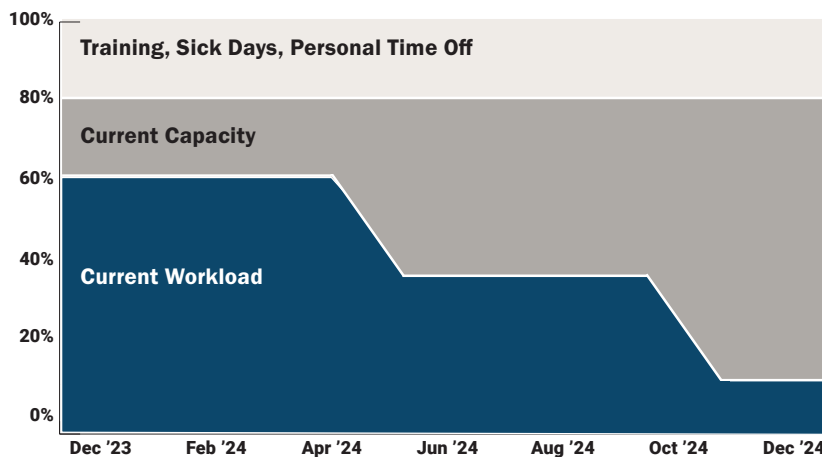
Principal in Charge	Jesse Miller, AIA, Associate DBIA, LEED Green Associate
Project Manager	Asawari Dandekar, LEED AP BD+C
Educational Planning, Design	Chris McGiff-Brown, Associate AIA
Project Architect	Kaljith Athwal, LEED AP
Contract Administrator	Arturo Ruiz-Martell
State Agency Advocate	Regina Bills-Dacong

Resumes on these team members are found on the following pages.

The personnel identified for these positions will be involved throughout the life of the project. DLR Group's methodology is to utilize a cohesive team from project kick-off to close-out. Our Principal in Charge, Jesse Miller, will be the District's Principal in Charge contact from the contract signing to project move-in. Asawari Dandekar, your Project Manager, will be the day-to-day contact along with other core professional and personable team members as required to meet your needs. We are a dynamic team that engages and responds to any issue at any time, from Pre-Design to Post-Occupancy.

Our Pledge to You

DLR Group pledges that the key members assigned to Chico Unified School District's projects are immediately available to begin working. We carefully gauge our workload to meet each milestone in a project's schedule. Our proposed staff will be assigned to your project for the duration for the project, providing consistency, continuity and efficiency.



Core Team Availability

			2023-2024							
			12	1	2	3	4	5	6	7
	TEAM MEMBER	ROLE								
<div></div> 10-20% Availability	Jesse Miller	Principal-in-Charge								
<div></div> 20-40% Availability	Asawari Dandekar	Project Manager								
	Kaljith Atwal	Project Architect								
<div></div> 40-60% Availability	Chris McGiff-Brown	Design Leader								
	Arturo Ruiz-Martell	Contract Admin.								
<div></div> 60-80% Availability	Regina Bills-Dacong	State Agency Advocate								



Jesse Miller, AIA, Assoc. DBIA, LEED Green Assoc.

Principal | Principal in Charge



As the K-12 Education Leader in DLR Group's K-12 Education Studio, Jesse's knowledge of Next Generation teaching pedagogies, coupled with training and experience in the architectural profession, gives him a unique perspective and understanding of how the built environment can impact performance.

Select Experience

San Francisco Unified School District
Mission Bay School (PreK/TK-5)

West Contra Costa Unified School District
Richmond High School

Natomas Unified School District
Master Plan

Christian Brothers High School
Master Plan
Cafeteria Addition, Renovation

Riverside Unified School District
Alcott Elementary School Modernization
Longfellow Elementary School Modernization

Education

Master of Architecture,
New School of Architecture & Design

Bachelor of Architecture,
University of Wisconsin, Milwaukee

Registration, Accreditations, Affiliations

Architect: CA #C32306

LEED Green Associate

Associate DBIA

Coalition of Adequate School Housing (CASH)

American Institute of Architects

Asawari Dandekar, LEED AP BD+C

Senior Associate | Project Manager



With 20 years of experience, Asawari brings the understanding and positive communication that is necessary to complete a comprehensive project with a collaborative team. She brings to your project a great deal of understanding of client concerns and uses her extensive architectural skills to provide the results that satisfy our clients.

Select Experience

Roseville Joint Union High School District
West Park High School Phases I
West Park High School Phases II
West Park High School Swimming Pool

West Contra Costa Unified School District
Richmond High School

Fairfield-Suisun Unified School District
E. Ruth Sheldon Academy of Innovative Learning
Modernization & Addition

San Francisco Unified School District
Mission Bay School Design-Build

Christian Brothers High School
Cafeteria Addition, Renovation

Education

Master of Architecture
University of Southern California

Bachelor of Architecture
University of Pune, India

Registration, Accreditations, Affiliations

LEED Accredited Professional

Chris McGiff-Brown, Associate, AIA

Principal | Design Leader



Chris is a talented designer whose enthusiasm for developing spaces to inspire and engage students and staff within a school has driven his 27 years with DLR Group. Chris has a passion for designing innovative and experiential learning environments.

Select Experience

Chico Unified School District
Neal Dow Elementary School Modernization
Emma Wilson Elementary School Kindergarten Complex

Natomas Unified School District
Westlake Charter School K-8 Campus
District-wide Facility Master Plan and Ed Specs

San Francisco Unified School District
Mission Bay School (PreK/TK-5)

Roseville Joint Union High School District
West Park High School Phase I & II

Tahoe-Truckee Unified School District
Truckee Elementary School Modernization
Truckee High School Modernization

Education

Master of Architecture, Bachelor of Science in Design
Arizona State University

Registration, Accreditations, Affiliations

American Institute of Architects

Kaljit Athwal, LEED AP

Associate | Project Architect



Kaljit has been a part of the DLR Group K-12 team for over four years, and serves as a knowledgeable Project Architect with all things DSA related. He is an integral part of our production team, and plays a vital role in administering the contract, supporting our Project Managers in all facets of design and production.

Select Experience

Chico Unified School District
Emma Wilson Elementary School Kindergarten Complex

Roseville Joint Union High School District
West Park High School Phase I
West Park High School Phase II
West Park High School Swimming Pool

Tahoe-Truckee Unified School District
Truckee Elementary School Modernization
Truckee High School Modernization

Education

Master of Architecture,
University of Oregon

Bachelor of the Arts, Design,
University of California, Davis

Registration, Accreditations, Affiliations

Architect, CA No. C38783
LEED Accredited Professional

Arturo Ruiz-Martell

Associate | Contract Administrator



As a Contract Administrator, Arturo believes developing a collaborative team is an essential aspect of a project's success. His several years of experience has led him to be involved in all aspects of a project. From the proposal process through documentation and construction administration, doing whatever it takes to get the job done successfully.

Select Experience

Roseville Joint Union High School

West Park High School Phase II
West Park High School Phase I
West Park High school Swimming Pool

San Francisco Unified School District

Mission Bay School (PreK/TK-5)

Fremont Unified School District

Brookvale Elementary School Modernization
Green Elementary School Modernization
Mattos Elementary School Modernization

Education

Bachelor of Sciences,

Washington State University

Regina Bills-Dacong

State Agency Advocate



As a previous Project Manager at the Office of Public School Construction, Regina brings in-depth knowledge of the State Facility Program and other State facility programs to your projects. She has worked with school districts throughout California, ranging from one-school districts in rural areas to the largest, urban districts in the state, and has successfully captured funding from almost every funding program available for her clients. In her current capacity, Regina works closely with school districts to ensure compliance with programs laws and regulations and ensures that projects attain the most funding possible under each program.

Select Experience

Alpine Union School District

EFS (FY 23-24)

Fallbrook Union Elementary School District

Facility Master Plan

Murrieta Valley Unified School District

EFS Apportionment

El Monte Union High School District

Adult Regional Education Center at Rosemead

Tustin Unified School District

EFS (FY 23-24)

Orange Unified School District

On-Call Services (FY 23-24)

Education

Bachelor of Arts, Business Administration/ Minor in Marketing

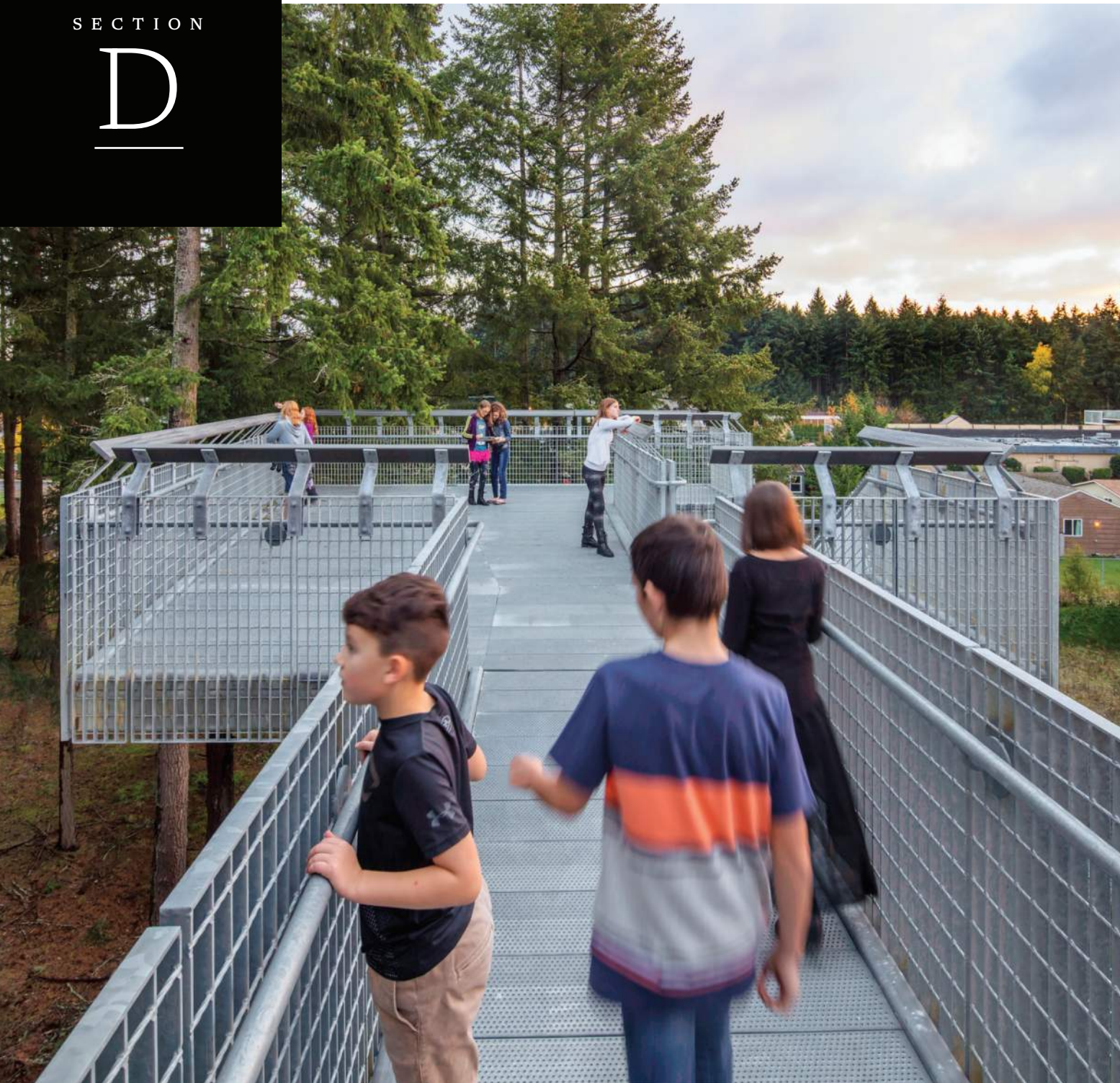
Mount St. Mary's University

Registration, Accreditations & Affiliations

Coalition for Adequate School Housing Member (CASH)

SECTION

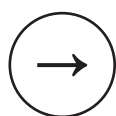
D



Engineering Associates

D

Engineering Associates



D. Engineering Associates

The Architect normally associates with the following firms:

1. Structural Engineer

a.	Name	RW Consulting Engineers, Inc.
b.	Structural Reg. No., Date of Reg.	License # S4555, effective 03/08/2002
c.	Business Address	1450 Harbor Blvd suite F, West Sacramento, CA 95691
d.	Total number of K-12 school jobs upon which the firm has been responsible for engineering services	The firm has worked on 156 K-12 projects, including those completed, closed through the DSA, and those currently underway.
e.	Remarks (include years of previous experience with Architect)	New partner to DLR Group

2. Mechanical Engineer

a.	Name	Capital Engineering Consultants
b.	Mechanical Reg. No., Date of Reg.	License # M33498, effective 5/11/2006
c.	Business Address	11020 Sun Center Dr, Rancho Cordova, CA 95670
d.	Total number of K-12 school jobs upon which the firm has been responsible for engineering services	The firm has worked on more than 250 K-12 projects.
e.	Remarks (include years of previous experience with Architect)	Ten years working with DLR Group

3. Electrical Engineer

a.	Name	The Engineering Enterprise (TEE)
b.	Electrical Reg. No., Date of Reg.	License # E15491, effective 02/07/1997
c.	Business Address	1125 High St, Auburn, CA 95603
d.	Total number of K-12 school jobs upon which the firm has been responsible for engineering services	The firm has worked on more than 250 K-12 projects.
e.	Remarks (include years of previous experience with Architect)	Fifteen years working with DLR Group

4. Civil Engineer

a.	Name	Warren Consulting Engineers, Inc.
b.	Civil Reg. No., Date of Reg.	License #7 4696, effective 7/23/2009
c.	Business Address	1117 Windfield Way Suite 110, El Dorado Hills, CA 95762
d.	Total number of K-12 school jobs upon which the firm has been responsible for engineering services	The firm has worked on more than 250 K-12 projects.
e.	Remarks (include years of previous experience with Architect)	Twenty-two years working with DLR Group

5. Provide name, address and phone number of following:

Discipline	Name	Address	Phone
Landscape Architect	MTW Group	2707 K St # 201 Sacramento, CA 95816	916-369-3990
Acoustical	Anat Grant, WELL AP, LEED AP BD+C DLR Group	700 South Flower Street, 22nd Floor Los Angeles, CA 90017	213-800-9400
Food Service	AMD Foodservice Design	5300 Danaher Court Garden Valley, CA 95633	530-333-4606
Door/ Hardware	Allegion	2380 Owen Street Santa Clara, CA 95054	909-610-2539
Energy	James Lemmon, AIA, LEED AP BD+C DLR Group	700 South Flower Street, 22nd Floor Los Angeles, CA 90017	213-800-9400
Security	Raymond Heintel, PE, RCDD DLR Group	1422 Euclid Avenue, Suite 300 Cleveland, OH 44115	216-522-1350





Organizational Chart



E. Organizational Chart



Leadership

Jesse Miller, AIA, LEED GREEN ASSOC.
Principal-in-Charge

Asawari Dandekar, LEED AP BD+C
Senior Project Manager
Primary Point of Contact

Chris McGiff-Brown, ASSOCIATE AIA
Design Leader

Kaljit Athwal, LEED AP
Project Architect

Design

Arturo Ruiz-Martell
Construction Administrator

Natt Puapornpong
Interior Designer

Robert Hollis
Designer

Connor Mougin
Designer

Regina Bills-Dacong
Educational Funding

Amanda Ziaer
Educational Learning Designer

David Sakaguchi, AIA, LEED AP
QA/QC Review

Consultants

Civil Engineering
Warren Consulting Engineers

Mechanical Engineering
Capital Engineering Consultants

Electrical Engineering
The Engineering Enterprise

Structural Engineering
RW Consulting Engineers

Electrical Engineering
The Engineering Enterprise

Landscape Design
MTW Group

Acoustics
DLR Group

Energy
DLR Group

Security
DLR Group

A Unified Team, Ready to Get Started

We at DLR Group take pride in our relationships with local firms to ensure continuity and reliability for our clients. We have established long-term relationships with our local partners through clear, collaborative communication and organization, and we work with the same partners time and time again. For work in Chico USD we are partnering with Warren Consulting Engineers, RW Engineers, Capital Engineering Consultants, The Engineering Enterprise, MTW Group, and AMD Foodservice Design, all based in Northern California. You will engage a unified team which combines local knowledge and resources, best practices, and world class educational facility design expertise to provide you with an exceptional design and construction experience. Our proposed team is available to start work immediately.

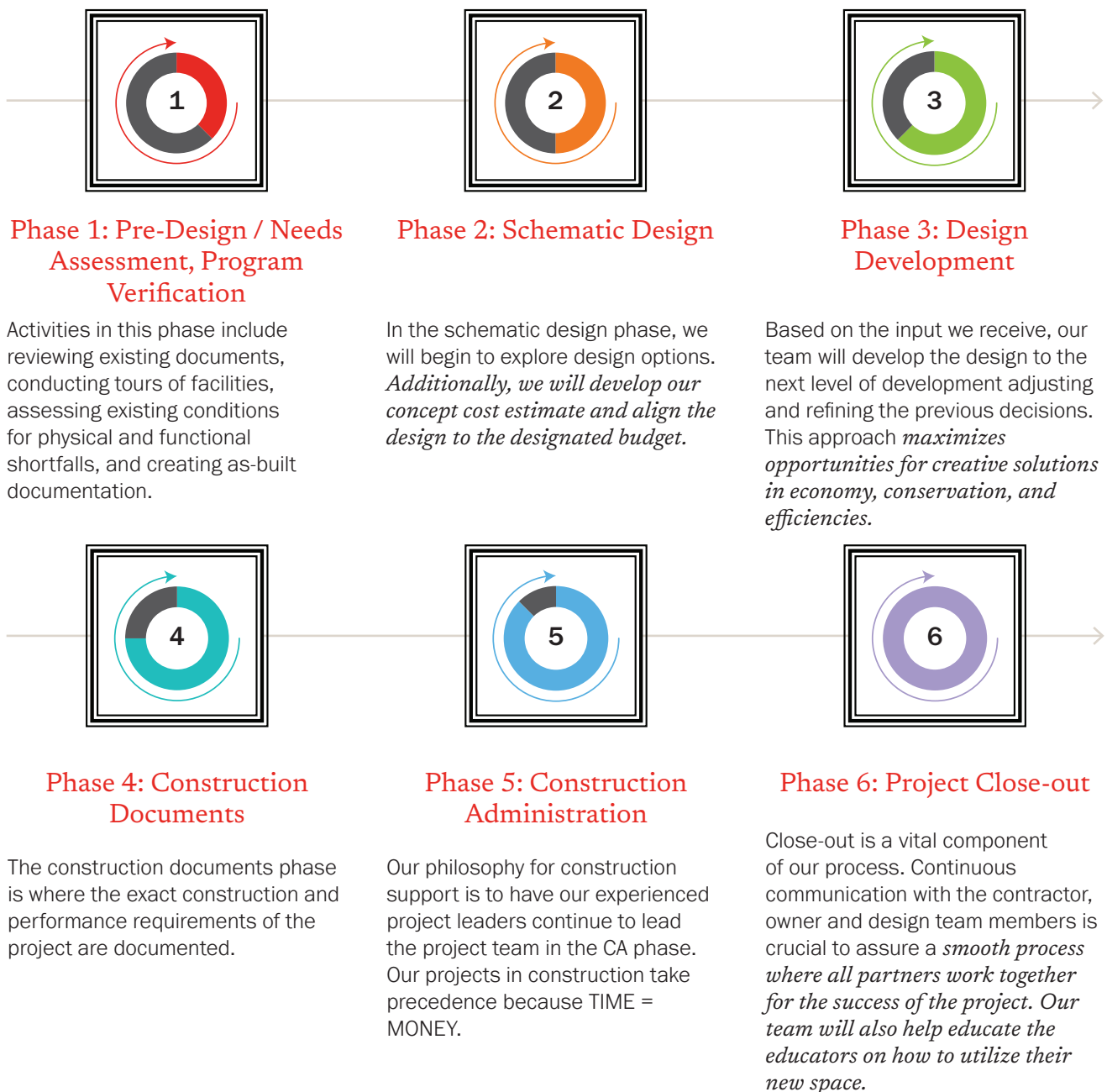
2. Methodology - Project Approach

An Integrated Design Process for Chico USD

Integrated Design proceeds through the key phases of a classic design process, but with select design tasks revised to more effectively use the expertise and talents of each team member, from architects to engineers to cost estimators.

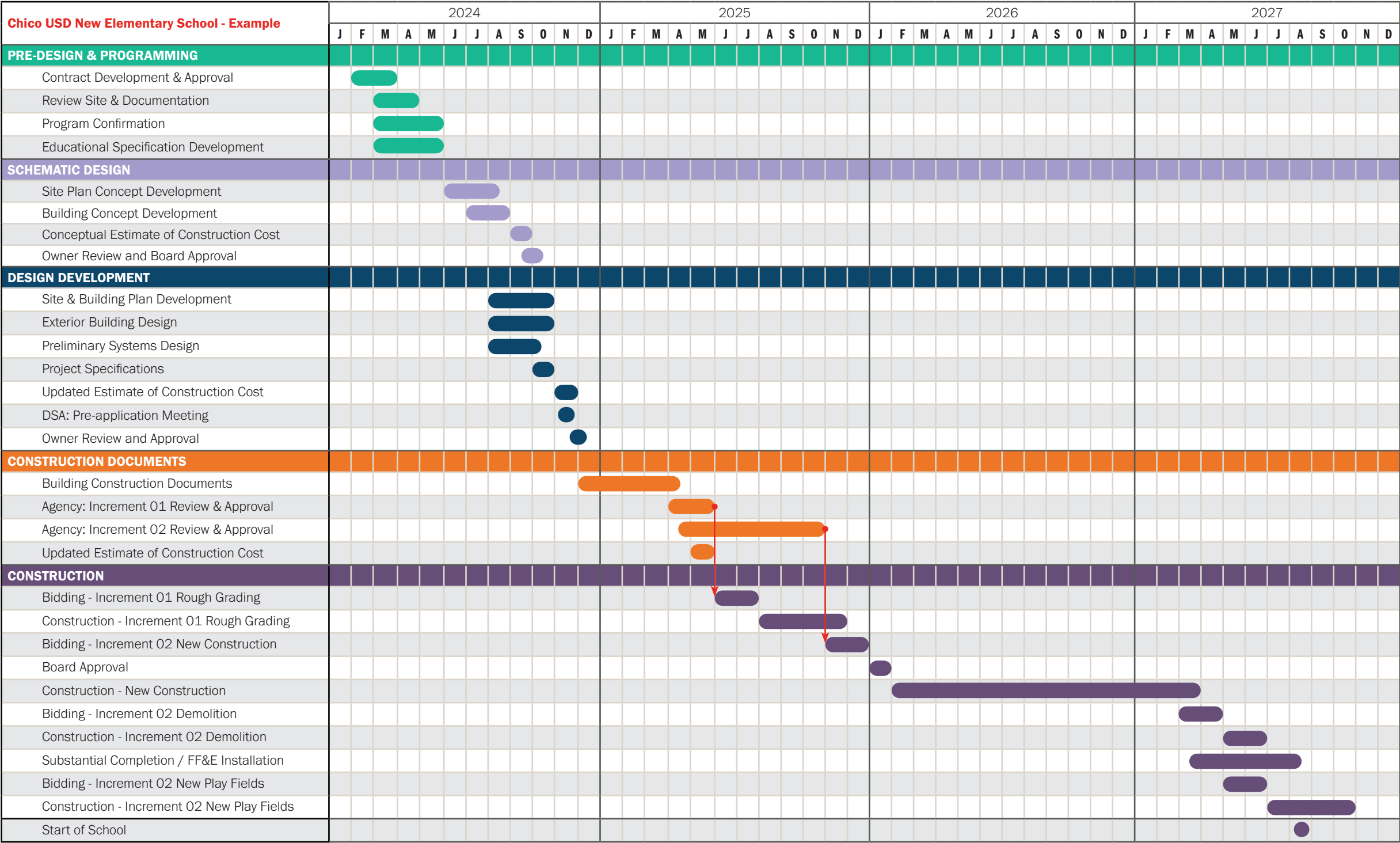
Pre-Project Organization

From the beginning, DLR Group will continue the collaborative approach with the district and other stakeholder groups to inform the project development. To kick things off, we will meet with the district's planning team, providing an opportunity for individuals to share their vision for the projects. These meetings are invaluable to understanding a broad range of issues and priorities.



2. Methodology - Project Approach

Example Schedule



Planning for a new elementary school is a lengthy and complex process navigating multiple hurdles with local and state agencies. Our approach to your projects could look similar to the approach illustrated in the schedule to the left. Utilizing our schedule management style of “pull planning” we can work backward and forwards from key milestone dates to ensure project success and school opening on time.

With new elementary schools, DLR Group has recently employed – with great success and results – an incremental approach to design and construction. Working with DSA and the district’s contractor team, DLR Group designs and obtains approval on an Increment 1 package consisting of grading and underground utility work. This first increment can be approved quickly by DSA, allowing dirt to be moved at the site and save the district up to six months on their construction schedule. The Increment 2 package would then follow behind. That would include the new construction, demolition of the existing campus, new playfields/hard courts, and final touches. We have used this process in four recent elementary projects including the new Mission Bay School, Summerwind Trails K-8, Bill Libbon Elementary, and Roosevelt Elementary.

DSA has commented to us how they find this incremental split beneficial to not only the district, with an earlier construction start, but also effective for their own review and approval process. Of course, we will work with you to set an acceptable course of planning to accomplish your district’s vision.

SECTION

F



Firm Resources



F. Firm Resources

1. Design Capabilities

a. Briefly describe your design philosophy and process with emphasis on how this will suit our need.

Our Approach to Designing for Chico USD

DLR Group approaches each project with a fresh outlook – no cookie cutter solutions and no preconceived ideas.

We start every design process by meeting with the District's team of users, starting with administrators, and staff to ask questions, listen, and establish your vision and goals for the project and a thorough understanding of how the built environment can enhance learning and support student achievement. We will start with our interactive design charrettes, bringing all stakeholders together with our team to dream and explore the possibilities. This is a unique opportunity for all parties to interact and discuss concepts, hear all voices, and shape the project with you.

DLR Group Begins Every Project by Listening. We listen to your staff, your faculty and your students. We listen to your needs. We bring you the resources you need to make the best decisions for Chico USD, and to obtain stakeholder consensus. Good decisions are the result of good information. For several recent projects, we met with focus groups throughout the process to elicit critical information and feedback on various aspects of school design and planning, ranging from instructional values to methodologies.

Design Considerations. Creativity is foremost to the design, but our philosophy also understands that the design must ultimately be measured against the reality of the budget. Our process will always bring us back to your budget to assure that what is being envisioned can be built. Often, high expectations have to be tempered by budget reality and DLR Group will work side by side with Chico USD and users to explore ideas to maintain the spirit of the design and achieve the budget, even if it means making hard choices along the way.

We will provide the expertise, leadership and skills needed to arrive at successful project completion. We review each project against project goals, Chico USD standards and guidelines, your current (future) Master Plan and Educational Specifications that may apply for possible revisions.

Together, through a collaborative and integrated design process, we will imagine and create environments that stimulate students, inspire community pride, and establish a clear connection to their future.



DLR Group Differentiators:

- We bring to Chico USD a team of educational designers who understand new trends and the unique nature of California and will lead you through the design process.
- We base our design philosophy in research and understanding of what is required for today's educational environments.
- We have 30+ years of experience in California School Design and 50+ years of experience nationwide.
- We're the only Architectural Firm to win three national MacConnell Awards for Innovative School Design from Association for Learning Environments (A4LE); two of the awards back-to-back.
- We are a 100% employee-owned company. This benefits Chico USD, each and every employee has a personal dedication to ensure project success.

What does this mean for YOU?

We manage all your risks associated with scope, budget, and quality as you will have the #1 K-12 education design team at your disposal. This allows you the safety of knowing we have seen it all – nothing is a surprise to us. Our dedicated California education team understands the new trends and unique nature you face here in California, and we will lead you through it all.

b. Briefly describe how you integrate flexibility and future technology into your design.

Our Design Philosophy



A Community Resource

At its most fundamental level, all educational environments should enhance teaching and learning and accommodate the needs of a diverse population of students; serve as a center of community; and support smart, safe, healthy approaches to design.



Safe and Secure

Program zoning, maximum visibility throughout the site and building to enhance supervision and control, small learning communities, and creating a sense of communal identity and pride of ownership, help to provide the security necessary for a thriving learning environment.



Innovative Learning Environments that Connect with Nature

We feel better when we can breathe deeply, connect with nature, and get outdoors. While the school day is packed with required learning, no state requirement says it needs to happen inside!



A Healthy Learning Environment

The physical and emotional development of students is supported by low-impact materials, a clean and uncluttered design, acoustically valid indoor environments and good indoor air quality with access to daylight and fresh air.



Stimulating Architecture

As one student in our research put it, "I learn better when there are interesting spaces around me." Architecture should provide variety, stimulation, and interest as the backdrop to students' learning.



Thermal/Acoustical Comfort

Taking care of both the temperature and the acoustics in a classroom sets the stage for learning, especially for those students who are facing physical or emotional challenges.



Flexible

Flexible learning spaces provide students and educators the freedom to adapt to their needs at any given moment. These types of spaces allow users to modify their environment to fit a variety of learning styles and activities, from individual to small group to large group exercises.



Energy Efficient/High Performance

We use robust building performance analysis tools that quantify the impact of decisions through the design process to optimize various building systems, maximize the benefit to the owner, occupants, and the facilities team.



Adaptable

Adaptability can come through easy-to-move furniture, white boards on wheels, or sliding walls. The key is any adaptation needs to be able to happen quickly, easily, with no special knowledge needed.



Easy to Operate

Finally, for a school to be successful it needs to be low maintenance, easy to clean, and easy to operate. We design with your O+M budget in mind and the ease of operation always overlaying each decision we make.

Environmental Stewardship is a DLR Group core value.

What is the **Value to Chico USD?** Environmental Stewardship and life-cycle cost savings! We can also tailor our environmental findings as a teaching tool for your students and staff.

LEED, CHPS and WELL Experience

DLR Group's Sustainability Team (led by Chief Climate Officer Prem Sundharam, AIA, LEED AP, BD+C, BEMP, CEM) focuses on designing high-performing environments to suit all project types.

DLR Group has developed a Sustainable Opportunities Matrix (SOM) to provide a practical approach to balancing project goals and sustainable aspirations. This matrix educates project teams by clarifying sustainable design terminology and communicating best practices, enabling the team to examine concrete strategies and set attainable goals – without limiting our shared commitment to sustainability.

CHPS

- **Neal Dow Elementary School; Chico USD**
- **Emma Wilson Elementary School, Chico USD**
- Jordan High School; Los Angeles USD LEED GOLD
- Rio Del Mar Elementary School; Pajaro Valley USD
- East Valley Area High School No. 3; Los Angeles USD
- Panorama High School; Los Angeles USD
- Lincoln Middle School Renovation; Santa Monica-Malibu USD
- South Region High School No. 8; Los Angeles USD
- South Region Elementary School No. 2; Los Angeles USD
- **Chico High School Classroom Building; Chico USD**

Emerging Zero Energy Buildings

- MUSE School; Calabasas, CA
- Fireside Elementary School; Phoenix, AZ
- West MEC Southwest Campus; Buckeye, AZ
- Evie Garrett Dennis K-12 Campus; Denver, CO

Ultra-Low Energy Buildings

- West MEC Aviation Campus; Glendale, AZ
- West MEC Northeast Campus; Phoenix, AZ
- Zellwood Elementary School; Zellwood, FL
- Valhalla Elementary School; Auburn, WA

LEED Platinum Projects

- Southwest College School of Career and Technical Education; Los Angeles, CA
- Google Office Phase II; Kirkland, WA
- Engine Company 16; Chicago, IL
- College of Saint Benedict Residence Hall; St Joseph, MN
- Wayne N. Aspinall Federal Building and U.S. Courthouse; Grand Junction, CO
- Blattner Energy HQ Phase I; Avon, MN

DLR Group is committed to helping lead the design and construction industry toward carbon neutrality by 2030.

254

LEED-Certified Projects Completed (since 2010)



7

PLATINUM



65

GOLD



82

SILVER



32

CERTIFIED

+68 ADDITIONAL PROJECTS PENDING CERTIFICATION

280+

LEED Accredited Professionals

14th

Signatory to the AIA 2030 Commitment – and FIRST of 156 companies to submit a Sustainability Action Plan to meet that commitment

2. Technical Capabilities

a. Cost Estimate History (show examples of Cost Estimate versus Actual Bid Amount on 5 recent projects, at least one of which must be from each group listed in Exhibit I).

Project Name	Estimate	Bid Amount
Summerwind Trails K-8 New School	\$39.7M	\$35.4M
Meadows Elementary School Modernization	\$5.6M	\$5.5M
Alcott Elementary School Addition/Modernization	\$16 M	\$15.5M
Bill Libbon New Elementary School	\$42.5M	\$42.4M
Longfellow Elementary School Addition/Modernization	\$16.2 M	15.9 M

b. Change Order History:

1. Briefly describe your approach to challenges and change orders.

Approach

Change orders are sometimes unavoidable. They can also be a positive indication that the district is able to increase the scope of the project. A distinction is made between district-initiated change orders, changes that result from unforeseen conditions, and change orders that result from error. Our team begins with the objective of eliminating change orders on a project, we exercise quality assurance procedures, and if they happen, we are prepared to resolve them with the minimum amount of delay to the schedule and cost of the project. Cost control is exercised by:

- Verification that a change is, in fact, required.
- Facilitation of the change with timely response and minimum expense, including making a careful review of the contractor's estimates for materials, labor, and other expenses including time extension.
- Execution of the entire procedure with full knowledge of how a change order affects other aspects of the facility.

Handling Change Orders

When a change order does arise, we deal with it expeditiously and promptly, particularly on a fast-track schedule. Our Project Manager and Construction Administrator remain responsible during the construction phase to provide continuity and detailed knowledge of the construction documents.

First and foremost, the responses to RFIs generate the most potential change orders on projects so we require the contractor to indicate in their RFIs if the question may lead to potential cost or time impact. This puts us on notice immediately of an issue that may result in costs so we can work collaboratively with the contractor to find a solution that may have no impacts or minimal impacts.

DLR Group's average A/E-related change orders is less than 0.5% compared to a typical industry standard of between 2% and 3%, which is a testament to our quality work and resolution of change disputes with contractors.



2. Track Record for 5 projects listed in item F.2a. Show the amount of change orders and indicate whether change order was caused by the District, Architect or Contractor.

Project Name	COs	Breakdown	
Summerwind Trails K-8 New School	-\$172,121 change order -\$699,031 credit unused allowance	-\$699,031 -\$64,570 -\$107,551	Owner initiated Architect initiated Contractor initiated
Meadows Elementary School Modernization	\$47,455	\$40,224 \$5,785 \$1,446	Owner initiated Architect initiated Contractor initiated
Alcott Elementary Addition/Modernization	\$0 change order -\$887,568 credit unused allowance	-\$887,568 (0) (0)	Owner initiated Architect initiated Contractor initiated
Bill Libbon New Elementary School	\$612,257	\$489,662 \$42,250 \$80,345	Owner initiated Architect initiated Contractor initiated
Longfellow Elementary Addition/Modernization	\$225,758 change order -\$378,995 credit unused allowance	-\$193,245 \$7,268 \$32,740	Owner initiated Architect initiated Contractor initiated

c. Briefly describe your experience in meeting schedules and timelines. Include for the 5 projects listed in item F.2a. DSA submittal & review target dates and actual achieved dates. Include the contract time at bid and the actual time from start of construction to owner occupancy.

In working with our diverse clients in K-12 design and construction, we know that schedules are critical. Likely, you share a similar feeling: the building must be ready and operating for the first day of school. Therefore, we do whatever is necessary to meet schedules.

First, we commit our core team members to the life of this project. Continuity of team enables smooth progression of a project. Second, we collaborate with you and the contractor to establish a project master schedule right from the outset. Collaborative input ensures that this schedule is achievable, and we commit to it together. Third, our PM and PA will work with representatives from the entire design team and your District to develop a detailed work breakdown structure that itemizes the milestones, tasks, responsibilities, due dates, and meetings in order to move the design forward.

The scheduling tools and controls that will be used throughout the projects to ensure schedule compliance and timely document delivery will be based on our philosophy: **plan the work and work the plan**. The project manager will work with representatives from the entire design team and Chico Unified School District

to develop a detailed work breakdown structure that itemizes the milestones, tasks, responsibilities, due dates, and meetings in order to move the design forward. The project manager will keep a master schedule of the project to be reviewed and updated weekly.

Scheduling Tools

DLR Group has been using **Microsoft Project** software for over a decade to develop detailed design schedules. The overall schedule is then incorporated into our office-wide matrix to optimize staffing assignments. Normally used as internal scheduling tools, DLR Group has created **proprietary software to track individual employee current assignments**. All of our California region project schedules are loaded into this database and updated on a weekly basis. This helps us track overall workload by office and region to assure we will have staff available for projects when needed. From this database we will be able to partition any Chico USD projects and see a cross-section status of each project, the number of staff members needed, and if projects are over or under staffed. This will also help us to track when future projects will begin so we can appropriately allocate staff.

Creative Solutions

In addition to the scheduling tools discussed above, DLR Group employs several creative avenues to meet and expedite schedules:

- Incremental submittals. This can save DSA review time based on one month per \$4 to \$5 million of work by breaking up the size of the project.
- Bidding during DSA review and approval. This option is most viable on smaller and less complex projects when DSA review comments will be minimal since those need to be provided to the contractor in an addendum or change order after approval.
- Reduce time for each phase. By drawing on our staffing resources in the region, we can shorten the production time.
- Consolidate phases - Often we can consolidate schematic design and design development into one design phase to reduce time by a few weeks.
- Use of PC buildings and components.
- Development of non-DSA increments.
- Additional construction support.



Project Name	DSA Submittal	DSA Approved	Contract Time at Bid	Actual Construction Duration
Summerwind Trails K-8 New School	9/12/2019	2/7/2020	20 months	22 months (COVID)
Meadows Elementary School Modernization	10/3/2019	2/28/2020	5 months	5 months
Alcott Elementary Addition/Modernization	4/17/2019	11/5/2019	16 months	17 months
Bill Libbon New Elementary School	4/11/2018	10/25/2018	24 months	27 months (COVID)
Longfellow Elementary Addition/Modernization	6/4/2019	11/19/2019	16 months	16 months



d. Briefly describe quality control/assurance procedures.

Quality Control / Assurance Procedure

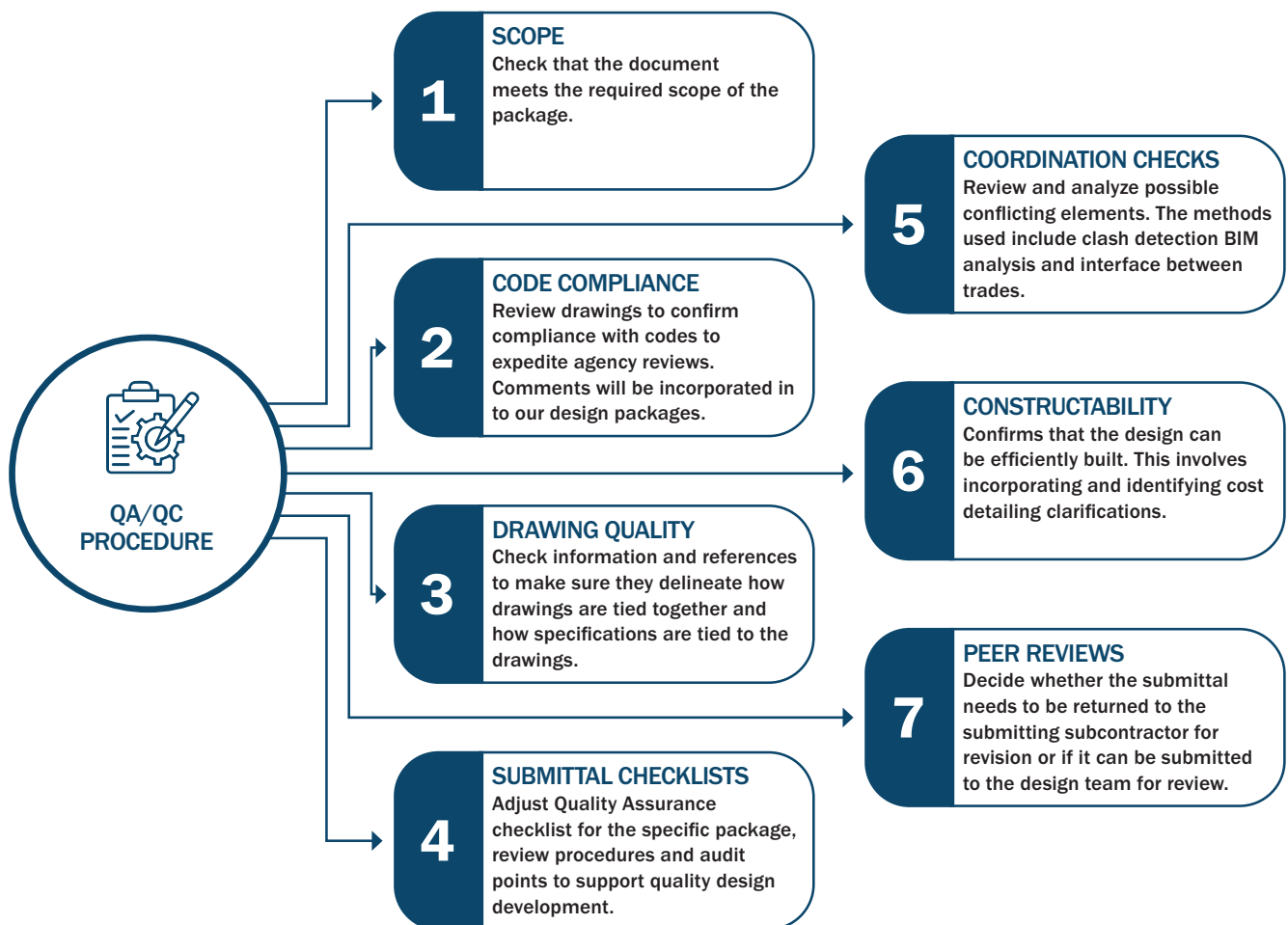
We own our work. This is proven by our below industry average percentage of change orders.

Our approach to Quality Control/Quality Assurance (QA/QC) is ongoing throughout the project and hinges on the consistent involvement of your Project Manager, Asawari Dandekar. Asawari reviews their projects on a weekly basis, leading team discussions and assuring the project's schedule, budget, and program remain the focus at each meeting. This assures continuity from pre-design to project closeout.

Our approach to Quality Control (QC) is interwoven into the fabric of QA. Jesse Miller and an in-house third-party reviewer, David Sakaguchi, will perform constructability and value engineering reviews at specific milestones throughout the project. During these reviews we ask, "Does this set of drawings clearly communicate the district's intent to a contractor?" and "Have we fully addressed how the plans communicate effectively items DSA will be looking for?"

Throughout the process, we will validate costs through our cost estimating consultant and your Lease Leaseback contractor. Any discrepancies and/or adjustments will be shared with district personnel and corrections made at the approval of the district.

This process is in our DNA and is a key reason our change order percentages are one of the lowest in the Region.



e. Briefly describe your experience with State/Local Agencies and your knowledge of State School Building Program.

DSA and OPSC Process

Over the past 30 years we have developed and continue to maintain positive working relationships with the management and staff at each of the regulatory agencies that govern the design and construction of school facilities. Through our on-going work with DSA, OPSC, and CDE, we can effectively address issues that can affect project approvals and timing.

DSA

As school buildings are required to be constructed under the requirements of the Division of the State Architect (DSA), and CCR Title 24, our staff of knowledgeable Architects works with DSA on a daily basis and have processed hundreds of projects for DSA approval and close-out. We have completed projects using the new punch card and BOX systems. We make sure all documentations are completed as soon as possible leaving little to track down during the close-out process.

We recently worked with DSA to create code changes that will positively impact educational school environments statewide. These changes included revisions to fire ratings in corridors that will allow schools to create more flexible and collaborative spaces.

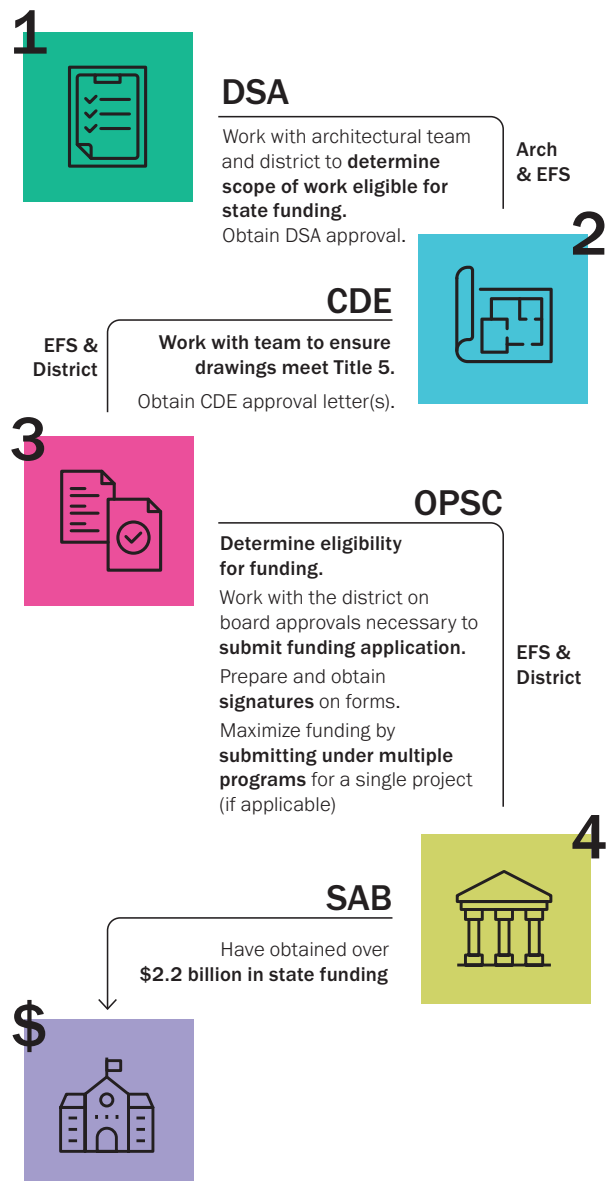
Another example of our close working relationship with DSA is our part in DSA's development of Electronic Plan Review. We believe we've become a trusted advisor to DSA, assisting when asked in providing consultation on the use of Bluebeam in the electronic plan review process. We have since started a Bluebeam User Group for the region and meet regularly with DSA to review processes and provide and receive input on how to make the process better.

CDE / OPSC

We interact regularly with the California Department of Education (CDE) and the Office of Public School Construction (OPSC) for projects. We maintain these relationships because we know what it takes to design a school and obtain the necessary approvals for school construction. We work with our clients in every aspect of the school building process - from determining eligibility to obtaining DSA close-out. In order to obtain approvals from CDE and OPSC we can serve as your trusted advisor and an extension of your staff and handling all required paperwork and processing with CDE and OPSC.

California Education Funding Services

Education funding services is fully integrated with the design teams to efficiently and accurately submit applications to CDE and OPSC to secure funding.





Constructability Reviews

Constructability Review / Project Management Approach

DLR Group's tested process and tools will be instrumental in accomplishing your goals of leveraging physical space as a strategic instructional tool. Specifically, our Management approach focuses on Communication and Quality Control.

Communication: Leading Informed Action

DLR Group lives and breathes **listen.DESIGN.deliver** as a means of leading informed action and confident decision making amongst our clients. We are committed to hearing your needs, assessing your current conditions, and providing creative, data supported solutions for all of your projects. Our history of delivery success lies in properly assigning the right team in regards to experience, skill sets, and location to the client and projects. For Chico we have proposed a client facing design leader in Chris McGiff-Brown, backed by Project Manager Asawari Dandekar with unmatched multi-disciplinary support and resources locally, regionally, and nationally.

Clarity in communication paths and roles exemplifies our belief that communication is the back bone of a successful project. DLR Group has invested in this belief with company-wide tools and technology that keep the whole team updated in real time, including YOU and any outside consultants. A Communication

Plan is established at Kick-off, and includes a Weekly Update briefing the team on: Active Phase; Budget Status; Schedule Status; Upcoming Milestones or Review Dates; Change Order Summary (if any); Outstanding Concerns or Key Decisions required that may impact either Schedule or Budget; and Potential Value Engineering Opportunities. This weekly update and other communication will be available via a cloud-based secure Project Management Dashboard, which means all team members are working with the same knowledge at the same time, and can document new conversation and field observations with a mobile app.

I have recently worked with Jesse Miller during the Construction phase and closeout of a school project and through the Development phase on another school project. On both projects Jesse has displayed his experience with and knowledge of the K12 process, provides thoughtful insight and solutions but most of all is a team player who works to ensure the project reaches the goals set by the team. Jesse has been a pleasure to work with and I hope to collaborate with him again soon.

– Doug Worrel, CEO
Neff Construction, Inc.

Construction Administration

DLR Group's practices and procedures for administration of the construction phase of our projects are based on the following three principles: planning and scheduling; timely responses; and team collaboration. Every construction project has its own unique challenges. We realize that there will be unforeseen conditions, owner changes, construction challenges, drawing interpretations, and agency requirements. Our approach is to minimize the impact of these issues. We realize that all of this relates to one common equation in the end: **TIME = MONEY.**

Our construction administration team will always start each day addressing construction RFIs and CCDs first as a priority to be as proactive as possible. We will review submittals, respond to RFIs and other field questions, and issue CCDs and change orders to the project, if necessary. We will also submit documents to DSA as needed for review and approval of field changes. Parallel to our construction administration will be our efforts to keep DSA paperwork in order, current and approved to set the project up for an easy close with certification.

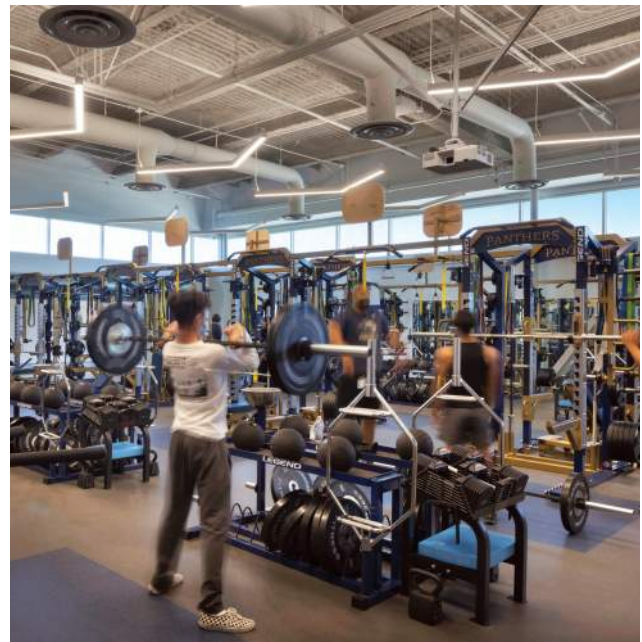
We utilize a web-based document management system to help expedite the RFI, submittal and design direction process. Requests For Information are communication tools that allow the project to be propelled forward by clarifying questions and filling in the gaps.

DLR Group has a "CA First" standing directive so that each morning they take care of the RFIs and submittals. We have a standard RFI form that requests full and complete information, which helps to expedite the review process. DLR Group recommends the Owner write into the construction contract a 5-day turn-around time for RFIs; however, our policy is to respond in three days or less and on our last six educational projects, our average response time was less than two days. We recommend a three-week turn-around time for submittals be included in contracts by the owner, though we routinely complete reviews in less than one week. Of course, our successful review is dependent on planning by the contractor and adherence to their submittal schedule, as well as on the item being reviewed.

Project architects and consulting engineers will all make site visits at appropriate times. This will be adjusted according to your project's individual needs. Our construction phase motto is "firm but fair." Our team is well respected for consistency in dealing with construction issues. Our goal is to make sure your program is met by continually communicating the intent of the documents to the construction team.

Requests for Information (RFIs)

In order to limit delays and potential cost overruns during construction, reviewing and responding to RFIs is a high priority. **Our average maximum response time for RFIs is less than three (3) days and the simplest RFIs are generally responded to within hours.** At times we work with the construction team in the field to solve issues prior to the RFI submittal and many become a confirmation of what was discussed. Any RFI that creates a revision to the project cost will be reviewed and approved by the District, prior to DLR Group giving its official response. We utilize Newforma Info Exchange on all projects for internal operations and will work with any construction management software your contractor brings to a project.





G. Financial Resources

1. Provide three credit references.

Enterprise Rent-a-Cars
199 North Sunrise Ave., Dept 9
Roseville, CA 95661-2900
916-787-4500

Office Depot
PO Box 633211
Cincinnati, OH 45263-3211
800-650-1222
Account 40008606

American Reprographics
PO Box 1507
South Pasadena, CA 91031-1507
949-660-1150

2. Provide limits of professional liability (minimum \$1,000,000.00) for architect and engineering associates listed in items D.1 through D.4. of which must be from each group listed in Exhibit I).

Continental Casualty Company-AM Best Rating of A+XV

- Expires 10/01/23
- \$3,000,000 Each Claim/\$3,000,000 Aggregate
- Retroactive Date: 06/01/86
- No additional insured and no primary and non-contributory



3. Provide limits of public liability and property damage insurance.

General Liability

Zurich American Insurance Company -AM Best Rating of A+XV

- Expires 10/01/23
- \$1,000,000 per occurrence/\$2,000,000 general aggregate
- Includes Abuse and Molestation Coverage \$1,000,000 per occurrence/\$2,000,000 general aggregate
- \$1,000 deductible applies to Abuse and Molestation Coverage
- Personal and Advertising Injury Limit \$1,000,000
- Products/Completed Operations Aggregate \$2,000,000
- Additional Insured Endorsement, for CGL coverage, if stated in written contract

Valuable Papers

Zurich American Insurance Company - AM Best Rating of A+XV

- Expires 10/01/23
- \$1,200,000 per premises

Employer's Liability

Zurich American Insurance Company - AM Best Rating of A+XV

- Expires 10/01/23
- Employers Liability - \$1,000,000 each accident; \$1,000,000 each employee/by disease; \$1,000,000 policy limit/by disease
- Employers Liability Stop Gap Coverage – States of North Dakota, Ohio, Washington & Wyoming

Umbrella/Excess Liability

The Cincinnati Insurance Company- AM Best Rating of A+XV

- Expires 10/01/23
- \$3,000,000 per occurrence/\$3,000,000 aggregate
- Provides excess coverage over Commercial General Liability, Auto, and Employer's Liability insurance

SECTION

H



Client Satisfaction/
References

H

Client Satisfaction/References



H. Client Satisfaction / References

1. List of at least four education client references for which your firm has performed similar project services. References must include:

a. School District Name, Address	b. Contact Name, Phone Number	c. Identity project(s) for referral.
West Contra Costa USD 1108 Bissell Avenue, Richmond, CA 94811	Ellen Mejia Hooper, Director of Facilities, 510-307-4544	Richmond High School
Natomas Unified School District 1901 Arena Blvd, Sacramento, CA 95834	Bill Young, Deputy Superintendent for Business Services, 916-567-5400	Natomas USD Facilities Master Plan Westlake Charter School
Ocean View School District 17200 Pinehurst Lane, Huntington Beach, CA 92647	Jim Choate, Facilities Director, 714-847-7083 ext. 35	Facilities Master Plan College View Elementary Modern. Pleasant View Elementary Star View Elementary Modern. Sun View Elementary Interim Site Westmont Elementary Modern. Marine View Middle School Mod. Mesa View Middle School Modern. Vista View Middle School Modern.
San Francisco Unified School District 135 Van Ness Avenue, Room 216, San Francisco, CA 94102	Licinia Iberri, Bond Program Manager, 415-710-2495	Mission Bay School

Additional references are available upon request. Our teams have worked with over 75 California school districts and continue to provide exceptional client service to each.

2. What K-12 school projects do you feel represent your best efforts to date and you would suggest visiting?

Truckee Elementary School; Tahoe-Truckee USD

Bill Libbon Elementary School; Santa Maria USD

Westlake Charter K-8 School; Natomas USD

North Richland Elementary School; San Marcos USD

Summerwind Trails K-8 School; Beaumont USD

Roosevelt Elementary School; Anaheim ESD

West Park High School; Roseville Joint Union HSD

Logan Memorial K-12 Educational Complex; San Diego USD

3. List three California licensed general or prime contractors who, in the last 7 years, have used your firm's drawings and specifications on California public school projects; include the name, address, telephone number, and contact person who can attest to the clarity and accuracy of details, coordination of design disciplines, and completeness of contract documents produced by your firm.

Contractor	Contact	Address
Turner Construction	Harry Smith 916-444-4421	1211 H Street Sacramento, CA 95814
Clark & Sullivan	Larry Cabodi 916-338-7707	1340 Blue Oaks Blvd, Suite 150 Roseville, CA 95678
McCarthy Construction	Keith Vondra 510-290-1063	1265 Battery Street, 3rd Floor San Francisco, CA 94111

SECTION

I



Signature


I

Signature



I. Signature

The information submitted as a summary of the architect's qualifications for work in the Chico Unified School District.



Signature

Jesse Miller, AIA, Associate DBIA

Printed Name

Vice President, Principal

Title





Exhibit I



Exhibit I - Relevant Experience

List the K-12 school projects (within the past seven years), at any level, in production, under construction or completed.

Completion Date	Project/Location	Initial Construction Budget	Final Construction Cost	Job Status	% Complete
2020	Roosevelt ES Anaheim ESD	\$43,173,000	\$45,658,992	Complete	100%
2024	Western HS Gym Modernization Anaheim Union HSD	\$5,400,000	\$8,900,000 (est)	Const. Documents	55%
2024	Western HS Perimeter Fencing and Entry Canopy Anaheim Union HSD	\$4,320,000	\$4,500,000 (est)	DSA	68%
2021	Summerwind Trails K-8 School Beaumont USD	\$40,000,000	\$31,667,703	Complete	100%
2022	Beaumont HS Additions Beaumont USD	\$49,900,000	\$49,145,830	Complete	100%
2021	Beverly Hills HS, Bld B1 & B2 Beverly Hills USD	\$65,903,130	\$57,984,045	Complete	100%
2020	Emma Wilson ES Kindergarten Chico USD	\$5,150,000	\$4,148,360	Complete	100%
2020	Neal Dow ES Chico USD	\$16,247,874	\$21,127,335	Complete	100%
2025	Christian Brothers High School Cafeteria Addition/Modern.	\$4,000,000	\$4,000,000 (est)	Design Development	10%
2025	North Shore ES Coachella Valley USD	\$34,000,000	\$34,000,000	Construction	73%
2025	Terrace Hills MS Add / Modern. Colton JUSD	\$11,800,000	\$12,000,000 (est)	Const. Documents	50%
2027	Zimmerman ES Colton JUSD	\$50,000,000	\$50,000,000 (est)	Schematic Design	10%
2025	Compton HS Compton USD	\$200,000,000	\$195,000,000 (est)	Construction	82%
2025	Compton HS Phase 2 Fields Compton USD	\$22,500,000	\$22,000,000 (est)	Bidding	65%
2022	Washington ES Corona-Norco USD	\$6,000,000	\$6,333,818	Complete	100%
2025	Covina HS Swimming Pool Covina Valley USD	\$10,700,000	\$10,700,000 (est)	Bidding	65%
2024	District HVAC Replacement Covina Valley USD	\$13,100,000	\$17,200,000 (est)	Construction	84%
2026	El Monte HS Modernization El Monte Union HSD	\$42,785,000	\$42,785,000 (est)	Constr. Documents	50%
2025	Rosemead Adult Regional Ctr El Monte Union HSD	\$25,000,000	\$25,000,000 (est)	DSA	63%
2024	South El Monte HS Modern. El Monte Union HSD	\$34,475,570	\$36,200,000 (est)	Construction	87%

Completion Date	Project/Location	Initial Construction Budget	Final Construction Cost	Job Status	% Complete
2022	Facility Master Plan Update Escondido USD	\$0	\$0	Complete	100%
2019	Mission MS Modernization Escondido USD	\$13,633,154	\$22,294,050	Complete	100%
2019	E. Ruth Sheldon Academy Fairfield-Suisun USD	\$20,750,000	\$31,982,344	Complete	100%
2023	Fontana High School Stadium Fontana USD	\$3,400,000	\$3,147,267	Complete	100%
2024	Fontana HS Softball Fields Fontana USD	\$4,000,000	\$4,000,000 (est)	DSA	63%
2024	Group 1 ES HVAC Moderniz. Fremont USD	\$5,400,000	\$5,400,000 (est)	Constr Documents	55%
2023	Ramona ES Add/Modernization Hemet USD	\$22,000,000	\$22,000,000 (est)	Construction	95%
2025	Whittier ES Add/Modernization Hemet USD	\$22,000,000	\$22,000,000 (est)	DSA	63%
2024	District HVAC Replacement Hesperia USD	\$22,500,000	\$25,500,000 (est)	Construction	93%
2025	Hesperia HS MPR/PAC Hesperia USD	\$28,000,000	\$28,000,000 (est)	DSA	63%
2020	Millikan HS Track & Field Long Beach USD	\$7,300,000	\$6,835,225	Complete	100%
2021	Prisk ES HVAC and Moderniz. Long Beach USD	\$9,200,000	\$12,967,462	Complete	100%
2024	Dixie Canyon ES Addition Los Angeles USD	\$16,660,000	\$21,000,000 (est)	Construction	56%
2026	John Burroughs MS Modern. Los Angeles USD	\$122,000,000	\$122,000,000 (est)	Cons. Documents	63%
2026	Magnolia Science Academy Charter School	\$43,000,000	\$43,000,000 (est)	DSA	60%
2023	Grand View ES Add/Modern. Manhattan Beach USD	\$30,081,859	\$32,543,889	Complete	100%
2020	Meadows ES Add/ Modern. Manhattan Beach USD	\$5,000,000	\$5,636,850	Complete	100%
2019	Pacific ES Modernization Manhattan Beach USD	\$7,097,264	\$7,189,058	Complete	100%
2023	Pennekamp ES Add/ Moderniz Manhattan Beach USD	\$19,875,376	\$14,600,000	Complete	100%
2020	Robinson ES Modernization Manhattan Beach USD	\$6,168,660	\$6,173,319	Complete	100%
2017	Golden West School Manteca USD	\$14,070,000	\$10,400,000	Complete	100%
2021	Menifee Valley MS Menifee Union SD	\$52,000,000	\$42,550,245	Complete	100%
2021	Mesa HS Classroom Building Murrieta Valley USD	\$8,900,000	\$8,887,390	Complete	100%
2024	Facility Master Plan Update Natomas USD	\$0	\$0	Pre-Design	42%
2017	Westlake K-8 School Natomas USD	\$32,500,000	\$30,357,190	Complete	100%

Completion Date	Project/Location	Initial Construction Budget	Final Construction Cost	Job Status	% Complete
2017	Newcastle ES Modernization Newcastle ESD	\$2,500,000	\$2,706,866	Complete	100%
2024	Facility Master Plan Newport Mesa USD	\$0	\$0	Pre-Design	89%
2022	La Mirada HS Gym Norwalk La Mirada USD	\$18,000,000	\$17,923,513	Complete	100%
2022	College View ES Modernization Ocean View SD	\$16,700,000	\$15,588,430	Complete	100%
2021	Marine View MS Modernization Ocean View SD	\$21,799,559	\$22,329,492	Complete	100%
2024	Mesa View ES Ocean View SD	\$11,300,000	\$13,400,000 (est)	Construction	72%
2024	Star View ES Modernization Ocean View SD	\$17,749,542	\$17,900,000 (est)	Construction	89%
2019	Westmont ES Modernization Ocean View SD	\$8,682,608	\$11,669,132	Complete	100%
2023	Vista View EM Modernization Ocean View SD	\$23,000,000	\$23,055,526	Complete	100%
2018	Agua Caliente ES Palm Springs USD	\$33,000,000	\$39,234,311	Complete	100%
2021	Palm Springs HS Modernization Palm Springs USD	\$29,170,300	\$28,724,293	Complete	100%
2025	Cathedral City HS Palm Springs USD	\$60,000,000	\$85,000,000 (est)	Const. Documents	60%
2024	Malaga Cove Science Ctr Palos Verdes Peninsula USD	\$3,000,000	\$3,400,000	Bid Negotiations	65%
2021	Palos Verdes Peninsula HS Turf Palos Verdes Peninsula USD	\$1,800,000	\$1,700,000	Complete	100%
2023	Facility Master Plan Pasadena USD	\$0	\$0	Complete	100%
2022	HS#4/Liberty HS Perris Union HSD	\$153,000,000	\$151,000,000	Complete	100%
2022	Del Norte HS Expansion Poway USD	\$17,000,000	\$17,043,219	Complete	100%
2024	International Healing Garden Rialto USD	\$5,400,000	\$5,400,000 (est)	DSA	65%
2024	Broadcasting Studio Riverside COE	\$1,500,000	\$5,700,000 (est)	Const Documents	71%
2022	Alcott ES Add/ Modernization Riverside USD	\$15,875,000	\$15,875,000	Complete	100%
2023	Longfellow ES Add/ Modern. Riverside USD	\$16,750,000	\$17,275,000	Construction	100%
2024	Project T.E.A.M. Facility Riverside USD	\$11,500,000	\$11,500,000 (est)	Bid Negotiations	72%
2020	West Park HS Ph 1 Roseville JUHSD	\$122,775,000	\$122,440,910	Complete	100%
2022	West Park HS Ph 2 Roseville JUHSD	\$77,000,000	\$46,200,000 Inc. 1 \$27,500,000 Inc. 2	Complete	100%

Completion Date	Project/Location	Initial Construction Budget	Final Construction Cost	Job Status	% Complete
2022	Innovations Academy K-8 San Diego USD	\$34,800,000	\$36,900,000	Complete	100%
2018	La Jolla HS Modernization San Diego USD	\$38,000,000	\$41,000,000	Complete	100%
2021	Logan Memorial ES San Diego USD	\$171,267,753	\$178,800,000	Complete	100%
2025	Mission Bay School San Francisco USD	\$80,000,000	\$95,000,000 (est)	DSA	65%
2024	Wilson ES Modernization San Gabriel USD	\$6,400,000	\$5,700,000	Construction	77%
2017	Americano HS Center for Arts San Juan USD	\$33,000,000	\$33,000,000	Complete	100%
2023	Richland ES San Marcos USD	\$53,300,000	\$64,061,604	Complete	100%
2020	John Muir Fundamental School Santa Ana USD	\$12,500,000	\$15,343,227	Complete	100%
2023	Valley HS Auto, Culinary CTE Santa Ana USD	\$12,000,000	\$12,000,000	Complete	100%
2020	Bill Libbon ES Santa Maria Bonita SD	\$44,000,000	\$42,379,519	Complete	100%
2020	Truckee ES Modernization Tahoe-Truckee USD	\$21,260,000	\$27,346,879	Complete	100%
2020	Truckee HS Modernization Tahoe-Truckee USD	\$42,864,900	\$67,258,138	Complete	100%
2023	Master Plan 2022 Temecula Valley USD	\$0	\$0	Pre-Design	100%
2018	Scandia ES Add/Modernization Travis USD	\$22,000,000	\$22,705,898	Complete	100%

In the course of our history, DLR Group has emerged as a nationally-recognized leader in the planning, programming, and design of educational facilities. With over 2,000 educational projects on our firm resume, we can help make the Chico USD projects an outstanding success.

Our expertise in K-12 design goes beyond new facilities. Our dedicated team has worked on dozens of remodel and modernization projects ranging from re-roofs to restroom remodels to science labs to aquatic centers and full modernizations.

DLR Group's K-12 team works diligently to keep projects straight-forward in their design and to execute them in the most economical and least disruptive manner. We have provided detailed examples of our long-standing relationships with various school districts that we hope will serve as a testament to this commitment.

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