

Parent Council Meeting

The background is a soft watercolor illustration. It features a large, multi-colored rainbow arching across the upper half of the image. The colors of the rainbow are blended and somewhat muted, with shades of red, orange, yellow, green, and blue. Below the rainbow, there are stylized, textured green shapes that resemble bushes or trees, rendered in various shades of green and yellow. The overall style is gentle and artistic.

Tuesday, April 5, 2022

Lily Rose Kindergarten ~ Teacher Susan

Springtime Activities with the bunnies



Maple Rose Kindergarten ~ Teacher Cheryl



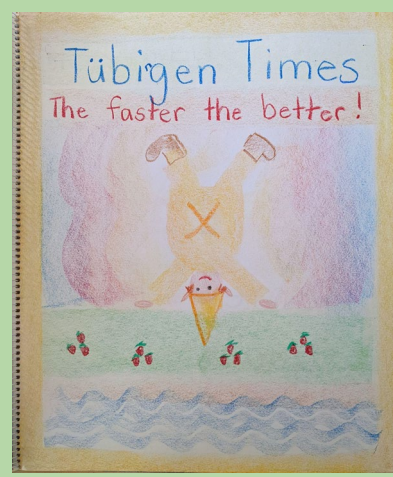
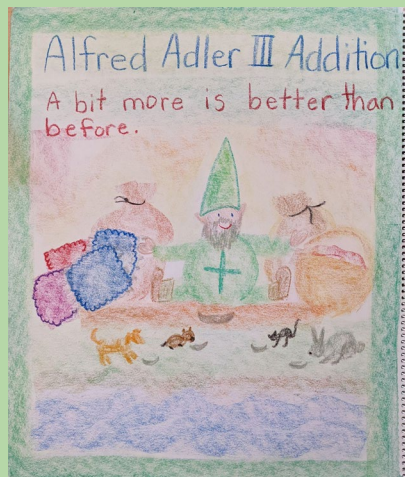
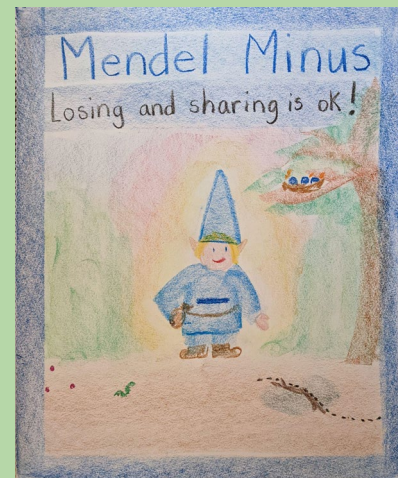
Spring has sprung!
Planting seeds,
unearthing bugs,
cradling chicks...
The Cecile Bruner
roses and the six-
year-olds have
woken up!

Grade-1Ms. Jennifer

1st Grade was imbued with rainbows and shamrocks this March.

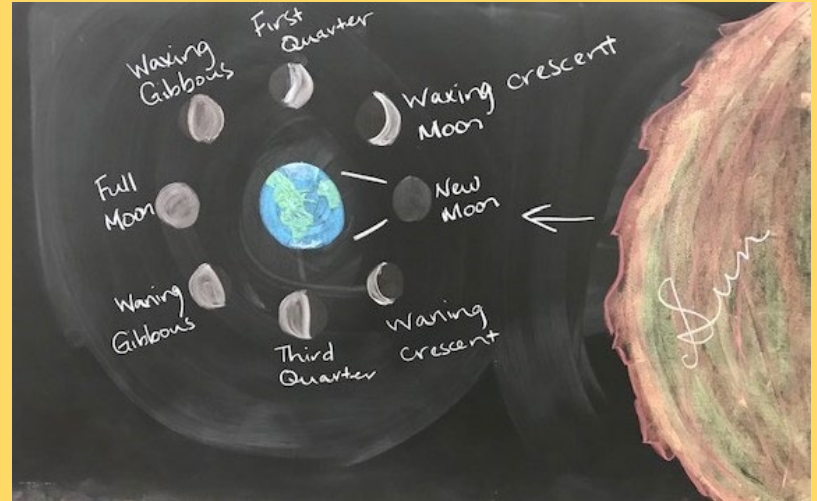
The children built Leprechaun Traps with 6th grade buddies as a STEM project and gave oral presentations.

We also learned about our friends the Math Gnomes and how they live out the four mathematical processes in their habits and feelings..



Grade 3 - Ms. Machek

This block, third grade is using their imagination to dream up their dream home. How big would this home be? How would you build it? Where did you find inspiration for your dream homes? Using our will forces, we are writing a three - paragraph essay detailing just that. We are also deepening our connection to the earth by understanding of the natural sciences by deepening our understanding of things through the study of ideas like parts of a plant and the moon cycle.

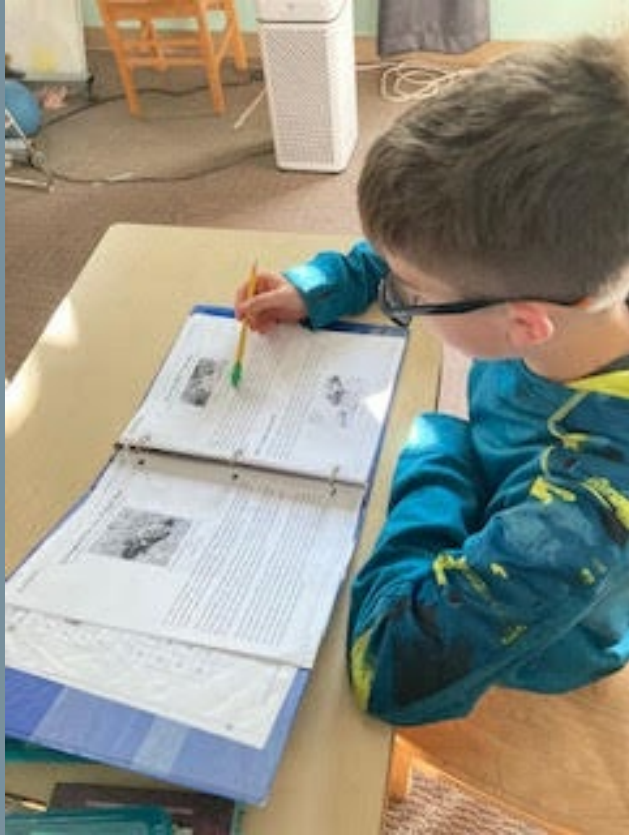


Grade 4 ~ Ms. Sheila



Class Play ~ The Theft of Thor's Hammer

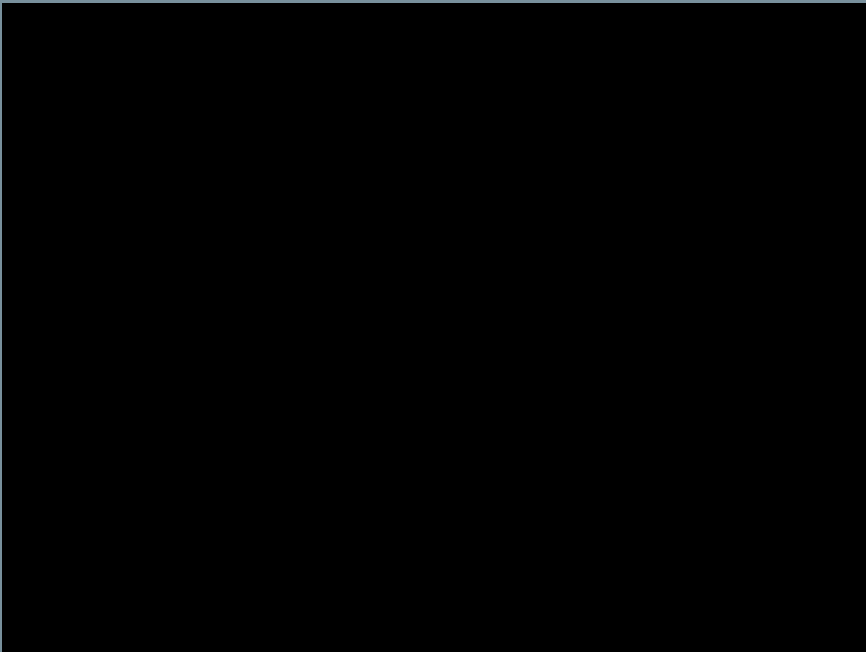
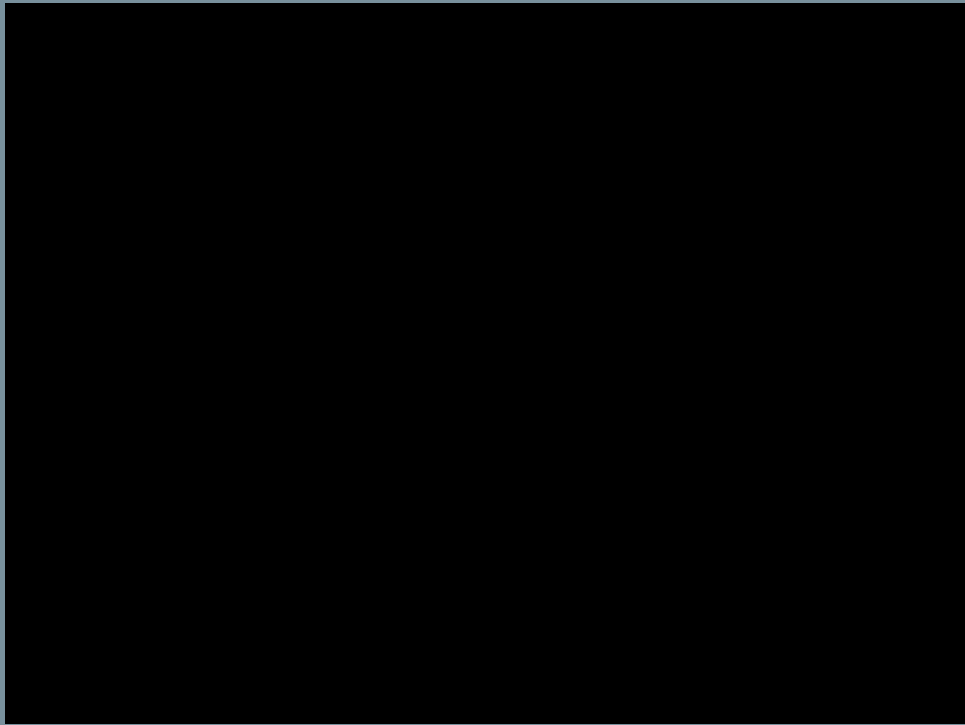
Grade 4 ~ Ms. Sarah Lee



Left: Everyday students read articles from ReadWorks. Each packet covers a new topic. We have read topics ranging from mountain ranges to the Harlem Renaissance to ancient animals. This increases their background knowledge, vocabulary, and stamina.

Above: We are in California History and the students just did presentations on life on the Missions. It is a complex issue learning about how missions both contributed and extinguished society.

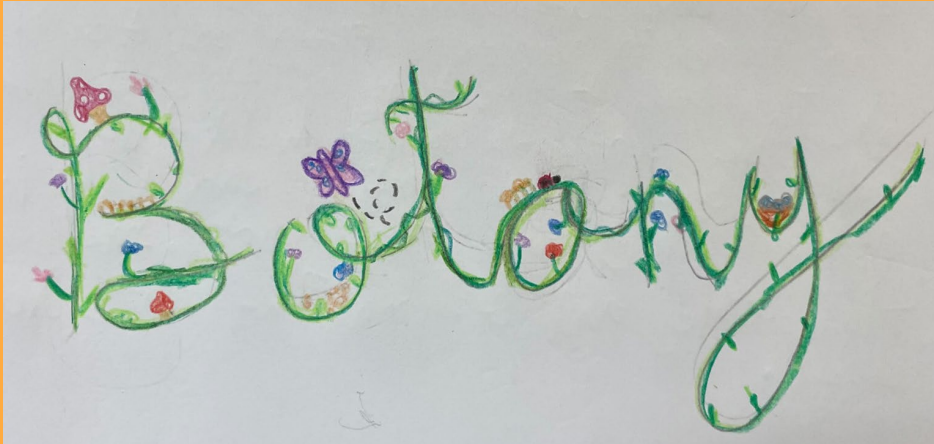
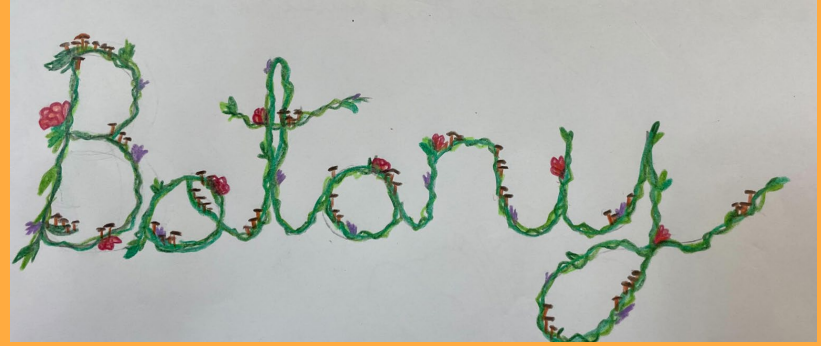
Grade 4 ~ Ms. Sarah Lee- Virginia Reel Dance



Grade 5 ~ Ms. Hamblin

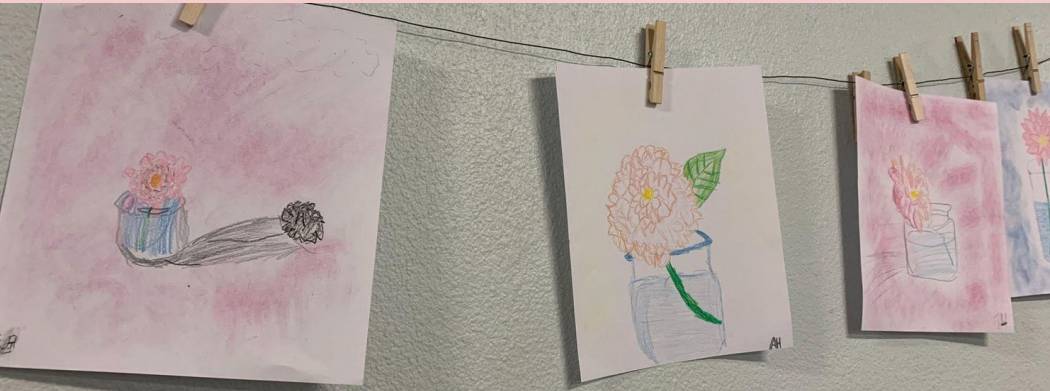
To end our Greek Mythology study, students worked in groups to rewrite a classic Greek Myth as a play script. The fifth graders then directed and performed their plays!

Now we are heading into Botany & Health! We have our main lesson book title pages ready to go.

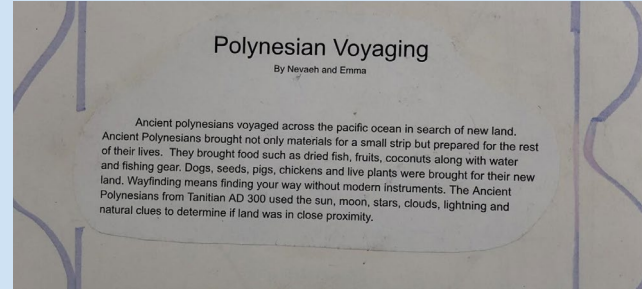
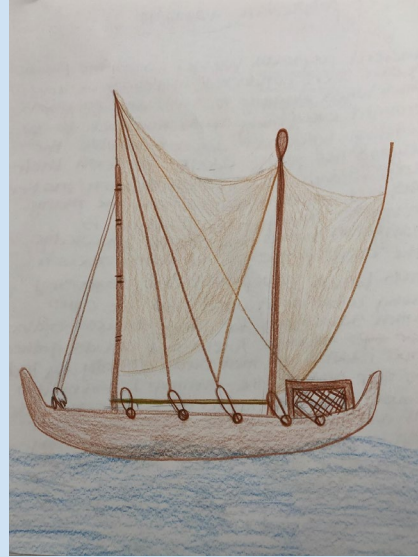
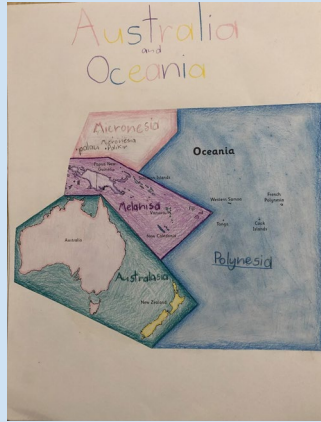


Grade 5 ~ Mrs. Murray

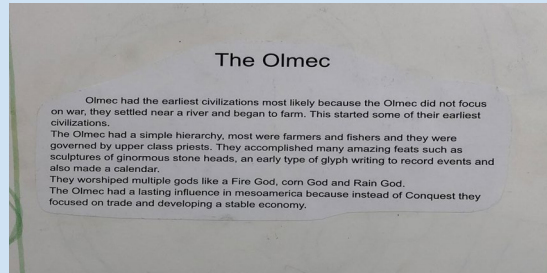
We started our Botany and Health block with daily contribution to our veil painting, and a still life rose drawing. We will be looking into how we interact with plants on a daily basis.



Grade 7 - Mrs. Madera



7th Grade took a trip back in time to study the indigenous people of Oceania and the Americas. The students have gained a real sense of these people and their advanced societies. Next, we will study how the Europeans came into these areas and changed them forever.



Grade 8~Mrs. Jones

8th Grade just finished an Anatomy block where students learned about the skeletal and muscular systems.

THE SKULL

Will be talking about the skull. The skull is made up of 22 bones, 9 on the cranium, 14 on the face, 3 in each ear, 1 in each nose, 1 in each eye, and the 2 temporal bones. The 2 temporal bones are the only bones in the skull that are not attached to any other bone. They are found behind the eyes. Most of the time there is symmetry in the face and skull. Skulls can be classified as human, primate, or non-primate. The difference between human and non-human skulls is in the shape of the braincase, the jaw, and the teeth. Human skulls have a larger braincase, a smaller jaw, and a different shape of the teeth. Non-human skulls have a larger jaw, a smaller braincase, and a different shape of the teeth. The skull is made up of 22 bones, 9 on the cranium, 14 on the face, 3 in each ear, 1 in each nose, 1 in each eye, and the 2 temporal bones. The 2 temporal bones are the only bones in the skull that are not attached to any other bone. They are found behind the eyes. Most of the time there is symmetry in the face and skull. Skulls can be classified as human, primate, or non-primate. The difference between human and non-human skulls is in the shape of the braincase, the jaw, and the teeth. Human skulls have a larger braincase, a smaller jaw, and a different shape of the teeth. Non-human skulls have a larger jaw, a smaller braincase, and a different shape of the teeth.

MUSCLES

SMOOTH

Smooth muscles are used in an every day. They are involuntary muscles meaning we don't have to put any thought into using them. Another way to think about it is as it being automatic. Smooth muscles can be found in the stomach, intestines, and lungs, as well as other places. These vital muscles are layered in some cases. Cardiac muscles can actually be a combination of both smooth and skeletal muscles. Overall, smooth muscles are extremely important and can be found in many parts of the human body.

SKELTAL

Skeletal muscles are voluntary muscles. As we can control when and how we use them, they are large muscles that can be found in the arms, legs, and abdomen. These muscles attach directly to our skeleton through tendons. Tendons are tough, fibrous cords attached to the ends of bones. Both bones must be attached to the same muscle to contract. After our muscles contract they relax and can repeat this system all over to do things like walking and running.

The Structure of Bones

- The outer layer is called cortical, it is smooth and solid.
- The inside of the bone is called medullary cavity.
- Bony marrow can be yellow and red.
- Yellow bone marrow is made of fat cells.
- Red bone marrow is made of red cells.
- Red marrow produces red blood cells daily.
- Bones are made of organic, inorganic, and other materials.
- Organic material in bones makes them strong and flexible.
- Inorganic material in bones is the human body.
- Collagen is a protein that makes bones strong.
- Bones are light in weight.
- 75% of bones are not bone tissue.
- 25% of bones are not bone tissue.

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- 75% of bones are red bone marrow.
- 25% of bones are yellow bone marrow.

either, Cardiac muscles pump blood through your body, keeping you alive; they rely on coronary arteries which deliver oxygen and nutrients and remove waste.

Myocardium is another word for your heart muscle. When your heart contracts, it pumps blood all over your body. It lets blood back in.

The same muscle to contract. Offer your muscles contract they extend and can repeat this cycle over and over. do things like walking and running.

The diagram illustrates the structure of a trachea. On the left, a circular cross-section shows the internal arrangement of C-shaped cartilaginous rings connected by connective tissue. Labels include 'trachea' for the whole structure and 'cartilages' for the rings. On the right, a longitudinal section shows the trachea's length. Labels include 'ventral fold' (the fold of the epithelium at the anterior end), 'cartilages' (the rings), 'connective tissue' (the tissue between rings), 'epithelium' (the lining of the trachea), 'lumen' (the central airway), and 'pericardium' (the outermost layer).

Games ~ Mr. Meier

In games we have just finished a dance block in which the students learned dances that will be performed at the May Faire. The 7th/8th graders learned the Korobushka (a dance shared culturally by Ukraine and Russia), the 6th graders learned a Morris dance called Rigs O'Marlow, and 5th graders learned a Greek dance called Chiotokos. In the lower grades we continue to learn to pass, catch, and play safely and respectfully together. We started our hockey block this week in grades 4 through 8 and the students are very excited for a new challenge!

Music ~ Mr. Anderson

Students are learning and practicing concert etiquette, and taking turns conducting each other!

1st-5th Grade Handwork ~ Ms. Claire

The 4th grade classes are working on needle felting



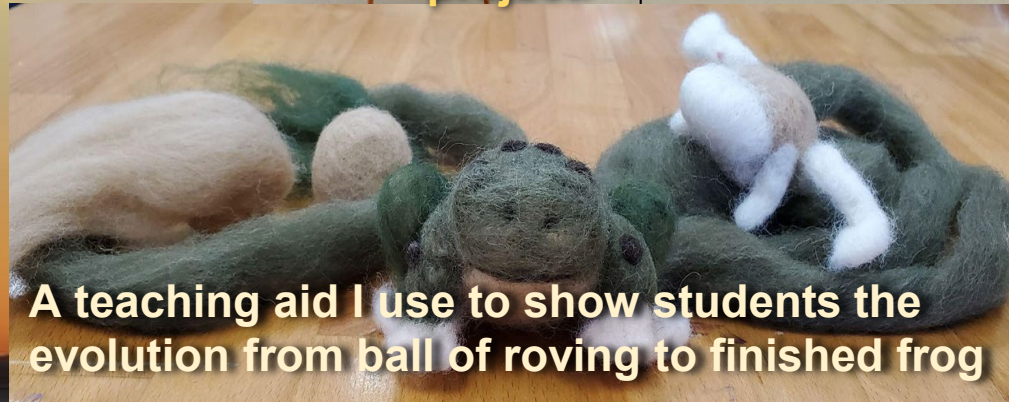
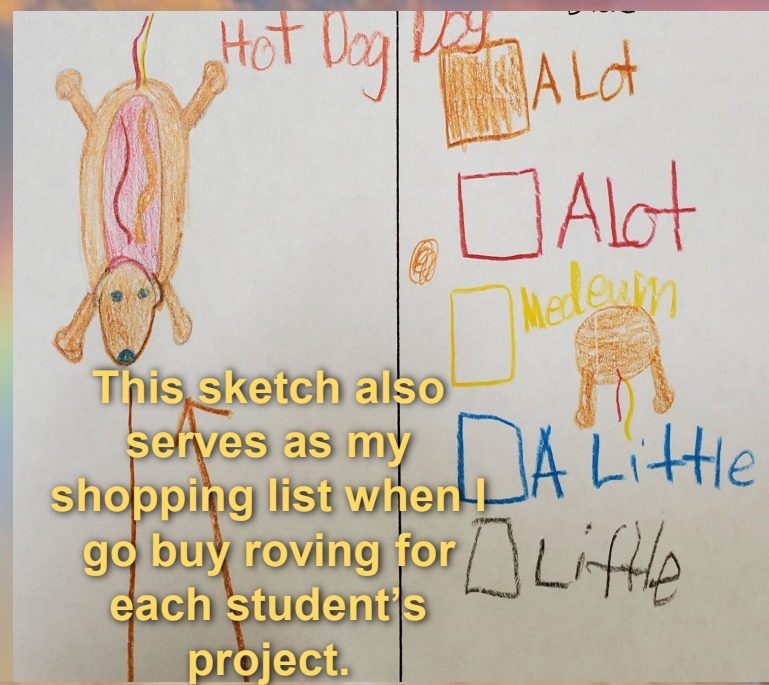
Handwork ~ Ms. Sarah

Most of the 7th/8th split classes chose to do needle felting as their next project. Students have completed their sketches of their projects and will begin needle felting next week! Each class voted on a theme for their class' projects - I love these students and their ideas. We have:

- Pond Creatures (with a saltwater fish or two visiting for the day)

- High Calorie Creatures aka Snackimals aka Food Animal Hybrids

- Plump Pets aka Fat Animals aka Chonky Bois

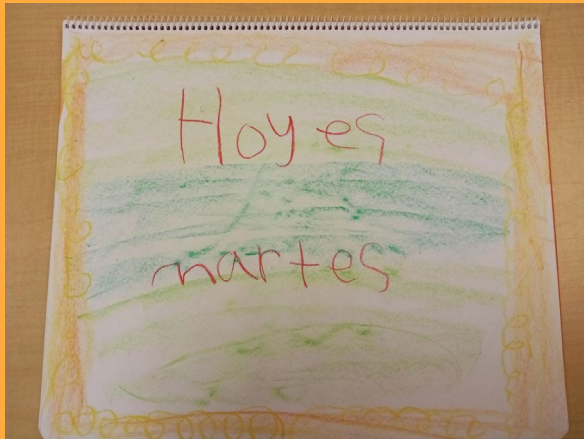
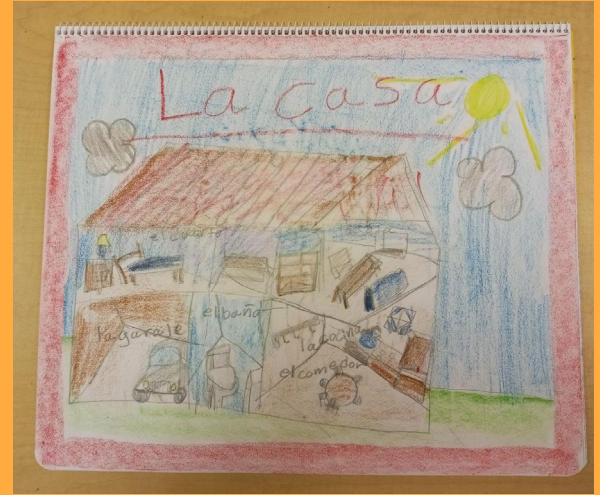


A teaching aid I use to show students the evolution from ball of roving to finished frog



Español 1st - 3rd

First through third graders have been learning about the house, parts of the house, the days of the week, and the months of the year through songs, hands-on games, and drawing.



Español 4th Grade

In fourth grade we have been learning about the culture of the Aztecs and the Mayans. The students have worked with the adjectives in Spanish describing the life of these civilizations.

