

Parent Council Meeting

Tues Jan 3, 2023



Maple Rose Kindergarten ~ Teacher Cheryl



While creatures and seeds are taking a long winter's rest, the gnomes are getting busy!

Lily Rose Kindergarten ~Teacher Susan



The children will be making a New Year's baby.



Grade One ~ Ms. Sheila



In First Grade the letters of the alphabet are introduced through stories. The students have 'met' all the consonants, and will be greeting the vowels before moving on to a Math block.

Grade Two ~ Ms. Jennifer

Grade Two is
beginning a creative
writing block this
New Year.



Grade Three ~ Mrs. McDonald

*Telling Time -
progresses from
honoring the seasons
in early childhood,
experiencing the
rhythms of the week,
day, etc., to diving
into the actual
numbers...*



Ms. Katie's 4th Grade

Before break, students performed the Old Norse song *Völuspá* at the Winter Concert. With the deep animal hide drum accompaniment, this song sounded so incredible! Students are back from winter break, and the energy is busy and happy. We will be wrapping up our Norse Mythology triad of blocks this month, and moving on to our class play block next month as we study the play *Thor's Hammer*.

Old Norse

Ask veit ek standa,
heitir Yggdrasill
hár baðmr, ausinn
hvíta auri;
þaðan koma döggar
þærs í dala falla;
stendr æ yfir grœnn
Urðar brunni.

—

English

An ash I know it stands-
It is named Yggdrasill.
High tree, sprinkled,
With white mud;
There from come the dew-
That fall on the dale!
It stands always green, above-
The source of Urdhr (fate).



Sixth Grade ~ Mrs. Jones

Sixth grade has been enjoying lots of candlelight and sound experiences for Physics!

Musical Sounds

The goal of all musical instruments is to produce sound. This is accomplished in many different ways, yielding a wide variety of sounds. Certain groups of instruments produce different sounds. The various groups are: woodwinds, brass, strings and percussion.

Woodwinds

- Clarinet - clear, echo in a cave
- Bass Clarinet - more echo, deeper
- Recorder - soft, low, higher vibration



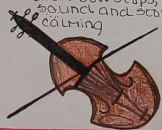
Brass

- Saxophone - jazzy, faster, shorter, less vibration
- Trombone - shorter, low then gets higher, not cuing



Strings

- Violin - twang at end, vibrates until bow stops, long sound and scap abruptly, leading



Percussion

- xylophone - short or long ping sound, high, gentle, short note after note



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Sound to Light

What is Light Made of?

- Light has no mass and is not considered matter.
- Scientists say light is a form of energy made of photons.
- Light is unique because it behaves like a particle and a wave.

Why does light go through some things but not others?

- Light behaves differently depending on the type of matter it comes into contact with.
- Transparent → light moves directly through matter (air & water)
- Opaque → matter reflects the light (animals & books)
- Translucent → light can either scatter, go through or reflect.

Light helps us survive

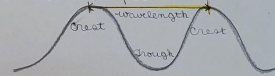
- Sunlight keeps the earth warm so it's not just a frozen ball in space.
- Sun light is essential for photosynthesis which is how plant life grows.
- Sun light is a source of energy and vitamin D for humans.

The speed of Light

- Light moves at the fastest known speed in the universe.
- Light travels 186,282 miles per second!
- It takes 8 minutes for light to get from the Sun to the earth.

The Science of Light Spectrum

One of the characteristics of light is that it behaves like a wave. For this reason, light can be defined by its wavelength and frequency. Frequency is how fast the wave vibrates or goes up and down. The wavelength is the distance between two peaks of the wave. Frequency and wavelength are inversely related, meaning that a low frequency wave has a long wavelength and vice versa. We can only see light within a certain range of wavelengths and frequency. This range is called the visible spectrum.



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Games

Last month we played indoor soccer in the upper grades. We are now transitioning to a fun, fast-paced game called Speedball that is a hybrid of soccer and football. Across all the grades we have loved playing tag and working on our catching/throwing skills. On our first day back, all of the classes loved playing Snowman Tag, a version of tag where when you get tagged, you sit down and you are freed by a classmate helping you build a snowman atop your head.



Lower Grades Handwork - Ms. Claire



A proud 4th grader who made this pillow as a family gift by crocheting, hand sewing and machine sewing all the pieces during handwork club.



Two freshly hatched chickens knit by 1st graders just before winter break

Lower Grades Handwork - Ms. Claire



Four 4th graders with their finished lavender pouches! They finished right in time so that when we came back from break, their class could start needle felting.

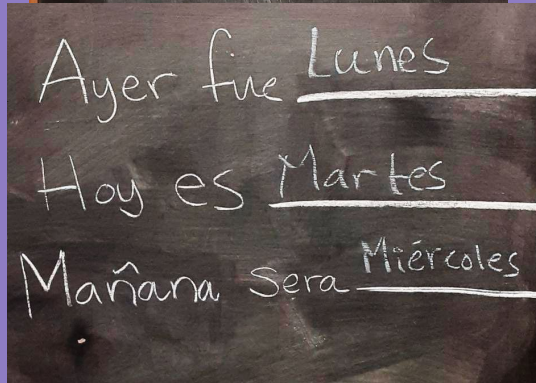
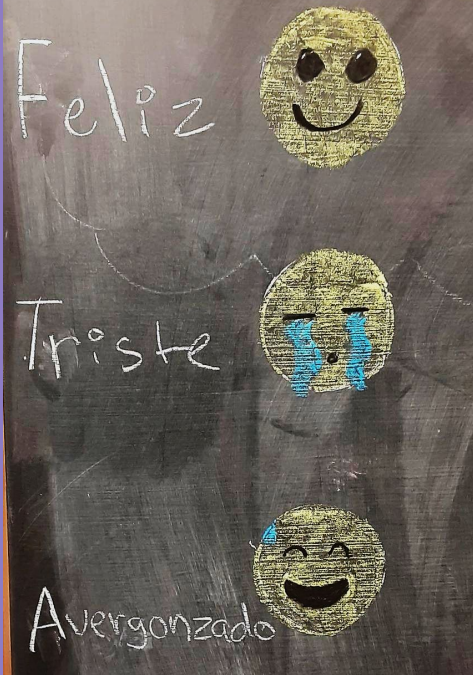


Today, we started what I'm sure will be the 1st of many needle felted creations from 4th grade. We started with 2 dimensional rainbows, will move to 3D mushrooms and then students will be able to make 3D animals for their animal reports.

Spanish

We will be reviewing last semester's vocabulary this week.

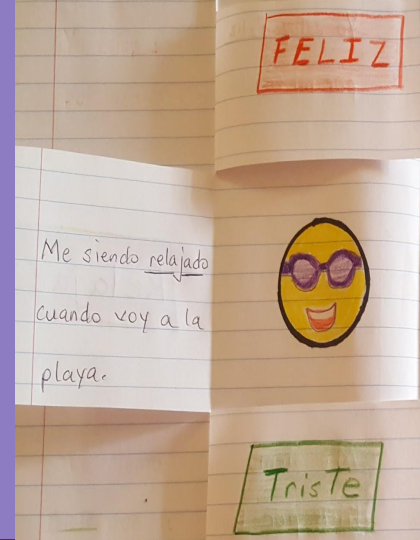
Reviewing the days of the week with new vocabulary to form sentences.



We will start using phrases to share how we are feeling.

“Estoy Feliz”

“Me siento Triste.”



We will go over the classroom rules as a refresher.