

ANNUAL NARRATIVE & GRADING

Blue Oak Charter Council recognizes the importance of engaging and informing parents concerning the achievement and progress of their students.

Year-End Narrative

At the end of each school year, the classroom teacher shall compose a personal narrative concerning the individual student's growth and progress during the year. Comments may include the student's social-emotional growth, friendships, strengths, areas for continued growth, and what the student has shown to enjoy.

Specialty Teachers add an account of the child's activity from the perspective of their special subjects. These reports complement the class teacher's account.

Report Cards/Grading

In addition to the Year-End assessment, and to comply with the expectations of public education, teachers shall evaluate a student's work in relation to standards that apply to all students at his/her grade level. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement. The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, and established procedures.

The Executive Director or designee, with input from faculty, shall establish a uniform grading system and shall regularly evaluate this system to ensure that student grades accurately reflect student achievement.

Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom. Grades should be based on impartial, consistent observation of the quality of the student's work and their mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests, and Main Lesson work. When reporting student grades to parents/guardians, the teacher may include notes in order to better describe student progress in specific skills and subcategories of achievement.

If a student misses class with or without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which they missed, the student's grade may be lowered for nonperformance.