BLUE OAK CHARTER SCHOOL

450 W. East Avenue, Chico, CA 95926

(Room 24)

CHARTER COUNCIL

REGULAR MEETING AGENDA

Tuesday, February 25, 2025 at 6:00 PM

Join Zoom Meeting

https://us06web.zoom.us/j/81111816724?pwd=YhgYrgbim8efwYqZ1PRZavK9lKhkZ2.1

Meeting ID: 811 1181 6724 Passcode: 79EGKH

Vision: To be a model for successful education of the whole child.

Mission: To nurture and deepen each child's academic and creative capacities using methods inspired by Waldorf

education in a public school setting.

Virtues: Hold Reverence - Have Courage - Build Friendships - Seek Wisdom - Show Compassion

Notice: Any person with a disability may request the agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting at, 450 W. East Ave., Chico, CA or by calling (530) 879-7483 between the hours of 8:00 a.m. and 4:00 p.m. Monday through Friday (at least 48 hours before the meeting). All efforts will be made for reasonable accommodations.

Blue Oak Charter Council (BOCC) may tape, film, stream, or broadcast any open BOCC Meeting. The BOCC Chair may announce that a recording or broadcasting is being made at the direction of BOCC members and that the recording or broadcast may capture images and sounds of those attending the meeting. Any BOCC recording may be erased or destroyed 30 days after the meeting. All times noted on the agenda are approximate and listed solely for convenience. The Board may hear items earlier or later than is noted and move the agenda items' order.

The Blue Oak Charter Council reserves the right to take action on any item on the agenda.

AGENDA

OPEN SESSION - 6:00 PM

- 1. OPENING
 - **1.1.** Call Meeting to Order
 - **1.2.** Roll Call of Council Members to establish a quorum
 - 1.3. Invocation School Verse Read

"This is our school, May peace dwell here, May the rooms be full of contentment. May love abide here, Love of one another, Love of our school, and Love of life itself. Let us remember that as many hands build a house, So many hearts build a school.

- 1.4. Agenda Modifications
- **1.5.** Audience to Address the Council

This is an opportunity for community members to address the council concerning items not on the agenda. Council Members will not respond to comments due to Brown Act expectations concerning agendas. Persons addressing the Committee will be allowed a maximum of three (3) minutes for their presentation. The chair may establish a maximum speaking time for any item.

| 2. | CONSENT | AGENDA | |
|----|--------------------------------------|---|---------------------------------|
| 2. | 2.1. 2.2. 2.3. 2.4. 2.5. | Approve Regular Meeting Minutes from January 2 Charter Impact Monthly Report 2.2.1 Cash Flow 2.2.2 Balance Sheet Detail 2.2.3 Warrants/Aged Payable 2.2.5 Actual to Budget Summary Point of Sale Transactions/Check Register (January Credit Card Statement (January 2025) Accept Donation - Royale Heating and Air \$500 | Annie Gilbert |
| _ | | | |
| 3. | FACULTY 3.1. | Faculty Report | Cheryl Grant/Sarah Lee |
| | 3.1. | racuity Report | Cheryr Grand Baran Lee |
| 4. | BUSINESS | | |
| | 4.1. | School Enrollment | Susan Domenighini |
| 5. | GOVERNA | ANCE | |
| ٥. | 5.1. | Director Evaluation (Review cont. From 1-21-25) | Vicki Wonacott |
| | 5.2. | Finance Committee Report | Ryan Sanders |
| | 5.3. | Parent Council Report | Susan Domenighini |
| | 5.4. | Facilities Committee Report | Trisha Atehortua |
| | 5.5. | Community School Partnership | Caren Lehe |
| | 5.6. | Attendance/Behavior | Susan Domenighini |
| | 5.7. | Fiscal Policy Review (grant approval) | Discussion/Action |
| | 5.8. | Calendar (25-26) (26-27) | Discussion/Action |
| | 5.9. | Differentiated Assistance Eligibility Letter | Discussion/Action |
| | 5.10. | Mid-year LCAP Review | Discussion |
| | 5.11. | Policy Review | Discussion/Action |
| 6. | ADMINIST | | |
| | 6.1. | Executive Director's Report | Susan Domenighini |
| | NEXT ME | ETING - Tuesday, March 18, 2025 at 6:00 PM | |
| 8. | ADJOURN | MENT | |
| | | M | inutes Taken By: Maggie Buckley |
| | | Approved by: | Date: |

BLUE OAK CHARTER SCHOOL 450 W. East Avenue, Chico, CA 95926 (Room 24) CHARTER COUNCIL REGULAR MEETING AGENDA

Tuesday, January 21, 2024 at 6:00 PM

Join Zoom Meeting https://us06web.zoom.us/j/81111816724?pwd=YhgYrgbim8efwYqZ1PRZavK9lKhkZ2.1

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The Blue Oak Charter Council reserves the right to take action on any item on the agenda.

AGENDA

OPEN SESSION - 6:00 PM

1. OPENING

- 1.1. Call Meeting to Order 6:06pm
- 1.2. Roll Call of Council Members to establish a quorum

| Name | Present | Absent |
|------------------|---------|--------|
| Vicki Wonacott | X | |
| Laurel Hill-Ward | | Х |

| Ryan Sanders | х | |
|------------------|---|---|
| Donna Kreskey | Х | |
| Trisha Atehortua | | х |

1.3. Invocation - School Verse Read

"This is our school, May peace dwell here, May the rooms be full of contentment. May love abide here, Love of one another, Love of our school, and Love of life itself. Let us remember that as many hands build a house, So many hearts build a school.

- **1.4.** Agenda Modifications Formal complaint language was added before the meeting with proper code.
- 1.5. Audience to Address the Council This is an opportunity for community members to address the council concerning items

not on the agenda. Council Members will not respond to comments due to Brown Act expectations concerning agendas. Persons addressing the Committee will be allowed a maximum of three (3) minutes for their presentation. The chair may establish a maximum speaking time for any item.

Persons may not yield their time to another speaker (Gov. Code § 54954.3)

No audience addressed the council.

2. CONSENT AGENDA

- 2.1. Approve Regular Meeting Minutes from December 17, 2024
- 2.2. Charter Impact Monthly Report

Annie Gilbert

- 2.2.1 Cash Flow
- 2.2.2 Balance Sheet Detail
- 2.2.3 Warrants/Aged Payable
- 2.2.5 Actual to Budget Summary
- 2.3. Point of Sale Transactions/Check Register (December 2024)
- **2.4.** Credit Card Statement (December 2024)
- **2.5.** Field Trip Request 7th grade (Ashland,OR)
 Donna Kreskey motion. Ryan Sanders second motion.

➤ Vote

| Name | Yes | No | Abstain | Absent |
|------------------|-----|----|---------|--------|
| Vicki Wonacott | x | | | |
| Laurel Hill-Ward | | | | х |
| Ryan Sanders | х | | | |
| Donna Kreskey | x | | | |
| Trisha Atehortua | | | | X |

3. FACULTY

3.1. Faculty Report

Cheryl Grant/Sarah Lee

Report card time a lot of busy teachers - Cheryl Grant reports.

Kindergarten, 1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, 6th grade, 7th grade, 8th grade, Games, lower grade handwork, middle school handwork, and music, all reported on what they are currently doing.

4. BUSINESS

4.1. School Enrollment Susan Domenighini reported on enrollment - we have four more students than last month. Tk -3rd (95) 4th - 6th (76) 7th - 8th (50) Total students (221)

5. GOVERNANCE

5.1. SARC

Susan Domenighini

The Student Accountability Report Card is reviewed. Motion to approve the SARC Ryan Vicki seconds

➤ Vote

| Name | Yes | No | Abstain | Absent |
|------------------|-----|----|---------|--------|
| Vicki Wonacott | х | | | |
| Laurel Hill-Ward | | | | х |
| Ryan Sanders | x | | | |
| Donna Kreskey | X | | | |
| Trisha Atehortua | | | | x |

➤ Vote passes

5.2. Director Evaluation

Vicki Wonacott

Review & Discuss potential changes to the current document and process.

Vicki reviews how the evaluation process is to be done. Goals were set in closed session last month. This is the open session presentation. Goals set are outlined as follows;

Goal: By May 2025, develop and implement a continuous improvement process to address student behavior patterns identified in the Educator's Handbook. This will include:

- 1. Analyzing behavior incident data quarterly to identify trends and root causes.
- 2. Establishing a behavior intervention team by January 2025 to create targeted strategies and supports.
 - i. Susan shared that a behavior team has been in place since at least 2016.
- 3. Providing professional development for staff on behavior management strategies, with at least 80% of staff participating by March 2025.
- 4. Measuring progress through a 20% reduction in repeat behavior incidents compared to the 2024 baseline.

Return this item to the agenda for next month's meeting when all members are present for review.

5.3. Finance Committee Report

Ryan Sanders

Ryan reviewed the Finance Committee's last meeting topics.

5.4. Parent Council Report

Susan Domenighini

Susan reported that the Parent Council established committee liaisons to attend all meetings. The winter concert went well. New process is underway for all festivals and events for upcoming years to be planned and calendared during the current year.

- **5.5.** Facilities Committee Report Trisha Atehortua The next scheduled meeting is the 28th of January. The architect visited with staff this month. We continue planning.
- **5.6.** Community School Partnership Caren Lehe
 DEI Update Community Partnership Review of Diversity Goals read by Susan Domenighini.
 - 5.7. Attendance/Behavior Susan Domenighini Susan reviewed behavior data. Reviewed attendance in January. Chronic attendance is getting more attention and support.
- 6. ADMINISTRATION
 - **6.1.** Executive Director's Report Susan Domenighini Susan reported on last month's work school-wide.
- 7. CLOSED SESSION
 - **7.1.** Formal Complaint

§54956.9(b): Significant exposure to litigation

Report out from closed session.

The formal complaint was reviewed and discussed.

Susan was informed of the changes needed in the employee handbook and school policies.

NEXT MEETING - Tuesday, February 18, 2025 at 6:00 PM

| _ | | 40 |
|----|--------------------|--------|
| 8. | ADJOURNMENT | 7:40pm |

| 1 | |
|--------------|----------------------------------|
| | Minutes Taken By: Maggie Buckley |
| Approved by: | Date: |



Monthly Financial Presentation — January 2025

January Highlights



Highlights

- Month 5 enrollment 222 (P/Y 234); ADA = 198.89
- Forecast surplus \$15K
- Based on current level of spending, cash is forecast to be \$488K at June 30th, 2025 representing 44 days cash on hand.

Compliance and Reporting

- Mid year LCAP to be presented to board prior to February 28, 2025
- 31, 2025) Second Interim due to authorizer by March 15, 2025 (Results through January



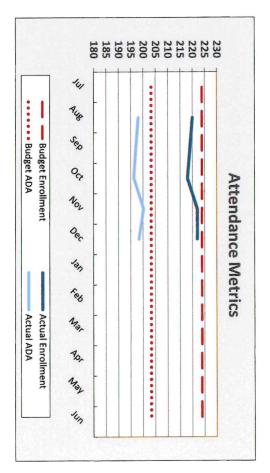
Attendance Data and Metrics



Enrollment and Per Pupil Data

Attendance Metrics

| Enrollm | Enrollment & Per Pupil Data | pil Data | -11 |
|--------------------|-----------------------------|----------|----------|
| | Actual | Forecast | Budget |
| Average Enrollment | 220 | 217 | 224 |
| ADA | 198 | 195 | 212 |
| Attendance Rate | 89.9% | 90.0% | 90.8% |
| Unduplicated % | 60.6% | 60.6% | 61.7% |
| Revenue per ADA | | \$20,747 | \$18,871 |
| Expenses per ADA | | \$20,671 | \$18,890 |



Enrollment 222, down from budget 234. 90% ADA 198.28 as of Jan 17, 2025



Revenue



- Reduced ADA cuts (\$78K)+ from budget.
- Forecast includes additional \$583K one-time funding, declining in future years. UPK \$55,978

| | | Yeu | Year-to-Date | | |
|---------------------|-----------------|-----|--------------|----|-----------|
| | Actual | | Budget | 7 | Fav/(Unf) |
| levenue | | | | | |
| State Aid-Rev Limit | \$ 1,252,953 | s | \$ 1,240,512 | \$ | 12,441 |
| Federal Revenue | 49,321 | | 101,250 | | (51,929) |
| Other State Revenue | 319,350 | | 528,680 | | (209,330) |
| Other Local Revenue | 53,622 | | 32,699 | | 20,923 |
| | | | | | |

Revenue

Total Revenue

1,675,246 \$ 1,903,142 \$ (227,895)

| | <u>ጉ</u> | ۸ | <u>ጉ</u> | 4 051 818 | ^ |
|-----------|----------|-----------|----------|-----------|----------|
| 11,795 | | 88,238 | | 100,032 | |
| 80,504 | | 1,133,033 | | 1,213,538 | |
| 42,344 | | 211,322 | | 253,666 | |
| (75,169) | \$ | 2,559,752 | \$ | 2,484,583 | \$ |
| Fav/(Unf) | _ | Budget | | Forecast | 88 |

| 269,264 | 582,549 | 668,962 | 1,721,625 | | | TOTAL |
|--------------|---------|---------|-------------|--------------------------|---------------|--|
| | 142,992 | 142,992 | 285,983 | 7435 6/30/2028State | 7435 | LREBG |
| 51,516 | 51,516 | 51,516 | 154,548 | 6762 6/30/2026State | 6762 | AMIMBG |
| 20,257 | 20,257 | 25,446 | 76,339 | 6266 6/30/2026State | 6266 | EEBG |
| | 70,000 | | | 6/30/2025State | nt Initiative | CEI Community Engagement Initiative |
| | 85,220 | 100,000 | | 6331 6/30/2024State | 6331 | (CCSPP) |
| | | | | | ng | Community Schools Planning |
| William - In | 55,978 | | 55,978 | 6053 6/30/2026State | 6053 | UPK |
| | | | | 6/30/2027 | ם | FY25 AMG - Prop 28 Award |
| 40,905 | ì | 40,905 | | 6/30/2026 | 0 | FY24 AMG - Prop 28 Award |
| 40,905 | | 40,905 | , | 6770 3-years State | 6770 | AMG - Prop 28 |
| 156,586 | 156,586 | 308,103 | | 2600Ongoing State | 2600 | ELOP Recurring |
| FY25-26 | FY24-25 | FY23-24 | Grant Award | Resource Expiration Type | Resource | Source |
| | | | | | | |



Expenses



Special Education services \$26K over budget

Total Expenses

| \$ 892,302 \$ 818,122 \$ (74,180) 355,668 326,936 (28,732) 364,004 371,853 7,849 107,513 100,265 (7,249) 97,998 78,122 (19,876) 128,093 108,398 (19,695) 396,866 401,466 4,600 110,843 162,946 52,103 (61) | | | 7 152 217 6 7 260 107 6 | <u>ጉ</u> |
|---|-----------|---------------|-------------------------|----------|
| 892,302 \$ 818,122 \$ 355,668 326,936 364,004 371,853 107,513 100,265 97,998 78,122 128,093 108,398 396,866 401,466 110,843 162,946 | (6 | | 61 | |
| 892,302 \$ 818,122 \$ 355,668 326,936 364,004 371,853 107,513 100,265 97,998 78,122 128,093 108,398 396,866 401,466 110,843 162,946 | | ı | | |
| 892,302 \$ 818,122 \$ 355,668 326,936 364,004 371,853 107,513 100,265 97,998 78,122 128,093 108,398 396,866 401,466 | 52,103 | 162,946 | 110,843 | |
| 892,302 \$ 818,122 \$ 355,668 326,936 364,004 371,853 107,513 100,265 97,998 78,122 128,093 108,398 | 4,600 | 401,466 | 396,866 | |
| 892,302 \$ 818,122 \$ 355,668 326,936 364,004 371,853 107,513 100,265 97,998 78,122 | (19,695) | 108,398 | 128,093 | |
| 892,302 \$ 355,668 364,004 107,513 | (19,876) | 78,122 | 97,998 | |
| 892,302 \$ 818,122 \$ 355,668 326,936 364,004 371,853 | (7,249 | 100,265 | 107,513 | |
| 892,302 \$ 818,122 \$ 355,668 326,936 | 7,84 | 371,853 | 364,004 | |
| 892,302 \$ 818,122\$ | (28,73) | 326,936 | 355,668 | |
| | (74,18) | \$ 818,122 \$ | 892,302 | \$ |
| | Fav/(Unf) | Budget | Actual | |

| (40,459) | \$ | 3,996,514 \$ | S | 4,036,974 \$ | \$ |
|-----------|----|------------------|-----|--------------|----|
| | | | | | |
| (61) | | | | 61 | |
| | | 1 | | т. | |
| 47,295 | | 275,340 | | 228,045 | |
| 4,767 | | 688,228 | | 683,461 | |
| (4,353) | | 186,668 | | 191,021 | |
| (35,276) | | 141,418 | | 176,694 | |
| (8,897) | | 160,492 | | 169,389 | |
| 40,459 | | 627,122 | | 586,662 | |
| (61,955) | | 550,640 | | 612,595 | |
| (22,438) | \$ | 1,366,607 | \$ | 1,389,045 | \$ |
| | | | | | |
| Fav/(Unf) | 71 | Budget | | Forecast | |
| | | Annual/Full Year | nnu | A | |
| | | TIP II W | | | |



Surplus / (Deficit) & Fund Balance

- Forecast surplus \$15K
- Year End Fund balance projected at 11.6%. Min requirement 3% (Per SD Chico requirement

Year-to-Date

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Beginning Fund Balance

Ending Fund Balance

As a % of Annual Expenses

| -0.3% | -8.1% | |
|------------------------|--------------|----|
| (12,176) | (325,312) \$ | S |
| 452,789 | 452,789 | |
| (464,965) \$ (313,135) | (778,101) \$ | \$ |
| Budget Fav/(Unt | Actual | |

| | 11.2% | 11.6% | |
|-----------|------------------|------------|---|
| | 448,620 | 467,633 \$ | S |
| | 452,789 | 452,789 | T |
| 19,014 | (4,169) \$ | 14,844 \$ | 4 |
| Fav/(Unf) | Budget F | Forecast | |
| | Annual/Full Year | Annu | |



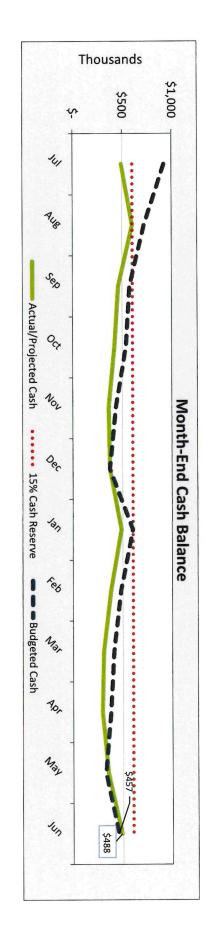
CHARTER IMPACT



Cash Balance



Current cash \$488K; At June 30th, Cash projected to be \$488k or 44 days cash on hand





Appendices



As of January 31, 2025

- Cash Flow Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register





Statement of Activities

For the period ended January 31, 2025

| | Current Period Actual | Current Period Budget | Current Period Variance | Current Year Actual | YTD Budget | YTD Budget Variance | Total Budget |
|--|--------------------------|--------------------------|-------------------------------|------------------------|-------------------|------------------------|--------------|
| Revenues | | | | | | | |
| State Aid - Revenue Limit | | | | | | A (| |
| LCFF State Aid | \$ 135,112 | \$ 169,638 | \$ (34,526) | \$ 690,572 | \$ 867,038 | \$ (176,466) | \$ 1,832,412 |
| Education Protection Account | 100,095 | | 100,095 | 200,190 | 21,156 | 179,034 | 42,313 |
| State Aid - Prior Year | - | | | 1,772 | | 1,772 | |
| In Lieu of Property Taxes | 57,223 | 56,371 | 852 | 360,419 | 352,318 | 8,101 | 685,027 |
| Total State Aid - Revenue Limit | 292,430 | 226,009 | 66,421 | 1,252,953 | 1,240,512 | 12,441 | 2,559,752 |
| Federal Revenue | | | | | | | |
| Special Education - Entitlement | - | 2,546 | (2,546) | - | 13,014 | (13,014) | 27,503 |
| Federal Child Nutrition | 7,276 | 4,122 | 3,154 | 33,005 | 14,535 | 18,470 | 110,118 |
| Title I, Part A - Basic Low Income | 12,117 | | 12,117 | 12,117 | 55,920 | (43,803) | 55,920 |
| Title II, Part A - Teacher Quality | 32 | | 32 | 1,605 | 7,781 | (6,176) | 7,781 |
| Title V, Part B - PCSGP | - | | - | - | 10,000 | (10,000) | 10,000 |
| Other Federal Revenue | - | | - | 2,500 | | 2,500 | |
| Prior Year Federal Revenue | | - | | 94 | | 94 | |
| Total Federal Revenue | 19,425 | 6,668 | 12,757 | 49,321 | 101,250 | (51,929) | 211,322 |
| Other State Revenue | | | | | | | |
| State Special Education | 33,450 | 16,892 | 16,558 | 103,348 | 86,337 | 17,011 | 182,466 |
| State Child Nutrition | 18,585 | 390 | 18,195 | 32,108 | 1,376 | 30,732 | 15,629 |
| School Facilities (SB740) | - | 150,210 | (150,210) | 152,956 | 150,210 | 2,745 | 300,421 |
| Mandated Cost | 4,307 | | 4,307 | 4,307 | 5,896 | (1,589) | 5,896 |
| State Lottery | - | 13,547 | (13,547) | | 13,547 | (13,547) | 52,679 |
| Prior Year Revenue | - | | - | 9,678 | - | 9,678 | 32,467 |
| Other State Revenue | 3,210 | 134,176 | (130,966) | 16,954 | 271,314 | (254,360) | 543,475 |
| Total Other State Revenue | 59,552 | 315,216 | (255,664) | 319,350 | 528,680 | (209,330) | 1,133,033 |
| Other Local Revenue | | | | | | | |
| Other Fees and Contracts | | | - | 31,675 | - | 31,675 | 25,630 |
| Other Local Revenue | 5,750 | | 5,750 | 5,750 | - 11100 | 5,750 | |
| School Fundraising | 1,925 | 6,423 | (4,498) | 16,197 | 32,699 | (16,502) | 62,608 |
| Total Other Local Revenue | 7,675 | 6,423 | 1,252 | 53,622 | 32,699 | 20,923 | 88,238 |
| Total Revenues | 379,082 | 554,315 | (175,233) | 1,675,246 | 1,903,142 | (227,895) | 3,992,345 |
| Expenses | | | | | | | |
| Certificated Salaries | | | | | | | |
| Teachers' Salaries | 100,496 | 107,751 | 7,255 | 713,091 | 646,504 | (66,587) | 1,077,507 |
| Teachers' Substitute Hours | 4,900 | 3,102 | (1,798) | 28,743 | 18,611 | (10,131) | 31,019 |
| Teachers' Extra Duty/Stipends | 1,535 | 675 | (860) | 17,791 | 4,050 | (13,741) | 6,750 |
| Pupil Support Salaries | 4,695 | 6,194 | 1,499 | 39,171 | 37,166 | (2,005) | 61,944 |
| Administrators' Salaries | 9,072 | 17,097 | 8,025 | 93,505 | 111,790 | 18,284 | 189,386 |
| Total Certificated Salaries | 120,698 | 134,819 | 14,120 | 892,302 | 818,122 | (74,180) | 1,366,607 |
| Classified Salaries | | | | | | | |
| Instructional Salaries | 12,903 | 11,588 | (1,315) | 92,434 | 69,527 | (22,907) | 115,878 |
| Supervisors' and Administrators' Salaries | 5,662 | 5,662 | 0 | 39,636 | 39,636 | 0 | 67,948 |
| Clerical and Office Staff Salaries | 20,037 | 18,428 | (1,608) | 149,558 | 122,149 | (27,408) | 207,442 |
| Other Classified Salaries | 10,431 | 15,937 | 5,507 | 74,040 | 95,624 | 21,583 | 159,373 |
| Total Classified Salaries | 49,033 | 51,616 | 2,583 | 355,668 | 326,936 | (28,732) | 550,640 |
| Benefits | 13,000 | 02,020 | _, | | | | 3 |
| State Teachers' Retirement System, certificated | 18,575 | 25,750 | 7,176 | 130,066 | 156,261 | 26,195 | 261,022 |
| Public Employees' Retirement System, Certificated | 16,934 | 14,349 | (2,585) | 122,279 | 90,888 | (31,391) | 153,078 |
| OASDI/Medicare/Alternative, certificated | | 3,200 | (773) | 29,344 | 20,270 | (9,074) | 34,140 |
| The state of the s | 3,973 | 2,703 | 340 | 17,549 | 16,603 | (946) | 27,800 |
| Medicare/Alternative, certificated | 2,363 | | | 56,337 | 60,667 | 4,330 | 104,000 |
| Health and Welfare Benefits, certificated | 8,311 | 8,667 | 355 | | 11,132 | 10,524 | 20,241 |
| State Unemployment Insurance, certificated | 82 | 5,060 | 4,979 | 609 7 820 | | | 26,841 |
| Workers' Compensation Insurance, certificated | 869 | 2,610 | 1,741 | 7,820 | 16,031 371,853 | 7,849 | 627,122 |
| Total Benefits | 51,108 | 62,340 | 11,232 | 364,004 | 3/1,033 | 7,049 | 021,122 |

Statement of Activities

For the period ended January 31, 2025

| | Current Period Actual | Current Period Budget | Current Period Variance | Current Year Actual | YTD Budget | YTD Budget Variance | Total Budget |
|--|--------------------------|--------------------------|-------------------------------|------------------------|------------|------------------------|--------------|
| Books & Supplies | | | | | | | |
| Textbooks and Core Materials | | | * | 15,877 | 9,100 | (6,777) | 9,100 |
| Books and Reference Materials | - | | - | 3,429 | 3,300 | (129) | 3,300 |
| School Supplies | 2,975 | 2,717 | (258) | 20,558 | 19,017 | (1,541) | 32,600 |
| Software | 2,839 | 1,000 | (1,839) | 4,643 | 7,000 | 2,357 | 12,000 |
| Office Expense | 1,380 | 1,325 | (55) | 8,273 | 9,275 | 1,002 | 15,900 |
| Business Meals | 301 | 233 | (68) | 657 | 1,633 | 976 | 2,800 |
| School Fundraising Expense | - | 317 | 317 | 250 | 2,217 | 1,967 | 3,800 |
| Noncapitalized Equipment | - | | - | 3,949 | 10,000 | 6,051 | 10,000 |
| Food Services | 7,706 | 6,454 | (1,252) | 49,876 | 38,723 | (11,154) | 70,992 |
| Total Books & Supplies | 15,201 | 12,045 | (3,155) | 107,513 | 100,265 | (7,249) | 160,492 |
| Subagreement Services | | | | | | | |
| Nursing | 3,265 | 2,167 | (1,098) | 19,590 | 15,167 | (4,423) | 26,000 |
| Special Education | 17,447 | 10,238 | (7,209) | 77,148 | 61,428 | (15,720) | 112,618 |
| Security | | 255 | 255 | 1,260 | 1,527 | 267 | 2,800 |
| Total Subagreement Services | 20,712 | 12,659 | (8,053) | 97,998 | 78,122 | (19,876) | 141,418 |
| Operations & Housekeeping | | | | | | | |
| Auto and Travel | - | 981 | 981 | 2,115 | 5,883 | 3,769 | 10,786 |
| Dues & Memberships | 282 | 753 | 471 | 13,299 | 5,268 | (8,031) | 9,031 |
| Insurance | 4,167 | 5,363 | 1,196 | 36,288 | 37,538 | 1,250 | 64,351 |
| Utilities | 7,010 | 6,842 | (168) | 60,046 | 47,892 | (12,154) | 82,100 |
| Janitorial Services | 1,078 | 750 | (328) | 6,392 | 5,250 | (1,142) | 9,000 |
| Communications | 2,344 | 867 | (1,477) | 8,670 | 6,067 | (2,603) | 10,400 |
| Postage and Shipping | 42 | 100 | 58_ | 1,283 | 500 | (783) | 1,000 |
| Total Operations & Housekeeping | 14,922 | 15,654 | 732 | 128,093 | 108,398 | (19,695) | 186,668 |
| Facilities, Repairs & Other Leases | | | | | | | |
| Rent | 55,670 | 55,670 | - | 388,020 | 389,690 | 1,670 | 668,040 |
| Equipment Leases | 749 | 1,199 | 450 | 6,767 | 8,393 | 1,626 | 14,388 |
| Repairs and Maintenance | 162 | 483 | 321 | 2,079 | 3,383 | 1,305 | 5,800 |
| Total Facilities, Repairs & Other Leases | 56,581 | 57,352 | 771 | 396,866 | 401,466 | 4,600 | 688,228 |
| Professional/Consulting Services | | | | | | | |
| IT | - | 1,608 | 1,608 | 6,690 | 11,258 | 4,568 | 19,300 |
| Audit & Taxes | 5,950 | - | (5,950) | 7,368 | 18,500 | 11,132 | 18,500 |
| Legal | 225 | 1,775 | 1,550 | 2,800 | 12,425 | 9,625 | 21,300 |
| Professional Development | 751 | 2,620 | 1,869 | 7,130 | 13,100 | 5,970 | 26,200 |
| General Consulting | 600 | 2,310 | 1,710 | 10,800 | 11,550 | 750 | 23,100 |
| Special Activities/Field Trips | 1,934 | 11,967 | 10,033 | 1,990 | 23,933 | 21,943 | 35,900 |
| Bank Charges | 50 | 50 | | 390 | 250 | (140) | 500 |
| Printing | - | | _ | 43 | | (43) | |
| Other Taxes and Fees | 2,302 | 660 | (1,642) | 4,472 | 3,300 | (1,172) | 6,600 |
| Payroll Service Fee | 672 | 783 | 111 | 5,050 | 5,483 | 433 | 9,400 |
| (20) | 6,837 | 6,270 | (567) | 46,761 | 43,891 | (2,870) | 75,242 |
| Management Fee | 1300 | 2,260 | (2,015) | 12,511 | 12,405 | (106) | 25,598 |
| District Oversight Fee | 4,275 | 2,260 | (2,013) | 1,236 | 12,403 | (1,236) | 23,338 |
| SPED Encroachment | 242 | 1 270 | | 3,602 | 6,850 | 3,248 | 13,700 |
| Public Relations/Recruitment | 22.020 | 1,370 | 1,370 7,835 | 110,843 | 162,946 | 52,103 | 275,340 |
| Total Professional/Consulting Services | 23,838 | 31,674 | 7,633 | 110,843 | 102,540 | 32,103 | 273,340 |
| Interest | | | | C1 | | (61) | |
| Interest Expense | - | | | 61 | | (61) | |
| Total Interest | 252.004 | 270 150 | 26.065 | 2,453,347 | 2,368,108 | (61) | 3,996,514 |
| Total Expenses | 352,094 | 378,159 | 26,065 | 2,433,347 | 2,300,100 | (63,233) | 3,330,314 |
| Change in Net Assets | 26,989 | 176,156 | (149,168) | (778,100) | (464,966) | (313,135) | (4,169) |
| Net Assets, Beginning of Period | (352,300) | × | | 452,789 | | | |
| Net Assets, End of Period | \$ (325,312) | _ | | \$ (325,312) | | | |

Statement of Financial Position

January 31, 2025

| | | Current Balance | Be | ginning Year Balance | YI | TD Change | YTD % Change |
|----------------------------------|----|--------------------|----|-------------------------|----|-----------|--------------|
| Assets | | | | | | | |
| Current Assets | | | | | | | |
| Cash & Cash Equivalents | \$ | 487,539 | \$ | 771,546 | \$ | (284,007) | -37% |
| Accounts Receivable | | 28,543 | | 28,543 | | - | 0% |
| Public Funding Receivables | | 59,779 | | 720,453 | | (660,673) | -92% |
| Prepaid Expenses | | 71,139 | | 68,963 | | 2,176 | 3% |
| Total Current Assets | | 647,001 | | 1,589,504 | | (942,503) | -59% |
| Long-Term Assets | | | | | | | |
| Deposits | | 28,000 | | 28,000 | | - | 0% |
| Leased Asset | | 2,957,311 | | 2,957,311 | | | 0% |
| Total Long Term Assets | 3 | 2,985,311 | | 2,985,311 | | - | 0% |
| Total Assets | \$ | 3,632,312 | \$ | 4,574,815 | \$ | (942,503) | -21% |
| Liabilities | | | | | | | |
| Current Liabilities | | | | | | | |
| Accounts Payable | \$ | - | \$ | 58,634 | \$ | (58,634) | -100% |
| Accrued Liabilities | | 151,504 | | 370,180 | | (218,676) | -59% |
| Deferred Revenue | | 760,215 | | 647,308 | | 112,907 | 17% |
| Other Current Liabilities | | 491,281 | | 491,281 | | - | 0% |
| Total Current Liabilities | | 1,403,000 | | 1,567,403 | | (164,403) | -10% |
| Long-Term Liabilities | | | | | | | |
| Other Long-Term Liabilities | | 2,554,623 | | 2,554,623 | | - | 0% |
| Total Long-Term Liabilities | | 2,554,623 | | 2,554,623 | | - | 0% |
| Total Liabilities | | 3,957,623 | | 4,122,026 | | (164,403) | -4% |
| Total Net Assets | | (325,312) | | 452,789 | | (778,100) | -172% |
| Total Liabilities and Net Assets | \$ | 3,632,312 | \$ | 4,574,815 | \$ | (942,503) | -21% |

Statement of Cash Flows

For the period ended January 31, 2025

| ### | A Proposition of the Parket | nth Ended L/31/25 | YTD Ended 01/31/25 |
|---|-----------------------------|----------------------|---------------------------|
| Cash Flows from Operating Activities | | | |
| Change in Net Assets | \$ | 26,989 | \$ (778,100) |
| Adjustments to reconcile change in net assets to net cash flows | | | |
| from operating activities: | | | |
| Decrease/(Increase) in Operating Assets: | | | |
| Public Funding Receivables | | 135,112 | 660,673 |
| Prepaid Expenses | | (71,139) | (2,176) |
| (Decrease)/Increase in Operating Liabilities: | | | |
| Accounts Payable | | - | (58,634) |
| Accrued Expenses | | (4,634) | (218,676) |
| Deferred Revenue | | 28,174 | 112,907 |
| Total Cash Flows from Operating Activities | | 114,502 | (284,007) |
| | | | |
| Change in Cash & Cash Equivalents | | 114,502 | (284,007) |
| Cash & Cash Equivalents, Beginning of Period | | 373,037 | 771,546 |
| Cash and Cash Equivalents, End of Period | \$ | 487,539 | \$ 487,539 |

Check Register

For the period ended December 31, 2024

| Check Number | Vendor Name | Transaction Description | Check Date | Check Amount |
|----------------|---|---|------------|----------------|
| 12463 | Leen Liberty Park | Rent - 01/25 | 1/3/2025 | \$ 55,670.00 |
| 12464 | Advantage Therapy Services Inc | SpEd Svcs - 12/10/24 - 12/20/24 | 1/10/2025 | 6,353.75 |
| 12465 | Amber Pierce | Reimb - Office Supplies - 11/15/24 | 1/10/2025 | 40.00 |
| 12466 | Anthem Blue Cross | Health Ins - 01/01/25- 02/01/25 | 1/10/2025 | 12,139.22 |
| 12467 | AT&T | Communication Svcs - 12/15/24-01/14/25 | 1/10/2025 | 696.60 |
| 12468 | Blue Shield of California | Health Ins - 01/01/25 - 01/31/25 | 1/10/2025 | 309.60 |
| 12469 | California Water Service | Utility Svcs - 11/13/24 - 12/12/24 | 1/10/2025 | 350.85 |
| 12470 | Charter Impact | Business Mgmt & Payroll Svcs - 01/25 | 1/10/2025 | 7,509.00 |
| 12471 | CliftonLarsonAllen LLP | Audit Svcs as of 06/30/24 | 1/10/2025 | 5,950.35 |
| 12472 | Comcast | Communication Svcs - 12/12/24-01/11/25 | 1/10/2025 | 323.49 |
| 12473 | CSE University Box Office | Christmas Carol Performance | 1/10/2025 | 206.00 |
| 12474 | Employers Preferred Ins. Co | Workers Compensation Ins - 07/01/24 - 07/01/25 | 1/10/2025 | 869.00 |
| 12475 | Humana Insurance Co | Health Ins - 01/25 | 1/10/2025 | 1,977.89 |
| 12476 | J C Nelson Supply Co | Janitorial Supplies | 1/10/2025 | 132.57 |
| 12477 | Kelley Sexton | Reimb - School Supplies - 11/19/24 | 1/10/2025 | 29.22 |
| 12478 | Monterey Bay Kayaks | Field Trip - 05/14/25 | 1/10/2025 | 1,470.00 |
| 12479 | PG&E | Utility Svcs - 11/07/24 - 12/08/24 | 1/10/2025 | 6,298.72 |
| 12480 | Squyres Fire Protection | Repair & Maintenance Svcs | 1/10/2025 | 162.38 |
| 12481 | Tahoe Pure Water Co | Office Water | 1/10/2025 | 40.00 |
| 12482 | The Danielsen Company | Food Svcs | 1/10/2025 | 750.43 |
| 12483 | The Mystery Spot | Field Trip - 05/12/25 | 1/10/2025 | 225.00 |
| 12484 | US Foods, Inc. | Food Svcs | 1/10/2025 | 711.91 |
| 12485 | Caren Lehe | Reimb - In Service Day -01/06/25 | 1/17/2025 | 69.64 |
| 12486 | Chico Country Day School | Nursing Costs - 01/25 | 1/17/2025 | 3,264.94 |
| 12487 | City of Chico | Utility Svcs - 11/29/24 - 12/28/24 | 1/17/2025 | 360.31 |
| 12488 | Cornell Distributing | Food Svcs - 12/24 | 1/17/2025 | 708.75 |
| 12489 | Evgenii Zhidelev | Reimb - Fingerprint Svcs - 12/23/24 | 1/17/2025 | 40.00 |
| 12490 | Kellie Machi | Reimb - Student Meals - 12/30/24 | 1/17/2025 | 46.94 |
| 12491 | Law Offices of Young, Minney & Corr, LLP | Legal Svcs - 12/02/24 | 1/17/2025 | 225.00 |
| 12492 | Philadelphia Insurance Companies | Specialty & Training - 07/31/24 - 06/30/25 | 1/17/2025 | 3,297.89 |
| 12493 | Sophia Geurse | Reimb - Fingerprint Svcs - 09/18/24 | 1/17/2025 | 45.00 |
| 12494 | Tahoe Pure Water Co | Office Water | 1/17/2025 | 26.50 |
| 12495 | The Danielsen Company | Food Svcs | 1/17/2025 | 1,524.83 |
| 12496 | US Foods, Inc. | Food Svcs | 1/17/2025 | |
| 12497 | Anthem Blue Cross | Health Ins - 02/01/25 - 03/01/25 | 1/24/2025 | |
| 12498 | Comcast | Communication Svcs - 01/12/25 - 02/11/25 | 1/24/2025 | |
| 12499 | Humana Insurance Co | Health Ins - 02/25 | 1/24/2025 | |
| 12500 | J C Nelson Supply Co | Janitorial Supplies | 1/24/2025 | |
| 12501 | Jessica Padgett | Reimb Meals 11/13,Off Exp 11/13,Winter Fair 12/04-12/06 | 1/24/2025 | |
| 12502 | Medical Air Services Association | Insurance - 01/25 | 1/24/2025 | |
| 12502 | Millennial Child Inc. | Waldorf Online Course (1) | 1/24/2025 | |
| | Nourish Partners | Consulting Svcs - 12/24 | 1/24/2025 | |
| 12504 12505 | ODP Business Solutions LLC | Office Supplies | 1/24/2025 | |
| | | Janitorial Svcs - 12/24 | 1/24/2025 | |
| 12506 | Recology Butte Colusa Counties The Danielsen Company | Food Svcs | 1/24/2025 | |
| 12507 | 11 - Oderski 180 - 180 (190 (190 (190 (190 (190 (190 (190 (19 | SpEd Svcs - 01/04/25 - 01/17/25 | 1/30/2025 | |
| 12508 | Advantage Therapy Services Inc | Sped Svcs - 01/04/25 - 01/17/25 Communication Svcs - 01/15/25 - 02/14/25 | 1/30/2025 | Common service |
| 12509 | AT&T | | 1/30/2025 | |
| 12510 | Blue Shield of California | Health Ins - 02/01/25 - 02/28/25 | 1/30/2025 | |
| 12511 | Butte County Office of Education | SpEd Svcs | 1/30/2023 | 0,344.22 |

Check Register

For the period ended December 31, 2024

| Check Number | Vendor Name | Transaction Description | Check Date | Check Amount |
|--------------|----------------------------------|---|------------|--------------|
| 12512 | Caren Lehe | Reimb - Meals - 01/17/25, Office Expense - 01/24/25 | 1/30/2025 | 60.38 |
| 12513 | CDW Government | License (360) - 1yr | 1/30/2025 | 3,132.00 |
| 12514 | Department of Justice | Fingerprint Svcs - 12/24 | 1/30/2025 | 32.00 |
| 12515 | Employers Preferred Ins. Co | Workers Compensation Ins - 07/01/24 - 07/01/25 | 1/30/2025 | 869.00 |
| 12516 | Kellie Machi | Reimb - Meals- 01/23/25 | 1/30/2025 | 43.08 |
| 12517 | Leen Liberty Park | Rent - 02/25 | 1/30/2025 | 55,670.00 |
| 12518 | Michelle Greene | Reimb - DJ School Dance & School Supplies 10/22/24 | 1/30/2025 | 282.59 |
| 12519 | The Danielsen Company | Food Svcs | 1/30/2025 | 1,589.33 |
| ACH | T-Mobile | Communication Svcs - 11/10/24 - 12/09/24 | 1/2/2025 | 55.98 |
| ACH | Macquarie Equipment Capital Inc. | Copier Lease | 1/2/2025 | 261.97 |
| ACH | Inova | Federal Tax State Tax Payment PPE011025 | 1/9/2025 | 4,889.78 |
| ACH | Benefit Resource, Inc | Benefit Resource | 1/13/2025 | 160.00 |
| ACH | American Express | CC Pmt 01/13/25 | 1/13/2025 | 3,369.30 |
| ACH | Macquarie Equipment Capital Inc. | Copier Lease | 1/15/2025 | 324.75 |
| ACH | Benefit Resource, Inc | Benefit Resource | 1/16/2025 | 112.00 |
| ACH | Inova | Federal Tax State TaxPayment PPE012425 | 1/24/2025 | 23,576.73 |
| ACH | Macquarie Equipment Capital Inc. | Copier Lease | 1/27/2025 | 162.38 |
| ACH | Benefit Resource, Inc | Benefit Resource | 1/27/2025 | 710.00 |
| ACH | Golden Valley Bank | Bank Fee - Positive Pay Charge | 1/31/2025 | 50.00 |

Total Disbursements Issued in December \$ 240,541.98

Accounts Payable Aging January 31, 2025

| | | | | Vendor Name |
|------------------------------|---|----------|-------------|--|
| | | | | Invoice/Credit Number |
| Total Outstanding Invoices 💲 | | | | Invoice Date Due |
| ding Invoices | | | * | Date Due |
| \$ | | ť | . | Current |
| \$ | | <u>B</u> | \$ > | 1 - 30 Days Past Due |
| ❖ | , | ì | \$ - | 31 - 60 Days Past Due |
| \$ | | | √ > | 61 - 90 Days Past Due |
| \sh | a | , | . | 1 - 30 Days 31 - 60 Days 61 - 90 Days Over 90 Days Past Due Past Du |
| ☆ | | ī | 5 | Total |

Business Checking - XXXXX0889

Search Transactions

Activity: Date range; Start date: Jan 01, 2025; End date: Jan 31, 2025; Type: Debits

Transactions

| ⊖ Pending | Posted | | | |
|----------------------------------|---|-----------|----------|----------|
| Date 🔻 | Description ≎ | Debit 0 | Credit 0 | Bafancs. |
| ⇒ Jan 31, 2025 | Check 12497 | 13,167.30 | | |
| | Check 12505 | 349.65 | | |
| ⇒ Jan 31, 2025 | Check 12500 | 315.93 | | |
| s Jan 29, 2025 | Check 12501 | 380.56 | | |
| Jan 29, 2025 | Check 50020 | 50.00 | | |
| Jan 28, 2025 | Check 12507 | 1,508.02 | | |
| ø Jan 28, 2025 | Check 12506 | 1,078.04 | | |
| | Check 12488 | 708.75 | | |
| Jan 28, 2025 | Check 12504 | 600.00 | | |
| | Check 12498 | 370.90 | | |
| a Jan 27, 2025 | Check 12491 | 225.00 | | |
| ⇒ Jan 27, 2025 | <u>Check 12490</u> | 46.94 | | |
| ∌ Jan 27, 2025 | ACH Payment BENEFIT RESOURCE BRI XFER | 710.00 | | |
| Jan 27, 2025 | ACH Payment ASSET FINANCE ACHO127 COPINS Lease Agreement | 162.38 | | |
| 🎄 Jan 24, 2025 | Check 12492 | 3,297.89 | | |
| s Jan 24, 2025 | Check 12494 | 26.50 | | |
| a Jan 24, 2025 | ACH Payment BLUE OAK CHARTER EE DIR DEP | 94,874.54 | | |
| s Jan 24, 2025 | ACH Payment INOVA PAYROLL OF TAX COL | 23,576.73 | | |
| 4 Jan 23, 2025 | Check 12457 | 150.00 | | |
| a Jan 22, 2025 | <u>Check 12495</u> | 1,524.83 | | |
| ⇔ Jan 22, 2025 | Check 12496 | 912.32 | | |
| | Check 12487 | 360.31 | | |
| s Jan 22, 2025 | Check 12485 | 69.64 | | |
| ⇒ Jan 21, 2025 | <u>Check 12475</u> | 1,977.89 | | |
| ⇒ Jan 21, 2025 | Check 12478 | 1,470.00 | | |
| \$ Jan 21, 2025 | Check 12476 | 132.57 | | |
| s. Jan 17, 2025 | Check 12459 | 982.38 | | |
| 9 Jan 17, 2025 | <u>Check 12467</u> | 696.60 | | |
| Jan 17, 2025 | Check 12480 | 162.38 | | |
| Jan 16, 2025 | Check 12466 | 12,139.22 | | |

| G | Jan 16, 2025 | Check 12470 | 7,509.00 |
|----|--------------|---|-----------|
| 25 | Jan 16, 2025 | Check 12479 | 6,298.72 |
| ø | Jan 16, 2025 | Check 12469 | 350.85 |
| * | Jan 16, 2025 | ACH Payment BENEFIT RESOURCE BRI XFER | 112.00 |
| 49 | Jan 15, 2025 | Check 12471 FSA | 5,950.35 |
| ¢3 | Jan 15, 2025 | Check 12472 | 323,49 |
| 9 | Jan 15, 2025 | ACH Payment ASSET FINANCE ACHO115 | 324.75 |
| A) | Jan 14, 2025 | Check 12464 Check 12464 Agreement | 6.353.75 |
| 幄 | Jan 14, 2025 | Check 12474 | 869.00 |
| ాస | Jan 14, 2025 | Check 12482 | 750.43 |
| ø | Jan 14, 2025 | Check 12484 | 711.91 |
| 件 | Jan 14, 2025 | Check 12481 | 40.00 |
| 镀 | Jan 14, 2025 | Check 12477 | 29.22 |
| 4 | Jan 13, 2025 | Check 50019 | 1,319.27 |
| Ø | Jan 13, 2025 | Check 12468 | 309.60 |
| ø | Jan 13, 2025 | ACH Payment AMEX EPAYMENT ACH PMT | 3,369.30 |
| ¢, | Jan 13, 2025 | ACH Payment BENEFIT RESOURCE BRI XFER | 160.00 |
| d# | Jan 09, 2025 | Check 12458 + 577 | 710.00 |
| ø | Jan 09, 2025 | ACH Payment BLUE OAK CHARTER EE DIR DEP | 19,855.46 |
| • | Jan 09, 2025 | ACH Payment INOVA PAYROLL OF TAX COL | 4,889.78 |
| B | Jan 07, 2025 | Check 12463 | 55,670.00 |
| th | Jan 02, 2025 | Check 12441 | 326.77 |
| 輸 | Jan 02, 2025 | ACH Payment ASSET FINANCE ACHO102 OPICE LLASC Agreement | 261.97 |
| 杰 | Jan 02, 2025 | ACH Payment T-MOBILE PCS SVC 800-937-8997 School cell phone | 55.98 |



Blue Business[™] Plus Credit Card

BLUE OAK CHARTER SCH SUSAN DOMENIGHINI

Closing Date 01/19/25 Next Closing Date 02/16/25

Account Ending 8-42008

\$175.34

Minimum Payment Due

\$35.00

Payment Due Date

New Balance

02/13/25

Late Payment Warning: If we do not receive your Minimum Payment Due by the Payment Due Date of 02/13/25, you may have to pay a late fee of up to \$39.00 and your APRs may be increased to the Penalty APR of 29.99%.

Minimum Payment Warning: If you make only the minimum payment each period, you will pay more in interest and it will take you longer to pay off your balance. For example:

| If you make no additional charges and each month you pay | : | You will pay off the balance shown on this statement in about | And you will pay an estimated total of |
|--|---|---|--|
| Only the Minimum Payment Due | - | 6 months | \$189 |

If you would like information about credit counseling services, call 1-888-733-4139.

See page 2 for important information about your account.

Please refer to the IMPORTANT NOTICES section.

p. 1/5

Customer Care:

1-800-521-6121 Use Relay 711

Website:

american express.com

Membership Rewards® Points

Available and Pending as of 12/31/24

166,281

For up to date point balance and full program details, visit membershiprewards.com

Account Summary

| Previous Balance Payments/Credits New Charges | \$3,369.30 -\$3,698.05 +\$504.09 |
|---|--|
| Fees | +\$0.00 |
| Interest Charged | +\$0.00 |

| New Balance Minimum Payment Due | \$175.34 \$35.00 | | |
|------------------------------------|---------------------|--|--|
| Credit Limit | \$25,000.00 | | |
| Available Credit | \$24,824.66 | | |

Days in Billing Period: 31

 ψ Please fold on the perforation below, detach and return with your payment ψ







Account Ending 8-42008

Enter 15 digit account # on all payments. Make check payable to American Express.

SUSAN DOMENIGHINI BLUE OAK CHARTER SCH BLUE OAK CHARTER SCH 450 W EAST AVE CHICO CA 95926

Payment Due Date 02/13/25 New Balance \$175.34

Minimum Payment Due \$35.00

See reverse side for instructions on how to update your address, phone number, or email.

AMERICAN EXPRESS PO BOX 60189 CITY OF INDUSTRY CA 91716-0189

Amount Enclosed

Payments: Your payment must be sent to the payment address shown on your statement and must be received by 5 p.m. local time at that address to be credited as of the day it is received. Payments we receive after 5 p.m. will not be credited to your Account until the next day. Payments must also: (1) include the remittance coupon from your statement; (2) be made with a single check drawn on a US bank and payable in US dollars, or with a negotiable instrument payable in US dollars and clearable through the US banking system; and (3) include your Account number. If your payment does not meet all of the above requirements, crediting may be delayed and you may incur late payment fees and additional interest charges. Electronic payments must be made through an electronic payment method payable in US dollars and clearable through the US banking system. Please do not send post-dated checks as they will be deposited upon receipt. Any restrictive language on a payment we accept will have no effect on us without our express prior written approval. We will re-present to your financial institution any payment that is returned unpaid.

Permission for Electronic Withdrawal: (1) When you send a check for payment, you give us permission to electronically withdraw your payment from your deposit or other asset account. We will process checks electronically by transmitting the amount of the check, routing number, account number and check serial number to your financial institution, unless the check is not processable electronically or a less costly process is available. When we process your check electronically, your payment may be withdrawn from your deposit or other asset account as soon as the same day we receive your check, and you will not receive that cancelled check with your financial account statement. If we cannot collect the funds electronically we may issue a draft against your deposit or other asset account for the amount of the check. (2) By using Pay By Computer, Pay By Phone or any other electronic payment service of ours, you give us permission to electronically withdraw funds from the deposit or other asset account you specify in the amount you request. Payments using such services of ours received after 8:00 p.m. MST may not be credited until the

How We Calculate Your Balance: We use the Average Daily Balance (ADB) method (including new transactions) to calculate the balance on which we charge interest on your Account. Call the Customer Care number on page 3 for more information about this balance computation method and how resulting interest charges are determined. The method we use to calculate the ADB and interest results in daily compounding of interest.

Paying Interest: Your due date is at least 25 days after the Closing Date of each billing period. We will not charge you interest on your purchases if you pay the New Balance by the due date each month. We will charge you interest on balance transfers (unless otherwise disclosed) beginning on the transaction date. You can avoid paying interest on the Amount Above the Credit Limit by paying your Minimum Payment Due before the closing date of the month in which it is due. See your Cardmember Agreement for further details.

Foreign Currency Charges: If you make a Charge in a foreign currency, we will convert it into US dollars on the date we or our agents process it. We will charge a fee of 2.70% of the converted US dollar amount. We will choose a conversion rate that is acceptable to us for that date, unless a particular rate is required by law. The conversion rate we use is no more than the highest official rate published by a government agency or the highest interbank rate we identify from customary banking sources on the conversion date or the prior business day. This rate may differ from rates in effect on the date of your charge. Charges converted by establishments (such as airlines) will be billed at the rates such establishments use.

Credit Balance: A credit balance (designated CR) shown on this statement represents money owed to you. If within the six-month period following the date of the first statement indicating the credit balance you do not request a refund or charge enough to use up the credit balance, we will send you a check for the credit balance within 30 days if the amount is \$1.00 or more

Credit Reporting: We may report information about your Account to credit bureaus. Late payments, missed payments, or other defaults on your Account may be reflected in your credit report.

Billing Dispute Procedures

What To Do If You Think You Find A Mistake On Your Statement If you think there is an error on your statement, write to us at: American Express, PO Box 981535, El Paso TX 79998-1535

In your letter, give us the following information:

- Account information: Your name and account number.

 Dollar amount: The dollar amount of the suspected error.
 Description of Problem: Describe what you believe is wrong and why you believe It is a mistake.

You must contact us:

- Within 60 days after the error appeared on your statement.
- At least 2 business days before an automated payment is scheduled, if you want to stop payment on the amount you think is wrong.

 You must notify us of any potential errors in writing. You may call us, but if

you do we may not follow these procedures and you may have to pay the amount in question.

What Will Happen After We Receive Your Letter

When we receive your letter, we will do two things

- 1. Within 30 days of receiving your letter, we will tell you that we received your letter. We will also tell you if we have already corrected the error.
- We will investigate your inquiry and will either correct the error or explain to you why we believe the bill is correct.

While we investigate whether or not there has been an error:

- We will not try to collect the amount in question.
 The charge in question may remain on your statement, and we may
- continue to charge you interest on that amount.
- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.

- or the remainder or your bilance.

 We can apply any unpaid amount against your credit limit.

 After we finish our investigation, one of two things will happen:

 If we made a mistake: You will not have to pay the amount in question or any interest or other fees related to that amount.

 If we do not believe there was a mistake: You will have to pay the amount in the provision of the conditions of the provision of the conditions. in question, along with applicable interest and fees. We will send you a statement of the amount you owe and the date payment is due. We may report you as delinquent if you do not pay the amount we think you owe.

Change of Address, phone number, email

- Online at www.americanexpress.com/updatecontactinfo
- Via mobile device
- Voice automated; call the number on the back of your card
- For name, company name, and foreign address or phone changes, please call Customer Care

Please do not add any written communication or address change on this stub

Pay Your Bill with AutoPay

Deduct your payment from your bank account automatically each month.

- Avoid late fees
- Save time

Visit americanexpress.com/autopay today to enroll.

For information on how we protect your privacy and to set your communication and privacy choices, please visit www.americanexpress.com/privacy.



Blue BusinessSM Plus Credit Card BLUE OAK CHARTER SCH SUSAN DOMENIGHINI Closing Date 01/19/25

Hearing Impaired Online chat at american express.com or use Relay dial 711 and 1-800-521-6121

Account Ending 8-42008



Customer Care & Billing Inquiries International Collect Cash Advance at ATMs Inquiries Large Print & Braille Statements

1-800-521-6121 1-623-492-7719 1-800-CASH-NOW 1-800-521-6121 Website: american express.com

Customer Care & Billing Inquiries P.O. BOX 981535 EL PASO, TX 79998-1535 Payments PO BOX 60189 CITY OF INDUSTRY CA 91716-0189

| Payme | nts and Credits | |
|------------|---|-------------------|
| Summa | ry | |
| | | Total |
| Payments | | -\$3,369.30 |
| Credits | | -\$ 328.75 |
| Total Paym | ents and Credits | -\$3,698.05 |
| Detail | *Indicates posting date | |
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| 12/19/24 | AMAZON MARKETPLACE NA PA MERCHANDISE | AMZN.COM/BILL | WA 2600 - | \$82.24 |
| 12/19/24 | AMAZON MARKETPLACE NA PA MERCHANDISE | AMZN.COM/BILL | WA 2600- | \$7.92 |
| 12/27/24 | STAMPS.COM O549274718 95926 | 855-889-7867 | ca 5901- | \$19.99 |
| 01/02/25 | JACKRABBIT BILLING EDUCATIONAL SERVICE | HUNTERSVILLE | NC 2600- | \$89.00 |
| 01/05/25 | WHITEPAGES 800-952-9005 | 800-952-9005 | WA | \$5.99 |
| 01/08/25 | ZOOM.COM 888-799-9666 +18887999666 | SAN JOSE | ca 5900 | \$10.00 |

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About Trailing Interest

You may see interest on your next statement even if you pay the new balance in full and on time and make no new charges. This is called "trailing interest". Trailing interest is the interest charged when, for example, you didn't pay your previous balance in full. When that happens, we charge interest from the first day of the billing period until we receive your payment in full. You can avoid paying interest on purchases by paying your balance in full and on time each month. Please see the "When we charge interest" sub-section in your Cardmember Agreement for details.

| 2025 Fees and Interest Totals Year-to-Date | والمنافذة المنافظة المنافضة والمنافذة والمنافذة والمنافذة والمنافذة والمنافذة والمنافذة والمنافذة والمنافذة |
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| Total Fees in 2025 | \$0.00 |
| Total Interest in 2025 | \$0.00 |
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Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual interest rate on your account.

| Variable APRs will not exceed 29,99%. | Annual Percentage Rate | Balance Subject to Interest Rate | Interest Charge |
|---------------------------------------|---------------------------|-------------------------------------|--------------------|
| Purchases | 29.99% (v) | \$0.00 | \$0.00 |
| Total | | | \$0.00 |
| (v) Variable Rate | | | <u></u> |

EFT Error Resolution Notice

In Case of Errors or Questions About Your Electronic Transfers Telephone us at 1-800-IPAY-AXP for Pay By Phone questions, at 1-800-528-2122 for Pay By Computer questions, and at 1-800-528-4800 for AutoPay and at 1-800-CASH NOW for Express Cash questions. You may also write us at American Express, Electronic Funds Services, P.O. Box 981531, El Paso TX 79998-1531, or contact us online at www.americanexpress.com/inquirycenter as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number (if any).

Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information. Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation.

Your Cardmember Agreement

To access the most up to date version of your Cardmember Agreement, please log in to your Account at www.americanexpress.com.

ShopRunner Card Benefit Removal

Effective March 31, 2025, ShopRunner membership will no longer be a Card benefit. Card Members currently enrolled through American Express will continue to receive their complimentary ShopRunner membership for the remainder of their ShopRunner membership year and two years thereafter, subject to ShopRunner's policies and terms and conditions.

Information about the American Express Auto Purchasing Program

Effective April 28, 2025, the American Express Auto Purchasing Program will be decommissioned and no longer available as a benefit for Card Members. Any offers, including any upfront price offers, available through the American Express Auto Purchasing Program will expire on their stated end date.

AGENDA ITEM: Accept Donation/s

PREPARED BY: Susan Domenighini

CHARTER COUNCIL MEETING DATE: 2-18-25

BACKGROUND INFORMATION:

• \$500 from Royal Heating & Aire

On behalf of the Blue Oak Charter Council we would like to say thank you to all who have donated to Blue Oak Charter School!

DEI Update Community Partnership Review of Diversity Goals

Blue Oak Charter Council
Caren Lehe, CSPP Coordinator

February 18, 2025

The CSPP Coordinator, Caren Lehe:

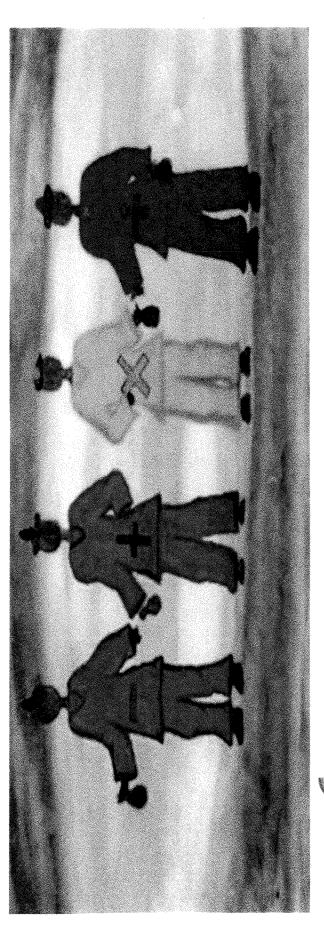
- 1. **CSPP Implementation Grant** Application submitted to CDE. You my view IG Plan on our website: https://blueoakcharterschool.org/reports-and-policies/
- 2. **NVCF Aaron Rodgers NorCal Fire Recovery Grant** Meeting with Director of Strategic Grantmaking, to discuss potential comprehensive transportation initiative to support our Camp Fire-impacted families who are struggling with access to education due to displacement.
- 3. Community Engagement:
 - a. The **African American Family Cultural Center** from Oroville will be presenting at our schoolwide assembly on Feb. 20th at 12pm in honor of Black History Month
 - b. **Donuts with the Director** Topic: Engagement Strategies, Building Stronger School Connects/open forum, meets Feb. 25th from 8:15-9:15am
 - c. **Waldorf Math & Movement II** Parent Education Night presented by Katherine Lehman, Waldorf Education Mentor on Feb. 27th from 5:30-7:30pm
- 4. **Behavior Support** Attending behavior meetings weekly
 - a. BCOE Project Elevate joining us monthly- intended to improve school climate
 - b. Increasing the use of data in EH for determining and improving tracking
 - c. Helping with school wide support for minor high incidents
 - i. Classroom Disturbances
 - d. Positive Behavior Supported
 - i. Blue Oak Leaves
 - ii. Blue Oak Acorn
- 5. ELOP (Expanded Learning) Program Overseeing of program including staffing
 - a. Currently offering 15 Afterschool Clubs, registration now open; **Session 3:** March 3rd May 30th (12 weeks) see attached catalog
 - b. **Spring Break Camp:** *Spring Into Adventure* March 17th-March 21st registration starts on 2/18/25 see attached flyer
- 6. LCAP Goals Review Assigned the Professional Development Plan
 - a. Following the direction in the LCAP, staff surveys, other data and Waldorf validation and using BCOE resources and tools.
 - b. Starting to look at and prepare proposed calendar for 25-26
- 7. Advisory Committee Update Revised Problem of Practice, AIM Statement (see attached) and reviewing parent Life balance survey. We are headed to Ontario, CA Feb 26-28th for our next PLLN with CEI.



Tuesday, February 25th
8:154M-9:154M

Event happens monthly on the 4th Tuesday of the month!

Donuts and refreshments will be provided!



WALDORF MATH & MOVEMENT II Parent Education Night

Explore The Four Mathematical Processes through: Movement

Waldorf Pedagogy Whole Child Development Hands-on Activities With Katherine Lehman Waldorf Education Mentor

Wednesday, February 27, 2025 5:30 - 7:00 PM

Blue Oak Charter School 450 W East Ave, Chico

Light refreshments provided 😁 Childcare available - please RSVP



To register email Caren Lehe at carenlehe@blueoakcharterschool.org

Please indicate if you have childcare needs

AFTERSCHIOOLGLUBS Session 3

Sign Ups Begin: February 10th

The Leaf Newspaper

introducing The Leaf - a student newspaper run exclusively by the school students of Blue Oak Charter School. Please sign up for each day individually. Students who regularly attend will be able to have a more immersive experience with the newspaper and will be able to see and participate in all sides of creating, writing and editing a newspaper. Students are expected to write, copyedit and discover facts by investigating, interviewing and researching various topics.

Meets Monday, Tuesday, Wednesday and Friday 3:15-4:15 4th Grade and Up

Thursday Club

Each Thursday in the afterschool program, children in grades 1–8 will meet in the Great Room and enjoy community lunch and social time, followed by outdoor playground time. The group will then transition into mindfulness activities followed by a hands on learning experience. All children will then have a chance to complete any homework and/or join communal reading. A variety of crafts and activities will be completed during each session.

Meets Thursdays 12:45-4:15 All grades

Google Suites

Join our Afterschool Google Suite Club to unleash your creativity and tech skills! In this interactive club, students will learn the basics of Google Suite applications such as Google Docs, Sheets, Slides, and Drawings. Through hands-on projects and activities, members will develop essential skills in collaboration, problem-solving, and digital citizenship

Meets Mondays 3:15-4:15 6th Grade and up

Basketball

Get Ready to Slam Dunk into Fun! Join our Afterschool Basketball Club to help you level up your skills, make new friends, and have a blast!

> Meets Mondays 3:15-4:15 3rd Grade and up

*Clubs subject to cancellation for low enrollment



Sign up on Jackrabbit or Call/Email Front Desk!

AFTERSCHOOL CLUBS

Art Adventures

Join Art Adventures, an exciting after-school club where students explore their creativity through various artistic mediums! From watercolor and acrylics to pastels and mixed media, young artists will discover different techniques through short demonstrations and then enjoy the freedom to work on their own inspiring projects. Each session offers hands-on experience with quality materials and culminates in a special art show where students can proudly display their masterpieces to family and friends.

Meets Mondays 3:15-4:15
All Grades

MasterBuilders Lego

Calling all architects, inventors, artists, and designers! In Master Builders Club, you will work in teams or solo to create something following our theme challenge - habitats, outerspace, your dream house, etc - or make up your own theme. At the end of each club, you can share your creations with your classmates in our showcase!

Meets Tuesdays 3:15-4:15
All Grades

Handwork

Handwork Club will be hosted by Ms. Claire in the lower grades handwork room. This club is open to all students who have handwork projects to work on in 1st-8th grades! Please only sign up for one day of handwork club to allow for more students to be able to attend.

Meets Tuesdays or Wednesdays 3:15-4:15 All Grades

Academic Success Homework Club

Our Afterschool Academic Success Club provides a quiet and supportive environment for students to complete their homework and develop good study habits. Qualified staff offer guidance and assistance, helping students stay on top of their assignments and build confidence in their academic abilities. As students finish their assignments, we play games and often get to have outside playtime as well. **Meets Tuesdays and**

Wednesdays 3:15-4:15 2nd Grade and Up

Poetry Pals

Welcome to Poetry Pals, a fun and creative after-school club where young writers discover the joy of poetry! Your child will explore their imagination through playful writing prompts, share their work in a supportive environment, and learn poetry basics through age-appropriate games and activities. Kids create colorful poetry collages and practice performing their favorite poems with confidencee. Each student's work will be featured in a special end-of-club collection that families can treasure.

Meets Wednesdays 3:15–4:15 1st–5th Grade



where students will be reusing clean and safe recycled materials to create art inspiration from the trash bin!

Meets Mondays or Wednesdays 3:15-4:15 All Grades



AFTERSCHOOL CLUBS



Open Studio Music

Open studio music club is for personalized music support at your own pace! Students can receive individual guidance on their school music pieces, with both instruments and sheet music provided. Whether you lack practice space at home or want extra help without committing to private lessons. Open Studio offers a flexible way to improve your musical skills with expert assistance.

Meets Tuesdays 3:15–4:15 4th Grade and Up

Ukulele

Join the Afterschool Ukulele Club and discover the joy of making music! This fun and interactive club is open to students of all skill levels, from beginners to experienced players. Each week, we'll learn new chords, strumming patterns, and songs to play together. Whether you're looking to improve your musical skills, meet new friends, or simply unwind after school, the Ukulele Club is the perfect place to be. So grab your uke and let's make some music!

Meets Wednesdays 3:15-4:15 All Grades

Healthy Play

Why do we play? It's fun! Healthy Play club is a time for students to get their extra energy out with some supervised cooperative play. Students will learn new games, and have a chance to teach others their favorite games. Healthy play is more than just free play, its a chance for students grades 1st to 8th to come together and have fun!

Meets Fridays 3:15-4:15 ΔII Grades

*Clubs subject to cancellation for low enrollment



Seed Squad: Gardening

The Afterschool Garden Club is a vibrant and interactive program where students can connect with nature, cultivate teamwork skills, and nurture their curiosity. Through hands-on gardening activities, and games, participants will learn about sustainable gardening practices, explore the life cycles of plants, and develop an appreciation for the natural world!

Meets Wednesdays and Fridays 3:15-4:15 All Grades

Woodworking

Students will learn basic woodworking skills including sanding, drilling, nailing, and project design while making fun projects to take home

Meets Fridays 3:15-4:15 1st-3rd Grade

> Register on Jackrabbit or Call the Front Desk



March 17th-March 21st

SPRING INTO ADVENTURE AT OUR ACTION-PACKED SPRING BREAK CAMP, WHERE EACH DAY BRINGS EXCITING NEW DISCOVERIES! YOUR CHILD WILL EMBARK ON A MAGICAL JOURNEY STARTING WITH ST. PATRICK'S DAY FESTIVITIES FILLED WITH TREASURE HUNTS AND CELTIC CRAFTS, FOLLOWED BY HANDS-ON NATURE EXPLORATION IN OUR GARDENS. YOUNG ARTISTS WILL UNLEASH THEIR CREATIVITY THROUGH VARIOUS ART FORMS AND MEDIUMS, WHILE BUDDING SCIENTISTS WILL CONDUCT FASCINATING EXPERIMENTS AND EXPLORE THE WONDERS OF SPRING. THE WEEK CULMINATES IN A JOYOUS SPRING CELEBRATION FEATURING GARDENING, SEASONAL CRAFTS AND AN OUTDOOR PICNIC.

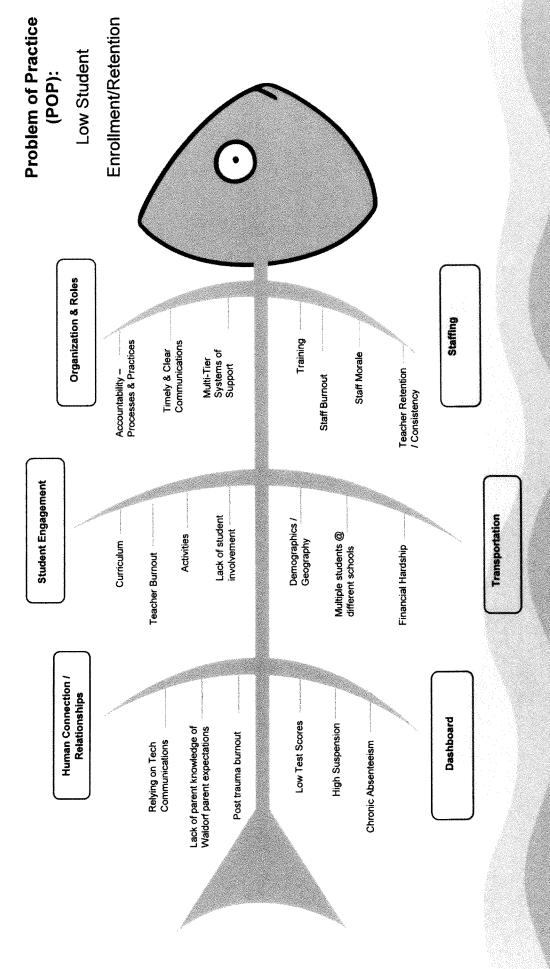
8AM-5PM

Breakfast Lunch and Snack Included

No Costi.

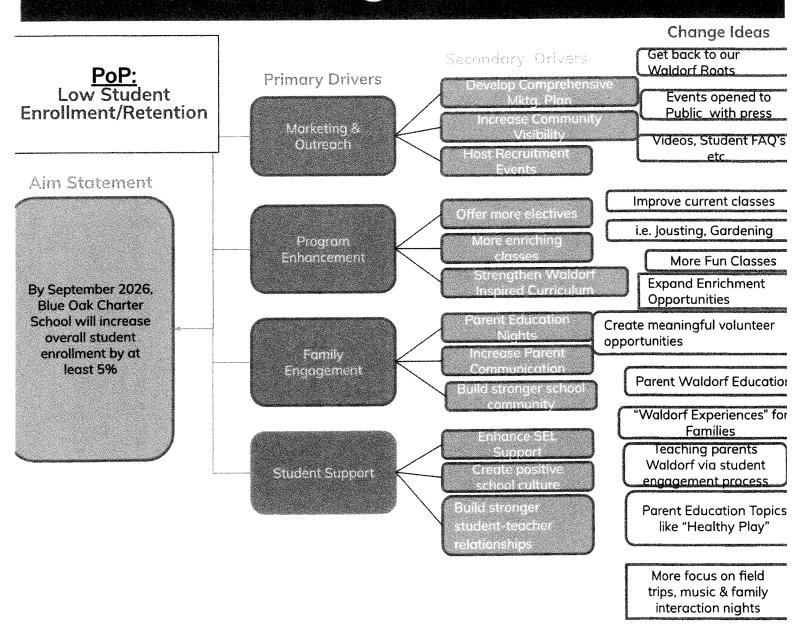
TK-8th Welcome

FISHBONE DIAGRAM





Driver Diagram Next Steps: Use this template to record your PoP, AIM Statement, Primary & Secondary Drivers, and Change Ideas.



NOTE: You can zoom in, change font sizes, and edit this slide to meet your needs while completing your Driver Diagram.

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| Sep-24 | 54 | 88 | 142 | 7.1 |
| Oct-24 | 101 | 150 | 251 | 13.9 |
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DRAFT Blue Oak Charter School Calendar

2025-2026

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| 12 | 13 | 14 | 15 | 16 | 17 | 18 | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 1 | 14 | 15 | 16 | 17 | 18 25 | 19 | 20 |
| 19 | 20 | 21 | 22 | 30 | 24 | 25 | - | 17 | 18 | 19 26 | 20 | 21 | 22 | 30 | 1 | 21 | 22 | 30 | 24 | 25 | 26 | 21 |
| 26 | 27 | 28 | 29 | 30 | 1 | | J | 31 | 2 | 26 | 21 | 28 | 29 | 30 | 1 | 28 | 29 | 30 | | | | |
| Ohe | erved | Holis | days. | | | | | 32 | | | | | Sch | ool Cla | osed/ | Holiday | /s | - | - | | | _ |
| | tembe | | - | i – La | bor [| Day | | | | | | | | | | | | | | | | |
| | ober 1 | | | | | | ples | ' Day | | | | | Min | imum | Day | 12:45 | Relea | se | | | | |
| | embe | | | | | | | | | | | | • | | | | | | | | | |
| Nov | embe | r 24t | h to 2 | 8th, 2 | 025 - | - Fall | Brea | k | | | | | Tead | her li | n-Serv | ice/W | ork D | ay (N | o Scho | ool for | Stud | ents |
| Dec | embe | r 22n | d, 202 | 25 to . | Janua | ry 2n | d, 20 | 26 - 1 | Winte | r Brea | k | | | | | | | | | | | |
| January 19th, 2026 – Martin Luther King Jr. Day | | | | | | | Firs | t and | Last C | ay of | Schoo | d (min | imum | day) | | | | | | | | |
| February 13th to 16th, 2026 – President's Day Weekend | | | | | | | | | | | | | | | | | | | | | | |
| Mai | rch 16 | th to | March | 20th | 1, 202 | 6- Sp | ring | Break | (| | | | Pare | ent-Te | acher | Confe | ence | s | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |

Registration Days August ??

Registration Days - August Inservice Days - August

First Day of school August 18, 2025 (Minimum Day)

April 3rd - 6th, 2026 - Spring Travel Days

May 25th, 2026 - Memorial Day

November 21, 2025 conferences (No School for Students)

Winter Break 12-22-25 - 1-4-26

Inservice Day Jan 5, 2026

Spring Break 3-16-26 - 3-20-26

Spring Travel Day 4-3-26 -4-6-26

Inservice Day May 11, 2026

Last day of School June 4, 2026 (Minimum Day)

Summer Camp June 8, 2026 - June 12, 2026

Inservice Day June 5, 2026

Harvest Festival - October 17, 2025

Walk Into Winter Faire - ?

Winter Concert ?

Spring Concert - ?

Graduation Wednesday - June 3rd, 2026

Kindergarten Night (Recruitment Event) - ?

DRAFT Blue Oak Charter School Calendar

2026-27

| July 2026 | | | | | | | | | | | |
|-----------|----|----|----|----|----|----|--|--|--|--|--|
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| | August 2026 | | | | | | | | | | | |
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| | September 2026 | | | | | | | | | | | |
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| | October 2026 | | | | | | | | | | | |
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | |

| | N | lover | nber | 202 | 6 | |
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| 29 | 30 | | | | | |

| | December 2026 | | | | | | | | | | |
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| | January 2027 | | | | | | | | | | | |
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| February 2027 | | | | | | | | | | | |
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| | April 2027 | | | | | | | | | | | |
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| 25 | 26 | 27 | 28 | 29 | 30 | | | | | | | |
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| i. | | Ma | y 20 | 27 | | |
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| 27 | 28 | 29 | 30 | | | |
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Observed Holidays:

September 7th, 2026 – Labor Day

October 12th, 2026 – Indigenous Peoples' Day

November 11th, 2026 – Veterans Day

November 23rd to 27th, 2026 – Fall Break

December 21st, 2026 to January 2nd, 2027 – Winter Break

January 18th, 2027 – Martin Luther King Jr. Day

February 12th to 15th, 2027 – President's Day Weekend

March 15th to March 19th, 2027 – Spring Break

March 26th & 29th 2027 - Spring Travel Days

May 31st, 2027 – Memorial Day

School Closed/Holidays

Minimum Day 12:45 Release

Teacher In-Service/Work Day (No School for Students)

First and Last Day of School (mInimum day)

Parent-Teacher Conferences (no school for students)

Registration Days

Inservice Days - August

Registration Days - August

First day of school August 18, 2026 (minimum day)

Parent/Teacher Conferences November 20, 2026 (No School for Students)

Fall Break November 23, thru 27, 2026

Winter Break 12-21-26 - 1-4-27

Inservice Day 1-4-27

Spring Break 3-15-27 - 3-19-27

Spring Travel Day 3-26-27 thru 3-29-27

Inservice Day May 10, 2027

Last day of School June 3, 2027 (Minimum Day)

Summer Camp June 7, 2027 - June 11, 2027

Teacher Work Day June 4, 2027

Harvest Festival - October 16, 2026

Walk Into Winter Faire -

Winter Concert -

Spring Concert -

Graduation Wednesday - June 3rd, 2027

Kindergarten Night (Recruitment Event) -



Mary Sakuma Superintendent msakuma@bcoe.org

Student Programs and Educational Support

Michelle Zevely
Deputy Superintendent
mzevely@bcoe.org

Jeanette Spencer

Senior Advisor
District Support and
Educational Leadership
jspencer@bcoe.org

Board of Education

Daniel Alexander Emily Holtom Mike Walsh Amy Christianson Julian Diaz Evan Tuchinsky Vacant

1859 Bird Street Oroville, CA 95965 (530) 532-5757 Fax (530) 532-5794 http://www.bcoe.org

An Equal Opportunity Employer January 10, 2025

Dear Executive Director Domenighini,

We wish to acknowledge the positive progress made by Blue Oak Charter School as measured by the 2024 Dashboard outcomes. Blue Oak Charter made positive changes in addressing Chronic Absenteeism with the two identified student groups, Hispanic and Students with Disabilities. Additionally, the Students with Disabilities student group was not re-identified for Differentiated Assistance based on the 2024 Dashboard. Congratulations to everyone who contributed to improved student outcomes!

| DA Eligibility | Student Group | Areas of Eligibility |
|---|-------------------------------|---|
| 2022 Dashboard- 2023 Dashboard Met criteria; not eligible for DA, two years of Dashboard data is required to determine eligibility | Hispanic | Academic (ELA & Math) Chronic Absenteeism |
| 2023 Dashboard- 2024 Dashboard Met criteria; eligible for DA due to 2022 and 2023 Dashboard outcomes | Hispanic | Suspension 2023: Regressed Medium/Yellow to Red Chronic Absenteeism 2023: Remained static at Red |
| | Students with Disabilities | Suspension 2023: Regressed Medium/Yellow to Red Chronic Absenteeism 2023: Regressed Medium/Yellow to Red |
| 2024 Dashboard-2025 Dashboard Met criteria; eligible for DA due to 2023 and 2024 Dashboard outcomes | Hispanic | Suspension 2024: Remained static at Red Academic 2024: ELA remained static at Red Math regressed Yellow to Red |

As you may recall, charter schools become eligible for Differentiated Assistance based on the same criteria used for districts and COEs. However, instead of meeting the criteria in one year, charter schools are required to meet the criteria with two consecutive Dashboard outcomes. Eligibility for Differentiated Assistance remains active for one-year, from Dashboard to Dashboard. Please refer to the 2024 LCFF Assistance flyer for more information.

COE Responsibility

The process to begin Differentiated Assistance is consistent with the parameters established within the California Education Code. Your district's agency in this work is valued, notably in context to early implementation of the Board adopted Local Control Accountability Plan. We recognize the internal efforts underway and remain committed to supporting your district team in a reflective process, to work collaboratively in identifying strengths and weaknesses related to the state priorities and the systems that impact them.

Overview of the Process

The intent is for Differentiated Assistance to be a collaborative process where we explore what is contributing to district results. The process encourages capacity building, focuses on strengthening systems, and supports continuous improvement. Your determination of the team is key. We encourage members who can speak to the strengths and needs of the student groups identified and any relevant program services, and to the organization in one or more of the following areas: culture/climate, budget/finance, staffing/human resources, educational services, facilities, technology, and governance.

In keeping with our responsibility as your County Office of Education we propose hosting an initial DA meeting with you and any additional team members, as desired. The purpose will be to discuss improvement efforts already underway (e.g. data-inspired partnership for progress monitoring, and early intervention response to chronic absenteeism and suspension), and explore options for strengthening efforts to address equity gaps.

In the coming weeks, I will be in contact to set up the Initial DA meeting. We anticipate the initial LEA Executive Director/COE meeting to take an hour.

If you have any questions regarding the Differentiated Assistance process, please don't hesitate to contact me.

Sincerely,

Shelle Peterson

Shelle Peterson

Advisor LEA and School Support Butte County Office of Education speterson@bcoe.org (530) 605-8574

cc: Jeanette Spencer, Sr. Advisor, District Support & Educational Leadership

| Dashboard Indicator | | All Students | English Learners | LTEL | Foster Youth | Homeless | SED | SWD | African American | American Indian | Asian | Filipino | Hispanic | Pacific Islander | Two or More Races | White |
|------------------------|------------------|----------------------|---------------------|------|-----------------|----------|----------------------|--------------------|---------------------|--------------------|-------|----------|-------------------|---------------------|----------------------|----------------------|
| | # of Students | 265 | 15 | | | | 158 | 49 | | | | | 69 | | 36 | 150 |
| Suspension | Status | 4.5% Orange | 0% NPC | | | | 5.7% Orange | 12.2% Red | | | | | 7.2% Red | | 2.8% Orange | 4% Orange |
| Chronic | # of Students | 258 | 15 | | | | 153 | 47 | | | | | 67 | | 33 | 148 |
| ä | Status | 31% Yellow | 40% NPC | | | | 34.6% Yellow | 36.2% Orange | | | | | 31.3% Orange | | 33.3% Orange | 31.1% Orange |
| | # of Students | 134 | | | | | 83 | 29 | | | | | 36 | | 11 | 83 |
| ELA - Academic | Status | 46 Below Orange | | | | | 54.3 Below Orange | 118 Below NPC | | | | | 92.9 Below Red | | 113.1 Below NPC | 23.8 Below Orange |
| #0 | # of Students | 134 | | | | | 82 | 28 | | | | | 35 | | 11 | 84 |
| Matn - Academic | Status | 59.9 Below Orange | | | | | 71.1 Below Orange | 126.4 Below NPC | | | | | 97.2 Below Red | | 84.6 Below NPC | 45.1 Below Orange |
| Science - | # of Students | 41 | | | | | 29 | | | | | | 11 | | | 26 |
| Academic | Status | 11.9 Below NPC | | | | | 15.4 Below NPC | | | | | | 32.7 Below NPC | | | 1.9 Below NPC |
| English Learner # c | # of Students | N A | | | | | | | | | | | | | | |
| Progress | Status | Z A | | | | | | | | | *** | | | | | |



BLUE OAK SCHOOL

2024-25 Local Control and Accountability Plan (LCAP) Monitoring Goals, Actions, and Resources for the

documents. This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required

accountability plan. and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school (6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control

| Blue Oak School | Local Educational Agency (LEA) Name |
|---|-------------------------------------|
| Susan Domenighini Executive Director | Contact Name and Title |
| sdomenighini@blueoakcharterschool.org (530) 879-7483 ext 2003 | Email and Phone |

Goal 1

Goal Description

Goal #1: Provide a safe, healthy equity based environment focused on meeting the needs of the whole child as defined by Waldorf.

Expected Annual Measurable Objectives

| 1.5 | 1.4 | 1.3 | 1.2 | 13 | Metric # |
|---|--|--|-----|--|-------------------------------|
| Building Site, Facility and BOCC reports | Food offerings | Mental Health and Wellness data, Waldorf inclusive | | Attendance Reports, positive attendance activities and rewards, student, staff and parent surveys, attendance plans, SSTs, IEP meeting notes | Metric |
| Escrow completion funding and planning begun | Menu offerings of fresh and local products develop measure | Provision of wellness and mental health services develop measure | | Chronic Attendance Rate 35.4% Overall attendance rate below % Chronic Attendance for SPED 47.4% Hispanic 37.7% | Baseline |
| | | | | | Year 1 Outcome |
| | | | | | Year 2 Outcome |
| Escrow is closed the Facilities committee is meeting on | | | | | Mid-Year Outcome Data |
| | | | | | Desired Outcome for 2026-2027 |

Actions & Measuring and Reporting Results

| | _ | Act |
|---|--|--|
| Other Contributing Level Mid-year Outcome Data (qualitative, quantitative, artifacts) No Sositive Yes Other Data/Evidence (qualitative, quantitative, artifacts) \$38,449.00 | 2 | Goal # Action # |
| Implementation Level Mid-year Outcome Data (qualitative, quantitative, artifacts) Other Data/Evidence (qualitative, quantitative, artifacts) \$38,449.00 | Increasing Attendance Reviewing attendance rates, beginning to recognize positive attendance and strangthening | Action Title and Description |
| Mid-year Outcome Data (qualitative, quantitative, artifacts) Other Data/Evidence (qualitative, Budgeted artifacts) \$38,449.00 | No Yes | Contributing |
| Other Data/Evidence (qualitative, quantitative, artifacts) \$38,449.00 | | Implementation Level |
| Total Funds Budgeted \$38,449.00 | | Mid-year Outcome Data |
| | | Other Data/Evidence (qualitative, quantitative, artifacts) |
| Mid-Year Expenditures \$13,799.44 | \$38,449.00 | Total Funds Budgeted |
| | \$13,799.44 | Mid-Year Expenditures |

| 1.2 | | Goal # Action # |
|---|--|--|
| supports To have a well-balanced mental health support system for all. Research shows teachers' anxiety, stress, depression, and burnout are highly prevalent anxiety. Mental Health for staff supports mental health for students. Students' mental health opens them and their classmates to learning. Blue Oak will Continue to employ a PPS-credentialed counselor for mental health working with individuals and groups. Developing a school-based wellness counselor, student | communication with parents for excused and unexcused absences in 23-24 has proven effective in reducing chronic attendance and increasing overall attendance in the 23-24 school year. Tier 1: Continue positive attendance practices Tier 2: Utilize Aeries to record the action on attendance. Tier 3: Create attendance Improvement Plans through the SST process to support students and families in addressing attendance barriers. Include attendance on the IEP notes page. Focus on the needs of multilingual learners | Action Title and Description |
| Yes No | | Contributing |
| | | Implementation Level |
| | | Mid-year Outcome Data |
| | | Other Data/Evidence (qualitative, quantitative, artifacts) |
| \$76,239.00 | | Total Funds Budgeted |
| \$23,447.93 | | Mid-Year Expenditures |

| | Goal # Action # |
|--|--|
| 1)Develop a design based on the input of the community collected during the 2023-24 year utilizing the Facilities Committee 2) Complete the building phase 3) Move into the building | Action Title and Description |
| | Contributing |
| | Implementation Level |
| | Mid-year Outcome Data |
| | Other Data/Evidence (qualitative, quantitative, artifacts) |
| | Total Funds Budgeted |
| | Mid-Year Expenditures |

Goal 2

Goal Description

To provide a strong academic program designed to meet the needs of the whole child through a combination of Waldorf Pedagogy and Common Core.

Expected Annual Measurable Objectives

| 2.3 | 2.2 | 2.1 | Metric # |
|---|---|--|-------------------------------|
| Behavior improvement Math assessment and state testing improvement | Continuing Expanded Learning Offerings | Waldorf & Common Core | Metric |
| Establish baseline # and type of behavior referrals, suspensions # Special Needs # Hispanic #low income Math scores both local and state. | Establish baseline number of clubs and enrollment additional days in 2023-24 Student and parent surveys will establish baselines. | Number of Specialties 3, Waldorf certified staff 7, and Alliance Membership requirements completed 0 Common Core implementation balance with Waldorf to be established | Baseline |
| | | | Year 1 Outcome |
| | | | Year 2 Outcome |
| | | | Mid-Year Outcome Data |
| | | | Desired Outcome for 2026-2027 |

Actions & Measuring and Reporting Results

| 2.1 | Goal # Action # |
|--|--|
| Waldorf Deliver standard core instruction through a robust and Waldorfinspired pedagogy. Waldorf is a highly researched, proven, effective instructional pedagogy that | Action Title and Description |
| Yes No | Contributing |
| | Implementation Level |
| | Mid-year Outcome Data |
| | Other Data/Evidence (qualitative, quantitative, artifacts) |
| \$444,011.00 | Total Funds Budgeted |
| \$436,465 | Mid-Year Expenditures |

| 2.3 | 2.2 | | Goal # Action # |
|--|---|--|--|
| Curriculum Implementation To adopt and effectively implement an SEL curriculum for all and a math curriculum for 1st-5th grades. Administration, faculty, and parents concerning a new Math Curriculum for 1st-5th grade. The current math | Extended Learning To offer high-quality expanded learning opportunities and extend learning time, expanded learning was implemented during the 2023-24 school year. Research is mixed on the effectiveness of expanded learning on students' learning and engagement; however, at Blue Oak, we found increased engagement through clubs, a reduction of stress on families, and increased attendance during the day. 1) Establish enrollment numbers for offerings 2) Track student daily attendance for attendance improvement 3) Survey to assess engagement and family input. | engages the whole child in a developmentally appropriate way. This educational practice builds strong, resilient adults. Common core is through specific ELA and Math lessons and integrated into the daily block schedules. | Action Title and Description |
| Yes No | Yes No | | Contributing |
| | | | Implementation Level |
| | | | Mid-year Outcome Data |
| | | | Other Data/Evidence (qualitative, quantitative, artifacts) |
| \$38,491.00 | \$21,725.00 | | Total Funds Budgeted |
| \$14,327 | \$54,675 | | Mid-Year Expenditures |

| 2.5 | 2.4 | | Goal # Action # |
|--------------|--|---|--|
| Behavior | Rigor and Engagement To provide intervention and extension programs and services | curriculum is satisfactory and meets the state's expectations but has proven challenging to utilize in our Waldorf Model. In August of 2023, the lower grades faculty met and expressed the difficulty in implementation. A review committee was established, including administration, faculty, and parent representation, to review and choose the new curriculum. The math curriculum iReady will be piloted in 2024-25. Blue Oak has worked since 2022 to research the Social Emotional Learning Curriculum and agreed this year on two Curriculums K-5 will pilot 7 mindsets. 6-8 will pilot School Connect. Both are recommendations from and supported by the Butte County Office of Education. 1) 2024-25 Purchase curriculum, provide professional development, complete full pilot 2) If successful, ask for board approval. 3) 26-27 full implementation | Action Title and Description |
| No Yes | Yes | | Contributing |
| | | | Implementation Level |
| | | | Mid-year Outcome Data |
| | | | Other Data/Evidence (qualitative, quantitative, artifacts) |
| \$120,826.00 | \$45,180.00 | | Total Funds Budgeted |
| \$0 | \$27,119 | | Mid-Year Expenditures |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|--------------------|---|--------------|-------------------------|-----------------------|--|-------------------------|--------------------------|
| | Behavior practices, if applied with fidelity reduce suspensions for all students. Blue Oak shows a consistently high suspensions among students in special education. Additional concerns show in Hispanic and white populations. Blue Oak will work to reduce Suspensions with the following steps. 1) Work to strengthen relationships with SPED students and staff 2) Implement SEL curriculum and apply other practices with fidelity through out the school 3) Establish more detailed tracking system for students displaying high behavior issues. | | | | | | |

Goal 3

Goal Description

To cultivate a nurturing school community that fosters diversity, strong relationships, open communication, and a sense of belonging among all students, families and staff members where every voice is valued and all stakeholders feel supported. The pillar of active family and community engagement is the primary aim of this goal.

Expected Annual Measurable Objectives

| 3.3 | 3.2 | 3. <u>1</u> | Metric # |
|---|---|---|-------------------------------|
| Number and participation in Community Engagement events | Number and /or Level of Community Connections | Percentage of families engaging in evenly distributed across grade leve signed in as volunteers in 202 9 recorded hours | Metric |
| Two per year. Establish baseline during 2024-25 | 7 community partners averaging 2 connections each | 174 parents fairly evenly distributed across grade levels signed in as volunteers in 2023-24. 9 recorded hours | Baseline |
| | | | Year 1 Outcome |
| | | | Year 2 Outcome |
| One community events have occured in 24-25. | Four community partners averaging five connections each | Quality Data has not been collected. Additional focus will be done the second half of the uear. | Mid-Year Outcome Data |
| | | | Desired Outcome for 2026-2027 |

Actions & Measuring and Reporting Results

| Goal # Action # | 3 <u>.</u> 1 |
|--|---|
| Action Title and Description | Engaging Families To develop meaningful ways for families to connect, staff, and the school's mission/values. Strong research supports the development of the Community School Partnership pillars. This Action supports the Active Family and Community Engagement pillar. Ensure all students have access to inclusive, responsive, and welcoming schools. Authentically engage with families about education policies and resources. |
| Contributing | Yes |
| Implementation Level | Partially Implemented |
| Mid-year Outcome Data | Donuts with the Director are scheduled monthly. The weekly Acorn includes a community message. Parent Council strongly supports school events such as Harvest Festival, Walk into Winter, and Winter concert. |
| Other Data/Evidence (qualitative, quantitative, artifacts) | The CCSP Advisory has attended CEI training. |
| Total Funds Budgeted | \$24,881.00 |
| | |

| | | 20 |
|---|---|--|
| ယ် | 3 2 | Goal # Action # |
| Parent Contribution To expand opportunities for families to contribute their skills, perspectives and experiences Strong research supports the development of the Community School Partnership pillars. This Action supports the Active Family and Community Engagement pillar. | Community Connections To partner with community organizations to coordinate support services and enrichment activities. Strong research supports the development of the Community School Partnership pillars. This Action supports the Active Family and Community Engagement pillar. | Action Title and Description |
| Yes No | No Yes | Contributing |
| Not Implementing | Partially Implemented | Implementation Level |
| | Boys and Girls Club, Behavioral Health, wrap around services for individual students. Various organizations who support our food pantry | Mid-year Outcome Data |
| | | Other Data/Evidence (qualitative, quantitative, artifacts) |
| \$5,529.00 | \$34,881.00 | Total Funds Budgeted |
| \$5,456 | \$34,551 | Mid-Year Expenditures |

Impact to the Budget Overview for Parents

| ltem | As adopted in Budget Overview for Parents | Mid-Year Update |
|--|---|-----------------|
| Total LCFF Funds | \$2,559,752 | \$2,427,488 |
| LCFF Supplemental/Concentration Grants | \$305,209 | \$279,587 |