Blue Oak Charter School 450 W. East Avenue, Chico, CA 95926 CHARTER COUNCIL REGULAR MEETING

Join Zoom Meeting

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Meeting ID: 997 1548 8751

Passcode: c91ziZ:

Wednesday, December 15th, 2021 - 6:00 PM

Vision: To be a model for successful education of the whole child. Mission: To nurture and deepen each child's academic and creative capacities using methods inspired by Waldorf education in a public school setting.

Notice: Any person with a disability may request the agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting at, 450 W. East Ave., Chico, CA or by calling (530) 879-7483 between the hours of 8:00 a.m. and 4:00 p.m. Monday through Friday (at least 48 hours before the meeting). All efforts will be made for reasonable accommodations.

All times noted on the agenda are approximate and listed solely for convenience. The Board may hear items earlier or later than is noted and may move the order of agenda items.

Update: In Compliance with the Governor of California's "Safer-at-Home Order" due to COVID-19, the Blue Oak Charter Council will be conducting meetings virtually until further notice. This means there will be no specific physical meeting place; the meeting will be held remotely. Public participation continues to be welcomed and encouraged to those who join via Zoom and raise their hand. The chat bar will not be available to the public during the Zoom meetings to support the sanctity of the meeting.

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The Blue Oak Charter Council reserves the right to take action on any item on the agenda.

AGENDA

OPEN SESSION - 6:00 PM

1. **OPENING**

- 1.1. Call Meeting to Order
- 1.2. Roll Call of Council Members and Establish Quorum
- 1.3. Invocation School Verse Read

"This is our school, May peace dwell here, May the rooms be full of contentment. May love abide here, Love of one another, Love of our school, and Love of life itself. Let us remember that as many hands build a house. So many hearts build a school."

- 1.4. Agenda Modifications
- 1.5. Audience to Address the Council

This is an opportunity for members of the community to address the committee concerning items not on the agenda. Persons addressing the Committee will be allowed a maximum of three (3)

minutes for their presentation. The chair may establish a maximum speaking time for any item. Persons may not yield their time to another speaker (Gov. Code § 54954.3)

Jim Weber, Charter Impact

Amber Brown

Riley Murray

Riley Murray & Nick Meier

Trisha Atehortua

2. CONSENT AGENDA

- 2.1. Approve Minutes from November 16th, 2021
- 2.2. Charter Impact Monthly Report
 - 2.2.1. Attendance and Enrollment
 - 2.2.2. Cash Flow
 - 2.2.3. Balance Sheet Detail
 - 2.2.4. Warrants/Aged Payable
 - 2.2.5. Actual to Budget Summary
- 2.3. Point of Sale Transactions/Check Register
- 2.4. Teleconferencing During State of Emergency State of Emergency (§ 8625)
- 2.5. Accept Offers of Employment
 - 2.5.1. Tace Higuchi, Substitute Teacher
 - 2.5.2. Kristin Chamber, Substitute Teacher
 - 2.5.3. Joseph Shufleberger, Substitute Teacher
 - 2.5.4. Sarah Bernhardy, Instructional Aide

3. GOVERNANCE

- 3.1. Finance Committee Report
- 3.2. Parent Council Report
- 3.3. Policy Review
 - 3.3.1. Grading Policy (2nd Reading)
- 3.4. COVID-19 Response Update
- 3.5. Preschool Program
- 3.6. Educator Effectiveness Block Grant (2nd Reading)

4. FACULTY

4.1. Grade Level Report

5. NEXT MEETING - Tuesday, January 18th, 2022 at 6:00PM

6. ADJOURNMENT

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AGENDA

OPEN SESSION - 6:00 PM

1. **OPENING**

1.1. Call Meeting to Order

➤ Chelsea Parker called the meeting to order at 6:07PM.

1.2. Roll Call of Council Members and Establish Quorum

- Present: Leanna Glander, Laurel Hill-Ward, Vicki Wonacott, and Chelsea Parker
- ➤ Absent: Trisha Atehortua, and Amber Brown

1.3. Invocation - School Verse Read

"This is our school, May peace dwell here, May the rooms be full of contentment. May love abide here, Love of one another, Love of our school, and Love of life itself. Let us remember that as many

hands build a house, So many hearts build a school."

➤ Laurel Hill-Ward read the school invocation.

1.4. Agenda Modifications

➤ No modifications were made.

1.5. Audience to Address the Council

This is an opportunity for members of the community to address the committee concerning items not on the agenda. Persons addressing the Committee will be allowed a maximum of three (3) minutes for their presentation. The chair may establish a maximum speaking time for any item.

Persons may not yield their time to another speaker (Gov. Code § 54954.3)

➤ No audience members addressed the council.

2. CONSENT AGENDA

- 2.1. Approve Minutes from October 19th, 2021
- 2.2. Charter Impact Monthly Report
 - 2.2.1. Attendance and Enrollment
 - 2.2.2. Cash Flow
 - 2.2.3. Balance Sheet Detail
 - 2.2.4. Warrants/Aged Payable
 - 2.2.5. Actual to Budget Summary
- 2.3. Point of Sale Transactions/Check Register
- 2.4. Teleconferencing During State of Emergency State of Emergency (§ 8625)

2.5. Accept Donations

- Leanna Glander made a motion to approve the consent agenda. Vicki Wonacott seconded the motion.
- \succ No further discussion.
- ≻ Vote.

Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	X			
Laurel Hill-Ward	X			
Amber Brown				Х
Leanna Glander	X			
Trisha Atehortua				Х

 \succ Vote passes.

3. GOVERNANCE

- **3.1. Finance Committee Report**
 - > Items from the last BOFC meeting are covered later in this agenda.

3.2. Parent Council Report

Trisha Atehortua is not here tonight to report out about the last Parent Council meeting.

3.3. Equity & Inclusion Task Force Report

There was no Equity meeting this month. Last month, we had a great school assembly for Indigenous Peoples Day and this month we will have a Thanksgiving/Gratitude assembly. At all school events/assembly we will continue to open with our school verse and a land acknowledgement. We will continue to bring equity updates in the future.

Jim Weber, Charter Impact

Trisha Atehortua

Susan Domenighini

Amber Brown

3.4. Policy Review

3.4.1. Employee Assignment (2nd Reading)

- > This item requires action. Nothing has changed since the last reading.
- Chelsea Parker made a motion to approve the employee assignment policy. Leanna Glander seconded the motion.

Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	Х			
Laurel Hill-Ward	Х			
Amber Brown				Х
Leanna Glander	Х			
Trisha Atehortua				Х

➤ Vote passes.

3.4.2. Leaves (2nd Reading)

- > This item requires action. Nothing has changed since the last reading.
- Chelsea Parker wondered if there is a cap on sick time for credentialed employees that carries over year to year since there is a cap on sick time for classified employees. Susan Domenighini would like to remove the maximum for the credential employees.
- Chelsea Parker made a motion to accept the leaves policy with the removal of the cap for the amount of days carried over for regular, salaried and exempt employees. Laurel Hill-Ward seconded the motion.
- No further discussion.Vote

Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	Х			
Laurel Hill-Ward	Х			
Amber Brown				Х
Leanna Glander	X			
Trisha Atehortua				Х

➤ Vote passes.

3.4.3. Child Abuse Prevention and Reporting (2nd Reading)

- > This item requires action. Nothing has changed since the last reading.
- Leanna Glander made a motion to approve the child abuse policy as stated. Vicki Wonacott seconded the motion.
- \succ No further discussion.
- ≻ Vote.

Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	Х			
Laurel Hill-Ward	Х			
Amber Brown				Х
Leanna Glander	Х			
Trisha Atehortua				Х

\succ Vote passes.

3.4.4. Grading (1st Reading)

- This is the first reading so it will return to the board once more before a vote is taken. We have not had a grading policy before; it has gone through the Pedagogical Team to go over the year-end narrative information.
- Chelsea Parker wondered if this applies to specialty teachers as well. Since this is a board policy it is pretty broad overall but, yes, it applies to classroom and specialty teachers. Administration and faculty have been working to improve the current grading system overall; this policy will help. Parents will see these changes at the upcoming parent-teacher conferences. The school is also working on ensuring all parents with students in 3rd grade or up have access to the Aeries portal and can be kept up-to-date on their students' grades. There has been a lot of work done with electives and specialty teachers so admin is happy to see the improvements in this area overall.
- The policy is pretty straightforward but the biggest thing to note, as a Waldorf school, is the year end report. The grading system is really secondary and more for the public school side of our charter school. This policy will help to keep us focused on the teacher's understanding of the child overall, not just their grades.

3.5. COVID-19 Response Update

- Since the last COVID update, Blue Oak has had 2 cases that have caused exposures in the school. One was a staff member and one was a student. Additionally, the vaccination mandate has been of continuing concern to our families and parents. Admin is still waiting to hear the final version of the mandate from the state to be able to better answer our families questions. Otherwise, the good news is that our numbers in Butte County are going down and continue to go down so that is a positive.
- Steve, a Blue Oak parent, was curious why we didn't get an email about the exposure until Monday after the exposure happened. Steve felt his family could have taken additional precautions if they had known ahead of time.
- Although this isn't the place for individual requests, the general protocol for this type of situation is that Administration needs to do an investigation before the school can announce anything. Once we have all of the details, we can notify the community. This is why it may have seemed like there was a delay in the relay of this information.

3.6. MC2 Marketing Update

➤ At the last meeting, the board asked about how productive the MC2 marketing efforts have been so far. The document attached describes how it has helped.

Overall, enrollment has dropped not just for Blue Oak but for many schools in our community. However, our number of enrollments since the beginning of the school year has been impressive. It is great to see that the school's marketing efforts are working overall. Blue Oak and MC2 have also been working on additional outreach for additional Kindergarten students.

3.7. MTSS Charter Collaborative

- The state has a new grant that will allocate Blue Oak \$50,000 with the requirement that all instructional staff attend basic training over the next 5 years. The intent is to work with BCOE to help keep our school and the other charter schools in our area on track. BCOE is the representative for this grant so they know the process well.
- Leanna Glander made a motion to approve this collaboration. Vicki Wonacott seconded the motion.
- \succ No further discussion.
- > Vote. Name Yes No Abstain Absent Х Chelsea Parker Vicki Wonacott Х Х Laurel Hill-Ward Amber Brown Х Leanna Glander Х Х Trisha Atehortua

 \succ Vote passes.

3.8. Educator Effectiveness Block Grant

This is a public hearing. This is the first reading so it will return to the board once more before a vote is taken. This is a 5 year plan funded by the state that focuses on building the professional development needs of our staff. Admin used the language from LCAP to craft a plan for these funds. The BOFC recommended that BOCC approve this grant opportunity. Finally, the preschool piece mentioned in this grant will be discussed at the December meeting

 \succ No further discussion.

3.9. Employee Benefit Renewal Proposal

- This is the annual review of employee benefits. The changeover for insurance now takes place in January and lasts for the full calendar year. There are currently two renewal options for medical insurance. The difference between the two options is that one option is slightly lower in costs with slightly lower in-network options.
- The BOFC reviewed this proposal but did not make a recommendation to the BOCC because staff did not have time to review it last week. At this time, staff have had no objections so it would make sense to go with the lower priced option. Approving this now gives staff the opportunity to select which option fits them best before the turnover in January.
- Chelsea Parker made a motion that we move forward with the insurance renewal with the select network. Leanna Glander seconded the motion.

- Nick Meier, a teacher at Blue Oak, states that of these two options I think the one being chosen is the best option, but he wanted to state that the options being presented in general are not great. It is at no fault of the schools what the current insurance state is right now but he would like to see the school contribute more to staff insurance in the future. He has noted that other schools in the district pay more than Blue Oak does and would like to see that changed in the future.
- The BOCC will bring this topic back up when it is time to review the schools budget for the next school year.

Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	Х			
Laurel Hill-Ward	Х			
Amber Brown				Х
Leanna Glander	Х			
Trisha Atehortua				Х

≻ Vote.

 \succ Vote passes.

3.10. Approve Audit Draft

- The audit draft is ready to go. The only changes made to the budget were due to the PPP loan. The school counted it as an asset received in the 20/21 year but since we didn't receive the letter until July 10th, it needed to be moved into the 21/22 year. The school has made the necessary adjustments for this item since then.
- Vicki Wonacott made a motion to approve the audit draft as presented. Laurel Hill-Ward seconded the motion.
- \succ No further discussion.
- ≻ Vote.

Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	X			
Laurel Hill-Ward	X			
Amber Brown				Х
Leanna Glander	Х			
Trisha Atehortua				Х

➤ Vote passes.

3.11. 1st Interim Report

This report is the check-in of our school financial outlook for our authorizer and the state. This is essentially the October financial update year-to-date and forecast for the year, presented in the standard format. If we didn't meet as a finance committee every month, this would be the required update. The BOFC recommended that the BOCC approve this document.

Leanna Glander made a motion to pass the interim report. Vicki Wonacott seconded the motion.
 Voto

_	vote.			
Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	Х			
Laurel Hill-Ward	Х			
Amber Brown				Х
Leanna Glander	Х			
Trisha Atehortua				Х

➤ Vote passes.

3.12. CPR/AED/First Aid Training

Administration is proposing that the board consider allowing funding to support CPR training for all school employees. This is an item we require from all school employees and struggle on a regular basis to have everyone complete. The recommendation from the finance committee is that we pay up to 80% of the training costs. We would offer a certain \$ amount stipend towards either an online course or an in-person course. The intent is to ensure that our employees are able to get certified and utilize the ease of an online training option. The school nurse has also reviewed and approved both options as well.

Sarah, a parent at Blue Oak, has been certified many times over the years and feels that the online option that is being presented was a worthwhile and easy investment. She is happy we are choosing this resource for staff.

- Board members ask if this is required by all staff, why wouldn't Blue Oak cover all of it. Administration feels only a portion needs to be covered because it is a personal certification that staff take with them when they leave Blue Oak. However, the board can decide to pay the whole sum of the training if that is what they choose. The financial impact will not be too great either way.
- Leanna Glander feels like it is fair to cover up to 80% compared to other jobs that require these types of training to keep licensure and do not pay for them at all. She also notes the importance of having this certification required for all staff.

➤ Leanna Glander made a motion with 80%. Vicki Wonacott seconded the motion.

- \succ No further discussion.
- ≻ Vote.

Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	Х			
Laurel Hill-Ward	Х			
Amber Brown				Х

Leanna Glander	Х		
Trisha Atehortua			Х

➤ Vote passes.

3.13. Stipend for Supporting Teachers

3.13.1. Emergency Leave

- ➤ One of our teachers is currently on emergency leave. In lieu of a second teacher who has stepped up to help cover the main lesson for that class, the school would like to propose a stipend for the teacher who is helping. The BOFC approved this proposal but also were concerned that, for the workload this teacher is taking on, the amount offered is not enough. Susan talked with the teacher again and would like BOCC to consider changing the amount suggested from \$200 to \$600; basically \$40/hour for 3 hours of additional work.
- Members of the BOCC would like to understand the budget better and wanted to know where in the budget would this stipend come from. It would come from the sub line item which has not been expanded yet, however, we don't know if we will expend it by the end of the year. There are additional funds in the sub budget that goes along with COVID related issues so this could be considered one of those issues. In this sort of flux situation it is hard to say if this would put us over budget or not by the end of the year.
- This is a unique situation so it would be alright if this was passed for a one time request and the board can revisit on the off-chance that this situation were to arise again.
- Leanna Glander made a motion to raise the proposal to \$600 per week and would like to approve the proposal for this individual case. Vicki Wonacott seconded the motion.

vote.				
Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	Х			
Laurel Hill-Ward	Х			
Amber Brown				Х
Leanna Glander	X			
Trisha Atehortua				Х

- \succ No further discussion.
- ► Vote.

 \succ Vote passes.

3.13.2. Specialty Prep

Currently, Blue Oak is using specialty teachers to cover as subs since we don't have a large enough sub pool at the moment. Due to the nature of specialty classes, there is no way to recover their prep time without them losing more class time. The change that the BOFC recommended was that we don't wait until they lose 6 hours to get paid, they get paid for each hour that they lose in that pay period and not until it is accrued. Additionally, Admin is proposing that this be

retroactive to any work the specialty teachers have put in this school year starting at the beginning of the year.

- Teachers receive a stipend for each prep period lost that would be paid each pay period and would be retroactive to the beginning of the school year.
- Vicki Wonacott made a motion to pay the specialties sub pay for their lost prep time when they sub and have this pay be retroactive to the beginning of the school year. Chelsea Parker seconded the motion.
- \succ No further discussion.

Name	Yes	No	Abstain	Absent
Chelsea Parker	Х			
Vicki Wonacott	Х			
Laurel Hill-Ward	Х			
Amber Brown				Х
Leanna Glander	Х			
Trisha Atehortua				Х

 \succ Vote passes.

4. FACULTY

4.1. Grade Level Report

Riley Murray & Nick Meier

Susan Domenighini

The Grade Level Report can be found on the Parent Resources page of Blue Oak's website. Thank you, Riley, for the presentation!

5. ADMINISTRATION

5.1. Executive Director's Report

- \succ Staffing
 - Blue Oak office staff are still working on getting substitute teachers and more aides on board.
- ➤ Marketing
 - Marketing updates were discussed earlier in the meeting today.
- ➤ In Service Day
 - After Veterans day Blue Oak held a teachers in-service day. This gave faculty time to prepare for the conferences this week and also had discussions on the topic of sustainable school. It was very impressive to see our staff sit through 3 hours of meetings in which they are engaged while also being creative and making a work of art.
- ≻ Fall Break
 - Before Fall Break, we will be focusing this week on gratitude and gratefulness.

6. CLOSED SESSION

6.1. Real Estate

Conference with Real Property Negotiations (§ 54956.8)

 \succ No action to report.

7. NEXT MEETING - Tuesday, December 15th, 2021

8. ADJOURNMENT

➤ Chelsea Parker adjourned the meeting at 8:15PM.

	Minutes Taken By: Alexandra Archer
Approved by:	Date:



Monthly Financial Presentation – November 2021

November Highlights



Highlights

- Drop in enrollment/attendance requires escalating use of federal funding to maintain current services.
- Forecast \$4 million expenses compared to \$3 million reoccurring revenue.
- Multi-year federal awards forecast extinguished during 2021/22 and 2022/23.
- 2020/21 audit reclassified PPP forgiveness as 2021/22 revenue, impact \$531K.
- Forecast loss (excluding PPP) (\$275K) with support of \$624K one-time funds.
- Revenue below budget (\$9K) ongoing revenue (\$189K) + one-time revenue +180K.
- Expenses above budget (\$278K).
- Cash ended month **\$546K**.

Compliance and Reporting

- Educator Effectiveness Block Grant requires two meetings to review and approve by Dec 30th.
- Quarterly reporting will be completed during January.





Enrollment and Per Pupil Data

Attendance Metrics

Enrollment & Per Pupil Data												
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>									
Average Enrollment	271	271	290									
ADA	243	252	270									
Attendance Rate	89.6%	93.0%	93.0%									
Unduplicated %	57.8%	57.8%	58.5%									
Revenue per ADA		\$16,986	\$1 <i>3,</i> 936									
Expenses per ADA		\$15,969	\$1 <i>3,</i> 891									



Forecast enrollment reduced to 271 from 290 enrollment.

Early attendance 242.77, requiring 252+ (93%+) ADA going forward to achieve 251+ ending ADA.

UPP forecast 57.82%.

LCFF is calculated at \$9,564 per ADA.



Revenue

- November Updates
 - PPP forgiveness reclassified as 2021/22 revenue adding \$531K.
 - Reduced ADA cuts revenue (\$189K) from budget.
 - At current expenses, forecast (\$275K) loss in 21/22, (\$230) 22/23, (\$767K) 23/24 without federal support.

	2021/22	2022/23	2023/24
Expanded Learning Opportunities Grant	\$ 188,793	\$-	\$-
In-Person Instruction	102,707	-	-
GEER	16,560	-	-
ESSER I	64,404	-	-
ESSER II	251,241	-	-
ESSER III	-	563,111	-
One-Time Funding plan	\$ 623,705	\$ 563,111	\$-

			Yec	ar-to-Date								
		Actual		Budget	Fav/(Unf)		Forecast		Budget		F	av/(Unf)
Revenue												
State Aid-Rev Limit	\$	851,602	\$	777,694	\$ 73,908		\$	2,410,401	\$	2,585,457	\$	(175,056)
Federal Revenue		614,843		75 <i>,</i> 620	539,223			1,066,298		295,121		771,177
Other State Revenue		182,951		328,101	(145,150)			754,175		827,865		(73,690)
Other Local Revenue		17,462		17,000	 462			50,000		50,000		-
Total Revenue	<u>\$</u>	\$ 1,666,857		1,198,415	\$ 468,442		\$	4,280,874	\$	3,758,444	\$	522,430



Expenses



- November Updates
 - Compensation increased \$162K for grant funded Summer hours, interventions.
 - Subagreement services increased for grant funded social-emotional supports.
 - Professional services increased for additional recruitment (\$37K).

	Year-to-Date								Annual/Full Year							
		Actual		Budget		Fav/(Unf)		Forecast		Budget		F	av/(Unf)			
Expenses																
Certificated Salaries	\$	784,943	\$	490,015	\$	(294,927)		\$	1,592,067	\$	1,565,193	\$	(26,874)			
Classified Salaries		204,825		153,568		(51,257)			528,969		445,762		(83,207)			
Benefits		272,213		189,560		(82,653)			602,234		551,160		(51,074)			
Books and Supplies		76,163		53,583		(22,580)			108,799		93,200		(15,599)			
Subagreement Services		63,546		49,956		(13,589)			187,264		133,880		(53 <i>,</i> 384)			
Operations		72,082		60,584		(11,498)			150,545		146,485		(4,060)			
Facilities		256,120		253,502		(2,618)			608,450		608,404		(46)			
Professional Services		106,964		67,877		(39 <i>,</i> 087)			232,261		182,837		(49,423)			
Depreciation		8,094		8,094		(0)			19,426		19,426		(0)			
Interest		(5 <i>,</i> 334)				5,334			(5 <i>,</i> 334)				5,334			
Total Expenses	<u>\$</u>	1,839,615	\$	1,326,740	\$	(512,876)		<u>\$</u>	4,024,681	\$	3,746,348	\$	(278,333)			



Surplus / (Deficit) & Fund Balance

- Forecast loss (\$275K) with PPP forgiveness \$531K reclassed from beginning balance.
- Fund balance forecast **\$876K**, 22%, down from 2020/21 \$1.1 million, 32%.

			r-to-Date										
		Actual	l Budget			Fav/(Unf)		F	orecast		Budget	F	av/(Unf)
Total Surplus(Deficit)	\$	(172,758)	\$	(128,324)	\$	6 (44,434)		\$	256,193	\$	12,096	\$	244,097
Beginning Fund Balance		620,046		1,150,983		(530,937)			620,046		1,150,983		(530,937)
Ending Fund Balance	<u>\$</u>	447,288	<u>\$</u>	<u>1,022,659</u>				\$	876,239	<u>\$</u>	1,163,078	\$	(286,840)
As a % of Annual Expenses		11.1%		27.3%					21.8%		31.0%		



Cash Balance

×

- Current cash **\$546K**, 49 days.
- Forecast operating loss decreases cash (\$300K+) compared to budget, threatening cash stability.





Compliance Deadlines

	<u> </u>					
Area	ne	xt 60 davs)	Completed By	Board Must Approve	Signature Required	Additional Information
DATA		CALPADS - Fall 1 Certification deadline - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 1 data within CALPADS, which can impact a number of things, including LCFF funding, reclassified fluent-English proficient (RFEP) counts/rates, and A–G graduate counts.	BOCS	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp_
FINANCE	Dec-30	Educator Effectiveness Block Grant - On or before December 30, 2021, LEA's must develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school before its adoption in a subsequent public meeting.	BOCS with Charter Impact support	Yes	No	https://www.cde.ca.gov/pd/ee/eef2021faq.asp
FINANCE	Dec-31	American Rescue Plan - Homeless Children and Youth II (ARP-HCY II) - Funding to support efforts to identify homeless children and youth, and to provide such youth with comprehensive, wrap-around services that address needs arising from the COVID-19 pandemic and allows them to attend school and participate fully in all school activities. LEAs must submit the ARP-HCY II Assurances to participate. LEAs that will receive less than \$5,000 will be required to join a consortium with their county office of education (COE).All LEAs within a consortium must also complete the assurances. Passwords were sent to each LEA's Superintendent, including direct-funded charter schools, via email October 19th.	BOCS with Charter Impact support	Yes	No	https://www.cde.ca.gov/sp/hs/arphcyassurances.asp
DATA	Jan-05	CALPADS - Fall 2 Submission Window opens- Information will be used by the US Department of Education and the California Department of Education to gain insights into student course enrollments, services rendered in support of school's English Learner population, staff assignments and full-time equivalent levels. The reported data represent a snapshot of a school's status in the previously listed areas per Census Day, October 6, 2021. Schools have until March 4, 2022 to certified data. IMPORTANT: Fall 2 Staff assignment data will be referenced by the Commission on Teacher Credentialing (CTC) for accountability purposes. CTC will cross reference teachers' credential information with the courses/sections they are assigned to teach. CTC will report misassignments/discrepancies to your charter authorizer.	BOCS	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp
FINANCE	Jan-14	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP. (ESSER I, GEER, ESSER II, ESSER III). LEAs are required to report status of funds for the period October 1, 2021 - December 31, 2021.	Charter Impact with BOCS support	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
FINANCE	Jan-17	ERMHS Level 2 Budget Requests and ADA Report due to SELPA - Detail budget requests for ERMHS funding are due to El Dorado Charter SELPA.	Charter Impact with BOCS support	No	No	http://charterselpa.org/fiscal/
DATA	Jan-18	Period 1 (P1) Attendance Report - P1 ADA is due to CDE on 1/18/2022. It represents a school's total ADA for a reporting period from the beginning of the school year through December 31,2021. All 2021–22 data reporting must be completed via the new PADC Web Application.	BOCS	No	Yes	https://www.cde.ca.gov/fg/aa/pa/ataglance2122.asp
FINANCE	Jan-21	Mid-Year Expenditure Report due to SELPA - Interim financial reporting for actuals through December 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No	http://charterselpa.org/fiscal/
DATA	Jan-28	CALPADS - Fall 1 Amendment deadline - Final opportunity to review and correct your certified CALPADS - Fall 1 student data. Students' program eligibility information associated with lunch, special education, homeless, English language learner, school enrollment and graduation statuses will be submitted to the CDE. This data will be used to in CDE's CA Dashboard calculations and determine access to funding such as student meal reimbursements and unduplicated count factors.	BOCS	No	No	https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp_
FINANCE	Jan-31	Federal Cash Management - Period 3 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III EL; Title III Immigrant; and Title IV, Part A programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
FINANCE	Jan-31	IRS Form 1095-C, Employer-Provided Health Insurance Offer and Coverage - Employers with 50 or more full-time employees (including full- time equivalent employees) in the previous year use Forms 1094-C and 1095-C to report the information required under sections 6055 and 6056 about offers of health coverage and enrollment in health coverage for their employees.	Client with Charter Impact support	No	No	https://www.irs.gov/forms-pubs/about-form-1095-c
	HARTE	R BLUE OAK CHARTER SCHOOL				8

Appendices

As of November 30, 2021

- Cash Flow Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register



Financial Package November 30, 2021

Presented by:



Monthly Cash Flow/Forecast FY21-22

Revised 12/10/21

ADA = 252.03	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Revenues															ADA = 2	269.70
State Aid - Revenue Limit																
8011 LCFF State Aid	-	69,017	69,017	124,230	124,230	124,230	124,230	124,230	69,816	69,816	69,816	69,816	69,816	1,108,265	1,395,126	(286,861)
8012 Education Protection Account	-			176,808			176,807		-	129,538			161,051	644,204	525,184	119,020
8019 State Aid - Prior Year	_	-	92,906	(43,987)	-	_	-	-	-		-	(48,919)	-			-
8096 In Lieu of Property Taxes	_	42,244	84,487	56,325	56,325	56,325	56,325	56,325	83,192	41,596	41,596	41,596	41,596	657,932	665,148	(7,216)
bood in field of hoperty taxes	-	111,261	246,410	313,376	180,555	180,555	357,362	180,555	153,008	240,950	111,412	62,493	272,463	2,410,401	2,585,457	(175,056)
Federal Revenue		111,201	240,410	515,570	100,555	100,555	557,502	100,555	155,000	240,330	111,412	02,455	272,403	2,410,401	2,303,437	(175,050)
8181 Special Education - Entitlement						_	_	_	_	_	_	_	31,504	31,504	33,713	(2,209)
8290 Title I, Part A - Basic Low Income			_	17,135	_	17,135	17,193	_	_	17,308	_	-	51,504	68,771	74,745	(2,203) (5,974)
8290 Title II, Part A - Teacher Quality	-	-	-	9,390	-	17,155	17,195	-	-	17,508	-	-	-	9,390		
	-	-	-		-	-	40.042	-	-	106 424	-	106 424	-		10,083	(693)
8296 Other Federal Revenue	530,937	-	-	57,381	-	17 125	49,043		-	106,424	-	106,424	106,424	956,633	176,581	780,052
Other State Revenue	530,937	-	-	83,906	-	17,135	66,235	-	-	123,732	-	106,424	137,928	1,066,298	295,121	771,177
8311 State Special Education	10,057	10,057	10 102	18,103	10 102	18,103	18,103	12,489	12,489	12,489	12,489		12,489	173,076	168,432	4,644
8545 School Facilities (SB740)	10,057	10,057	18,103	18,103	18,103	18,103	•	12,489	12,489	12,489		-				•
	-	-	-	-	-	-	137,344	-	-	-	68,672	-	68,672	274,687	293,946	(19,259)
8550 Mandated Cost	-	-	-	-	-	5,049	-	-	-	-	-	-	-	5,049	4,946	103
8560 State Lottery	-	-	-	-	-	-	16,722	-	-	16,722	-	-	24,019	57,463	53,670	3,793
8598 Prior Year Revenue	-	-	-	5,821	-	-	-	-	-	-	-	-	-	5,821	-	5,821
8599 Other State Revenue	-	-	-	102,707	-	48,089	-	-	-	57,213	-	30,070	-	238,079	306,871	(68,792)
	10,057	10,057	18,103	126,631	18,103	71,241	172,169	12,489	12,489	86,425	81,161	30,070	105,180	754,175	827,865	(73,690)
Other Local Revenue																
8699 School Fundraising	403	5,123	1,120	7,815	3,000	4,648	4,648	4,648	4,648	4,648	4,648	4,648	-	50,000	50,000	-
	403	5,123	1,120	7,815	3,000	4,648	4,648	4,648	4,648	4,648	4,648	4,648	-	50,000	50,000	-
Tatal Davanua	F 41 207	126 444	265 622	F24 720	201 (50	272 570	COO 415	107 (0)	170 146	455 355	107 222	202.020	F4F F74	4 200 074	2 750 444	532 420
Total Revenue	541,397	126,441	265,633	531,728	201,658	273,579	600,415	197,693	170,146	455,755	197,222	203,636	515,571	4,280,874	3,758,444	522,430
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	115,370	130,057	133,606	131,800	122 820	125,926	125,926	125,926	125,926	125,926				1,274,286	1,269,761	
		•	,		133,820						-	-	-			(4,525)
1170 Teachers' Substitute Hours	120	480	1,640	3,030	4,800	3,778	3,778	3,778	3,778	3,778	-	-	-	28,959	38,093	9,134
1175 Teachers' Extra Duty/Stipends	15,115	(860)	1,335	715	2,515	3,500	3,500	3,500	3,500	3,500	4 600	-	-	36,320	35,000	(1,320)
1200 Pupil Support Salaries	1,436	6,467	8,053	7,711	7,082	4,699	4,699	4,699	4,699	4,699	4,699	-	-	58,943	46,990	(11,954)
1300 Administrators' Salaries	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	-	193,560	175,350	(18,210)
Classified Salaries	148,171	152,274	160,764	159,386	164,348	154,033	154,033	154,033	154,033	154,033	20,829	16,130	-	1,592,067	1,565,193	(26,874)
2100 Instructional Salaries	1 415	10 575	26.200	71 000	21 056	26,812	26,812	76 917	26,812	26,812	26,812			253,105	174,828	(78,277)
	1,415	18,575	26,300	24,888	21,056		•	26,812			•	-	-			
2400 Clerical and Office Staff Salaries	8,699	13,245	14,505	13,415	12,721	14,128	14,128	14,128	14,128	14,128	14,128	11,580	-	158,935	164,442	5,507
2900 Other Classified Salaries	472	8,341	13,191	15,557	12,445	10,290	10,290	10,290	10,290	10,290	10,290	5,182	-	116,929	106,493	(10,436)
Bonofita	10,586	40,161	53,996	53,861	46,222	51,230	51,230	51,230	51,230	51,230	51,230	16,762	-	528,969	445,762	(83,207)
Benefits	22.205	22.020	24 724	24 227	24.015	25 744	25 744	25 744	25 744	25 744	2 401	2 606		255.005	240 170	(6 700)
3101 STRS	23,305	23,929	24,724	24,237	24,815	25,744	25,744	25,744	25,744	25,744	3,481	2,696	-	255,905	249,179	(6,726)
3202 PERS	4,244	12,166	15,583	15,022	13,993	11,996	11,996	11,996	11,996	11,996	11,996	3,925	-	136,910	102,525	(34,384)
3301 OASDI	1,191	3,071	4,103	4,199	3,761	3,246	3,246	3,246	3,246	3,246	3,246	1,062	-	36,866	27,637	(9,229)
3311 Medicare	2,196	2,686	3,005	2,974	2,964	2,965	2,965	2,965	2,965	2,965	1,041	475	-	30,168	29,159	(1,009)
3401 Health and Welfare	9,611	9,838	4,001	9,902	16,899	10,292	10,292	10,292	10,292	10,292	10,292	10,292	-	122,292	123,500	1,208
3501 State Unemployment	1,863	781	1,036	1,026	19	86	428	342	171	86	86	86	-	6,008	3,073	(2,935)
3601 Workers' Compensation	1,185	977	1,081	1,081	(506)	1,636	1,636	1,636	1,636	1,636	574	262	-	12,834	16,088	3,254
3901 Other Benefits	55	64	59	960	113	-	-	-	-	-	-	-	-	1,251	-	(1,251)
	43,650	53,511	53,593	59,400	62,059	55,965	56,307	56,221	56 <i>,</i> 050	55,965	30,716	18,798	-	602,234	551,160	(51,074)



Monthly Cash Flow/Forecast FY21-22

Revised 12/10/21 ADA = 252.03

Revised 12/10/21																
ADA = 252.03	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Books and Supplies																
4100 Textbooks and Core Materials	1,534	1,805	-	-	-	380	380	380	380	380	380	380	-	6,000	20,000	14,000
4200 Books and Reference Materials	496	(414)	-	15,290	-	90	90	90	90	90	90	90	-	16,000	2,000	(14,000)
4302 School Supplies	245	3,989	6,911	6,431	17,776	1,235	1,235	1,235	1,235	1,235	1,235	1,235	-	44,000	30,000	(14,000)
4305 Software	865	865	865	4,109	1,359	648	648	648	648	648	648	648	-	12,600	12,600	(= !)000)
4310 Office Expense	212	556	2,144	3,731	794	1,795	1,795	1,795	1,795	1,795	1,795	1,795	-	20,000	20,000	-
4312 School Fundraising Expense		-			-	514	514	514	514	514	514	514	-	3,600	3,600	_
4400 Noncapitalized Equipment	_	_	-	4,626	1,973	(0)	(0)	(0)	(0)	(0)	(0)	(0)	-	6,599	5,000	(1,599)
	3,352	6,801	9,920	34,187	21,903	4,662	4,662	4,662	4,662	4,662	4,662	4,662	-	108,799	93,200	(15,599)
Subagreement Services	5,552	0,001	5,520	34,107	21,505	4,002	4,002	4,002	4,002	4,002	4,002	4,002		100,755		(10,000)
5101 Nursing	_	_	4,970	2,485	2,485	2,009	2,009	2,009	2,009	2,009	2,009	2,009	-	24,000	24,000	_
5102 Special Education	_	_	3,840	10,200	39,075	36,498	11,857	11,857	11,857	11,857	11,857	11,857	-	160,754	107,370	(53 <i>,</i> 384)
5105 Security	_	_	428	- 10,200	64	288	288	288	288	288	288	288	-	2,510	2,510	(33,304)
Sids Scarty		-	9,237	12,685	41,624	38,795	14,154	14,154	14,154	14,154	14,154	14,154	-	187,264	133,880	(53,384)
Operations and Housekeeping			5,257	12,005	41,024	30,733	14,104	14,104	14,134	14,134	14,104	14,134		107,204	100,000	(33,304)
5201 Auto and Travel	_	1,094	(182)	776	_	473	473	473	473	473	473	473	-	5,000	5,000	_
5300 Dues & Memberships	_	1,200	(102)	825	_	266	266	266	266	266	266	266	-	3,885	3,885	_
5400 Insurance	2,654	1,200	4,904	6,156	3,440	3,981	3,981	3,981	3,981	3,981	3,981	3,981	-	46,060	42,000	(4,060)
5501 Utilities	6,912	5,520	11,735	16,956	2,469	3,772	3,772	3,772	3,772	3,772	3,772	3,772		70,000	70,000	(4,000)
5502 Janitorial Services	- 0,512	1,036	1,036	1,036	1,036	1,122	1,122	1,122	1,122	1,122	1,122	1,122		12,000	12,000	_
5900 Communications	458	233	1,030	714	1,030	1,468	1,122	1,122	1,468	1,122	1,122	1,122		12,000	12,000	_
5901 Postage and Shipping	458	233	219	168	99	1,408	1,408	1,408	1,408	1,408	1,408	1,408	_	1,600	1,600	-
5501 Postage and Shipping	10,024	10,351	17,863	26,630	7,214	11,209	11,209	11,209	11,209	11,209	11,209	11,209		150,545	146,485	(4,060)
Facilities, Repairs and Other Leases	10,024	10,331	17,803	20,030	7,214	11,209	11,209	11,209	11,209	11,209	11,209	11,209		150,545	140,485	(4,000)
5601 Rent	48,867	48,867	48,867	10 067	48,867	48,867	48,867	48,867	48,867	48,867	48,867	48,867		586,404	586,404	0
	48,807	48,807 409	2,415	48,867 1,598	48,807	40,007	40,007	1,333	40,007	1,333	1,333	48,807	-	16,046	16,000	(46)
5603 Equipment Leases	660	785	427	2,893	968	1,555	1,555	1,555	1,555	1,555	1,333	1,555	-		6,000	(40)
5610 Repairs and Maintenance	49,552	50,061	51,709	53,357	51,440	50,333	50,333	50,333	50,333	50,333	50,333	50,333	-	6,000	608,404	(46)
Professional/Consulting Services	49,552	50,001	51,709	55,557	51,440	50,555	50,555	50,555	50,555	50,555	50,555	50,555	-	608,450	008,404	(40)
5801 IT					2 174	335	335	335	335	335	335	335		A E 10	4,518	
5802 Audit & Taxes	-	-	- 4,305	-	2,174 2,835	4,655		- 222				222	-	4,518 14,000	4,518	-
	-	- 30	4,303	2,205 130	2,855		- 1,023	- 1,023	-	-	-	1 0 2 2	-		7,500	-
-	-				-	1,023	1,023		1,023	1,023	1,023	1,023	-	7,500		-
5804 Professional Development	289 129	(1,671)	7,264	471	(5,792)	1,270		1,270 3,088	1,270	1,270	1,270	1,270	-	9,451	5,000	(4,451)
5805 General Consulting	129	1,537	129	20,139	12,159	(21,553)	3,088		3,088	3,088	3,088	3,088	-	31,066	21,496	(9 <i>,</i> 570)
5806 Special Activities/Field Trips	-	-	2,700	-	-	1,043	1,043	1,043	1,043	1,043	1,043	1,043	-	10,000	10,000	-
5807 Bank Charges	-	3	-	-	-	42	42	42	42	42	42	42	-	300	300	-
5809 Other taxes and fees	34	993	924	2,062	649	763	763	763	763	763	763	763	-	10,000	10,000	-
5810 Payroll Service Fee	20	553	569	467	660	533	533	533	533	533	533	533	-	6,000	6,000	-
5811 Management Fee	6,264	6,264	6,598	6,264	6,224	6,250	6,250	6,250	6,250	6,250	6,250	6,250	-	75,363	75,169	(194)
5812 District Oversight Fee	-	-	-	-	-	1,806	3,574	1,806	1,530	2,410	1,114	625	11,241	24,104	25,855	1,751
5815 Public Relations/Recruitment	2,870	3,275	2,275	7,539	3,250	2,964	2,964	2,964	2,964	2,964	2,964	2,964	-	39,959	3,000	(36,959)
	9,606	10,983	24,940	39,276	22,159	(869)	20,885	19,117	18,841	19,721	18,425	17,936	11,241	232,261	182,837	(49,423)
Depreciation																
6900 Depreciation Expense	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	-	19,426	19,426	(0)
	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	-	19,426	19,426	(0)
Interest																
7438 Interest Expense	(5,334)	-	-	-	-	-	-	-	-	-	-	-	-	(5,334)	-	5,334
	(5,334)	-	-	-	-	-	-	-	-	-	-	-	-	(5,334)	-	5,334
Total Expenses	271,227	325,760	383,640	440,401	418,586	366,977	364,432	362,578	362,132	362,926	203,178	151,603	11,241	4,024,681	3,746,348	(278,333)
						1					·					
Monthly Surplus (Deficit)	270,170	(199,319)	(118,007)	91,327	(216,929)	(93,398)	235,983	(164,886)	(191,986)	92,830	(5,956)	52,033	504,331	256,193	12,096	244,097



Monthly Cash Flow/Forecast FY21-22



ADA = 252.03	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Favorable / Budget Total (Unfav.)
Cash Flow Adjustments															
Monthly Surplus (Deficit)	270,170	(199,319)	(118,007)	91,327	(216,929)	(93,398)	235,983	(164,886)	(191,986)	92,830	(5,956)	52,033	504,331	256,193	
Cash flows from operating activities															
Depreciation/Amortization	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	-	19,426	
Public Funding Receivables	400,664	82,592	238,569	7,984	35,608	-	75,020	-	-	-	-	51,582	(515,571)	376,448	
Grants and Contributions Rec.	10,920	-	155	-	-	-	-	-	-	-	-	-	-	11,075	
Prepaid Expenses	(438)	17,843	(14,595)	(33,761)	5,906	4,416	4,287	4,287	4,287	4,287	4,287	4,287	-	5,093	
Accounts Payable	(14,151)	-	90	(1,202)		-	-	-	-	-	-	-	11,241	(4,022)	
Accrued Expenses	9,803	51,013	10,059	81,184	(17,608)	(62,068)	(9,291)	(9,291)	(9,291)	(9,291)	(9,291)	(108,199)	-	(82,270)	
Summer Holdback	7,350	7,350	7,350	7,350	7,350	7,350	7,350	7,350	7,350	7,350	(36,750)	(36 <i>,</i> 750)	-	-	
Deferred Revenues	25,124	18	41,682	(89,437)	-	-	-	-	-	(94,329)	-	-	-	(116,942)	
Cash flows from financing activities															
Proceeds(Payments) on Debt	(536,270)	-	-	-	-	-	-	-	-	-	-	-	-	(536,270)	
Total Change in Cash	174,790	(38,883)	166,922	65,063	(184,054)	(142,080)	314,967	(160,921)	(188,021)	2,465	(46,091)	(35,428)			
Cash, Beginning of Month	361,751	536,541	497,658	664,580	729,643	545,590	403,509	718,476	557,555	369,534	371,999	325,908			
Cash, End of Month	536,541	497,658	664,580	729,643	545,590	403,509	718,476	557,555	369,534	371,999	325,908	290,480	:		



Statement of Financial Position

November 30, 2021

	Current Balance	Be	ginning Year Balance	Y	TD Change	YTD % Change
Assets						
Current Assets						
Unrestricted Cash	\$ 409,579	\$	361,751	\$	47,828	13%
Restricted Cash	 136,011		-		136,011	0%
Total Cash & Cash Equivalents	545,590		361,751		183,839	51%
Accounts Receivable	148		11,223		(11,075)	-99%
Public Funding Receivables	126,603		892,020		(765,417)	-86%
Prepaid Expenses	102,622		77,578		25,045	32%
Total Current Assets	774,963		1,342,572		(567,609)	-42%
Long-Term Assets						
Property & Equipment, Net	12,951		21,045		(8,094)	-38%
Deposits	28,000		28,000		-	0%
Total Long Term Assets	 40,951		49,045		(8,094)	-17%
Total Assets	\$ 815,914	\$	1,391,617	\$	(575,703)	-41%
Liabilities						
Current Liabilities						
Accounts Payable	\$ (11,127)	\$	4,136	\$	(15,263)	-369%
Accrued Liabilities	249,076		77,875		171,201	220%
Deferred Revenue	136,011		158,624		(22,613)	-14%
Notes Payable, Current Portion	-		235,711		(235,711)	-100%
Total Current Liabilities	 373,960		476,346		(102,386)	-21%
Long-Term Liabilities						
Notes Payable, Net of Current Portion	-		300,559		(300,559)	-100%
Total Long-Term Liabilities	 -		300,559		(300,559)	-100%
Total Liabilities	 373,960		776,905		(402,945)	-52%
	 		-,			
Total Net Assets	 441,954		614,712		(172,758)	-28%
Total Liabilities and Net Assets	\$ 815,914	\$	1,391,617	\$	(575,703)	-41%

Statement of Cash Flows

	Month Ended 11/30/21		YTD Ended 11/30/21	
Cash Flows from Operating Activities				
Change in Net Assets	\$	(216,929)	\$	(172,758)
Adjustments to reconcile change in net assets to net cash flows				
from operating activities:				
Depreciation		1,619		8,094
Decrease/(Increase) in Operating Assets:				
Public Funding Receivables		35,608		765,417
Grants, Contributions & Pledges Receivable	-		11,075	
Prepaid Expenses	5,906		(25,045)	
(Decrease)/Increase in Operating Liabilities:				
Accounts Payable		-		(15,263)
Accrued Expenses		(10,258)		171,201
Deferred Revenue		-		(22,613)
Total Cash Flows from Operating Activities		(184,054)		720,109
Cash Flows from Financing Activities				
Proceeds from (payments on) Long-Term Debt		-		(536,270)
Total Cash Flows from Financing Activities		-		(536,270)
Change in Cash & Cash Equivalents		(184,054)		183,839
Cash & Cash Equivalents, Beginning of Period		729,643		361,751
Cash and Cash Equivalents, End of Period	\$	545,590	\$	545,590

Statement of Activities

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 124,230	\$ 92,598	\$ 31,632	\$ 386,494	\$ 288,082	\$ 98,412	\$ 1,395,126
Education Protection Account				176,808	243,615	(66,807)	525,184
State Aid - Prior Year	-	-	-	48,919		48,919	-
In Lieu of Property Taxes	56,325	57,882	(1,557)	239,381	245,998	(6,617)	665,148
Total State Aid - Revenue Limit	180,555	150,480	30,075	851,602	777,694	73,908	2,585,457
Federal Revenue	100,000	200,100	00,070	001,002	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, 0,000	2,000,107
Special Education - Entitlement	-	3,300	(3,300)	-	10,268	(10,268)	33,712
Title I, Part A - Basic Low Income	-		(3,300)	17,135	18,686	(1,551)	74,745
Title II, Part A - Teacher Quality	-	_	-	9,390	2,521	6,869	10,083
Other Federal Revenue	-	_	-	587,301	44,145	543,156	176,581
Total Federal Revenue		3,300	(3,300)	613,826	75,620	538,206	295,121
Other State Revenue		3,300	(3,300)	010,020	, 3,020	556,200	233,121
State Special Education	18,103	16,489	1,614	74,423	51,300	23,123	168,432
School Facilities (SB740)							293,946
Mandated Cost	-	_	-	-	-	_	4,946
State Lottery	-	_	-	-	-	_	53,670
Prior Year Revenue	-	_	-	5,821	-	5,821	-
Other State Revenue	-	-	-	102,707	276,801	(174,094)	306,871
Total Other State Revenue	18,103	16,489	1,614	182,951	328,101	(145,150)	827,865
Other Local Revenue	10,100	10,405	1,014	102,551	520,101	(143,130)	027,000
School Fundraising	3,000	5,500	(2,500)	17,462	17,000	462	50,000
Total Other Local Revenue	3,000	5,500	(2,500)	17,462	17,000	462	50,000
Total Revenues	201,658	175,769	25,888	1,665,840	1,198,415	467,425	3,758,444
Expenses							
Certificated Salaries							
Teachers' Salaries	133,820	126,976	(6,844)	644,654	380,928	(263,725)	1,269,761
Teachers' Substitute Hours	4,800	3,809	(991)	10,070	11,428	1,358	38,093
Teachers' Extra Duty/Stipends	2,515	3,500	985	18,820	10,500	(8,320)	35,000
Pupil Support Salaries	7,082	4,699	(2,383)	30,749	14,097	(16,653)	46,990
Administrators' Salaries	16,130	14,612	(1,517)	80,650	73,062	(7,587)	175,350
Total Certificated Salaries	164,348	153,597	(10,751)	784,943	490,015	(294,927)	1,565,193
Classified Salaries							
Instructional Salaries	21,056	17,483	(3,573)	92,233	52,448	(39 <i>,</i> 785)	174,828
Clerical and Office Staff Salaries	12,721	14,128	1,407	62,586	65,545	2,959	164,442
Other Classified Salaries	12,445	10,131	(2,314)	50,006	35,575	(14,431)	106,493
Total Classified Salaries	46,222	41,742	(4,480)	204,825	153,568	(51,257)	445,762
Benefits							
State Teachers' Retirement System, certificated	24,815	24,453	(363)	121,010	78,010	(43 <i>,</i> 000)	249,179
Public Employees' Retirement System, classified	13,993	9,601	(4,393)	61,009	35,321	(25,688)	102,525
OASDI/Medicare/Alternative, certificated	3,761	2,588	(1,173)	16,326	9,521	(6,804)	27,637
Medicare/Alternative, certificated	2,964	2,832	(131)	13,825	9,332	(4,493)	29,159
Health and Welfare Benefits, certificated	16,899	10,292	(6,607)	50,251	51,458	1,208	123,500
State Unemployment Insurance, certificated	19	154	134	4,724	768	(3,956)	3,073
Workers' Compensation Insurance, certificated	(506)	1,563	2,069	3,817	5,149	1,332	16,088
Other Benefits, certificated positions	113	-	(113)	1,251	-	(1,251)	-
Total Benefits	62,059	51,482	(10,577)	272,213	189,560	(82,653)	551,160

Statement of Activities

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	-	5,000	5,000	3,338	20,000	16,662	20,000
Books and Reference Materials	-	400	400	15,372	2,000	(13,372)	2,000
School Supplies	17,776	2,500	(15,276)	35,352	12,500	(22,852)	30,000
Software	1,359	1,050	(309)	8,065	5,250	(2,815)	12,600
Office Expense	794	1,667	873	7,436	8,333	897	20,000
School Fundraising Expense	-	300	300	-	1,500	1,500	3,600
Noncapitalized Equipment	1,973	1,000	(973)	6,599	4,000	(2,599)	5,000
Total Books & Supplies	21,903	11,917	(9,986)	76,163	53,583	(22,580)	93,200
Subagreement Services							
Nursing	2,485	2,000	(485)	9,939	10,000	61	24,000
Special Education	39,075	9,761	(29,314)	53,115	39,044	(14,071)	107,370
Security	64	228	164	492	913	421	2,510
Total Subagreement Services	41,624	11,989	(29,635)	63,546	49,956	(13,590)	133,880
Operations & Housekeeping			(,,	,	,	(,,	
Auto and Travel	-	455	455	1,688	1,818	130	5,000
Dues & Memberships	-	324	324	2,025	1,619	(406)	3,885
Insurance	3,440	3,500	60	18,196	17,500	(400)	42,000
Utilities	2,469	5,833	3,364	43,593	29,167	(14,426)	70,000
Janitorial Services	1,036	1,000	(36)	4,143	5,000	857	12,000
Communications	171	1,000	829	1,726	5,000	3,274	12,000
Postage and Shipping	99	1,000	61	711	480	(231)	1,600
Total Operations & Housekeeping	7,214	12,272	5,058	72,082	60,584	(11,498)	146,485
	7,214	12,272	5,058	72,082	00,384	(11,498)	140,485
Facilities, Repairs & Other Leases	40.067	40.067	0	244 225	244 225		505 404
Rent	48,867	48,867	0	244,335	244,335	0	586,404
Equipment Leases	1,605	1,333	(272)	6,713	6,667	(46)	16,000
Repairs and Maintenance	968	500	(468)	5,072	2,500	(2,572)	6,000
Total Facilities, Repairs & Other Leases	51,440	50,700	(739)	256,120	253,502	(2,618)	608,404
Professional/Consulting Services			<i>(</i>)			<i>(</i>)	
IT	2,174	377	(1,797)	2,174	1,883	(291)	4,518
Audit & Taxes	2,835	4,667	1,832	9,345	9,333	(12)	14,000
Legal	-	625	625	337	3,125	2,789	7,500
Professional Development	(5,792)	500	6,292	560	1,500	940	5,000
General Consulting	12,159	2,150	(10,009)	34,093	6,449	(27,644)	21,496
Special Activities/Field Trips	-	-	-	2,700	-	(2,700)	10,000
Bank Charges	-	30	30	3	90	87	300
Other Taxes and Fees	649	1,000	351	4,662	3,000	(1,662)	10,000
Payroll Service Fee	660	500	(160)	2,268	2,500	232	6,000
Management Fee	6,224	6,264	40	31,614	31,320	(293)	75,169
District Oversight Fee	-	1,505	1,505	-	7,777	7,777	25,855
Public Relations/Recruitment	3,250	300	(2,950)	19,209	900	(18,309)	3,000
Total Professional/Consulting Services	22,159	17,917	(4,242)	106,964	67,877	(39,087)	182,837
Depreciation							
Depreciation Expense	1,619	1,619	(0)	8,094	8,094	(0)	19,426
Total Depreciation	1,619	1,619	(0)	8,094	8,094	(0)	19,426
Interest	_,>	_,	(-)	-,	-,	(-)	,
Interest Expense	_		_	(6,351)		6,351	
Total Interest		-		(6,351)	-	6,351	-
Total Expenses	418,586	- 353,234	(65,353)	1,838,599	 1,326,740	(511,859)	3,746,348
Change in Net Assets	(216,929)	(177,464)	(39,464)	(172,758)	(128,324)	(44,434)	12,096
Net Assets, Beginning of Period	658,882			614,712			
Net Assets, End of Period	\$ 441,954			\$ 441,954			

Accounts Payable Aging

November 30, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Comcast William H Sadlier Inc	120428264 CM4576	4/1/2021 10/13/2021	5/1/2021 11/12/2021		\$ - (1,111)	\$ - 	\$ - 	\$ (10,015) 	\$ (10,015) (1,111)
		Total Outsta	nding Invoices	<u>\$</u> -	\$ (1,111)	<u>\$</u> -	<u>\$</u> -	<u>\$ (10,015)</u>	\$ (11,127)

Check Register

Check Number	Vendor Name	Check Date	Check Amount
10789	Sherwood Montessori	11/4/2021	\$ 21,121.14
10790	Advanced Document Concepts for Business	11/12/2021	546.28
10791	Certified/Fortress Security & Fire Systems	11/12/2021	64.00
10792	Chico Country Day School	11/12/2021	2,484.84
10793	CliftonLarsonAllen LLP	11/12/2021	2,835.00
10794	E-Rate Advisors	11/12/2021	2,175.01
10795	Evergreen Janitorial Supply Inc	11/12/2021	298.47
10796	Hoffecker Burgess Consulting	11/12/2021	625.00
10797	Humana Insurance Co	11/12/2021	1,999.13
10798	MC2 Design Group, Inc.	11/12/2021	1,750.00
10799	Mercurius Art Makes Sense	11/12/2021	17,586.03
10800	PG&E	11/12/2021	6,376.35
10801	Recology Butte Colusa Counties	11/12/2021	1,035.69
10802	Tahoe Pure Water Co	11/12/2021	15.00
10803	TIAA Commercial Finance, Inc.	11/12/2021	393.66
10804	Leen-Liberty Park	11/19/2021	48,866.97
10805	Anthem Blue Cross	11/29/2021	15,976.50
10806	ATX Learning	11/29/2021	9,825.00
10807	California Water Service	11/29/2021	895.23
10808	Department of Justice	11/29/2021	49.00
10809	Humana Insurance Co	11/29/2021	2,107.17
10810	Mercurius Art Makes Sense	11/29/2021	25.43
10811	Netta Berkenstock	11/29/2021	200.00
10812	Office Depot Inc	11/29/2021	337.74
10813	Philadelphia Insurance Companies	11/29/2021	2,165.55
10814	Susan Whittlesey	11/29/2021	117.56
10815	TIAA Commercial Finance, Inc.	11/29/2021	665.19
7320	Buck Ernest	11/9/2021	967.72
ACH	Charter Impact	11/4/2021	20.00
ACH	Charter Impact	11/12/2021	6,224.00
ACH	Charter Impact	11/12/2021	639.72
ACH	Full Circle Speech Therapy	11/12/2021	9,900.00
ACH	Google	11/1/2021	500.00
ACH	USPS Stamps	11/1/2021	50.00
ACH	Benefit Resource, Inc	11/1/2021	1,614.50
ACH	Stamp.com	11/1/2021	17.99
ACH	Google	11/3/2021	500.00
ACH	Sprint	11/3/2021	20.77
ACH	Postal Plus	11/4/2021	12.55
ACH	24Hours Wristbands.com	11/15/2021	142.65
ACH	Ring LLC	11/9/2021	1,973.31

Check Register

For the period ended November 30, 2021

Check Number	Vendor Name	Check Date	Check Amount
ACH	MyBinding.com	11/12/2021	46.94
ACH	Employment Development Dept	11/12/2021	384.85
ACH	Employment Development Dept	11/12/2021	515.15
ACH	Internal Revenue Services	11/12/2021	5,941.30
ACH	GoDaddy's	11/15/2021	239.88
ACH	Benefit Resource, Inc	11/15/2021	126.00
ACH	Benefit Resource, Inc	11/15/2021	466.50
ACH	CalPERS	11/17/2021	4,187.00
ACH	CalPERS	11/17/2021	14,945.82
ACH	Stamp.com	11/29/2021	17.99
ACH	Google	11/29/2021	500.00
ACH	Employment Development Dept	11/29/2021	2,097.36
ACH	Employment Development Dept	11/29/2021	5,464.12
ACH	Internal Revenue Services	11/29/2021	25,643.76
ACH	Benefit Resource, Inc	11/30/2021	1,614.50

Total Disbursements Issued in November \$ 225,311.32

Business Checking – XXXXX0889

Search transactions

Activity: Date range; Start date: Nov 01, 2021; End date: Nov 30, 2021; Type: Debits

Transactions

Pending	Posted			
Date 💂	Description ≎	Debit 🗘	Credit \$	Balance
 Nov 30, 2021 	ACH Payment BENEFIT RESOURCE BRI XFER	1,614.50		
Nov 29, 2021	ACH Payment IRS USATAXPYMT	25,643.76		
Nov 29, 2021	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	5,464.12		
 Nov 29, 2021 	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	2,097.36		
 Nov 26, 2021 	ACH Payment BLUE OAK CHARTER PAYROLL	82,392.16		
 Nov 26, 2021 	ACH Payment BLUE OAK CHARTER PAYROLL	16,117.77		
Nov 26, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	10,790.04		
 Nov 26, 2021 	ACH Payment BLUE OAK CHARTER PAYROLL	6,628.97		
 Nov 26, 2021 	ACH Payment BLUE OAK CHARTER PAYROLL	4,330.35		
 Nov 23, 2021 	<u>Check 10804</u>	48,866.97		
Nov 23, 2021	Check 10797	1,999.13		
Nov 23, 2021	<u>Check 10791</u>	64.00		
 Nov 22, 2021 	<u>Check 10800</u>	6,376.35		
 Nov 22, 2021 	<u>Check 10792</u>	2,484.84		
 Nov 22, 2021 	<u>Check 70114</u>	1,072.50		
 Nov 19, 2021 	<u>Check 10790</u>	546.28		
 Nov 19, 2021 	<u>Check 10803</u>	393.66		
 Nov 18, 2021 	<u>Check 10796</u>	625.00		
 Nov 17, 2021 	<u>Check 10794</u>	2,175.01		

	Date 🚽	Description ≎	Debit 🗘	Credit 🗘	Balance
۲	Nov 17, 2021	<u>Check 10798</u>	1,750.00		
٠	Nov 17, 2021	<u>Check 10795</u>	298.47		
۲	Nov 17, 2021	ACH Payment CALPERS 3100	14,945.82		
0	Nov 17, 2021	ACH Payment CALPERS 3100	4,187.00		
٠	Nov 16, 2021	<u>Check 10799</u>	17,586.03		
٠	Nov 16, 2021	<u>Check 10793</u>	2,835.00		
٠	Nov 16, 2021	<u>Check 10802</u>	15.00		
٠	Nov 16, 2021	ACH Payment BLUE OAK CHARTER PAYMENTS	16,763.72		
٠	Nov 15, 2021	<u>Check 10778</u>	64.00		
•	Nov 15, 2021	ACH Payment BENEFIT RESOURCE BRI XFER	466.50		
۲	Nov 15, 2021	ACH Payment BENEFIT RESOURCE BRI XFER Medical FSA	126.00		
٠	Nov 12, 2021	Check 10789	21,121.14		
۲	Nov 12, 2021	<u>Check 10769</u>	219.00		
۵	Nov 12, 2021	<u>Check 10779</u>	22.00		
٠	Nov 12, 2021	ACH Payment IRS USATAXPYMT	5,941.30		
۲	Nov 12, 2021	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	515.15		
۲	Nov 12, 2021	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	384.85		
٠	Nov 12, 2021	POS Purchase MYBINDING.COM 800-944-4573 OR #3136 Book Binding Supplies	46.94		
۲	Nov 10, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	16,394.59		
۵	Nov 10, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	6,663.23		
۲	Nov 09, 2021	<u>Check 7320</u>	967.72		
۲	Nov 09, 2021	<u>Check 10771</u>	825.00		
٠	Nov 09, 2021	<u>Check 10787</u>	745.29		
٠	Nov 09, 2021	POS Purchase SP * RING USA HTTPSRINGUSA. CA #3136 Security Can	1,973.31 NOTAS		

	Date 🚽	Description ≎	Debit 🗘	Credit 🗘	Balance
۲	Nov 08, 2021	<u>Check 10767</u>	12,525.00		
٠	Nov 08, 2021	<u>Check 10740</u>	1,534.60		
•	Nov 08, 2021	ACH Payment BLUE OAK CHARTER PAYMENTS	20.00		
۰	Nov 08, 2021	POS Purchase 24HOURWRISTBANDS 855-711- 4467 TX #3136 Staff Lanyards - Bra	142.65 nded Z	Logo	
۲	Nov 05, 2021	<u>Check 10786</u>	1,150.00		
۲	Nov 05, 2021	<u>Check 10783</u>	257.40		
٠	Nov 04, 2021	<u>Check 10773</u>	8,320.00		
۲	Nov 04, 2021	<u>Check 10785</u>	5,909.71		
٠	Nov 04, 2021	Check 10782	300.21		
٠	Nov 04, 2021	POS Purchase POSTAL PLUS 530-8911626 CA #3136 Postage	12.55		
۲	Nov 03, 2021	<u>Check 10777</u>	2,217.71		
۲	Nov 03, 2021	<u>Check 10770</u>	1,600.85		
٠	Nov 03, 2021	<u>Check 10784</u>	136.00		
٠	Nov 03, 2021	<u>Check 10774</u>	49.00		
•	Nov 03, 2021	ACH Payment SPRINT8006396111 ACHBILLPAY MUHO5LC54DB9S9MU Emergyency Cell F	20.77 None		
۲	Nov 02, 2021	<u>Check 10766</u>	15,976.50		
٠	Nov 02, 2021	<u>Check 10775</u>	1,252.60		
۲	Nov 02, 2021	<u>Check 10788</u>	605.00		
۲	Nov 02, 2021	<u>Check 70112</u>	364.60		
۵	Nov 02, 2021	<u>Check 10768</u>	353.20		
۲	Nov 02, 2021	<u>Check 10781</u>	280.00		
٠	Nov 02, 2021	<u>Check 10772</u>	218.04		
۲	Nov 02, 2021	<u>Check 10776</u>	214.63		
٠	Nov 01, 2021	<u>Check 10744</u>	200.00		
۲	Nov 01, 2021	<u>Check 10740</u>	132.00		
Agenda Item: Accept Offers of Employment

Prepared by: <u>Alexandra Archer</u>

Charter Council Date: 12/15/2021

Background Information:

Blue Oak would like to accept the following Offers of Employment for:

- Tace Higuchi, Substitute Teacher
- Kristin Chambers, Substitute Teacher
- Joseph Shufelberger, Substitute Teacher
- Sarah Bernhardy, Instructional Aide

ANNUAL NARRATIVE & GRADING

Blue Oak Charter Council recognizes the importance of engaging and informing parents concerning the achievement and progress of their students.

Year-End Narrative

At the end of each school year, the classroom teacher shall compose a personal narrative concerning the individual student's growth and progress during the year. Comments may include the student's social-emotional growth, friendships, strengths, areas for continued growth, and what the student has shown to enjoy.

Specialty Teachers add an account of the child's activity from the perspective of their special subjects. These reports complement the class teacher's account.

Report Cards/Grading

In addition to the Year-End assessment, and to comply with the expectations of public education, teachers shall evaluate a student's work in relation to standards that apply to all students at his/her grade level. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's achievement. The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, and established procedures.

The Executive Director or designee, with input from faculty, shall establish a uniform grading system and shall regularly evaluate this system to ensure that student grades accurately reflect student achievement.

Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom. Grades should be based on impartial, consistent observation of the quality of the student's work and their mastery of course content and objectives. Students shall have the opportunity to demonstrate this mastery through a variety of methods such as classroom participation, homework, tests, and Main Lesson work. When reporting student grades to parents/guardians, the teacher may include notes in order to better describe student progress in specific skills and subcategories of achievement.

If a student misses class with or without an excuse and does not subsequently turn in homework, take a test or fulfill another class requirement which they missed, the student's grade may be lowered for nonperformance.



Preschool and Family Resources

Blue Oak Preschool is a place for the young child to thrive. Waldorf Certified teachers* have designed and created a nurturing program designed with the child in mind. We invite you to join our Blue Oak School family and gift your child the experience of a home away from home. Due to government funding, this program is free for those who qualify! Check in to the office for an application / more information today!



Goals:

- Provide a nurturing environment for students to explore through play and hands on activities
- Lay foundations for socio-emotional skills
- Use of the arts as organic learning tools
- Parent are welcomed and encouraged to create a partnership in learning for years to come
- To create close knit relationships with students to positive role models from an early age
- Create a space to practice kindergarten readiness

Activities:

- Painting, singing, games
- Nature play
- Free exploration
- Seasonal events
- And more!

Benefits:

- Priority placement in our kindergarten program
- Establishing family resources for years to come
- Access to Parent Enrichment nights at no cost!
- Access to Family- Teacher weekend classes
- Join in all school celebrations such as the Harvest Festival and May Faire!



Preschool Daily schedule:

Extended care: 7:30- 8:00 morning play inside, breakfast, small groups Morning drop off 8:00-8:30 morning play 9:00-10:00 outdoor play 10:00-10:30 snack 11:30- mid day pick up 11:30-12:30 mid day pick up/ drop off lunch / nap time 12:30- 1:30 outdoor play 1:30- 2:30 indoor play 2:30-

Follow your child's experience of Preschool with the experience of our kindergarten program. This is the only play based Kindergarten program in Chico and surrounding areas! Check in with the office to see how our programs are designed to support trauma informed practices and have been a world-recognized successful program for over 100 years!



Pricing:

Through a government grant, our program will be FREE for those who qualify. Preference given to full day students.

MWF am: 8:00-11:30 \$105 per month MWF am plus lunch 8:00-12:30 \$135 per month MWF pm plus lunch 11:30-3:00 \$105 per month MWF pm 12:30-3:00 \$75 per month MWF full day 8:00- 3:00 \$200 per month

T/Th am 8:00-11:30 \$70 T/Th am plus lunch 8:00-12:30 \$90 T/Th pm plus lunch 11:30-3:00 \$70 T/Th pm 12:30-3:00 \$50 T/Th full day 8:00-3:00 \$134

10 hours per month T/Th pm for 190 divided by 10 hours = \$19 per day

Preschool pass: buy 10 passes at a time and be able to 'drop in', if space is available:

½ day no lunch cost½ day with lunch cost

Full day cost:

15 students at \$200 per month= \$3,000 15 students at \$150 per month= \$2,250 Total: \$5,250

Multiplied by 10 months: \$52,500

20 students at 200= 4,000 20 students at 150= 3,000

Total: 7,000



BLUE OAK SCHOOL A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

Preschool Program Proposal Winter 2021

Why?

- To provide preschool services on the same site as our TK-8th programs
- Create cohesion from preschool to Kindergarten
- Take on the opportunity for grant funding!



Survey results

Do you have a student who would benefit from a daycare/ preschool program?

9 responses





What school year will you need preschool/ daycare? 9 responses



How old is the child that would benefit? Please check multiple boxes if you have multiple students.

9 responses



If you currently have an option for childcare, would you be willing to switch to our potential program?

9 responses



Do you know others who do not attend BOS, who would be interested in our daycare/ preschool program?

9 responses





What price are you able to pay at this time for this service?

9 responses



Questions, comments, requests for s as this program is considered and developed? 9 responses

I would love more information

My son will be 4 in February. I'm wondering when he would qualify for the pre-K program.

We're considering sending our Kindergartener to Blue Oak and would absolutely love a single drop off for our 2.5 year old as well! This is an exciting possibility.

My only comment is that the amount I'd be willing to pay would be more or less depending on if you offered both half day and full day services. Also, very excited to hear this!

No I'm super excited!

Exciting

Thank you and we hope this works out! What a great opportunity for the little ones :)

Very interested in a preschool with montisory values.

Blue Oak Preschool is a place for the young child to thrive. Waldorf Certified teachers* have designed and created a nurturing program designed with the child in mind. We invite you to join our Blue Oak School family and gift your child the experience of a home away from home. Due to government funding, this program is free for those who qualify! Check in to the office for an application / more information today!

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- Lay foundations for socio-emotional skills
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- To create close knit relationships
- Create a space to practice kindergarten readiness

Activities

- Painting, singing, games
- Nature play
- Free exploration
- Seasonal events
- And more!



Benefits

- Priority placement in our kindergarten program
- Establishing family resources for years to come
- Access to Parent Enrichment nights at no cost!
- Access to Family- Teacher weekend classes
- Join in all school celebrations such as the Harvest Festival and May Faire!



Continue on to Kindergarten

Follow your child's experience of Preschool with the experience of our kindergarten program. This is the only play based Kindergarten program in Chico and surrounding areas! Check in with the office to see how our programs are designed to support trauma informed practices and have been a world-recognized successful program for over 100 years!

KINDERGARTEN PROGRAM

Our Kindergarten program is a nurturing and creative program that develops the whole child: head, heart, and hands. Below is an example of our weekly rhythms:



Extended care: 7:30- 8:00 morning play inside, breakfast, Morning drop off 8:00-8:30 morning play 9:00-10:00 outdoor play 10:00-10:30 snack 11:30- mid day pick up 11:30-12:30 mid day pick up/ drop off lunch / nap time 12:30- 1:30 outdoor play 1:30- 2:30 indoor play 2:30-



Through a government grant, our program will be FREE for those who qualify. Preference given to full day students.

MWF am: 8:00-11:30 \$105 per month MWF am plus lunch 8:00-12:30 \$135 per month MWF pm plus lunch 11:30-3:00 \$105 per month MWF pm 12:30-3:00 \$75 per month MWF full day 8:00- 3:00 \$200 per month

T/Th am 8:00-11:30 \$70 T/Th am plus lunch 8:00-12:30 \$90 T/Th pm plus lunch 11:30-3:00 \$70 T/Th pm 12:30-3:00 \$50 T/Th full day 8:00-3:00 \$134 Agenda Item: Educator Effectiveness Block Grant

Prepared by: <u>Alexandra Archer</u>

Charter Council Date: <u>11/16/2021</u>

Background Information:

Blue Oak is allocated \$76,339.00 in this block grant. Data collected through the LCAP and other surveys and conversations were used to determine the most effective and representative use of these funds.



BLUE OAK SCHOOL A WALDORE-INSPIRED PUBLIC CHARTER (K-8)

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Blue Oak Charter School	Susan Domenighini	sdomenighini@blueoakcharterschool.org
	Executive Director	(530) 879-7483 ext 2003

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving funds for educator effectiveness, LEAs shall develop and adopt a plan for expenditure of funds, which requires the plan to be explained in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school before its adoption in a subsequent meeting. Funds may be expended for the purposes identified in <u>Assembly Bill 130</u>, <u>Chapter 44</u>, <u>Section 22</u> and <u>Assembly Bill 167</u>, <u>Chapter 252</u>, <u>Section 9</u> and mentioned below in the "Planned Use of Funds" section. These expenditures may take place over fiscal years 2021–22</u>, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The funding is distributed in an equal amount per unit of full-time equivalent certificated and classified staff as reported in California Longitudinal Pupil Achievement Data and California Basic Educational Data System for the 2020–21 fiscal year. This funding for certificated and classified staff shall not exceed the total certificated staff and classified staff count.

Educator Effectiveness Block Grant 2021 for Blue Oak Charter School

Expenditure Plan

Total Educator Effectiveness Block Grant funds awarded to the LEA \$76,339.00

The following table provides the LEA's expenditure plan for how it will use EEBG funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The allowable use categories are listed below.

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.	Provide Waldorf Mentorship & new teacher induction. Develop Waldorf 101 program for new Blue Oak teachers and staff.	14,500
2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history- social science, science, technology, engineering, mathematics, and computer science.	Participate in and complete the Self Study and Peer review for full Alliance for Public Waldorf membership. Funding includes access to online and in person training.	20,000
3. Practices and strategies that reengage pupils and lead to accelerated learning.		
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.	Provide school wide counseling and mental wellness services and related professional development, materials and supplies.	15,000

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	Support and implement Diversity, Equity, and Inclusion Task Force priorities including improved diversity in materials, professional development and supporting staff engagement.	20,000
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.		
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated languagedevelopment within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.		
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).		
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.		
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.	Prepare and support educators for increased Transitional Kindergarten and pre-school opportunities.	6,839
	Subtotal	76,339.00

Educator Effectiveness Block Grant Plan Instructions

Introduction

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

For additional information regarding Educator Effectiveness Block Grant funding please see the web page at https://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp.

Purpose and Requirements

As noted in the Introduction, a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness:

- To ensure professional development meets educator and pupil needs, local educational agencies are **encouraged to allow school site and content staff to identify the topic or topics of professional learning**. Professional learning provided pursuant to this section shall do both of the following:
 - Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.
 - As applicable, be aligned to the **academic content standards** adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Areas that to be considered for funding as outlined in Education Code include:

(1) **Coaching** and **mentoring** of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
 (3) Practices and strategies that reengage pupils and lead to accelerated learning.

(4) Strategies to implement **social-emotional learning**, **trauma-informed practices**, **suicide prevention**, access to **mental health** services, and other approaches that improve pupil well-being.

(5) Practices to create a **positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

(6) Strategies to improve **inclusive practices**, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

(7) Instruction and education to support implementing **effective language acquisition** programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

(8) New **professional learning networks** for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c) - see slide 12 for subdivision (c).

(9) Instruction, education, and strategies to incorporate **ethnic studies** curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

(10) Instruction, education, and strategies for certificated and classified educators in **early childhood education**, or **childhood development**.

Instructions to complete the template:

Total Educator Effectiveness Block Grant funds awarded to the LEA

Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.

Allowable Use of Funds Table

The table is in three parts, Allowable Use of Funds, Planned Use of Funds (Actions), and Planned Expenditures. Data is only required in the Planned Use of Funds and Planned Expenditures columns.

(1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

(2) Planned Use of Funds (Actions)

• Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).

• An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under **Allowable Use** of **Funds**. It is not required to include actions for every allowable use of funds listed.

(3) Planned Expenditures

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

Fiscal Requirements

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do **<u>both</u>** of the following:

- On or before December 30, 2021, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be presented in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- On or before September 30, 2026, report detailed expenditure information to CDE, including, but not limited to, specific purchases
 made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional
 development. The CDE shall determine the format for this report.

Funding apportioned pursuant to this section is subject to the **annual audits** required by Section 41020.