

Blue Oak Charter School
450 W. East Avenue, Chico, CA 95926
Room 24
CHARTER COUNCIL
REGULAR MEETING AGENDA

Topic: Charter Council (BOCC) Regular Meeting
Time: Jan 22, 2024 06:00 PM Pacific Time (US and Canada)

Join Zoom Meeting
<https://us06web.zoom.us/j/89578934938?pwd=vrom1CsujHYluwS807oDsKh7MdtXa.1>

Meeting ID: 895 7893 4938
Passcode: eaS0Lv

Monday January 22, 2024 at 6:00 PM

Vision: To be a model for successful education of the whole child.

Mission: To nurture and deepen each child's academic and creative capacities using methods inspired by Waldorf education in a public school setting.

Notice: Any person with a disability may request the agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting at, 450 W. East Ave., Chico, CA or by calling (530) 879-7483 between the hours of 8:00 a.m. and 4:00 p.m. Monday through Friday (at least 48 hours before the meeting). All efforts will be made for reasonable accommodations.

Blue Oak Charter Council (BOCC) may tape, film, stream, or broadcast any open BOCC Meeting. The BOCC Chair may announce that a recording or broadcasting is being made at the direction of BOCC members and that the recording or broadcast may capture images and sounds of those attending the meeting. Any BOCC recording may be erased or destroyed 30 days after the meeting. All times noted on the agenda are approximate and listed solely for convenience. The Board may hear items earlier or later than is noted and may move the order of agenda items.

The Blue Oak Charter Council reserves the right to take action on any item on the agenda.

AGENDA

OPEN SESSION - 6:00 PM

1. OPENING

- 1.1. Call Meeting to Order
- 1.2. Roll Call of Council Members to establish a quorum
- 1.3. Invocation - School Verse Read

"This is our school, May peace dwell here, May the rooms be full of contentment. May love abide here, Love of one another, Love of our school, and Love of life itself. Let us remember that as many hands build a house, So many hearts build a school."

- 1.4. Agenda Modifications
- 1.5. Audience to Address the Council

This is an opportunity for members of the community to address the council concerning items

not on the agenda. Council Members will not respond to comments due to Brown act expectations concerning agendas. Persons addressing the Committee will be allowed a maximum of three (3) minutes for their presentation. The chair may establish a maximum speaking time for any item. Persons may not yield their time to another speaker (Gov. Code § 54954.3)

2. CONSENT AGENDA

- 2.1. Approve Special Meeting Minutes from December 19, 2023
- 2.2. Attendance and Enrollment Annie Gilbert Charter Impact
- 2.3. Cash Flow
- 2.4. Balance Sheet Detail
- 2.5. Warrants/Aged Payable
- 2.6. Actual to Budget Summary
- 2.7. Point of Sale Transactions/Check Register
- 2.8. Credit Card Statement
- 2.9. **Accept Offers of Employment**
 - Hannah Madera -Substitute Teacher
 - Kendall Lyons - Substitute Teacher
 - Hannah Crawford - Teacher
 - Amy HilQuist - Instructional Aide/Paraprofessional
- 2.10. **Accept Resignation/s**
 - Salvador Hernandez - Instructional Aide/Paraprofessional
- 2.11. **Approve Field Trip**
 - 7th Grade Ashland Shakespeare Festival

3. FACULTY

- 3.1. Faculty Report Nick Meier/Sarah Lee

4. BUSINESS -

- 4.1. Audit Update Susan Domenighini
- 4.2. Arts and Music Funding Susan Domenighini
- 4.3. Measure K Proposal
- 4.4. SARC
- 4.5. 24/25 Calendar

5. GOVERNANCE

- 4.6. Finance Committee Report Trisha Atehortua
- 4.7. Parent Council Report - Ryan Sanders
- 4.8. Facilities Report Kristen Woods
- 4.9. California Law Changes
 - 4.9.1 Sick Leave
 - 4.9.2 Pay Scale Susan Domenighini

6. ADMINISTRATION

- 4.10. Executive Director's Report Susan Domenighini
- 4.11. Behavior Update
- 4.12. Community Partnership

Name	Present	Absent
Vicki Wonacott		
Kristen Woods		
Laurel Hill-Ward		
Leanna Glander		
Ryan Sanders		
Donna Kreskey		
Susan Domenighini		

Name	Yes	No	Abstain	Absent
Vicki Wonacott				

Kristen Woods				
Laurel Hill-Ward				
Leanna Glander				
Ryan Sanders				
Donna Kreskey				
Susan Domenighini				

Minutes Taken By: Maggie Buckley

Approved by: _____ Date: _____

Blue Oak Charter School
450 W. East Avenue, Chico, CA 95926
Room 24
CHARTER COUNCIL
REGULAR MEETING MINUTES

Zoom Meeting Link Here
<https://us06web.zoom.us/j/81839107533?pwd=bNCRmF6tIE0sRrrHbE7kbWU7x6msbK.1>

Meeting ID: 818 3910 7533
Passcode: J5ks3T

Tuesday, December 19, 2023 6:00 PM

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AGENDA

OPEN SESSION - 6:00 PM

1. OPENING

- 1.1. Call Meeting to Order 6:05pm
- 1.2. Roll Call of Council Members to establish a quorum

Name	Present	Absent
Vicki Wonacott	X	
Kristen Woods		
Laurel Hill-Ward		
Leanna Glander	X	
Ryan Sanders	X	

Donna Kreskey	X	
Trisha Atehortua	X	

1.3. Invocation - School Verse Read

“This is our school, May peace dwell here, May the rooms be full of contentment. May love abide here, Love of one another, Love of our school, and Love of life itself. Let us remember that as many hands build a house, So many hearts build a school.”

1.4. Agenda Modifications Removed item 7 on the agenda. Also removed items 2.2 through 2.4 from the Consent Agenda and moved these items to Business as the Finance Committee did not review these items this month and so the Charter Council will need to do this review.

1.5. Audience to Address the Council

This is an opportunity for members of the community to address the committee concerning items not on the agenda. Council Members will not respond to comments due to Brown act expectations concerning agendas. Persons addressing the Committee will be allowed a maximum of three (3) minutes for their presentation. The chair may establish a maximum speaking time for any item.

Persons may not yield their time to another speaker (Gov. Code § 54954.3)

No audience members addressed the council.

2. CONSENT AGENDA

2.1. Approve Special Meeting Minutes from November 14, 2023 and Regular Meeting Minutes from November 28, 2023

2.2. Accept Offers of Employment

Riley Murray - Substitute Teacher

Motion to approve the Consent Agenda by Trisha Atehortua. Second by Ryan Sanders. Vote.

Name	Yes	No	Abstain	Absent
Vicki Wonacott	X			
Kristen Woods				X
Laurel Hill-Ward				X
Leanna Glander	X			
Ryan Sanders	X			
Donna Kreskey	X			
Trisha Atehortua	X			

Approved.

3. FACULTY

3.1 Faculty Report

Nick Meier/Sarah Lee

We are getting ready for our two weeks off! I have a slideshow to share with you tonight. This is a busy time of year as virtually every culture has many traditions and ceremonies that they celebrate. The first slide shows Kindergarten celebrating a visit from Nikolaus and with walnuts and the evergreen light spiral bringing messages of love. In 1st grade, Mrs. Jones held the lantern walk with her class and families to celebrate the Solstice. I have been supporting 2nd grade. Last week was very busy as we celebrated with a light spiral, Santa Lucia, and our very own lantern walk. In 6th grade Ms. Lee welcomed a Blue Oak School graduate visiting with her ball pythons. The student gave an educational presentation that was both informative and fun! In 7th grade they just finished up their chemistry block where they studied combustion and began learning about the Periodic Table of Elements. Middle School Handwork class is sewing, needle felting, linocut/stamp making and finishing up their felt embroidered dolls. Also in Games I have continued working with lower grades students on team games, catching and throwing and moving in space. Upper grades we just finished our volleyball unit and have moved on to football.

4. BUSINESS -

4.1 1st Interim Report

Jim Weber/Annie Gilbert

The 1st Interim Report was shared in October so this is a review.

To refresh you on October's report, enrollment was forecast at 234 down (28) from budget. Without the ERC Grant the loss of 271k based on the enrollment and 218 ADA. So based on October that put revenue around 4 million. Expenses in the projection for the year at that time was still at about 4.25 so that was what was driving the projected loss in that model. Forecast Loss of 271k. The Interim report is a standardized report out to the State showing that as of October what the projections were and that at that time with the loss the organization has a fund balance and is comfortable that we will end with a fund balance above 500k. They do ask for future projections but the State budget will not be completed until this spring. This is to show that the school has stability in the next two years. The current multi year projection pending revision of the official budget in the spring was to balance those projection in the range of 4.5 million. The action item is to approve this interim budget.

Motion to approve by Trisha Atehortua. Vicki seconded the motion. Vote.

Name	Yes	No	Abstain	Absent
Vicki Wonacott	X			
Kristen Woods				X
Laurel Hill-Ward				X
Leanna Glander	X			
Ryan Sanders	X			
Donna Kreskey	X			
Trisha Atehortua	X			

Approved.

4.2 Audit Update

Susan Domenighini

The school has been hit really hard with illness over the last six weeks including a large amount of staff absences. This delayed the processing of our audit and submitting it on time. We reached out to Chico Unified and our Auditors to request an extension we have been granted this extension until January 31st.

4.3 Approve Technology Grant

Susan Domenighini

One of the things that I struggle with is that I must ask the board to apply for a grant as this is in the bylaws of our Charter.

If I wait to ask and apply for a grant and I often miss deadlines or do not get it done because of the delay between asking for permission and approval.

I must now ask for forgiveness as I wrote for a grant and now must ask for approval after it has been granted. This particular grant is through Butte County Office of education. They receive money from Microsoft and it is primarily used to support schools impacted by the CampFire. The amount is 20k. We are one of those schools. We will use these funds to purchase new desktop computers to support our new Lunch Program. We will also purchase a substantial number of chromebooks and laptops for students and staff. Motion to approve this grant Trisha Atehortua and Lianna seconds. Vote.

Name	Yes	No	Abstain	Absent
Vicki Wonacott	X			
Kristen Woods				X
Laurel Hill-Ward				X
Leanna Glander	X			
Ryan Sanders	X			
Donna Kreskey	X			
Trisha Atehortua	X			

Approved.

4.4 Attendance and Enrollment

Jim Weber/Annie Gilbert Charter Impact

4.4.2 Cash Flow

4.4.3 Balance Sheet Detail

4.4.4 Warrants/Aged Payable

4.4.5 Actual to Budget Summary

4.4.6 Point of Sale Transactions/Check Register

4.4.7 Credit Card Statement

The Finance Committee generally reviews these reports however they did not have an opportunity to review these at their last meeting. Jim presents a cash flow brief overview. Current cash 900k(890k multi-year grants + 10k current cash)

Forecast operating loss and reduction of multi-year grant advances could drop cash below \$300k June/July. The reason for the dip in cash flow in June/July is if the funds that were given are not used

they might call back some of that cash that was not spent in the last two years. So right now cash is strong however, that could change and this is the time to have the conversations and planning. Each month the Charter Council will review the checks that have been written and are part of the standard operating expenses of the school. There is also a review of the point of sale expenses. These are direct purchases. The difference between the two are that checks are approved first by the director of the school then again in our accounts payable department where they are processed and again examined and approved for processing. The point of sales purchases are direct purchases that the school makes on their own without the review of the accounting department at Charter Impact. The review of these purchases is for the necessary oversight by other parties. Credit Card Statement is reviewed. Motion to approve Trisha Atehortua. Seconded by Donna Kreskey. Vote.

Name	Yes	No	Abstain	Absent
Vicki Wonacott	X			
Kristen Woods				X
Laurel Hill-Ward				X
Leanna Glander	X			
Ryan Sanders	X			
Donna Kreskey	X			
Trisha Atehortua	X			

Approved.

5. GOVERNANCE

- 5.1 Finance Committee Report Trisha Atehortua
Reviewed earlier -
- 5.2 Parent Council Report - Ryan Sanders
Walk into Winter was last weekend. Parent Council (P/C) brought in around \$1,000. P/C is also working on defining an annual spring festival that is combined with the spring Concert to fund the Shakespeare Festival Field Trips in 7th grade. They have a date Reserved for a spring fundraiser on April 21st at the Women's Center and a fundraiser that was held last week at Mulberry Station on our behalf that raised a couple hundred dollars. The last item is that we are still looking for a Co-Chair!
- 5.3 Facilities Report Kristen Woods
Kristen is absent so Susan Reports.
They met last night and had a pretty good discussion about when and hire an Architect. Letters of Interest have been sent and now we are waiting for more information. Getting advice from legal. Susan introduces Annie Gilbert as our new support from Charter Impact who is going to be a great asset in this process.
- 5.4 Policy Review
 - 5.4.1 Parent Engagement Policy Discussion/Possible Action
Second Reading - Updated document -

Document reviewed and discussed.
 Motion to approve the policy as it has been updated by Vicki Wonacott.
 Seconded by Trisha Atehortua. Vote.

Name	Yes	No	Abstain	Absent
Vicki Wonacott	X			
Kristen Woods				X
Laurel Hill-Ward				X
Leanna Glander	X			
Ryan Sanders	X			
Donna Kreskey	X			
Trisha Atehortua	X			

Approved.

6. ADMINISTRATION

6.1 Real Estate

6.1.2 Financing Options

Kristen Woods

Continuing to look at sites and have submitted LOI's. We have three finance options available. Tax free bonds are an option. Discussions on the pro's and con's of the different financing options.

6.2 Executive Director's Report

Susan Domenighini

Have been working through a lot of health issues through school. Working on behavior tracking and attendance. Discussed events that have happened. We want to also include the 8th grade in the light spiral. Also, 8th grade projects are being presented these last two nights. They are highlighting the talents and many interests of our students. You also see the classroom community and how students support and encourage each other which is truly precious. We have a lot of participation in our ELOP program which is pretty exciting.

6.3 Behavior- Educators Handbook

Amanda Hurd

Amanda cannot be here tonight as she has been also one of our casualties with the illness circulating the school. I do have a slideshow from her to share. This is how the Educator's Handbook works and you will see in this slideshow how the staff are all able to access and use this valuable resource. Staff can see referrals in real time as they are being entered. Paper copies can be printed if needed. It's a system that automates our data tracking and eliminates the extra data input time. There are lots of benefits to using this system to track the behavior data and use it right away.

Behavior Interventions discussed. Check in Check out (CICO), Weekly communications home, Positive office referrals, Blue Oak Leaves, Loss of snack or lunch recess. Looking into Ripple Effects: Tier two targeted intervention with learning videos and reflection responses for a variety of topics. Discussion, Q&A.

6.4 Differentiated Assistance BCOE

Susan Domenighini

This report shows our dashboard data that comes from the State which determines if we qualify for this support. Review of 2022 and 2023 data. 2022 is our first year of qualification. Hispanic students and

students with disabilities have a high level of suspensions, and chronic absenteeism. We will be working with BCOE on developing the areas that need improvement.

7. ~~CLOSED SESSION~~

~~Real Estate Negotiation (brown act notification)~~

8. NEXT MEETING - Tuesday, January 16, 2023 at 6:00PM

9. ADJOURNMENT - 7:57pm

Minutes Taken By: Maggie Buckley

Approved by: _____ Date: _____

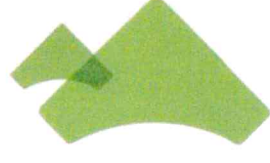


Blue Oak Charter School

Monthly Financial Presentation – November 2023



November Highlights

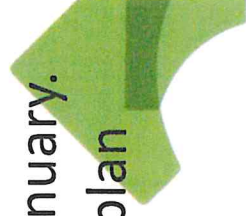


Highlights

- Enrollment forecast 234, down (28) from budget.
- Revenue forecast (\$12K) below original budget. Increased ELOP grant revenue by \$208K
- Forecast loss (\$55K), **additional funding from one-time grants MAY be recognized.**
- Based on current level of spending, cash is forecast to be \$593K at June 30th, 2024 representing 51 days cash on hand.

Compliance and Reporting

- 2022/23 annual audit extended. Expected to be completed mid January.
- Arts, Music & Instructional Materials Block Grant Board approved plan required before utilizing funding.



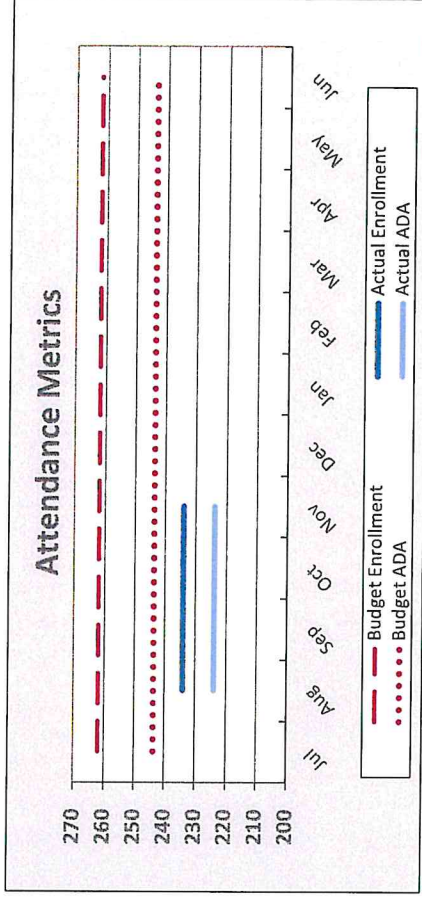
Attendance Data and Metrics



Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	234	234	262
ADA	224	218	244
Attendance Rate	95.7%	93.0%	93.0%
Unduplicated %	58.4%	58.4%	58.4%
Revenue per ADA		\$19,289	\$17,280
Expenses per ADA		\$19,544	\$17,161

Attendance Metrics



Enrollment 234, down from budget 262.
 93% ADA forecast (217.62) and rolling UPP 58.41%.
 LCFF is calculated at approx. \$12,000 per ADA.

Revenue

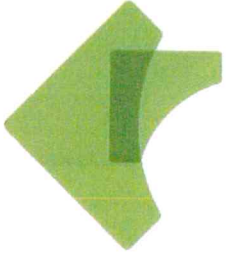
- November Updates
- Reduced ADA cuts (\$311K)+ from budget.
- Additional \$208K Revenue from ELOP funding included in current year
- Forecast includes additional \$779K one-time funding, declining in future years.

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
Revenue			
State Aid-Rev Limit	\$ 803,612	\$ 810,038	\$ (6,426)
Federal Revenue	-	31,619	(31,619)
Other State Revenue	158,814	171,675	(12,861)
Other Local Revenue	16,277	20,400	(4,123)
Total Revenue	\$ 978,704	\$ 1,033,732	\$ (55,028)

	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
Revenue			
State Aid-Rev Limit	\$ 2,600,508	\$ 2,908,486	\$ (307,977)
Federal Revenue	272,176	244,096	28,080
Other State Revenue	1,269,180	997,758	271,422
Other Local Revenue	55,877	60,000	(4,123)
Total Revenue	\$ 4,197,741	\$ 4,210,340	\$ (12,598)

	2021/22	2022/23	2023/24	2024/25	2025/26
Educator Effectiveness Block Grant	\$ -	\$ 30,637	\$ 25,446	\$ 20,257	\$ -
Arts, Music and Instructional Materials	\$ -	\$ -	\$ 51,516	\$ 51,516	\$ 51,516
Learning Recovery	\$ -	\$ -	\$ 142,992	\$ 142,992	\$ -
Extended Learning FY23			\$ 308,103		
Community Schools Planning			\$ 100,000		
MTSS			\$ 49,159		
ESSER III	73,689	388,778	101,822	-	-
One-Time Funding plan	\$ 504,636	\$ 937,472	\$ 779,038	\$ 214,764	\$ 51,516

Expenses



November Updates

- Expenses decreased from October for certificated teacher salaries. Reduction of (\$35k); Overall expenses increased from budget for Special Education & Food Service

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 709,848	\$ 764,631	\$ 54,782	\$ 1,539,377	\$ 1,590,901	\$ 51,524
Classified Salaries	275,829	260,809	(15,019)	662,732	643,281	(19,452)
Benefits	289,725	295,328	5,603	657,098	666,803	9,705
Books and Supplies	70,083	63,833	(6,250)	176,056	106,200	(69,856)
Subagreement Services	35,019	27,596	(7,423)	106,096	72,096	(34,000)
Operations	101,786	70,482	(31,304)	177,350	170,064	(7,286)
Facilities	278,334	279,167	833	667,500	670,000	2,500
Professional Services	130,991	92,409	(38,581)	266,867	262,023	(4,844)
Depreciation	-	-	-	-	-	-
Interest	-	-	-	-	-	-
Total Expenses	\$ 1,891,615	\$ 1,854,255	\$ (37,360)	\$ 4,253,077	\$ 4,181,368	\$ (71,709)

Surplus / (Deficit) & Fund Balance

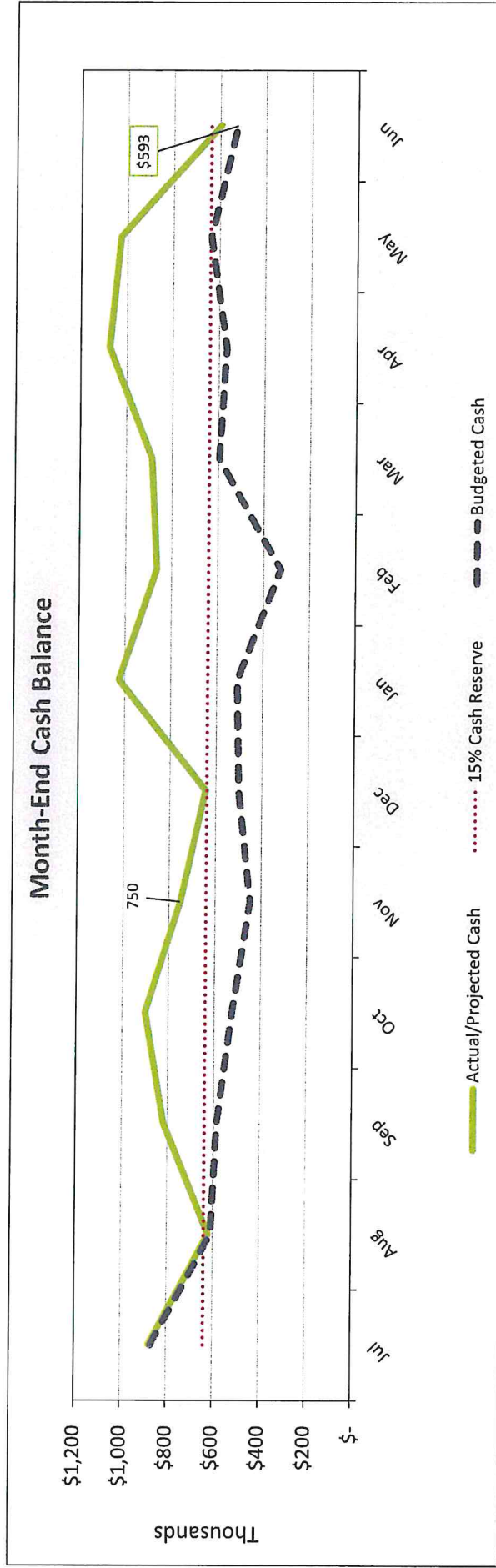
- Forecast loss (\$55K).
- Fund balance dropping below 18%.

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (912,911)	\$ (820,523)	\$ (92,388)
Beginning Fund Balance	778,802	778,802	
Ending Fund Balance	\$ (134,109)	\$ (41,721)	
As a % of Annual Expenses	-3.2%		-1.0%

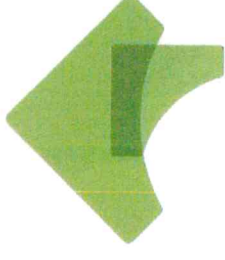
	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (55,336)	\$ 28,972	\$ (84,307)
Beginning Fund Balance	778,802	778,802	
Ending Fund Balance	\$ 723,467	\$ 807,774	
As a % of Annual Expenses	17.0%		19.3%

Cash Balance

- Current cash \$750K . Year end projected to be \$593K = 51 days Cash on Hand

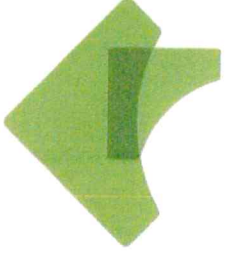


Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
DATA	Set by Authorizer (by Jan 17)	Principal Appointment P1 - The First Principal attendance period, designated P-1, is the attendance count for all full school months during the period from July 1 through the last school month that ends on or before December 31 of the FY and is used by the CDE to compute the P-1 Appointment. Attendance data collected within the P-1 reporting date range must be uploaded into the state's Principal Appointment Data Collection portal.	Blue Oak	No	Yes	https://www.cde.ca.gov/ta/tas/ta/
DATA	Jan-02	CALPADS - Fall 2 Submission Window opens - Information will be used by the US Department of Education and the California Department of Education to gain insights into student course enrollments, services rendered in support of school's English Learner population, staff assignments and full-time equivalent levels. The reported data represent a snapshot of a school's status in the previously listed areas per Census Day, October 4, 2023. Schools have until March 1, 2024 to certified data. IMPORTANT: Fall 2 Staff assignment data will be referenced by the Commission on Teacher Credentialing (CTC) for accountability purposes. CTC will cross-reference teachers' credential information with the courses/sections they are assigned to teach. CTC will report misassignments/discrepancies to your charter authorizer.	Blue Oak	No	No	https://www.cde.ca.gov/ds/ds/ta/ta/
FINANCE	Jan-12	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2023 - December 31, 2023.	Charter Impact with Blue Oak support	No	No	https://www.cde.ca.gov/ta/tas/ta/
FINANCE	Jan-15	Consolidated Application (ConApp) reporting - Winter - The ConApp is used by the CDE to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. The winter release is submitted in January of each year and contains the LEA's entitlements for each funded program.	Charter Impact	No	No	https://www.cde.ca.gov/ta/tas/ta/
FINANCE	Jan-17	Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charter.selpa.org/ta/
FINANCE	Jan-19	SELPA ADA/Enrollment report #2 - Interim financial reporting due to El Dorado Charter SELPA.	Charter Impact with Blue Oak support	No	No	https://charter.selpa.org/ta/
DATA	Jan-26	CALPADS - Fall 1 Amendment deadline - Final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	Blue Oak	No	No	https://www.cde.ca.gov/ds/ds/ta/ta/
FINANCE	Jan-31	Federal Cash Management - Period 3 - The Title I, Part A; Title II, Part D, Subpart 2; Title II, Part A; Title III, Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an appointment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/ta/tas/ta/
FINANCE	TBD	Federal Stimulus Annual Report - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period July 1, 2022 - June 30, 2023.	Charter Impact with Blue Oak support	No	No	https://www.cde.ca.gov/ta/tas/ta/
DATA	Feb-01	School Accountability Report Card - All public schools in California are required to prepare an annual SARC (2022/23). SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals. EC Section 35256 requires LEA governing boards to approve SARCs for publications.	Blue Oak	Yes	No	https://www.cde.ca.gov/ta/tas/ta/

Compliance Deadlines (next 60 days)

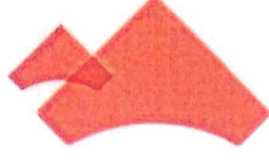


Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Feb-09	2023-24 California Community Schools Partnership Program: Implementation Grant - CCSP Implementation Grant (Cohort 3) funds are to be used to support the establishment of new community schools and/or the expansion or continuation of existing community schools. A community school is a "whole-child" school improvement strategy where the local educational agency and school(s) work closely with teachers, students, and families. Community schools partner with community agencies and local government to align community resources to improve student outcomes.	Blue Oak with Charter Impact support	No	Yes	https://www.cde.ca.gov/fg/fo/ps/fo.asp?id=6119
FINANCE	Feb-10	ASES - New applicants for 2023/24 - These programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment and safe, constructive alternatives for students in kindergarten through ninth grade. Funding is designed to: (1) maintain existing before and after school program funding; and (2) provide eligibility to all elementary and middle schools that submit quality applications throughout California. The application is for new grantees as well as existing grant recipients who wish to increase funding.	Blue Oak with Charter Impact support	No	Yes	https://www.cde.ca.gov/fg/fo/ps/fo.asp?id=6119
FINANCE	Feb-15	Board of Equalization Property Tax Exemption - Property used exclusively for public schools, community colleges, state colleges, and state universities is exempt from property taxation (article XIII, section 3, subd. (d), Revenue and Taxation Code section 202, subd. (a)(3)). The property is exempt from taxation on the basis of its exclusive use for public school purposes. If the property is not owned by the public school, the owner of the property is required to file a claim for the Lessor's Exemption. If the owner of the property does not claim the exemption, the public school may file the Public School Exemption claim.	Charter Impact	No	Yes	https://www.boreas.gov/hr/propertytaxes/assessor_exemption.htm
FINANCE	Feb-20	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding, Special Education (AB 602), and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	PII	No	No	https://www.cde.ca.gov/hr/ps/fo/ps.asp
DATA	Feb-26	CRDC - 2023-24 Submission Window (Dec 11, 2023-Feb 26, 2024) - The CRDC collects key information on civil rights indicators, including student enrollment and educational programs and services, most of which is disaggregated by race and ethnicity, sex, limited English proficiency, and disability status.	Blue Oak	No	No	https://crdc.computabilities.ed.gov/ly9901.asp
FINANCE	Feb-28	E-Rate FCC Form 470 Due date (FY2024) - To requests bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 28, 2023 is the deadline to certify an FY2023 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2024 filing window.	Blue Oak	No	No	https://www.usac.org/efileonly/efileonly
FINANCE	Set by Authorizer (by Mar 15)	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/fo/ps/fo.asp?id=6119

Appendices

As of November 30, 2023

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register



Revenues	Current	Current	Current	Current	YTD Budget	YTD Budget	YTD Budget	YTD Budget	Total Budget
	Period Actual	Period Budget	Variance	Period	Actual	Variance	Current Year	Variance	Total Budget
State Aid - Revenue Limit	\$ 116,386	\$ 115,113	\$ 1,273	\$ 362,090	\$ 358,128	\$ 3,962	\$ 1,340,711	\$ 3,962	\$ 1,340,711
LCCF State Aid	-	-	-	179,188	190,330	(11,142)	761,321	(11,142)	761,321
Education Protection Account	2,738	-	2,738	2,739	-	2,739	-	2,739	-
State Aid - Prior Year	-	-	-	259,595	261,579	(1,984)	806,454	(1,984)	806,454
In Lieu of Property Taxes	122,230	61,548	60,682	803,612	810,038	(6,426)	2,908,486	(6,426)	2,908,486
Federal Revenue	241,354	176,661	64,693	-	-	-	-	-	-
Special Education - Entitlement	-	-	-	-	-	-	34,190	-	34,190
Title I, Part A - Basic Low Income	-	-	-	-	-	-	64,589	-	64,589
Title II, Part A - Teacher Quality	-	-	-	-	-	-	8,842	-	8,842
Title III - Limited English	-	-	-	-	-	-	10,000	-	10,000
Other Federal Revenue	-	-	-	-	-	-	126,475	(31,619)	126,475
Total Federal Revenue	-	-	-	-	31,619	(31,619)	244,096	(31,619)	244,096
Other State Revenue	22,635	18,008	4,627	93,055	74,033	19,022	209,737	19,022	209,737
State Special Education	-	-	-	-	-	-	336,551	-	336,551
School Facilities (SB740)	-	-	-	-	-	-	4,614	-	4,614
Mandated Cost	-	-	-	-	-	-	57,747	-	57,747
State Lottery	-	-	-	-	-	-	10,485	-	10,485
Prior Year Revenue	10,485	-	10,485	10,485	-	10,485	-	10,485	-
Other State Revenue	1,695	1,096	599	55,274	97,642	(42,368)	389,108	(42,368)	389,108
Total Other State Revenue	34,815	19,104	15,711	158,814	171,675	(12,861)	997,758	(12,861)	997,758
Other Local Revenue	2,776	6,600	(3,824)	16,277	20,400	(4,123)	60,000	(4,123)	60,000
School Fundraising	-	-	-	-	-	-	60,000	-	60,000
Total Other Local Revenue	2,776	6,600	(3,824)	16,277	20,400	(4,123)	60,000	(4,123)	60,000
Total Revenues	278,945	202,365	76,580	978,704	1,033,732	(55,028)	4,210,340	(55,028)	4,210,340
Certificated Salaries	122,216	126,404	4,187	566,786	632,018	65,232	1,264,036	65,232	1,264,036
Teachers' Salaries	10,100	3,792	(6,308)	23,379	15,168	(8,211)	37,921	(8,211)	37,921
Teachers' Substitute Hours	740	1,500	760	7,500	6,000	(1,500)	15,000	(1,500)	15,000
Teachers' Extra Duty/Stipends	8,604	6,194	(2,410)	30,328	24,778	(5,551)	61,944	(5,551)	61,944
Pupil Support Salaries	16,371	19,333	2,962	81,855	86,667	4,811	212,000	4,811	212,000
Administrators' Salaries	158,031	157,223	(808)	709,848	764,631	54,782	1,590,901	54,782	1,590,901
Total Certificated Salaries	42,913	17,216	(25,697)	115,477	68,865	(46,612)	172,162	(46,612)	172,162
Instructional Salaries	21,810	21,485	(325)	89,866	97,653	7,787	238,276	7,787	238,276
Clerical and Office Staff Salaries	22,477	22,130	(347)	70,486	94,292	23,806	232,843	23,806	232,843
Other Classified Salaries	87,200	60,831	(26,369)	275,829	260,809	(15,019)	643,281	(15,019)	643,281
Total Classified Salaries	30,388	30,030	(358)	124,001	146,044	22,044	303,862	22,044	303,862
State Teachers' Retirement System, certificated	27,979	16,230	(11,750)	89,851	69,584	(20,267)	171,627	(20,267)	171,627
Public Employees' Retirement System, classified	6,338	3,772	(2,566)	20,783	16,170	(4,613)	39,883	(4,613)	39,883
OASDI/Medicare/Alternative, certificated	3,450	3,162	(288)	13,845	14,869	1,024	32,396	1,024	32,396
Health and Welfare Benefits, certificated	8,348	7,583	(764)	33,772	37,917	4,145	91,000	4,145	91,000
State Unemployment Insurance, certificated	119	508	389	477	2,540	2,063	10,162	2,063	10,162
Workers' Compensation Insurance, certificated	1,164	1,744	580	6,494	8,204	1,710	17,874	1,710	17,874
Other Benefits, certificated positions	128	-	(128)	503	-	(503)	-	(503)	-
Total Benefits	77,913	63,029	(14,884)	289,725	295,328	5,603	666,804	5,603	666,804

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 750,271	\$ 1,026,453	(276,182)	-27%
Accounts Receivable	129,997	875,943	(745,946)	-85%
Public Funding Receivables	29,585	54,554	(24,969)	-46%
Prepaid Expenses	63,262	77,540	(14,279)	-18%
Total Current Assets	973,114	2,034,490	(1,061,376)	-52%
Long-Term Assets				
Deposits	28,000	28,000	-	0%
Total Long Term Assets	28,000	28,000	-	0%
Total Assets	\$ 1,001,114	\$ 2,062,490	\$ (1,061,376)	-51%
Liabilities				
Current Liabilities				
Accounts Payable	\$ -	\$ 31,152	(31,152)	-100%
Accrued Liabilities	162,372	419,836	(257,463)	-61%
Deferred Revenue	972,851	832,700	140,151	17%
Total Current Liabilities	1,135,224	1,283,688	(148,464)	-12%
Total Liabilities	1,135,224	1,283,688	(148,464)	-12%
Total Net Assets	(134,109)	778,802	(912,912)	-117%
Total Liabilities and Net Assets	\$ 1,001,114	\$ 2,062,490	\$ (1,061,376)	-51%

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Month Ended	11/30/23	YTD Ended	11/30/23
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Cash Flows from Operating Activities

Change in Net Assets
Adjustments to reconcile change in net assets to net cash flows from operating activities:

	\$	(181,873)	\$	(912,912)
Decrease/(Increase) in Operating Assets:				
Public Funding Receivables		102,073		745,946
Grants, Contributions & Pledges Receivable		-		24,969
Prepaid Expenses		(9,064)		14,279
(Decrease)/Increase in Operating Liabilities:				
Accounts Payable		-		(31,152)
Accrued Expenses		255		(257,463)
Deferred Revenue		(60,823)		140,151
Total Cash Flows from Operating Activities		(149,432)		(276,182)

Change in Cash & Cash Equivalents
Cash & Cash Equivalents, Beginning of Period
Cash and Cash Equivalents, End of Period

	\$	750,271	\$	750,271
Change in Cash & Cash Equivalents		(149,432)		(276,182)
Cash & Cash Equivalents, Beginning of Period		899,702		1,026,453

Blue Oak Charter School

Accounts Payable Aging

November 30, 2023

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				-	-	-	-	-	-
				-	-	-	-	-	-
Total Outstanding Invoices				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Check 1 -

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
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11608	VOID	VOID	11/7/2023	VOID
11793	Confidential	Confidential	11/1/2023	64.71
11794	Advantage Therapy Services Inc	Consulting Svcs	11/2/2023	3,814.55
11795	Anthem Blue Cross	Health Ins. - 11/23	11/2/2023	13,886.37
11796	AT&T	Communication Svcs - 10/15/23 - 11/14/23	11/2/2023	138.70
11797	Comcast	Communication Svcs - 10/12/23 - 11/11/23	11/2/2023	301.07
11798	Creative Composition, Inc.	Office Supplies	11/2/2023	43.30
11799	Crystal Santo	Reimb - 10/14/23	11/2/2023	75.00
11800	Employers Preferred Ins. Co.	Workers Comp Ins. - Installation #5	11/2/2023	1,164.20
11801	Humana Insurance Co	Health Ins. - 11/23	11/2/2023	1,607.57
11802	J C Nelson Supply Co	Janitorial Supplies	11/2/2023	323.72
11803	Lauren Cesca	Reimb - 10/09/23 - 10/19/23	11/2/2023	181.11
11804	North State Parent	Advertising Svcs - 10/01/23	11/2/2023	295.00
11805	Notable, Inc.	License (287) - 11/21/23 - 11/21/24	11/2/2023	2,009.00
11806	PG&E	Utility Svcs - 09/13/23 - 10/10/23	11/2/2023	9,744.24
11807	Sheila Moss	Reimb - 09/18/23 - 10/16/23	11/2/2023	251.19
11808	T.J. Farms	Field Trip - 10/25/23	11/2/2023	324.00
11809	The Danielson Company	Food Svcs	11/2/2023	1,491.46
11810	Trisha Aehortua	Reimb - 09/18/23 - 09/19/23	11/2/2023	663.80
11811	Amber Bass	Reimb - 02/22/23 - 05/17/23	11/2/2023	336.00
11812	Charter Schools Development Center	Membership - 10/24/23-10/23/24	11/9/2023	723.00
11813	Chico State Enterprises	Field Trip - 10/27/23	11/9/2023	95.00
11814	CliftonLarsonAllen LLP	Audit Svcs - 06/30/23	11/9/2023	4,725.00
11815	Community Initiatives	Professional Development	11/9/2023	2,109.40
11816	The Danielson Company	Food Svcs	11/9/2023	539.43
11817	Ciaran Flanagan	Reimb. - 08/24/23-09/04/23	11/9/2023	2,562.62
11818	Caren Lehe	Reimb - 10/18/23-10/19/23	11/9/2023	300.61
11819	Sheila Moss	Reimb - 10/17/23-10/30/23	11/9/2023	50.12
11820	Tahoe Pure Water Co	Office Water	11/9/2023	37.00
11821	US Foods, Inc.	Food Svcs - 10/23	11/9/2023	2,592.66
11822	Blue Shield of California	Health Ins. - 11/23	11/17/2023	255.90
11823	Pauline Daley	Reimb - 10/24/23	11/17/2023	45.00
11824	US Foods, Inc.	Food Svcs - 11/23	11/17/2023	1,691.55
11825	Leen-Liberty Park	Rent 12/23	11/21/2023	54,000.00
11826	Advanced Document Concepts for Business	Copier Lease - 10/23	11/28/2023	599.98
11827	Advantage Therapy Services Inc	Sped Svcs - 10/04/23 - 11/10/23	11/28/2023	8,078.75
11828	Anthem Blue Cross	Health Ins. 12/23	11/28/2023	9,261.50
11829	Caren Lehe	Reimb - 09/02/23	11/28/2023	203.60
11830	CDW Government	STEM Camera (4)	11/28/2023	2,827.79
11831	Chico Country Day School	Nursing Costs - 10/23 & 11/23	11/28/2023	5,194.86
11832	Chico State Enterprises	Field Trip - 11/30/23	11/28/2023	95.00
11833	City of Chico	Sewer Svcs - 09/29/23 - 10/28/23	11/28/2023	471.70
11834	CliftonLarsonAllen LLP	Audit Svcs - FYE 06/30/23	11/28/2023	787.50
11835	Comcast	Communication Svcs - 11/12/23 - 12/11/23	11/28/2023	311.07
11836	Cornell Distributing	Food Svcs - 10/03/23 - 10/31/23	11/28/2023	1,509.86
11837	Department of Justice	Fingerprinting - 10/23	11/28/2023	32.00
11838	E-Rate Advisors	Consulting Svcs - First Half FY23/24	11/28/2023	750.00
11839	J C Nelson Supply Co	Office Supplies	11/28/2023	345.45
11840	Law Offices of Young, Minney & Corr, LLP	Legal Svcs Through 11/03/23	11/28/2023	1,602.00
11841	ODP Business Solutions LLC	Equipment Lease - 11/10/23 - 02/09/24	11/28/2023	240.00
11843	Recology Butte Colusa Counties	Janitorial Svcs - 10/23	11/28/2023	836.53
11844	Tahoe Pure Water Co	Office Water	11/28/2023	43.00
11845	The Danielson Company	Food Svcs	11/28/2023	638.49
11846	TimeClock Plus, LLC	Membership and Dues - 080/1/23 - 07/31/24	11/28/2023	1,000.00
11847	US Foods, Inc.	Food Svcs	11/28/2023	799.63
ACH	Charter Impact	Business Mgmt Svcs - 11/23	11/9/2023	7,017.00

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
ACH	Charter Impact	Payroll Svcs - 10/23	11/9/2023	589.50
ACH	Maggie Buckley	Reimb - 11/03/23	11/17/2023	8.56
ACH	Google	Google Ads	11/1/2023	226.97
ACH	T-Mobile	Communication Svcs - 09/10/23 - 10/09/23	11/1/2023	25.03
ACH	CalPERS	PERS 09/23	11/1/2023	4,188.84
ACH	Zoom Video Communications Inc	Zoom Communications	11/1/2023	15,952.10
ACH	Godaddy's	Godaddy.com	11/9/2023	157.40
ACH	Employment Development Dept	State Tax Payment SDI PPE110923	11/13/2023	239.88
ACH	Employment Development Dept	State Tax Pmt CA PIT PPE110923	11/13/2023	452.83
ACH	Internal Revenue Services	Federal Tax Pmt PPE110923	11/13/2023	806.47
ACH	American Express	CC Payment - 09/15/23 - 10/14/23	11/13/2023	10,178.74
ACH	Benefit Resource, Inc	Benefit Resource	11/15/2023	110.00
ACH	Benefit Resource, Inc	Benefit Resource	11/15/2023	112.00
ACH	Macquarie Equipment Capital Inc.	Copier Lease - 10/16/23 - 11/15/23	11/15/2023	324.75
ACH	Everbank	Copier Lease	11/20/2023	298.77
ACH	Macquarie Equipment Capital Inc.	Copier Lease - 10/26/23-11/25/23	11/27/2023	162.38
ACH	Employment Development Dept	State Tax Payment SDI PPE112423	11/27/2023	1,566.12
ACH	Employment Development Dept	State Tax Pmt CA PPE112423	11/24/2023	4,577.31
ACH	Internal Revenue Services	Federal Tax Pmt PPE112423	11/27/2023	25,042.70
ACH	CalPERS	PERS 09/23 Fee	11/29/2023	200.00
ACH	CalPERS	PERS 09/23	11/29/2023	471.26
ACH	CalPERS	PERS 09/23	11/29/2023	701.53
ACH	CalPERS	PERS 09/23	11/29/2023	5,335.50
ACH	CalPERS	PERS 10/23	11/30/2023	5,198.90
ACH	CalPERS	PERS 10/23	11/30/2023	23,622.89
ACH	Golden Valley Bank	Bank Charges	11/30/2023	50.00

Total Disbursements Issued in November \$ 253,416.94

Business Checking – XXXXX0889

Search transactions

Activity: Date range; Start date: Dec 01, 2023; End date: Dec 31, 2023; Type: Debits

Transactions

Pending Posted

Date ▾	Description ⇅	Debit ⇅	Credit ⇅	Balance
● Dec 29, 2023	Check 11879	2,597.43		
● Dec 28, 2023	Check 70197	3,851.94		
● Dec 28, 2023	Check 11881	1,063.94		
● Dec 28, 2023	Check 11880	471.71		
● Dec 28, 2023	Check 11878	365.08		
● Dec 28, 2023	Check 7351	130.00		
● Dec 27, 2023	Dep Item Ret Chrg	5.00		
● Dec 27, 2023	Check 11867	10,920.00		
● Dec 27, 2023	Check 11865	1,711.32		
● Dec 27, 2023	Check 11889	1,347.98		
● Dec 27, 2023	Check 70198	1,070.69		
● Dec 27, 2023	Check 11887	857.44		
● Dec 27, 2023	Deposit Item Ret UN LOCATE ACCOUNT- LAUREN CESCA	50.00		
● Dec 27, 2023	Check 11882	39.71		
● Dec 26, 2023	Check 11857	523.50		
● Dec 26, 2023	Check 11855	66.00		
● Dec 26, 2023	ACH Payment ASSET FINANCE ACH1226	162.38		
● Dec 22, 2023	Check 70176	12.96		
● Dec 22, 2023	ACH Payment BLUE OAK CHARTER PAYROLL	67,362.84		

● Dec 22, 2023	ACH Payment BLUE OAK CHARTER PAYROLL	25,981.21
● Dec 22, 2023	ACH Payment IRS USATAXPYMT	25,210.40
● Dec 22, 2023	ACH Payment BLUE OAK CHARTER PAYROLL	16,621.74
● Dec 22, 2023	ACH Payment BLUE OAK CHARTER PAYROLL	6,755.80
● Dec 22, 2023	ACH Payment BLUE OAK CHARTER PAYROLL	5,781.72
● Dec 22, 2023	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	4,683.51
● Dec 22, 2023	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	1,576.54
● Dec 21, 2023	<u>Check 11869</u>	4,803.80
● Dec 21, 2023	<u>Check 11860</u>	138.70
● Dec 21, 2023	<u>Check 11863</u>	86.67
● Dec 21, 2023	ACH Payment AMEX EPAYMENT ACH PMT	4,153.47
● Dec 21, 2023	ACH Payment IRS USATAXPYMT	82.89
● Dec 20, 2023	<u>Check 11862</u>	4,882.86
● Dec 20, 2023	<u>Check 11871</u>	4,254.92
● Dec 20, 2023	<u>Check 11850</u>	1,773.30
● Dec 20, 2023	<u>Check 11872</u>	252.83
● Dec 20, 2023	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	12.60
● Dec 20, 2023	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	12.60
● Dec 19, 2023	<u>Check 11858</u>	2,660.00
● Dec 19, 2023	<u>Check 11875</u>	2,448.00
● Dec 19, 2023	<u>Check 11864</u>	1,164.20
● Dec 19, 2023	<u>Check 11874</u>	1,132.90
● Dec 19, 2023	<u>Check 11870</u>	295.00
● Dec 19, 2023	<u>Check 11866</u>	237.87

● Dec 19, 2023	<u>Check 11873</u>	25.00
● Dec 19, 2023	ACH Payment BLUE OAK CHARTER PAYMENTS	12,129.00
● Dec 19, 2023	ACH Payment BLUE OAK CHARTER PAYROLL	520.02
● Dec 18, 2023	<u>Check 70196</u>	921.61
● Dec 18, 2023	<u>Check 11849</u>	705.41
● Dec 18, 2023	<u>Check 11853</u>	366.70
● Dec 18, 2023	<u>Check 11861</u>	243.40
● Dec 18, 2023	<u>Check 11852</u>	157.51
● Dec 18, 2023	<u>Check 11851</u>	17.90
● Dec 18, 2023	ACH Payment EverBank, N.A. EverBank	298.77
● Dec 15, 2023	ACH Payment ASSET FINANCE ACH1215	324.75
● Dec 15, 2023	ACH Payment BENEFIT RESOURCE BRI XFER	186.32
● Dec 15, 2023	ACH Payment BENEFIT RESOURCE BRI XFER	118.50
● Dec 12, 2023	<u>Check 70195</u>	719.92
● Dec 12, 2023	ACH Payment BENEFIT RESOURCE BRI XFER	7,354.15
● Dec 12, 2023	ACH Payment BLUE OAK CHARTER PAYMENTS	503.25
● Dec 11, 2023	<u>Check 11838</u>	750.00
● Dec 11, 2023	ACH Payment IRS USATAXPYMT	5,035.31
● Dec 08, 2023	<u>Check 11844</u>	43.00
● Dec 08, 2023	ACH Payment BLUE OAK CHARTER PAYROLL	15,723.56
● Dec 08, 2023	ACH Payment BLUE OAK CHARTER PAYROLL	4,808.18
● Dec 08, 2023	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	247.54
● Dec 08, 2023	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	243.94
● Dec 07, 2023	<u>Check 11828</u>	9,261.50
● Dec 07, 2023	<u>Check 11831</u>	5,194.86

● Dec 07, 2023	<u>Check 11830</u>	2,827.79
● Dec 07, 2023	<u>Check 11848</u>	2,739.37
● Dec 07, 2023	ACH Payment BENEFIT RESOURCE BRI XFER	711.32
● Dec 06, 2023	<u>Check 11827</u>	8,078.75
● Dec 06, 2023	<u>Check 11841</u>	345.45
● Dec 06, 2023	<u>Check 11837</u>	32.00
● Dec 05, 2023	<u>Check 11840</u>	1,602.00
● Dec 05, 2023	<u>Check 11836</u>	1,509.86
● Dec 05, 2023	<u>Check 11846</u>	1,000.00
● Dec 05, 2023	<u>Check 11845</u>	638.49
● Dec 05, 2023	<u>Check 11826</u>	599.98
● Dec 05, 2023	<u>Check 11833</u>	471.70
● Dec 05, 2023	<u>Check 11829</u>	203.60
● Dec 05, 2023	<u>Check 11839</u>	132.45
● Dec 05, 2023	<u>Check 11832</u>	95.00
● Dec 04, 2023	<u>Check 11843</u>	836.53
● Dec 04, 2023	<u>Check 11847</u>	799.63
● Dec 04, 2023	<u>Check 11835</u>	311.07
● Dec 04, 2023	<u>Check 11842</u>	240.00
● Dec 01, 2023	<u>Check 11834</u>	787.50
● Dec 01, 2023	ACH Payment T-MOBILE PCS SVC 800-937-8997	25.03



Blue BusinessSM Plus Credit Card

BLUE OAK CHARTER SCH
SUSAN DOMENIGHINI
Closing Date 12/19/23 Next Closing Date 01/19/24
Account Ending 8-42008

p. 1/8

Customer Care: 1-800-521-6121
TTY: Use Relay 711
Website: americanexpress.com

New Balance	\$4,153.47
Minimum Payment Due	\$177.00
Includes the past due amount of \$35.00	
Payment Due Date	01/13/24

Late Payment Warning: If we do not receive your Minimum Payment Due by the Payment Due Date of 01/13/24, you may have to pay a late fee of up to \$39.00 and your APRs may be increased to the Penalty APR of 29.99%.

Membership Rewards® Points
Available and Pending as of 11/30/23
96,306
For up to date point balance and full program details, visit membershiprewards.com

Account Summary

Previous Balance	\$59.36
Payments/Credits	-\$0.00
New Charges	+\$3,993.11
Fees	+\$35.00
Interest Charged	+\$66.00

New Balance	\$4,153.47
Minimum Payment Due	\$177.00

Credit Limit	\$25,000.00
Available Credit	\$20,846.53

Days in Billing Period: 32

Minimum Payment Warning: If you make only the minimum payment each period, you will pay more in interest and it will take you longer to pay off your balance. For example:

If you make no additional charges and each month you pay...	You will pay off the balance shown on this statement in about...	And you will pay an estimated total of...
Only the Minimum Payment Due	14 years	\$9,416

If you would like information about credit counseling services, call 1-888-733-4139.

→ See page 2 for important information about your account.

⚠ Your account is past due.

→ Please refer to the **IMPORTANT NOTICES** section on **page 7**.

Continued on page 3

↓ Please fold on the perforation below, detach and return with your payment ↓

Payment Coupon
Do not staple or use paper clips

Pay by Computer
americanexpress.com/business

Pay by Phone
1-800-472-9297

Account Ending 8-42008

Enter 15 digit account # on all payments.
Make check payable to American Express.

SUSAN DOMENIGHINI
BLUE OAK CHARTER SCH
BLUE OAK CHARTER SCH
450 W EAST AVE
CHICO CA 95926

Payment Due Date	01/13/24
New Balance	\$4,153.47
Minimum Payment Due	\$177.00

See reverse side for instructions on how to update your address, phone number, or email.

AMERICAN EXPRESS
PO BOX 60189
CITY OF INDUSTRY CA 91716-0189

\$ _____
Amount Enclosed



0000349993059480190 000415347000017700 15 H

Payments: Your payment must be sent to the payment address shown on your statement and must be received by 5 p.m. local time at that address to be credited as of the day it is received. Payments we receive after 5 p.m. will not be credited to your Account until the next day. Payments must also: (1) include the remittance coupon from your statement; (2) be made with a single check drawn on a US bank and payable in US dollars, or with a negotiable instrument payable in US dollars and clearable through the US banking system; and (3) include your Account number. If your payment does not meet all of the above requirements, crediting may be delayed and you may incur late payment fees and additional interest charges. Electronic payments must be made through an electronic payment method payable in US dollars and clearable through the US banking system. Please do not send post-dated checks as they will be deposited upon receipt. Any restrictive language on a payment we accept will have no effect on us without our express prior written approval. We will re-present to your financial institution any payment that is returned unpaid.

Permission for Electronic Withdrawal: (1) When you send a check for payment, you give us permission to electronically withdraw your payment from your deposit or other asset account. We will process checks electronically by transmitting the amount of the check, routing number, account number and check serial number to your financial institution, unless the check is not processable electronically or a less costly process is available. When we process your check electronically, your payment may be withdrawn from your deposit or other asset account as soon as the same day we receive your check, and you will not receive that cancelled check with your financial account statement. If we cannot collect the funds electronically we may issue a draft against your deposit or other asset account for the amount of the check. (2) By using Pay By Computer, Pay By Phone or any other electronic payment service of ours, you give us permission to electronically withdraw funds from the deposit or other asset account you specify in the amount you request. Payments using such services of ours received after 8:00 p.m. MST may not be credited until the next day.

How We Calculate Your Balance: We use the Average Daily Balance (ADB) method (including new transactions) to calculate the balance on which we charge interest on your Account. Call the Customer Care number on page 3 for more information about this balance computation method and how resulting interest charges are determined. *The method we use to calculate the ADB and interest results in daily compounding of interest.*

Paying Interest: Your due date is at least 25 days after the Closing Date of each billing period. We will not charge you interest on your purchases if you pay the New Balance by the due date each month. We will charge you interest on balance transfers (unless otherwise disclosed) beginning on the transaction date. You can avoid paying interest on the Amount Above the Credit Limit by paying your Minimum Payment Due before the closing date of the month in which it is due. See your Cardmember Agreement for further details.

Foreign Currency Charges: If you make a Charge in a foreign currency, we will convert it into US dollars on the date we or our agents process it. **We will charge a fee of 2.70% of the converted US dollar amount.** We will choose a conversion rate that is acceptable to us for that date, unless a

particular rate is required by law. The conversion rate we use is no more than the highest official rate published by a government agency or the highest interbank rate we identify from customary banking sources on the conversion date or the prior business day. This rate may differ from rates in effect on the date of your charge. Charges converted by establishments (such as airlines) will be billed at the rates such establishments use.

Credit Balance: A credit balance (designated CR) shown on this statement represents money owed to you. If within the six-month period following the date of the first statement indicating the credit balance you do not request a refund or charge enough to use up the credit balance, we will send you a check for the credit balance within 30 days if the amount is \$1.00 or more.

Credit Reporting: We may report information about your Account to credit bureaus. Late payments, missed payments, or other defaults on your Account may be reflected in your credit report.

Billing Dispute Procedures

What To Do If You Think You Find A Mistake On Your Statement

If you think there is an error on your statement, write to us at:

American Express, PO Box 981535, El Paso TX 79998-1535

In your letter, give us the following information:

- **Account information:** Your name and account number.

- **Dollar amount:** The dollar amount of the suspected error.

- **Description of Problem:** Describe what you believe is wrong and why you believe it is a mistake.

You must contact us:

- Within 60 days after the error appeared on your statement.

- At least 2 business days before an automated payment is scheduled, if you want to stop payment on the amount you think is wrong.

You must notify us of any potential errors in writing. You may call us, but if you do we may not follow these procedures and you may have to pay the amount in question.

What Will Happen After We Receive Your Letter

When we receive your letter, we will do two things:

1. Within 30 days of receiving your letter, we will tell you that we received your letter. We will also tell you if we have already corrected the error.

2. We will investigate your inquiry and will either correct the error or explain to you why we believe the bill is correct.

While we investigate whether or not there has been an error:

- We will not try to collect the amount in question.

- The charge in question may remain on your statement, and we may continue to charge you interest on that amount.

- While you do not have to pay the amount in question, you are responsible for the remainder of your balance.

- We can apply any unpaid amount against your credit limit.

After we finish our investigation, one of two things will happen:

- If we made a mistake: You will not have to pay the amount in question or any interest or other fees related to that amount.

- If we do not believe there was a mistake: You will have to pay the amount in question, along with applicable interest and fees. We will send you a statement of the amount you owe and the date payment is due. We may report you as delinquent if you do not pay the amount we think you owe.

Pay Your Bill with AutoPay

Deduct your payment from your bank account automatically each month.

- Avoid late fees
- Save time

Visit americanexpress.com/autopay today to enroll.

Change of Address, phone number, email

- Online at www.americanexpress.com/updatecontactinfo
- Via mobile device
- Voice automated: call the number on the back of your card
- For name, company name, and foreign address or phone changes, please call Customer Care

Please do not add any written communication or address change on this stub

For information on how we protect your privacy and to set your communication and privacy choices, please visit www.americanexpress.com/privacy.



Blue BusinessSM Plus Credit Card

BLUE OAK CHARTER SCH
SUSAN DOMENIGHINI
Closing Date 12/19/23

Account Ending 8-42008



Customer Care & Billing Inquiries
International Collect
Cash Advance at ATMs Inquiries
Large Print & Braille Statements

1-800-521-6121
1-623-492-7719
1-800-CASH-NOW
1-800-521-6121

Hearing Impaired

Online chat at americanexpress.com or use **Relay dial 711** and **1-800-521-6121**



Website: americanexpress.com

Customer Care & Billing Inquiries
P.O. BOX 981535
EL PASO, TX
79998-1535

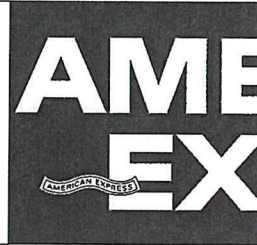
Payments
PO BOX 60189
CITY OF INDUSTRY
CA
91716-0189



Because your payment was received late, you may have forfeited Membership Rewards[®] points. Please visit our website at www.membershiprewards.com/terms or call **1-800-AXP-EARN** (297-3276) for more information or to reinstate points. There is a \$35.00 fee for each month of points you want to reinstate.

Put More Time to Business and Less Time to Bills

Grant a member of your team access to your account to log in and securely handle expense management on your behalf. Terms apply. Learn more. Visit www.AmericanExpress.com/enrollIAM to enroll an Account Manager now.



New Charges

Summary

	Total
Total New Charges	\$3,993.11

Detail



SUSAN DOMENIGHINI
Card Ending 8-42008

				Amount
11/15/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA	\$687.62
11/16/23	AMAZON.COM MERCHANDISE	AMZN.COM/BILL	WA	\$41.08
11/27/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA	\$46.08
11/27/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA	\$30.26
11/27/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA	\$48.61
11/27/23	STAMPS.COM O503036867 95926	855-889-7867	CA	\$19.99
11/28/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA	\$23.53
11/29/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA	\$192.60
11/29/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA	\$415.38

Detail Continued

					Amount
11/29/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$577.21
12/02/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$379.27
12/02/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$381.97
12/04/23	YOUNG, MINNEY & CORR +19166461400	SACRAMENTO	CA		\$75.00
12/04/23	POSTAL PLUS 930553410008320 CHICO@POSTALPLUS.BIZ	CHICO	CA		\$37.75
12/04/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$64.94
12/06/23	SP STUTTERINGTHERAPY +18444788883	MCKINNEY	TX		\$138.52
12/07/23	JACKRABBIT TECHNOLOGIES, INC.*JACKRABB EDUCATIONAL SERVICE	HUNTERSVILLE	NC		\$44.50
12/11/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$153.15
12/11/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$104.88
12/11/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$332.46
12/14/23	AMAZON.COM MERCHANDISE	AMZN.COM/BILL	WA		\$46.54
12/15/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$47.95
12/15/23	AMAZON.COM MERCHANDISE	AMZN.COM/BILL	WA		\$60.56
12/15/23	AMAZON MARKETPLACE NA PA MERCHANDISE	AMZN.COM/BILL	WA		\$43.26

Fees

			Amount
12/13/23	Late Payment Fee		\$35.00
Total Fees for this Period			\$35.00

Interest Charged

			Amount
12/19/23	Interest Charge on Purchases		\$0.17
12/19/23	Interest Charge on Promotional Balances		\$65.83
Total Interest Charged for this Period			\$66.00

About Trailing Interest

You may see interest on your next statement even if you pay the new balance in full and on time and make no new charges. This is called "trailing interest". Trailing interest is the interest charged when, for example, you didn't pay your previous balance in full. When that happens, we charge interest from the first day of the billing period until we receive your payment in full. You can avoid paying interest on purchases by paying your balance in full and on time each month. Please see the "When we charge interest" sub-section in your Cardmember Agreement for details.



Blue BusinessSM Plus Credit Card
BLUE OAK CHARTER SCH
SUSAN DOMENIGHINI
Closing Date 12/19/23

2023 Fees and Interest Totals Year-to-Date

	Amount
Total Fees in 2023	\$109.00
Total Interest in 2023	\$921.21

Interest Charge Calculation

Your Annual Percentage Rate (APR) is the annual interest rate on your account.
Variable APRs will not exceed 29.99%.

	Annual Percentage Rate	Balance Subject to Interest Rate	Interest Charge
Purchases	29.99% (v)	\$6.57	\$0.17
Introductory Purchase Promotional Rate forfeited due to Penalty status	29.99% (v)	\$2,502.64	\$65.83
Total			\$66.00

(v) Variable Rate



IMPORTANT NOTICES

EFT Error Resolution Notice

In Case of Errors or Questions About Your Electronic Transfers Telephone us at 1-800-IPAY-AXP for Pay By Phone questions, at 1-800-528-2122 for Pay By Computer questions, and at 1-800-528-4800 for AutoPay and at 1-800-CASH NOW for Express Cash questions. You may also write us at American Express, Electronic Funds Services, P.O. Box 981531, El Paso TX 79998-1531, or contact us online at www.americanexpress.com/inquirycenter as soon as you can, if you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

1. Tell us your name and account number (if any).
2. Describe the error or the transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
3. Tell us the dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days to do this, we will credit your account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation.

Membership Rewards® Program Updates

You can view a summary of updates to the Membership Rewards® program anytime, including information about the availability of redemption options, by visiting americanexpress.com/mrupdates.



Blue BusinessSM Plus Credit Card

BLUE OAK CHARTER SCH
SUSAN DOMENIGHINI
Closing Date 12/19/23

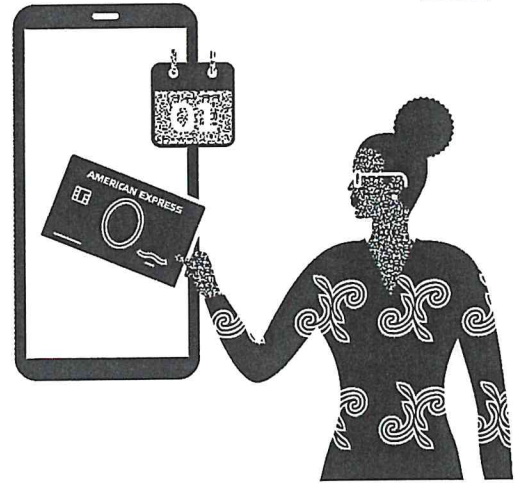
Account Ending 8-42008

Leave manual payments behind.

Pay online or by phone. We've got you.



Scan this QR Code for easy payments or call 1-800-472-9297 for an American Express Customer Care Professional to help you pay your bill online or by phone. We are available 24/7.



American Express[®] Cards Warmly Welcomed

PUKKA INC

Our custom, low minimum, quick-turn headwear program allows you to create hats, visors, buckets and knits for many brands, company or sport. pukkainc.com
877-345-5110

COPART

Find the used cars, trucks & SUVs your customers want in Copart's online auto auctions. Register at Copart.com/DoRegistration to start bidding.

TIPSNTRENDS

Making business opportunities affordable for small companies with highly visible, editorial style advertising in national publications & multimedia. tipsntrends.com

LEADLEAD LLC

Help elevate sales with high intent leads for your business. 15+ years exp, high quality leads for Mortgage, Solar, Insurance & Tax professionals nationwide. Leadlead.co



BLUE OAK SCHOOL

Faculty Field Trip Request Form

This form is due to the Executive Assistant 5 or more weeks in advance for all field trips (day, overnight and walking). Overnight Field Trips will also need Charter Council approval. To get your overnight trip request on the BOCC agenda for approval, submit this form to the Executive Assistant by the first Tuesday of the month no less than 5 weeks prior to your trip. All trips are not approved until confirmation is received from the Admin.

Faculty Name: Kari Madera

Number of students attending: 25

List of chaperones (required):

- Mitchell Nail
- Michelle Greene
- Karen Tindall
- Kristin Woods
- Lisa Batten

Who is responsible for the cost:

- Student -- Cost per student: \$200⁰⁰
- School
- Class Funds
- Other

Departure Site: Blue Oak School Date: 5/23 Time: 8:00 am

Destination Site: Ashland Oregon Date: 5/23 Time: 12:30 PM

Return Site: Blue Oak School Date: 5/24 Time: 3:00 PM

Method of transportation:

- Parent Driver's
- B-Line Bus
- Other

How does the field trip relate to the curriculum?

We study Shakespeare in 7th Grade + we will see

Teacher's Signature: Kari Madera Date: 5/14/24 Plays

Administrator's Signature: _____ Date: _____

BOCC Approval Date (if required): _____

BLUE OAK SCHOOL

Payment Request Form

Teacher completes, if applicable, and turns into the Business Assistant ASAP, no later than 2 weeks prior.

Teacher Name: Kari Madera Grade: 7

Date(s) of field trip: May 23-24

Number of students attending 25 (attach class list of student names)

Total cost of Field Trip \$4,851 (if there are multiple payments please list out the details at the bottom of the page)

Date of Blue Oak Charter Council approval (if overnight):

Vendor Information:

Vendor Name: Oregon Shakespeare Festival

Address: 15 S. Pioneer St. Ashland OR 97520

Phone: 1 (866) 545-6337

Attach invoices (must include where payments are sent)

Staff/Parent Reimbursements:

- All reimbursement and purchases must be pre-approved in advance, in order to be paid
Estimate costs in advance
Complete a "Request for Purchase Form" and turn it into the Business Office prior to the field trip.
Once the request is approved, the Business Office will notify requestor by email and provide you with a "Request for Reimbursement Form"
Please keep all receipts for purchases made.
Complete and turn in "Request for Reimbursement form" with all receipts attached with a paperclip (please do not staple). Reimbursement reimbursement requests that do not have matching receipts will not be paid as per Blue Oak School Fiscal Policy.

Multiple Payment Details:

Table with 2 columns: Description, Cost. Row 1: Hotel (Ashland Hills Hotel + Suites) \$1,494. Row 2: OSF \$3,357.

Contract Date: January 16, 2024

Group Sales Contract Invoice with Blue Oak Charter School

Blue Oak Charter School

Order #: 3712678

Kari Madera

450 West East Avenue

Chico, CA 95926

CONTRACT / INVOICE

Number of Events: 3

Total Ticket Value: \$3,337.00

Handling Fee: \$20.00

Order Total: \$3,357.00

Deposit Due: \$700.00 By: January 30, 2024

Responsibility for accuracy is yours. Check each event for correct dates and times.

CONTACT US IMMEDIATELY if there are any problems or questions.

Use your order number on all correspondence.

The deposit and the balance must each be in the form of a bankcard payment or a single check payable to OSF in U.S. funds.

Reservation Agreement:

- ❖ *YOUR FINAL PAYMENT AND TICKET COUNT MUST BE IN OUR OFFICE BY April 25, 2024. There will be no refunds or changes after that date.*
- ❖ Suitability information can be found on the OSF website. From the Menu, go to Performances, 2024 Season and you will find the listing of the performances, which have a description of the play and the suggested suitability.
- ❖ For OSF's current safety policies, please see the Safety page within the More Information section of the Tickets menu on the OSF website. Attendee acknowledges that an inherent risk of exposure to COVID-19 exists in any public place where people are present. By visiting OSF premises, attendee voluntarily assumes all risks related to exposure to COVID-19.
- ❖ Children under 6 are not admitted to performances or events. Group organizer agrees to advise all ticket purchasers of this prior to their making a commitment.
- ❖ In case of a complete cancellation, there is a service charge of 15% of the deposit or a minimum of \$30.00. The handling fee is non-refundable.
- ❖ Purchase orders will be billed for the cancellation charge.
- ❖ Tickets will be mailed after the finalization date, when paid in full unless otherwise requested.

* * * * PLEASE FILL OUT THE INFORMATION BELOW, SIGN AND RETURN * * * *

Contract Date: January 16, 2024

Group Sales Contract with Blue Oak Charter School and Kari Madera

Order#: 3712678

Teachers Only: Grade range of students: 7th Grade

I Kari Madera have read and understand the play suitability suggestions provided on the Oregon Shakespeare Festival website as it relates to the productions that have been selected in this order.

I also understand that due to the nature of live theatre and the rehearsal process that suitability suggestions may be revised and that these revisions are available on the OSF website.

KM (initial here)

In case of emergency, where will you be staying?

Please confirm your school phone: _____

Please confirm your home phone: _____

Please confirm your cellular phone: _____

Please confirm your e-mail address: _____

Group Organizer Signature: _____

Responsibility for accuracy is yours. Check each event for correct dates and times.

CONTACT US IMMEDIATELY if there are any problems or questions at 866-545-6337.

Group Sales, Oregon Shakespeare Festival

15 South Pioneer Street

Ashland, Oregon 97520

866-545-6337, Monday through Friday, 10:00 AM to 4:00 PM

Groupsales@osfashland.org

Blue Oak Charter School
 Kari Madera
 450 West East Avenue
 Chico, CA 95926

Order #: 3712678

January 16, 2024

Group Sales Event List

Performance	Day/Date	Time	Number of Tickets	Ticket Value	Total Price
Virgins to Villains	Thursday, May 23, 2024	1:30 PM	2	\$15.00	\$30.00
Virgins to Villains	Thursday, May 23, 2024	1:30 PM	33	\$39.00	\$1,287.00
		Total Tickets:	35	Total Price:	\$1,317.00
Preface - Macbeth	Thursday, May 23, 2024	5:30 PM	35	\$5.00	\$175.00
		Total Tickets:	35	Total Price:	\$175.00
Macbeth	Thursday, May 23, 2024	8:00 PM	2	\$15.00	\$30.00
Macbeth	Thursday, May 23, 2024	8:00 PM	33	\$55.00	\$1,815.00
		Total Tickets:	35	Total Price:	\$1,845.00

Handling Fee: \$20.00

Total: \$3,357.00

Agenda Item:

Prepared by: Susan Domenighini Charter Council Date: 1/22/2024

Measure K

Background Information:

The packet includes 4 proposals. Three close past projects. The fourth proposal to authorize the set aside for a new site. The second proposal was declined by the seller.

Blue Oak Charter School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)



BLUE OAK SCHOOL

A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).



The California School Dashboard (Dashboard)

<https://www.caschooldashboard.org/> reflects California’s new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California’s diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Blue Oak Charter School
Street	450 W East Ave
City, State, Zip	Chico
Phone Number	5308797483
Principal	Susan ZM Domenighini
Email Address	sdomenighini@blueoakcharterschool.org
School Website	www.blueoakcharterschool.org
County-District-School (CDS) Code	04 61424 6119523

2023-24 District Contact Information

District Name	Blue Oak School
Phone Number	530-879-7483
Superintendent	Susan Domenighini
Email Address	sdomenighini@blueoakcharterschool.org
District Website	www.blueoakcharterschool.org

2023-24 School Description and Mission Statement

Vision: To be a model for successful education of the whole child.

Mission: To nurture and deepen each child’s academic and creative capacities using methods inspired by Waldorf education in a public school setting.

Blue Oak Charter School (“Blue Oak” or the “Charter School”) is a tuition-free Waldorf-inspired, T/K-8, public school that opened in September of 2000 with seventeen children and one teacher. Today the school supports approximately 260 children and 40 employees and represents families all over Butte County. At Blue Oak, our priority is to provide an education that excites and interests the students. Our Waldorf-inspired/Common Core-based curriculum helps develop a lifelong love of learning, and prepares each child for active & ethical citizenship; critical thinking, self-awareness, creative imagination, & social responsibility. The curriculum is molded by each teacher to address the individual and developmentally appropriate needs of the class. Science and Social Studies are interconnected with English, Math, art, music, and movement through storytelling. Transitional Kindergarten is folded into our Kindergarten which is play-based which helps students develop positive

2023-24 School Description and Mission Statement

relationships and prepares them for the more academic work of the first grade and beyond. Classes loop, staying together with their teacher for first through eighth grade. This increases the teacher's understanding of each student's needs and builds the strength of relationships that last into high school and beyond. Specialty subjects include Spanish, music, handwork, technology, & games.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	34
Grade 1	29
Grade 2	29
Grade 3	28
Grade 4	28
Grade 5	30
Grade 6	26
Grade 7	25
Grade 8	34
Total Enrollment	263

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	52.9%
Male	46.4%
American Indian or Alaska Native	0.4%
Asian	1.5%
Black or African American	2.3%
Hispanic or Latino	20.5%
Native Hawaiian or Pacific Islander	0.8%
Two or More Races	8.7%
White	64.3%
English Learners	3.4%
Foster Youth	0.8%
Homeless	0.8%
Socioeconomically Disadvantaged	58.9%
Students with Disabilities	12.2%

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	14.00	87.50	588.00	84.35	228366.10	83.12
Intern Credential Holders Properly Assigned	1.00	6.25	4.50	0.65	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	1.00	6.25	12.90	1.86	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	53.90	7.74	12115.80	4.41
Unknown	0.00	0.00	37.60	5.39	18854.30	6.86
Total Teaching Positions	16.00	100.00	697.10	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	14.00	93.33	623.30	86.19	234405.20	84.00
Intern Credential Holders Properly Assigned	1.00	6.67	10.90	1.51	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	13.40	1.86	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.00	0.00	25.50	3.53	11953.10	4.28
Unknown	0.00	0.00	49.90	6.91	15831.90	5.67
Total Teaching Positions	15.00	100.00	723.20	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	1.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	1.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	25	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	10.5	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Blue Oak uses Waldorf curriculum and instructional practices. Textbooks are not used. Main lesson books are designed by the children throughout the educational process and serve as textbooks. The exception to this at Blue Oak is the Math and ELA curriculum, listed below. CPM is included with the most recent state adoption. Bridges in Mathematics and Sadlier were adopted by Blue Oak for content and applicability but are not on the state adopted lists. The state adopted lists were last updated in 2014 (ELA)&15 (Math). Butte County Office of Education performed a Williams Act Audit in August 2023 and found materials and texts to be sufficient

Year and month in which the data were collected 8/2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most	Percent Students
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		Recent Adoption ?	Lacking Own Assigned Copy
Reading/Language Arts	Sadlier 2020	Yes	0
Mathematics	Bridges in Mathematics 2019 & CPM 2016	Yes	0

School Facility Conditions and Planned Improvements

The community has a sense of pride when it comes to our school. Our custodians, staff members, and parent volunteers ensure a clean and safe environment, in which learning can take place. Our efforts to maintain a 48,000 square foot school facility that is clean and attractive includes: painting our school, daily student job duties and regularly scheduled cleaning by custodial staff.

We are very proud of the “look and feel” of our school.

Year and month of the most recent FIT report

October 2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces			X	Various issues in need of repair.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	47	42	55	55	47	46
Mathematics (grades 3-8 and 11)	31	36	39	40	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	169	161	95.27	4.73	41.61
Female	90	85	94.44	5.56	45.88
Male	77	74	96.10	3.90	36.49
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	36	34	94.44	5.56	26.47
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	13	12	92.31	7.69	41.67
White	109	106	97.25	2.75	48.11
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	--	--	--	--	--
Socioeconomically Disadvantaged	102	95	93.14	6.86	33.68
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	18	17	94.44	5.56	5.88

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	169	163	96.45	3.55	36.20
Female	90	85	94.44	5.56	36.47
Male	77	76	98.70	1.30	36.84
American Indian or Alaska Native	--	--	--	--	--
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	36	34	94.44	5.56	23.53
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	13	12	92.31	7.69	33.33
White	109	107	98.17	1.83	41.12
English Learners	--	--	--	--	--
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	--	--	--	--	--
Socioeconomically Disadvantaged	102	97	95.10	4.90	28.87
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	18	17	94.44	5.56	5.88

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	45.45	35.09	36.99	38.80	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	60	57	95.00	5.00	35.09
Female	34	32	94.12	5.88	37.50
Male	25	24	96.00	4.00	29.17
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	--	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	44	42	95.45	4.55	40.48
English Learners	0	0	0	0	0
Foster Youth	--	--	--	--	--
Homeless	0	0	0	0	0
Military	--	--	--	--	--
Socioeconomically Disadvantaged	34	31	91.18	8.82	29.03
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
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C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Parent participation is strongly encouraged and is necessary for the successful education of all children. Opportunities for parent involvement include but are not limited to:

Governance and Committees: Parents are elected or appointed to membership in governing bodies. Three of the seven charter council member seats are required to be held by parents. Significant parent positions are set aside in our advisory committees such as finance, and facilities. Parent input and membership are also sought in Strategic Planning, marketing, and facilities planning.

Parent Council. Parent Council is the representative body for parents. This council supports various activities and fundraising for Blue Oak and acts as an advisory body. Representatives are elected from each classroom as voting members.

Classroom Support. Parents may volunteer in a variety of ways to support the classroom. This may include time in class, preparation of support activities, field trip support, or supplying items or activities needed for the classroom.

In-kind Support. Parents with specific skills volunteer to support the school in their area of expertise. Parents are also encouraged to participate in annual school clean-up days for site maintenance.

Fundraising. Parents help with fundraising for both general school support through the Parent Council and by class.

Other educational supports. Blue Oak's experiential learning opportunities such as gardening, baking, and field trips are important parts of the program provided to Blue Oak students and need parent support. Additionally, parents organize clubs and after-school activities such as Chess and other clubs.

Festivals and Performances. Blue Oak organizes two community festivals annually the Harvest Festival and the May Faire.

These include opportunities for parent involvement to support student engagement in projects and activities. Winter and Spring concerts also give opportunities for parent engagement.

For more information on Parent Involvement opportunities call (530)879-7483 or email info@blueoakcharterschool.org

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	298	288	102	35.4
Female	158	152	46	30.3
Male	138	134	55	41.0
Non-Binary	2	2	1	50.0
American Indian or Alaska Native	1	1	0	0.0
Asian	8	5	1	20.0
Black or African American	7	7	6	85.7
Filipino	0	0	0	0.0
Hispanic or Latino	61	61	23	37.7
Native Hawaiian or Pacific Islander	2	2	1	50.0
Two or More Races	25	25	12	48.0
White	187	181	58	32.0
English Learners	15	13	3	23.1
Foster Youth	8	7	1	14.3
Homeless	2	2	0	0.0
Socioeconomically Disadvantaged	180	172	68	39.5
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	38	38	18	47.4

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.30	2.26	4.03	0.67	4.01	3.85	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.01	0.31	0.38	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	4.03	0
Female	1.27	0
Male	7.25	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	6.56	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	3.74	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	3.89	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	7.89	0

2023-24 School Safety Plan

Blue Oak Charter School provides a safe, clean environment for our students, staff, and volunteers. Our school has been beautified with additional landscaping, raised beds for gardening, and interior painting. Our Facilities Manager and three custodians ensure classrooms, restrooms, and school grounds are kept clean and safe to provide a well-maintained and suitable learning environment. Blue Oak Charter School has always strived to ensure that all students enjoy maximum learning opportunities within a safe and orderly environment, free from disruptive influences.

The safety of our students and staff is our primary concern. Our staff is on duty during recess, lunch, and before and after school to ensure the safety of all our students. The school's Risk Management Plan includes steps for ensuring student and staff safety during a disaster. Fire drills are conducted once per month throughout the school year. Lockdown and earthquake drills are practiced at least annually. The school-wide Behavior Matrix provides students and staff with a means to ensure a safe and orderly learning environment. Key elements of The Safety Plan include child abuse reporting procedures; disaster response procedures; procedures for safe entering of, and exiting from school; sexual harassment policy; suspension and expulsion policies; dress code; behavior policies, and pandemic response. The Safety Plan is updated annually by a team of staff, faculty, and parents and reflects current best practices. The last review was in March & October 2023

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	34		1	1
1	26		1	
2	28		1	
3	17	2		
4	17	2		
5	30		1	
6	24		2	

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	19	2		
1	24		1	
2	23		1	
3	28		1	
4	18	2		
5	16	2		
6	27		3	

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	17	2	0	0
1	29	0	1	0
2	29	0	1	0
3	28	0	1	0
4	28	0	1	0
5	30	0	1	0
6	17	2	1	0
Other	0	0	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	0.1
Library Media Services Staff (Paraprofessional)	
Psychologist	0.2
Social Worker	
Nurse	0.2
Speech/Language/Hearing Specialist	0.2
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	17,482	5,537	11,945	\$67,875
District	N/A	N/A	9810	\$75,201
Percent Difference - School Site and District	N/A	N/A	19.6	-10.2
State	N/A	N/A	\$7,607	\$90,632
Percent Difference - School Site and State	N/A	N/A	44.4	-28.7

Fiscal Year 2022-23 Types of Services Funded

Funds used to calculate the Expenditures per Pupil include Classroom teachers, Specialties, instructional support, administrative, and facilities staff. Textbooks, supplies, rent, maintenance, and utilities are included along with field trip and other expenses.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$50,108	\$55,550
Mid-Range Teacher Salary	\$67,799	\$84,645
Highest Teacher Salary	\$106,711	\$111,284
Average Principal Salary (Elementary)	\$118,745	\$139,860
Average Principal Salary (Middle)	\$129,245	\$146,440
Average Principal Salary (High)	\$130,183	\$158,447
Superintendent Salary	\$244,827	\$278,268
Percent of Budget for Teacher Salaries	32.14%	32.21%
Percent of Budget for Administrative Salaries	4.12%	4.89%

Professional Development

The goal of Blue Oak Charter School's professional development is to promote a continuing passion for learning and foster innovations in teaching. Waldorf curriculum training is provided to teachers each summer.. Additional professional development is provided through in-service, all staff and faculty meetings during the year. Training includes Reading and Math curriculum, assessment, Trauma-Informed practices, crisis response, and behavior supports. Teachers attend a minimum of 1 week of professional development training annually either on site or at off campus training. Aides and other support staff attend training based on experience and needs. Additional supports include teacher mentoring, conferences, in-class coaching, teacher-principal meetings and reviews of iReady student data reporting.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	5	4	4

We would like to inform you of significant changes to California's sick leave legislation that may impact your organization. On October 4, 2023, California Governor Gavin Newsom signed Senate Bill (SB) 616, introducing amendments that will take effect on January 1, 2024.

Key Changes:

1. Increased Sick Leave Entitlement:

- Starting January 1, 2024, employers are required to increase the amount of sick leave provided to California employees from three days/24 hours to five days/40 hours.

2. Accrual Requirements:

- Under the existing statute, employees must accrue no less than one hour of paid sick leave for every 30 hours worked. SB 616 allows employers to continue using alternative accrual methods but mandates that employees have no less than five days/40 hours of accrued paid sick leave by the 200th calendar day of employment or each calendar year.

3. Modified Accrual Compliance:

- Employers may now satisfy the accrual requirements by providing three days/24 hours of paid sick leave available to the employee by the 120th calendar day of employment, and no less than five days/40 hours of paid sick leave by the 200th calendar day of employment.

4. Increased Use Limits:

- SB 616 raises the annual usage limit from three days/24 hours to five days/40 hours.

5. Accrual Cap and Carryover:

- Employers are required to increase the accrual and carryover cap to ten days/80 hours. However, no accrual or carryover is mandated if the employer provides five days/40 hours of paid sick leave upfront each year.

These amendments necessitate a careful review of your current sick leave policies to ensure compliance. We recommend taking proactive steps to update your policies accordingly.

Our team is available to provide guidance and support as you navigate these changes. If you have any questions or require assistance in adjusting your policies, please do not hesitate to reach out.

For a more detailed overview, you can refer to the official text of SB 616 or seek legal counsel.

We appreciate your attention to this matter and are here to assist in any way needed to ensure a smooth transition.

Matt Bianco

Senior Payroll Specialist

Charter Impact

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THIS POSTER MUST BE DISPLAYED WHERE EMPLOYEES CAN EASILY READ IT

(Poster may be printed on 8 ½" x 11" letter size paper)

**HEALTHY WORKPLACES/HEALTHY FAMILIES ACT:
CALIFORNIA PAID SICK LEAVE
(as amended effective 1/1/2024)**

Entitlement:

- An employee who, on or after July 1, 2015, works in California for 30 or more days within a year from the beginning of employment is entitled to paid sick leave.
- Paid sick leave accrues at the rate of one hour per every 30 hours worked, paid at the employee's regular wage rate. Accrual shall begin on the first day of employment or July 1, 2015, whichever is later. Accrued paid sick leave shall carry over to the following year of employment and may be capped at 80 hours or 10 days.
- An employer can also provide 5 days or 40 hours, whichever is greater, of paid sick leave "up-front" at the beginning of a 12-month period. No accrual or carry over is required.
- Other accrual plans that meet specified conditions, including PTO plans, may also satisfy the requirements.

Usage:

- An employee may use paid sick days beginning on the 90th day of employment.
- An employer shall provide paid sick days upon the oral or written request of an employee for themselves or a family member for the diagnosis, care or treatment of an existing health condition or preventive care, or specified purposes for an employee who is a victim of domestic violence, sexual assault, or stalking.
- An employer may limit the use of paid sick days to 40 hours or five days, whichever is greater, in each year of employment.

Retaliation or discrimination against an employee who requests paid sick days or uses paid sick days or both is prohibited. An employee can file a complaint with the Labor Commissioner against an employer who retaliates or discriminates against the employee.

For additional information you may contact your employer or the local office of the Labor Commissioner. Locate the office by looking at the list of offices on our website <http://www.dir.ca.gov/dlse/DistrictOffices.htm> using the alphabetical listing of cities, locations, and communities. Staff is available in person and by telephone.



CERTIFICATED ANNUAL RATE SCHEDULE
2023/2024 Salary Schedule
effective January 1, 2024

Year of Service Step	A BA / Reg. Credential	B BA / Reg. Credential +60 Units	C BA / Reg. Credential +75 Units	C-1 BA + 75 Units with Waldorf or SPED Certification
Intern	\$55,467.00			
1	\$55,467.00	\$57,131.01	\$58,844.94	\$60,610.29
2	\$55,467.00	\$57,131.01	\$58,844.94	\$60,610.29
3	\$57,131.01	\$58,844.94	\$60,610.29	\$62,428.60
4	\$58,844.94	\$60,610.29	\$62,428.60	\$64,301.46
5	\$60,610.29	\$62,428.60	\$64,301.46	\$66,230.50
6	\$62,428.60	\$64,301.46	\$66,230.50	\$68,217.41
7	\$64,301.46	\$66,230.50	\$68,217.41	\$70,263.94
8	\$66,230.50	\$68,217.41	\$70,263.94	\$72,371.85
9	\$68,217.41	\$70,263.94	\$72,371.85	\$74,543.01
10	\$70,263.94	\$72,371.85	\$74,543.01	\$76,779.30
11	\$72,371.85	\$74,543.01	\$76,779.30	\$79,082.68
12	\$74,543.01	\$76,779.30	\$79,082.68	\$81,455.16
13	\$76,779.30	\$79,082.68	\$81,455.16	\$83,898.81
14	\$79,082.68	\$81,455.16	\$83,898.81	\$86,415.78
15	\$81,455.16	\$83,898.81	\$86,415.78	\$89,008.25
16		\$86,415.78	\$89,008.25	\$91,678.50
17		\$89,008.25	\$91,678.50	\$94,428.85
18		\$91,678.50	\$94,428.85	\$97,261.72
19			\$97,261.72	\$100,179.57
20			\$100,179.57	\$103,184.96
21			\$103,184.96	\$106,280.51
22				\$109,468.92
23				\$112,752.99
24				\$116,135.58

Days: 182

Years teaching experience is defined as working 80% or more of any given school year in a Certificated position

Years at Blue Oak based on years teaching in Blue Oak classroom as a full time Certificated teacher

Maximum previous teaching experience: 8 years

Masters Stipend: \$1,250.00 per year

Faculty Chair & Co-Chair Stipend: \$1,200.00 per year

Testing Coordinator Stipend: \$1,000.00 per year

Summer Training Stipend: \$37 per day M-F / \$100 per day weekends

Home Visits Stipend: \$20 per visit