Blue Oak Faculty ~ together again

May wisdom flow through me,
    May love glow in me,
May strength penetrate me
    That in me might arise
A helper of humankind
A servant of sacred things
    Selfless and true.

~ R. Steiner
In the Kindergarten, the children have been enjoying being together, playing in the sandboxes, swinging and climbing. We are learning new songs, fingerplays and verses as well as games and dances while in circle. The fairytales of Sweet Porridge and The Pancake Mill have lent themselves to enthusiastic dramatic play. Finger-knitting and the running stitch are skills that we are currently learning how to do, but mostly the Kindergarteners LOVE to PLAY.
Play, play and more play fills our days. Here the children are settling in for story. This week we began the story of the Princess in the Flaming Castle. Painting, drawing, shaping bread, and a little stitching are our morning activities, after we sing and move in Morning Circle.
In the second grade, we hear stories of heroes, legends and golden hearted people. Our first block is full of form drawings and writings inspired by the story of George and the Dragon. In circle time, we are learning our class play, George and the Dragon. We look forward to presenting our play at the beginning of the Open House on September 24th.
In third grade, we are learning about ancient Hebrew legends. These stories speak deeply to children in the nine-year change, who are experiencing their own beginnings of a “fall” from childhood as they transition into adolescence. We are learning practical skills like how to make challah bread, and learning traditional ancient Hebrew dances, such as Nigun Atik (which translates to English as “ancient melody”).
4th Sarah Lee: Some of what we’ve been up to...

Viking Ship

Scandinavia

Norse People Paragraph
Grade Five ~ Mrs. Hamblin

Students created an “About Me Poster Project” and presented to their peers!

We are now diving into Botany!
5th Grade is learning all about Botany!

Kind thoughts ate like flowers in a garden. They grow and bloom. With bad thoughts, they would wither and die. The plant grows between the depth of the soil and the height of the sky.
We started our year with perspective drawing. The students learned some techniques to help them draw the world the way that we actually see it.
We started the year with a perspective block in which the class learned techniques to accurately portray the world as seen by the human eye.
8th Grade has been having fun studying Physics for our first block!
Getting to know each other for the second time…

We are super excited to be in the handwork classroom once again. The last time I had students in class, in person, I had a class of tiny 6th graders… who are now in 8th grade!

So far, we have spent our time rebuilding our class community, brainstorming what projects we’d like to work on this year and establishing rules students want to see followed in the handwork room. The 6th, 7th, and 8th graders all agreed that RESPECT is their top priority - respecting the tools and materials, respecting whomever is speaking, and treating each other how they’d like to be treated… with respect. I am so proud of these students, it’s going to be a GREAT year!!

Upcoming projects include needle felting, hand sewing, crocheting and breaking out the sewing machines!
In the month of August, we dedicated the Spanish class to getting to know each other again and talking about our experiences during the holidays.

We reviewed the greetings and goodbyes, welcome songs, colors, numbers, and morning verses for each grade.

With the upper grades, we have reviewed the different dialogues of greetings, welcomes and farewells. We have enjoyed some psychomotor activities to remember the language and basic questions in conversations.

For the month of September, we will celebrate Hispanic Heritage Month in our class with different activities appropriate to each grade level.