

Parent Council Meeting

September 7, 2021

Blue Oak Faculty ~ together again

May wisdom flow through me,

May love glow in me,

May strength penetrate me

That in me might arise

A helper of humankind

A servant of sacred things

Selfless and true.

~ R. Steiner

Lily Rose Kindergarten ~ Teacher Susan

In the Kindergarten, the children have been enjoying being together, playing in the sandboxes, swinging and climbing. We are learning new songs, fingerplays and verses as well as games and dances while in circle.

The fairytales of Sweet Porridge and The Pancake Mill have lent themselves to enthusiastic dramatic play.

Finger-knitting and the running stitch are skills that we are currently learning how to do, but mostly the Kindergarteners LOVE to PLAY.



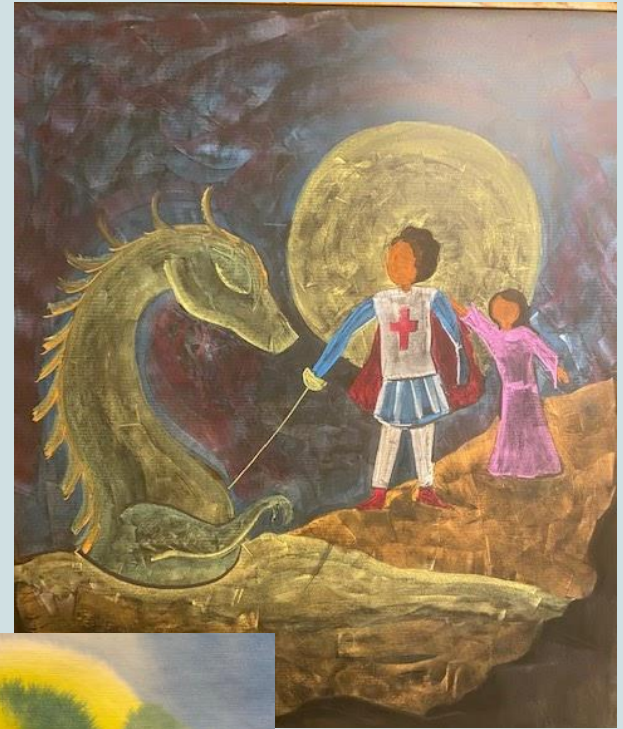
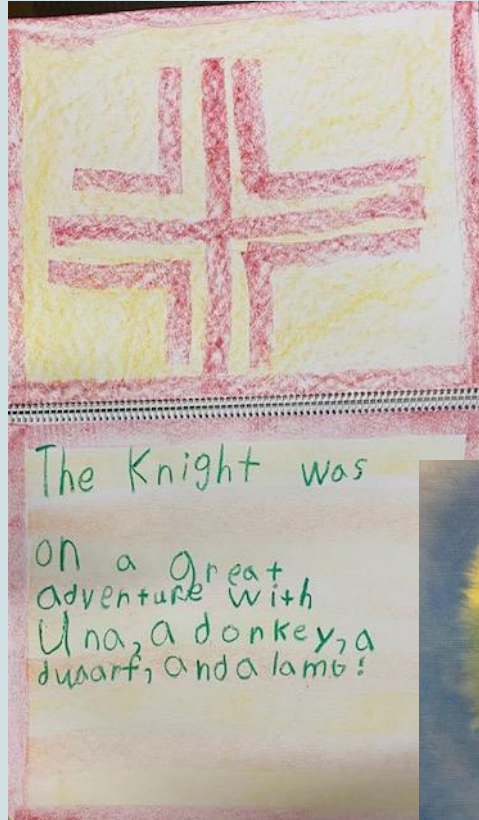
Maple Rose Kindergarten ~ Teacher Cheryl



Play, play and more play fills our days. Here the children are settling in for story. This week we began the story of the Princess in the Flaming Castle. Painting, drawing, shaping bread, and a little stitching are our morning activities, after we sing and move in Morning Circle.

Grade Two ~ Ms. McDonald

In the second grade, we hear stories of heroes, legends and golden hearted people. Our first block is full of form drawings and writings inspired by the story of George and the Dragon. In circle time, we are learning our class play, George and the Dragon. We look forward to presenting our play at the beginning of the Open House on September 24th.



Grade Three ~ Ms. Machek

In third grade, we are learning about ancient Hebrew legends. These stories speak deeply to children in the nine-year change, who are experiencing their own beginnings of a “fall” from childhood as they transition into adolescence. We are learning practical skills like how to make challah bread, and learning traditional ancient Hebrew dances, such as Nigun Atik (which translates to English as “ancient melody”).



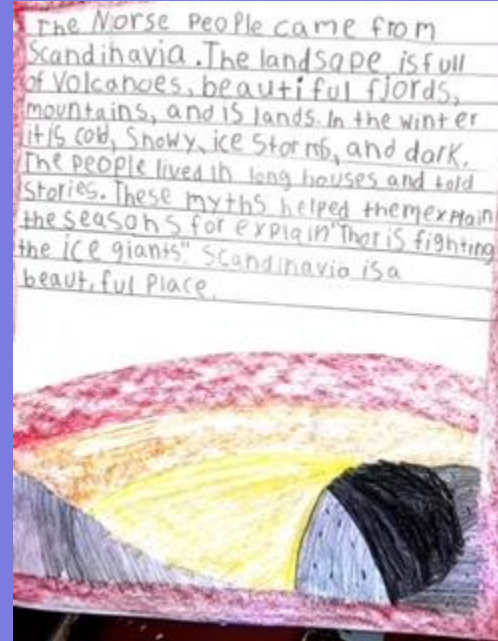
4TH SARAH LEE: SOME OF WHAT WE'VE BEEN UP TO...



Viking Ship



Scandinavia



Norse People Paragraph

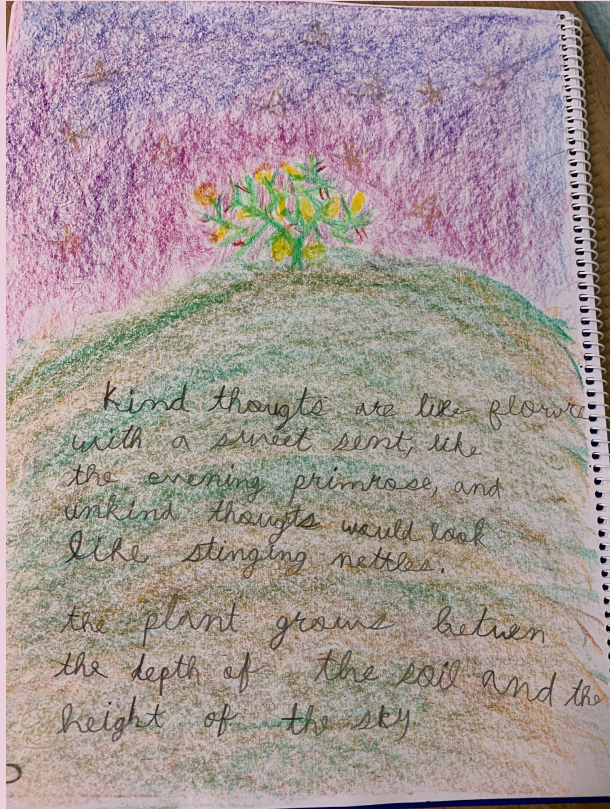
Grade Five ~ Mrs. Hamblin



Students created an “About Me Poster Project” and presented to their peers!

We are now diving into Botany!

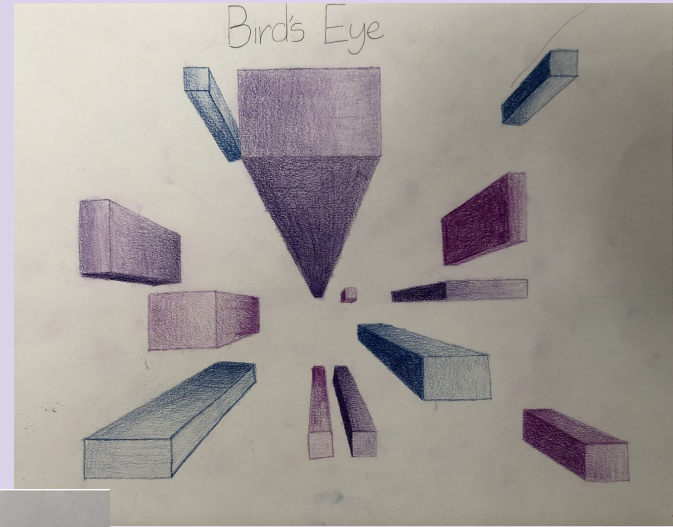
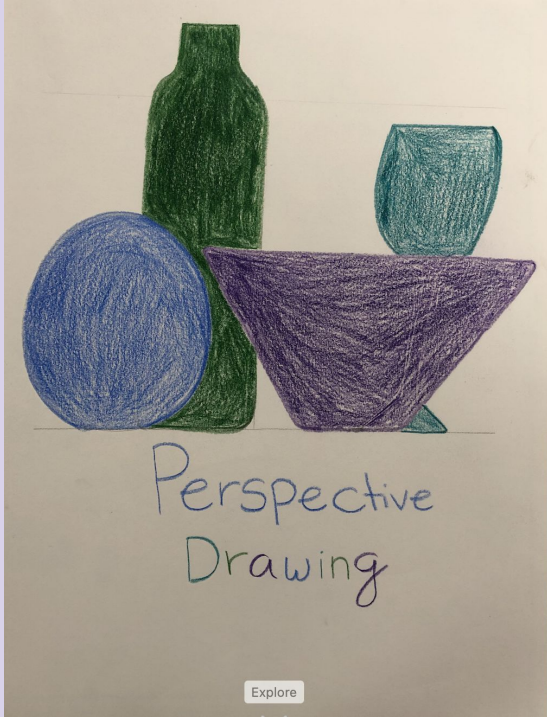
Grade Five ~ Mrs. Murray



5th Grade is learning
all about Botany!

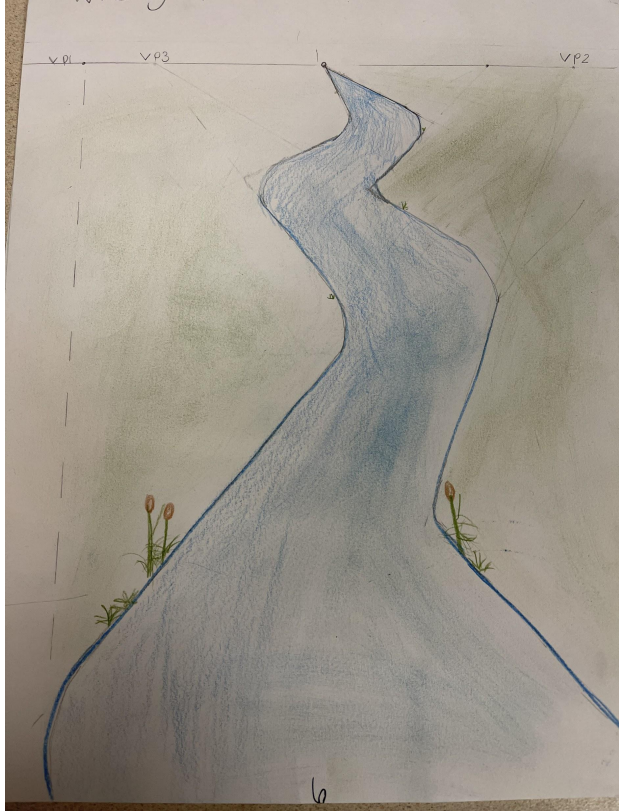


Grade Seven ~ Ms. Madera



We started our year with perspective drawing. The students learned some techniques to help them draw the world the way that we actually see it.

Grade Seven ~ Ms. Welch



We started the year with a perspective block in which the class learned techniques to accurately portray the world as seen by the human eye.

Grade Eight ~ Mrs. Jones

The Tuning Fork Demonstration (((Part 2)))

(((Concept)))

Sound and vibration

(((Materials)))

- Low frequency tuning fork (130.1 Hz)
- Small tuning fork (409.6 Hz)
- Ping pong ball attached to a string.
- A cup of water.
- A small silicone mallet

(((Procedure)))

1. Hang ball with string so it is steadily suspended in the air.
2. Hit the low frequency tuning fork with the mallet so it vibrates.
3. Hold the vibrating tuning fork next to the ball so it is touching one side of the ball.
4. Observe.
5. Hit glass of water.
6. Hit low frequency tuning fork with mallet so it vibrates.
7. Dip vibrating tuning fork into water.
8. Observe.

(((Observation)))

When we hit the ping-pong ball with the vibrating low frequency tuning fork, the ball bounced away. The more the tuning fork vibrated, the farther the ball bounced. When we tried using the higher frequency tuning fork, it didn't move the ball much. When we dipped the tuning fork into the water after hitting it, little splashes formed. If you looked closely, you could see ripples in the water. The more the tuning fork vibrates, the bigger the reaction the water had.

8th Grade
has been
having fun
studying
Physics for
our first
block!

WAVES

Sound is a form of energy caused by vibrations. Sound begins with vibrations caused by making a column of air break, tapping stars together, etc. The vibrating object moves back and forth. This compresses the gas particles. When the object moves forward, it compresses the gas particles further. When it moves back, air particles spread out again. This is called rarefaction. Rarefactions happen quickly and repeat often. Sound waves carry energy. They can travel in all directions. They travel faster and further in liquid and gas. They travel even faster through solids, but not so far. They can't travel through vacuums because there are no particles.

Air - 300 m/s

Water - 1500 m/s

Iron - 5000 m/s

Handwork ~ Ms. Sarah (middle school)

Getting to know each other for the second time...

We are super excited to be in the handwork classroom once again. The last time I had students in class, in person, I had a class of tiny 6th graders... who are now in 8th grade!

So far, we have spent our time rebuilding our class community, brainstorming what projects we'd like to work on this year and establishing rules students want to see followed in the handwork room. The 6th, 7th, and 8th graders all agreed that RESPECT is their top priority - respecting the tools and materials, respecting whomever is speaking, and treating each other how they'd like to be treated... with respect. I am so proud of these students, it's going to be a GREAT year!!

Upcoming projects include needle felting, hand sewing, crocheting and breaking out the sewing machines!

Español ~ Señora Sweringen

In the month of August, we dedicated the Spanish class to getting to know each other again and talking about our experiences during the holidays.

We reviewed the greetings and goodbyes, welcome songs, colors, numbers, and morning verses for each grade.

With the upper grades, we have reviewed the different dialogues of greetings, welcomes and farewells. We have enjoyed some psychomotor activities to remember the language and basic questions in conversations.

For the month of September, we will celebrate Hispanic Heritage Month in our class with different activities appropriate to each grade level.