

Blue Oak Charter School
450 W. East Avenue, Chico, CA 95926
CHARTER COUNCIL
REGULAR MEETING

Join Zoom Meeting

<https://zoom.us/j/99715488751?pwd=dHlwY2eW9pbnZsWklMRFFrWEh0QT09>

Meeting ID: 997 1548 8751

Passcode: c91ziZ

Tuesday, September 21st, 2021 - 6:00 PM

Vision: To be a model for successful education of the whole child.

Mission: To nurture and deepen each child's academic and creative capacities using methods inspired by Waldorf education in a public school setting.

Notice: Any person with a disability may request the agenda be made available in an appropriate alternative format. A request for a disability-related modification or accommodation may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting at, 450 W. East Ave., Chico, CA or by calling (530) 879-7483 between the hours of 8:00 a.m. and 4:00 p.m. Monday through Friday (at least 48 hours before the meeting). All efforts will be made for reasonable accommodations.

All times noted on the agenda are approximate and listed solely for convenience. The Board may hear items earlier or later than is noted and may move the order of agenda items.

Update: In Compliance with the Governor of California's "Safer-at-Home Order" due to COVID-19, the Blue Oak Charter Council will be conducting meetings virtually until further notice. This means there will be no specific physical meeting place; the meeting will be held remotely. Public participation continues to be welcomed and encouraged to those who join via Zoom and raise their hand. The chat bar will not be available to the public during the Zoom meetings to support the sanctity of the meeting.

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The Blue Oak Charter Council reserves the right to take action on any item on the agenda.

AGENDA

OPEN SESSION - 6:00 PM

1. OPENING

- 1.1. Call Meeting to Order
- 1.2. Roll Call of Council Members and Establish Quorum
- 1.3. Invocation - School Verse Read

"This is our school, May peace dwell here, May the rooms be full of contentment. May love abide here, Love of one another, Love of our school, and Love of life itself. Let us remember that as many hands build a house, So many hearts build a school."

- 1.4. Agenda Modifications
- 1.5. Audience to Address the Council

This is an opportunity for members of the community to address the committee concerning items not on the agenda. Persons addressing the Committee will be allowed a maximum of three (3)

*minutes for their presentation. The chair may establish a maximum speaking time for any item.
Persons may not yield their time to another speaker (Gov. Code § 54954.3)*

2. CONSENT AGENDA

- 2.1. Approve Minutes from August 11th, 2021.
- 2.2. Charter Impact Monthly Report Jim Weber, Charter Impact
 - 2.2.1. Attendance and Enrollment
 - 2.2.2. Cash Flow
 - 2.2.3. Balance Sheet Detail
 - 2.2.4. Warrants/Aged Payable
 - 2.2.5. Actual to Budget Summary
- 2.3. Point of Sale Transactions/Check Register
- 2.4. Accept Offers of Employment
 - 2.4.1. Nadine Bourell-Montoya, Independent Study Teacher
 - 2.4.2. Damion Grissom, Custodian
 - 2.4.3. Julian Barkley-Brinson, Paraprofessional
- 2.5. Accept Contract
 - 2.5.1. Speech and Occupational Therapist, Full Circle
- 2.6. Accept Donations

3. GOVERNANCE

- 3.1. Finance Committee Report Amber Brown
- 3.2. Parent Council Report Trisha Atehortua
- 3.3. Equity & Inclusion Task Force Report Susan Domenighini
- 3.4. BOCC Community Member Applicant
 - 3.4.1. Leanne Glander
- 3.5. Policy Review (2nd Reading)
 - 3.5.1. COVID-19 Policy
 - 3.5.2. Independent Study Policy
 - 3.5.3. Safety Plan Update - Air Quality
- 3.6. Increase Substitute Teacher Wage
- 3.7. COVID-19 Response
 - 3.7.1. Mandated COVID-19 Reporting by Schools
- 3.8. Approve Grant Application
 - 3.8.1. Foor Foundation

4. FACULTY

- 4.1. Grade Level Report Riley Murray & Nick Meier

5. ADMINISTRATION

- 5.1. Executive Director's Report Susan Domenighini
 - 5.1.1. Enrollment Comparison
 - 5.1.2. Brown Act Training
 - 5.1.2.1. AB 361 Brown Act Update
 - 5.1.3. MC2 Advertising Update
 - 5.1.4. Transportation

6. CLOSED SESSION

6.1. Real Estate Update

Conference with Real Property Negotiations (§ 54956.8)

7. NEXT MEETING - Tuesday, October 19th at 6:00PM

8. ADJOURNMENT

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AGENDA

OPEN SESSION - 6:00 PM

1. OPENING

1.1. Call Meeting to Order

- Monica McDaniel called the meeting to order at 6:12PM.

1.2. Roll Call of Council Members and Establish Quorum

- Present: Chelsea Parker, Trisha Atehortua, Monica McDaniel, Laurel Hill-Ward, Amber Brown, and Laura Swanson
- Absent: Vicki Wonacott

1.3. Invocation - School Verse Read

"This is our school, May peace dwell here, May the rooms be full of contentment. May love abide here, Love of one another, Love of our school, and Love of life itself. Let us remember that as many hands build a house, So many hearts build a school."

- Monica McDaniel read the school invocation

1.4. Agenda Modifications

- Susan Domenighini requested to remove item 2.5.1 Speech and Occupational Therapy Services, Full Circle, as that item was not ready for approval at this time.
- Chelsea Parker requested to move item 3.1 to the end of the meeting in order to keep a quorum for this meeting.

1.5. Audience to Address the Council

This is an opportunity for members of the community to address the committee concerning items not on the agenda. Persons addressing the Committee will be allowed a maximum of three (3) minutes for their presentation. The chair may establish a maximum speaking time for any item.

Persons may not yield their time to another speaker (Gov. Code § 54954.3)

- No audience members to address the council.

2. CONSENT AGENDA

2.1. Approve Minutes from July 20th, 2021

2.2. Charter Impact Monthly Report

Jim Weber, Charter Impact

2.2.1. Attendance and Enrollment

2.2.2. Cash Flow

2.2.3. Balance Sheet Detail

2.2.4. Warrants/Aged Payable

2.2.5. Actual to Budget Summary

2.3. Point of Sale Transactions/Check Register

2.4. Accept Offers of Employment

2.4.1. Kevin Anderson, Strings & Music Teacher

2.4.2. Kayla Mahanay, Health Aide

2.4.3. Lauren Pisani, Instructional Aide

2.4.4. Korie Moore, Instructional Aide

2.5. Accept Contracts

~~2.5.1. Speech and Occupational Therapy Services, Full Circle~~

2.5.2. Education Specialist Services, ATX

2.5.3. School Psychologist, Sherwood Montessori

- Chelsea Parker made a motion to approve the consent agenda. Laurel Hill-Ward seconded the motion.
- No further discussion.
- Vote.

Name	Yes	No	Abstain	Absent
Monica McDaniel	X			
Vicki Wonacott				X
Laurel Hill-Ward	X			
Laura Swanson	X			
Trisha Atehortua	X			
Chelsea Parker	X			
Amber Brown	X			

- Vote.

3. GOVERNANCE

3.1. ~~Establish Council Member Roles~~

- This item was moved to the end of the agenda.

3.2. Approve Meeting Dates for 2021/22 School Year

- The Charter Council reviewed the dates presented. Trisha Atehortua suggested making an adjustment to the August meeting to have it before school starts as that is the Charter Councils typical rhythm.
- Chelsea Parker made a motion to accept the meeting dates presented with the change to the August date. Trisha Atehortua seconded the motion.
- No further discussion.
- Vote.

Name	Yes	No	Abstain	Absent
Monica McDaniel	X			
Vicki Wonacott				X
Laurel Hill-Ward	X			
Laura Swanson	X			
Trisha Atehortua	X			
Chelsea Parker	X			
Amber Brown	X			

- Vote passes.

3.3. Finance Committee Report

Chelsea Parker

- The Finance Committee reviewed the unaudited actuals and EPA expenditures; both items will be presented later in the meeting and the BOFC recommends that the board pass these items. The BOFC has good confidence in our cash flow for this upcoming school year. Blue Oak will see an increase in SPED funds. Finally, the Finance Committee had discussions regarding the sustainable school task force. This led the committee to decide they would like to utilize other input through groups such as the Pedagogical team and the greater parent body via Town Hall meetings. This approach will help the BOFC in crafting a plan.

3.4. Parent Council Report

Trisha Atehortua

- Trisha reported that the Parent Council has not met yet, thus there is no update. The first parent council meeting will take place on the first Tuesday of September. Please join if you are interested!

3.5. Equity & Inclusion Task Force Report

Susan Domenighini

- Susan reported that the task force has not met yet so there is no immediate update but, from last year, Blue Oak has invited Lyndsay Klipfel to work with faculty for some professional development. Lyndsay Klipfel is a past Blue Oak employee, is familiar with Waldorf education, and now works in LA spearheading professional development for teachers focused on building equity and inclusive based curriculum. Susan feels that having someone from the outside who has been focusing on this work for the past 10 years will be great for our staff members.

3.6. Policy Review

- Policies presented to the board typically need to be reviewed twice before being passed, however, these need to be in place by the start of school due to continuously changing circumstances. Susan requested that the Charter Council pass these policies now in order to comply with state regulations and the BOCC can still review them again at the next meeting for any additional changes.

3.6.1. COVID-19 Response Policy

- This policy was resented last week but there have been some changes made. CDPH came out with new guidelines for schools since our last meeting and this morning the governor brought forward a new policy for staff and volunteers. The red marks in the document presented reflect the new additions/changes that were made.
- The suggested policy goes back to the tiered levels that we saw last year but is based on more current data. This policy has to do with how strict and/or relaxed we can be on mask enforcement compared to the number of cases in the county.
- One new addition is regarding staff vaccination/testing requirements instead of just screening. Another mandates volunteers/visitors show proof of vaccination or negative covid test less than a week old before entering school. Finally, Blue Oak is no longer required to check temperatures every morning.
- Members suggested removing the word “rotating” from item 3 in the document and adding that same language about weekly testing to item 8.
- Trisha Atehortua made a motion to accept the COVID-19 Response policy as presented. Chelsea Parker seconded the motion.
- No further discussion.
- Vote.

Name	Yes	No	Abstain	Absent
Monica McDaniel	X			
Vicki Wonacott				X
Laurel Hill-Ward	X			
Laura Swanson	X			
Trisha Atehortua	X			
Chelsea Parker	X			
Amber Brown	X			

- Vote passes.

3.6.2. Independent Study Policy

- Another new mandate by the state is that our school cannot collect ADA until an Independent Study(IS) policy is approved.
- Susan used samples from Chico Unified and Young, Minney & Corr to create this policy. Much of this document is about the same as our policy last year, however, new language is being required by our legislature. Any student that is in IS for more than 15 consecutive school days needs to have specific items available to them. This means if families are gone less than 15 days, Blue Oak can continue to do IS as we have in the past.

- The school would like to make it clear that IS is a program you must do successfully in order to stay in. Some families may be allowed this option if they do not want to mask during school but they must meet the requirements of the program.
- Blue Oak has contracted with Nadine Montoya to work a certain number of hours a week to help support teachers with the IS program. She will help with support/check in work with the families/students and take some load off of teachers so they are not just continuing a hybrid program.
- Chelsea Parker made a motion to approve the IS policy. Amber Brown seconded the motion.
- No further discussion.
- Vote.

Name	Yes	No	Abstain	Absent
Monica McDaniel	X			
Vicki Wonacott				X
Laurel Hill-Ward	X			
Laura Swanson	X			
Trisha Atehortua	X			
Chelsea Parker	X			
Amber Brown	X			

- Vote passes.

3.7. Approve the Unaudited Actuals Report for 2020/21

- This document shows changes made to the budget over the course of the year; this is information the BOCC has already reviewed together. It has been a good year for Blue Oak finances.
- Trisha Atehortua made a motion to approve the unaudited actuals report. Monica McDaniel seconded the motion.
- No further discussion
- Vote.

Name	Yes	No	Abstain	Absent
Monica McDaniel	X			
Vicki Wonacott				X
Laurel Hill-Ward	X			
Laura Swanson	X			
Trisha Atehortua	X			
Chelsea Parker	X			
Amber Brown	X			

- Vote passes.

3.8. Approve the Education Protection Account Final Expenditures for 2020/21

- This document is a standard template that the school must submit to its authorizer and auditor. This report says Blue Oak spent the money the way we were supposed to spend it and states our intent for funding. The state is slowly moving away from LCFF and into EPA funds. EPA money becomes a more restricted fund; this will be happening over the next few years. It will be more challenging but workable.
- Chelsea Parker made a motion to approve the EPA Final Expenditures. Trisha Atehortua seconded the motion.
- No further discussion.
- Vote.

Name	Yes	No	Abstain	Absent
Monica McDaniel	X			
Vicki Wonacott				X
Laurel Hill-Ward	X			
Laura Swanson	X			
Trisha Atehortua	X			
Chelsea Parker	X			
Amber Brown	X			

- Vote passes.

3.9. Parent Handbook 2021/2022

- Susan wants to make sure that all BOCC members get to see a copy of the Parent Handbook each year. Changes have been made from last year, including the COVID policy that the BOCC approved early in the meeting, board members contact information and counseling service information as well. This is a living document, changes can be made anytime throughout the year; an updated version can be found on the school website.
- No action needed.

4. FACULTY

Riley Murray & Nick Meier

4.1. Grade Level Report

- Riley and Nick shared what teachers have been up to lately in order to prepare for the first day of school such as setting up their classrooms, conducting in-service training, and being generally excited.

5. ADMINISTRATION

5.1. Executive Director's Report

Susan Domenighini

- Susan shared that there have been many changes recently, as shared earlier, and is grateful for the entire Blue Oak staff for keeping us moving forward. At today's in-service training day, the school focused on non-academic issues such as attendance, foster and homeless youth, trauma-informed training and restorative practices. Tomorrow's training is just for faculty and is more focused on grading, etc.

- Looking forward to the first day of school, pick-up and drop off will be just as it was prior to covid. Drop off will be by elementary classes; families can arrive early and play/mingle on the playground. Pick up will be different now with the new volunteers/visitors policy; Blue Oak staff is working on a new pick up policy. Either way, we can be together outside again.

5.2. Establish Council Member Roles

- Amber Brown was nominated to chair of the Finance Committee. Vote passed.
- Chelsea Parker was nominated to be chair of the BOCC. Vote passed.

6. NEXT MEETING - Tuesday, September 21st, 2021

7. ADJOURNMENT

- Monica McDaniel adjourned the meeting at 7:50PM.

Minutes Taken By: Alexandra Archer

Approved by: _____ Date: _____

Blue Oak Charter School

Monthly Financial Presentation – August 2021

August Highlights

Highlights

- Forecast surplus near budget, **\$11K**, dependent on attendance and allocation of federal funding.
- Revenue near budget, **+\$29K**.
- Expenses near budget **(\$30K)**.
- Cash ended month **\$498K**.

Compliance and Reporting

- 2020/21 annual audit underway.
- CBEDS Information Day Oct 6th.
- ESSER III Expenditure Plan requires Board approval in Oct.
- Quarterly reporting will be completed during Oct.

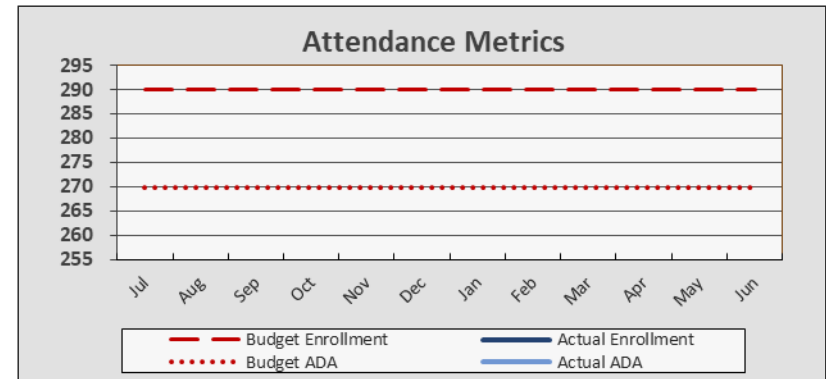
Attendance Data and Metrics



Enrollment and Per Pupil Data

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	n/a	290	290
ADA	n/a	270	270
Attendance Rate	n/a	93.0%	93.0%
Unduplicated %	57.8%	57.8%	58.5%
Revenue per ADA		\$14,042	\$13,936
Expenses per ADA		\$14,002	\$13,891

Attendance Metrics



Forecast 290 enrollment, 93% P-2 ADA (269.70) and UPP 57.82%.
LCFF is calculated at \$9,576 per ADA.

Revenue

- **August Updates**
 - **\$459K grants recognized during 2020/21.**
 - **ELO funding re-allocated between federal +\$83K and state (\$83K) sources.**

	2021/22	2022/23	2023/24
Expanded Learning Opportunities Grant	\$ 188,793	\$ -	\$ -
In-Person Instruction	102,707	-	-
GEER	16,560	-	-
ESSER I	64,404	-	-
ESSER II	86,047	165,194	-
ESSER III	-	281,556	281,556
One-Time Funding plan	\$ 458,511	\$ 446,750	\$ 281,556

Revenue

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 111,261	\$ 94,855	\$ 16,406
Federal Revenue	-	1,834	(1,834)
Other State Revenue	20,114	147,561	(127,447)
Other Local Revenue	5,527	2,500	3,027
Total Revenue	\$ 136,902	\$ 246,749	\$ (109,847)

	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
	\$ 2,582,580	\$ 2,585,457	\$ (2,877)
	370,846	295,121	75,725
	783,834	827,865	(44,032)
	50,000	50,000	-
Total	\$ 3,787,260	\$ 3,758,444	\$ 28,816

Expenses

- August Updates
 - Expenses increase –additional Summer hours (grant funded), increased recruiting.

Expenses

<i>Year-to-Date</i>		
Actual	Budget	Fav/(Unf)
Certificated Salaries	\$ 300,445	\$ 29,225
Classified Salaries	50,747	28,343
Benefits	97,161	35,115
Books and Supplies	10,153	17,833
Subagreement Services	-	13,989
Operations	20,375	23,769
Facilities	99,613	101,401
Professional Services	20,589	16,480
Depreciation	3,238	3,238
Total Expenses	\$ 602,321	\$ 269,391

<i>Annual/Full Year</i>		
Forecast	Budget	Fav/(Unf)
\$ 1,582,728	\$ 1,565,193	\$ (17,535)
443,187	445,762	2,575
560,883	551,160	(9,723)
93,200	93,200	-
133,880	133,880	-
146,485	146,485	-
606,832	608,404	1,572
189,709	182,837	(6,871)
19,426	19,426	(0)
\$ 3,776,329	\$ 3,746,348	\$ (29,981)

Surplus / (Deficit) & Fund Balance

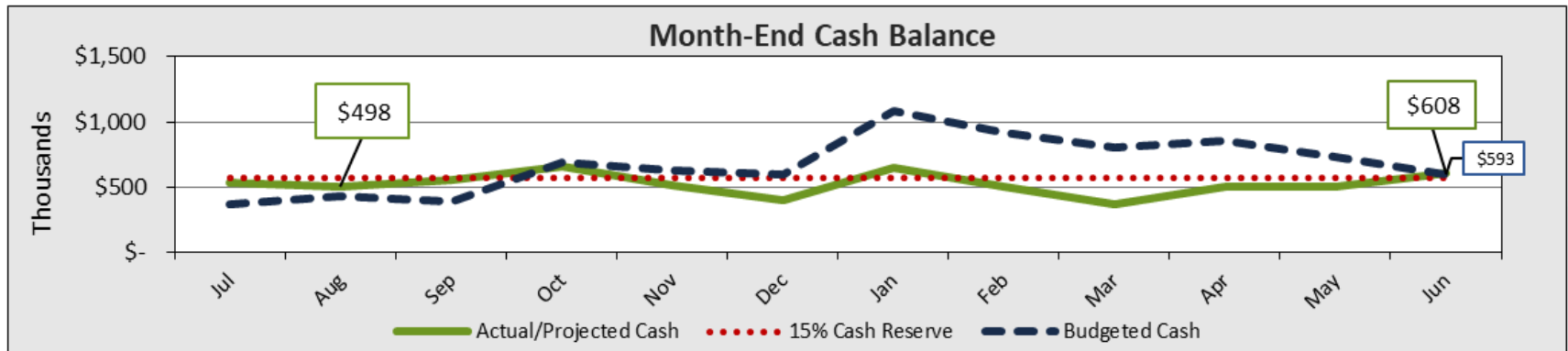
- Forecast surplus near breakeven.
- Fund balance forecast **\$1.16 million**, 31%.

	Year-to-Date		
	Actual	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (465,419)	\$ (22,642)	\$ (442,778)
Beginning Fund Balance	<u>1,150,983</u>	<u>1,150,983</u>	
Ending Fund Balance	<u>\$ 685,563</u>	<u>\$ 1,128,341</u>	
<i>As a % of Annual Expenses</i>	<i>18.2%</i>	<i>30.1%</i>	

	Annual/Full Year		
	Forecast	Budget	Fav/(Unf)
	\$ 10,931	\$ 12,096	\$ (1,165)
	<u>1,150,983</u>	<u>1,150,983</u>	
	<u>\$ 1,161,913</u>	<u>\$ 1,163,078</u>	
	<i>30.8%</i>	<i>31.0%</i>	

Cash Balance

- Current cash **\$498K**, 48 days.
- Cash surplus is forecast to remain steady throughout the year.



Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Sep-03	Year-End Maintenance of Effort (Special Education) - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	
FINANCE	Set by Authorizer	Unaudited Actual Reports - Annual unaudited financial statements for the preceding year are due by date set by the charter authorizer (no later than September 15th).	Charter Impact	Yes	Yes	https://www.cde.ca.gov/fg/sf/fr/cs/alternative.asp
DATA TEAM	Oct-06	California Basic Educational Data System (CBEDS) Information Day - The first Wed in Oct is CBEDS Information Day, used to collect information on student and staff demographics. Schools must complete the School Information Form (SIF). The SIF is used to report the count of classified staff, kindergarten program type, educational calendars, work visa applications, multilingual instructional programs, and languages of instruction. Data is due to CDE on October 29th .	BOCS	No	No	http://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-06	Federal Stimulus Reporting - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP, including ESSER I, GEER I, ESSER II and ESSER III. Reporting for the preceding quarter (July 1 - Sep 30) are due October 6th. Additionally, CRF may report corrections for expenditures through May 31, 2021.	Charter Impact	No	No	https://www.cde.ca.gov/fg/cr/reporting.asp
DATA TEAM	Oct-29	CBEDS-ORA - Collection of FTE of classified staff, estimated teacher hires, Kindergarten program types, H-1B work visa application, education calendar, multilingual instructional programs, languages of instruction and district of choice transfer requests and transportation data.	BOCS	No	No	https://www.cde.ca.gov/ds/dc/cb/
FINANCE	Oct-29	ESSER III Expenditure Plan - Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the ARP Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address the academic impact of lost instructional time as well as respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic. The ESSER III Expenditure Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021.	BOCS with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/cr/arpact.asp
FINANCE	Oct-31	Federal Cash Management - Period 2 - Charter schools that are awarded a grant under any of these programs: Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; and Title III Immigrant programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	http://www.cde.ca.gov/fg/aa/cm/
FINANCE	Oct-31	Collect National School Lunch Program (NSLP) applications - Schools must collect or receive National School Lunch Program (NSLP) applications by October 31. Schools may process those applications after October 31, and if students are found to be eligible for free or reduced-price meals (FRPMs), those schools may update FRPM program records for eligible students with a start date before Census Day.	BOCS	No	No	https://www.cde.ca.gov/fg/aa/nt/index.asp?tabsection=1
FINANCE	Nov-01	Low Performing Student Block Grant Report #2 - LEAs that have accepted LPSBG funds are required to report to the State Superintendent regarding the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the pupils identified, pursuant to EC Section 41570(d).	BOCS with Charter Impact support	No	Yes	https://www.cde.ca.gov/fg/aa/ca/lpsbgprinfo.asp#reportingreq

Appendices

As of August 31, 2021

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register

Blue Oak Charter School

Financial Package

August 31, 2021

Presented by:



Blue Oak Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 09/10/21

ADA = 269.70



Revenues

State Aid - Revenue Limit

8011	LCFF State Aid	-	69,017	69,017	124,231	124,231	124,231	124,231	124,231	85,992	85,992	85,992	85,992	85,992
8012	Education Protection Account	-	-	-	176,808	-	-	176,808	-	-	163,411	-	-	172,342
8096	In Lieu of Property Taxes	-	42,244	84,487	56,325	56,325	56,325	56,325	56,325	98,568	49,284	49,284	49,284	49,284

Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals
-	111,261	153,504	357,364	180,556	180,556	357,364	180,556	184,560	298,687	135,276	135,276	307,619

Annual Forecast	Original Budget Total	Favorable / (Unfav.)
	ADA = 269.70	
1,189,150	1,395,126	(205,976)
689,369	525,184	164,186
704,060	665,148	38,912
2,582,580	2,585,457	(2,877)

Federal Revenue

8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	33,713
8290	Title I, Part A - Basic Low Income	-	-	-	16,811	-	-	16,811	-	-	16,811	-	-
8291	Title II, Part A - Teacher Quality	-	-	-	2,348	-	-	2,348	-	-	2,348	-	-
8296	Other Federal Revenue	-	-	-	65,125	-	-	65,125	-	-	65,125	-	-

-	-	-	84,283	-	-	84,283	-	-	84,283	-	84,283	33,713
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33,713	33,713	-
67,242	74,745	(7,503)
9,390	10,083	(693)
260,502	176,581	83,921
370,846	295,121	75,725

Other State Revenue

8311	State Special Education	10,057	10,057	18,103	18,103	18,103	18,103	18,103	14,928	14,928	14,928	-	14,928
8545	School Facilities (SB740)	-	-	-	-	-	-	146,973	-	-	-	73,487	73,487
8550	Mandated Cost	-	-	-	-	-	5,049	-	-	-	-	-	-
8560	State Lottery	-	-	-	-	-	-	16,722	-	-	16,722	-	28,047
8599	Other State Revenue	-	-	-	52,002	-	-	52,002	-	-	52,002	-	-

10,057	10,057	18,103	70,105	18,103	23,152	233,800	14,928	14,928	83,652	88,414	82,072	116,462
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185,268	168,432	16,836
293,946	293,946	-
5,049	4,946	103
61,492	53,670	7,821
238,079	306,871	(68,792)
783,834	827,865	(44,032)

Other Local Revenue

8699	School Fundraising	403	5,123	4,447	4,447	4,447	4,447	4,447	4,447	4,447	4,447	4,447	-
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403	5,123	4,447	4,447	4,447	4,447	4,447	4,447	4,447	4,447	4,447	4,447	-
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50,000	50,000	-
50,000	50,000	-

Total Revenue

10,460	126,441	176,054	516,200	203,106	208,155	679,895	199,931	203,935	471,070	228,138	306,079	457,793
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3,787,260	3,758,444	28,816
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Expenses

Certificated Salaries

1100	Teachers' Salaries	115,370	130,057	127,511	127,511	127,511	127,511	127,511	127,511	127,511	-	-	-
1170	Teachers' Substitute Hours	120	480	3,825	3,825	3,825	3,825	3,825	3,825	3,825	-	-	-
1175	Teachers' Extra Duty/Stipends	15,115	(860)	3,500	3,500	3,500	3,500	3,500	3,500	3,500	-	-	-
1200	Pupil Support Salaries	1,436	6,467	4,699	4,699	4,699	4,699	4,699	4,699	4,699	4,699	-	-
1300	Administrators' Salaries	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	16,130	-

148,171	152,274	155,665	155,665	155,665	155,665	155,665	155,665	155,665	155,665	155,665	20,829	16,130	-
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1,265,517	1,269,761	4,244
31,203	38,093	6,890
42,255	35,000	(7,255)
50,193	46,990	(3,204)
193,560	175,350	(18,210)
1,582,728	1,565,193	(17,535)

Classified Salaries

2100	Instructional Salaries	1,415	18,575	17,483	17,483	17,483	17,483	17,483	17,483	17,483	17,483	-	-
2400	Clerical and Office Staff Salaries	8,699	13,245	14,128	14,128	14,128	14,128	14,128	14,128	14,128	14,128	11,580	-
2900	Other Classified Salaries	472	8,341	10,131	10,131	10,131	10,131	10,131	10,131	10,131	10,131	5,182	-

10,586	40,161	41,742	41,742	41,742	41,742	41,742	41,742	41,742	41,742	41,742	41,742	16,762	-
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177,334	174,828	(2,507)
160,678	164,442	3,764
105,174	106,493	1,318
443,187	445,762	2,575

Benefits

3101	STRS	23,305	23,929	24,879	24,879	24,879	24,879	24,879	24,879	24,879	3,329	2,578	-
3202	PERS	4,244	12,166	9,656	9,656	9,656	9,656	9,656	9,656	9,656	9,656	3,878	-
3301	OASDI	1,191	3,071	2,603	2,603	2,603	2,603	2,603	2,603	2,603	2,603	1,045	-
3311	Medicare	2,196	2,686	2,875	2,875	2,875	2,875	2,875	2,875	2,875	911	479	-
3401	Health and Welfare	9,611	9,838	10,292	10,292	10,292	10,292	10,292	10,292	10,292	10,292	10,292	-
3501	State Unemployment	1,863	781	154	154	154	154	768	615	307	154	154	-
3601	Workers' Compensation	1,185	977	1,586	1,586	1,586	1,586	1,586	1,586	1,586	503	264	-
3901	Other Benefits	55	64	-	-	-	-	-	-	-	-	-	-

43,650	53,511	52,044	52,044	52,044	52,044	52,659	52,505	52,198	52,044	27,448	18,690	-
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252,171	249,179	(2,993)
107,196	102,525	(4,670)
28,735	27,637	(1,097)
29,271	29,159	(112)
122,366	123,500	1,134
5,409	3,073	(2,336)
15,617	16,088	470
119	-	(119)
560,883	551,160	(9,723)

Books and Supplies

4100	Textbooks and Core Materials	1,534	1,805	5,000	5,000	6,662	-	-	-	-	-	-	-
4200	Books and Reference Materials	496	(414)	400	400	1,118	-	-	-	-	-	-	-
4302	School Supplies	245	3,989	2,577	2,577	2,577	2,577	2,577	2,577	2,577	2,577	2,577	-
4305	Software	865	865	1,087	1,087	1,087	1,087	1,087	1,087	1,087	1,087	1,087	-
4310	Office Expense	212	556	1,923	1,923	1,923	1,923	1,923	1,923	1,923	1,923	1,923	-
4312	School Fundraising Expense	-	-	360	360	360	360	360	360	360	360	360	-
4400	Noncapitalized Equipment	-	-	500	500	500	500	500	500	500	500	500	-

3,352	6,801	11,847	11,847	14,226	6,447	6,447	6,447	6,447	6,447	6,447	6,447	-
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20,000	20,000	-
2,000	2,000	-
30,000	30,000	-
12,600	12,600	-
20,000	20,000	-
3,600	3,600	-
5,000	5,000	-
93,200	93,200	-

Blue Oak Charter School

Monthly Cash Flow/Forecast FY21-22

Revised 09/10/21

ADA = 269.70



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Subagreement Services																
5101 Nursing	-	-	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400	2,400	-	24,000	24,000	-
5102 Special Education	-	-	10,737	10,737	10,737	10,737	10,737	10,737	10,737	10,737	10,737	10,737	-	107,370	107,370	-
5105 Security	-	-	251	251	251	251	251	251	251	251	251	251	-	2,510	2,510	-
	-	-	13,388	13,388	13,388	13,388	13,388	13,388	13,388	13,388	13,388	13,388	-	133,880	133,880	-
Operations and Housekeeping																
5201 Auto and Travel	-	1,094	391	391	391	391	391	391	391	391	391	391	-	5,000	5,000	-
5300 Dues & Memberships	-	1,200	269	269	269	269	269	269	269	269	269	269	-	3,885	3,885	-
5400 Insurance	2,654	1,042	3,830	3,830	3,830	3,830	3,830	3,830	3,830	3,830	3,830	3,830	-	42,000	42,000	-
5501 Utilities	6,912	5,520	5,757	5,757	5,757	5,757	5,757	5,757	5,757	5,757	5,757	5,757	-	70,000	70,000	-
5502 Janitorial Services	-	1,036	1,096	1,096	1,096	1,096	1,096	1,096	1,096	1,096	1,096	1,096	-	12,000	12,000	-
5900 Communications	458	233	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	1,131	-	12,000	12,000	-
5901 Postage and Shipping	-	226	137	137	137	137	137	137	137	137	137	137	-	1,600	1,600	-
	10,024	10,351	12,611	12,611	12,611	12,611	12,611	12,611	12,611	12,611	12,611	12,611	-	146,485	146,485	-
Facilities, Repairs and Other Leases																
5601 Rent	48,867	48,867	48,867	48,867	48,867	48,867	48,867	48,867	48,867	48,867	48,867	48,867	-	586,404	586,404	0
5603 Equipment Leases	685	409	1,333	1,333	1,333	1,333	1,333	1,333	1,333	1,333	1,333	1,333	-	14,428	16,000	1,572
5610 Repairs and Maintenance	-	785	522	522	522	522	522	522	522	522	522	522	-	6,000	6,000	-
	49,552	50,061	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	50,722	-	606,832	608,404	1,572
Professional/Consulting Services																
5801 IT	-	-	452	452	452	452	452	452	452	452	452	452	-	4,518	4,518	-
5802 Audit & Taxes	-	-	-	4,667	4,667	4,667	-	-	-	-	-	-	-	14,000	14,000	-
5803 Legal	-	30	747	747	747	747	747	747	747	747	747	747	-	7,500	7,500	-
5804 Professional Development	289	(1,671)	638	638	638	638	638	638	638	638	638	638	-	5,000	5,000	-
5805 General Consulting	129	1,537	1,983	1,983	1,983	1,983	1,983	1,983	1,983	1,983	1,983	1,983	-	21,496	21,496	-
5806 Special Activities/Field Trips	-	-	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	-	10,000	10,000	-
5807 Bank Charges	-	3	30	30	30	30	30	30	30	30	30	30	-	300	300	-
5809 Other taxes and fees	34	993	897	897	897	897	897	897	897	897	897	897	-	10,000	10,000	-
5810 Payroll Service Fee	20	553	543	543	543	543	543	543	543	543	543	543	-	6,000	6,000	-
5811 Management Fee	6,264	6,264	6,312	6,312	6,312	6,312	6,312	6,312	6,312	6,312	6,312	6,312	-	75,649	75,169	(480)
5812 District Oversight Fee	-	-	1,535	3,574	1,806	1,806	3,574	1,806	1,846	2,987	1,353	1,353	4,189	25,826	25,855	29
5815 Public Relations/Recruitment	2,870	3,275	3,275	-	-	-	-	-	-	-	-	-	-	9,420	3,000	(6,420)
	9,606	10,983	17,412	20,842	19,074	19,074	16,176	14,407	14,447	15,589	13,955	13,955	4,189	189,709	182,837	(6,871)
Depreciation																
6900 Depreciation Expense	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	-	19,426	19,426	(0)
	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	-	19,426	19,426	(0)
Total Expenses	276,561	325,760	357,050	360,481	361,092	353,312	351,028	349,107	348,839	349,827	188,760	150,323	4,189	3,776,329	3,746,348	(29,981)
Monthly Surplus (Deficit)	(266,101)	(199,319)	(180,996)	155,719	(157,985)	(145,157)	328,867	(149,176)	(144,904)	121,243	39,378	155,756	453,604	10,931	12,096	(1,165)

Blue Oak Charter School
Monthly Cash Flow/Forecast FY21-22

Revised 09/10/21

ADA = 269.70



Cash Flow Adjustments

Monthly Surplus (Deficit)
Cash flows from operating activities
Depreciation/Amortization
Public Funding Receivables
Grants and Contributions Rec.
Prepaid Expenses
Accounts Payable
Accrued Expenses
Summer Holdback
Deferred Revenues

	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Monthly Surplus (Deficit)	(266,101)	(199,319)	(180,996)	155,719	(157,985)	(145,157)	328,867	(149,176)	(144,904)	121,243	39,378	155,756	453,604	10,931		
Cash flows from operating activities																
Depreciation/Amortization	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	1,619	-	19,426		
Public Funding Receivables	400,664	82,592	284,036	25,881	-	24,103	-	-	-	-	-	74,743	(457,793)	434,226		
Grants and Contributions Rec.	10,920	-	-	-	-	-	-	-	-	-	-	-	-	10,920		
Prepaid Expenses	(438)	17,843	1,280	1,280	915	597	468	468	468	468	468	468	-	24,283		
Accounts Payable	(14,151)	-	-	-	-	-	-	-	-	-	-	-	4,189	(9,963)		
Accrued Expenses	9,803	58,363	(55,196)	-	-	-	-	-	-	-	-	(98,195)	-	(85,225)		
Summer Holdback	7,350		7,350	7,350	7,350	7,350	7,350	7,350	7,350	7,350	(33,075)	(33,075)	-	-		
Deferred Revenues	25,124	18	-	(91,883)	-	-	(91,883)	-	-	-	-	-	-	(158,624)		
Total Change in Cash	174,790	(38,883)	58,093	99,966	(148,101)	(111,489)	246,420	(139,739)	(135,468)	130,679	8,390	101,315				
Cash, Beginning of Month	361,751	536,541	497,658	555,752	655,718	507,617	396,128	642,548	502,809	367,341	498,021	506,410				
Cash, End of Month	536,541	497,658	555,752	655,718	507,617	396,128	642,548	502,809	367,341	498,021	506,410	607,726				

Blue Oak Charter School
Statement of Financial Position

August 31, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 497,658	\$ 361,751	\$ 135,907	38%
Accounts Receivable	303	11,223	(10,920)	-97%
Public Funding Receivables	408,763	892,020	(483,256)	-54%
Prepaid Expenses	60,172	77,578	(17,405)	-22%
Total Current Assets	966,897	1,342,572	(375,674)	-28%
Long-Term Assets				
Property & Equipment, Net	17,808	21,045	(3,238)	-15%
Deposits	28,000	28,000	-	0%
Total Long Term Assets	45,808	49,045	(3,238)	-7%
Total Assets	\$ 1,012,705	\$ 1,391,617	\$ (378,912)	-27%
Liabilities				
Current Liabilities				
Accounts Payable	\$ (10,015)	\$ 4,136	\$ (14,151)	-342%
Accrued Liabilities	153,391	77,875	75,517	97%
Deferred Revenue	183,766	158,624	25,142	16%
Total Current Liabilities	327,142	240,635	86,507	36%
Total Liabilities	327,142	240,635	86,507	36%
Total Net Assets	685,563	1,150,983	(465,419)	-40%
Total Liabilities and Net Assets	\$ 1,012,705	\$ 1,391,617	\$ (378,912)	-27%

Blue Oak Charter School

Statement of Cash Flows

For the period ended August 31, 2021

	Month Ended 08/31/21	YTD Ended 08/31/21
Cash Flows from Operating Activities		
Change in Net Assets	\$ (199,319)	\$ (465,419)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	1,619	3,238
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	82,592	483,256
Grants, Contributions & Pledges Receivable	-	10,920
Prepaid Expenses	17,843	17,405
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	-	(14,151)
Accrued Expenses	58,363	75,517
Deferred Revenue	18	25,142
Total Cash Flows from Operating Activities	(38,883)	135,907
Change in Cash & Cash Equivalents	(38,883)	135,907
Cash & Cash Equivalents, Beginning of Period	536,541	361,751
Cash and Cash Equivalents, End of Period	\$ 497,658	\$ 497,658

Blue Oak Charter School

Statement of Activities

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 69,017	\$ 51,443	\$ 17,574	\$ 69,017	\$ 51,443	\$ 17,574	\$ 1,395,126
Education Protection Account	-	-	-	-	-	-	525,184
In Lieu of Property Taxes	42,244	43,411	(1,167)	42,244	43,411	(1,167)	665,148
Total State Aid - Revenue Limit	111,261	94,855	16,406	111,261	94,855	16,406	2,585,457
Federal Revenue							
Special Education - Entitlement	-	1,834	(1,834)	-	1,834	(1,834)	33,712
Title I, Part A - Basic Low Income	-	-	-	-	-	-	74,745
Title II, Part A - Teacher Quality	-	-	-	-	-	-	10,083
Other Federal Revenue	-	-	-	-	-	-	176,581
Total Federal Revenue	-	1,834	(1,834)	-	1,834	(1,834)	295,121
Other State Revenue							
State Special Education	10,057	9,161	896	20,114	9,161	10,953	168,432
School Facilities (SB740)	-	-	-	-	-	-	293,946
Mandated Cost	-	-	-	-	-	-	4,946
State Lottery	-	-	-	-	-	-	53,670
Other State Revenue	-	-	-	-	138,401	(138,401)	306,871
Total Other State Revenue	10,057	9,161	896	20,114	147,561	(127,447)	827,865
Other Local Revenue							
School Fundraising	5,123	2,500	2,623	5,527	2,500	3,027	50,000
Total Other Local Revenue	5,123	2,500	2,623	5,527	2,500	3,027	50,000
Total Revenues	126,441	108,349	18,093	136,902	246,749	(109,848)	3,758,444
Expenses							
Certificated Salaries							
Teachers' Salaries	130,057	-	(130,057)	245,427	-	(245,427)	1,269,761
Teachers' Substitute Hours	480	-	(480)	600	-	(600)	38,093
Teachers' Extra Duty/Stipends	(860)	-	860	14,255	-	(14,255)	35,000
Pupil Support Salaries	6,467	-	(6,467)	7,903	-	(7,903)	46,990
Administrators' Salaries	16,130	14,612	(1,517)	32,260	29,225	(3,035)	175,350
Total Certificated Salaries	152,274	14,612	(137,661)	300,445	29,225	(271,220)	1,565,193
Classified Salaries							
Instructional Salaries	18,575	-	(18,575)	19,990	-	(19,990)	174,828
Clerical and Office Staff Salaries	13,245	11,580	(1,665)	21,944	23,161	1,216	164,442
Other Classified Salaries	8,341	5,182	(3,159)	8,813	5,182	(3,631)	106,493
Total Classified Salaries	40,161	16,762	(23,398)	50,747	28,343	(22,404)	445,762
Benefits							
State Teachers' Retirement System, certificated	23,929	2,326	(21,602)	47,234	4,653	(42,581)	249,179
Public Employees' Retirement System, classified	12,166	3,855	(8,310)	16,410	6,519	(9,891)	102,525
OASDI/Medicare/Alternative, certificated	3,071	1,039	(2,032)	4,262	1,757	(2,505)	27,637
Medicare/Alternative, certificated	2,686	455	(2,231)	4,882	835	(4,047)	29,159
Health and Welfare Benefits, certificated	9,838	10,292	454	19,449	20,583	1,134	123,500
State Unemployment Insurance, certificated	781	154	(627)	2,643	307	(2,336)	3,073
Workers' Compensation Insurance, certificated	977	251	(726)	2,162	461	(1,701)	16,088
Other Benefits, certificated positions	64	-	(64)	119	-	(119)	-
Total Benefits	53,511	18,372	(35,139)	97,161	35,115	(62,046)	551,160

Blue Oak Charter School

Statement of Activities

For the period ended August 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Books & Supplies							
Textbooks and Core Materials	1,805	5,000	3,195	3,338	5,000	1,662	20,000
Books and Reference Materials	(414)	400	814	83	800	718	2,000
School Supplies	3,989	2,500	(1,489)	4,234	5,000	766	30,000
Software	865	1,050	185	1,731	2,100	369	12,600
Office Expense	556	1,667	1,111	767	3,333	2,566	20,000
School Fundraising Expense	-	300	300	-	600	600	3,600
Noncapitalized Equipment	-	1,000	1,000	-	1,000	1,000	5,000
Total Books & Supplies	6,801	11,917	5,116	10,153	17,833	7,680	93,200
Subagreement Services							
Nursing	-	2,000	2,000	-	4,000	4,000	24,000
Special Education	-	9,761	9,761	-	9,761	9,761	107,370
Security	-	228	228	-	228	228	2,510
Total Subagreement Services	-	11,989	11,989	-	13,989	13,989	133,880
Operations & Housekeeping							
Auto and Travel	1,094	455	(640)	1,094	455	(640)	5,000
Dues & Memberships	1,200	324	(876)	1,200	648	(553)	3,885
Insurance	1,042	3,500	2,458	3,696	7,000	3,304	42,000
Utilities	5,520	5,833	313	12,432	11,667	(766)	70,000
Janitorial Services	1,036	1,000	(36)	1,036	2,000	964	12,000
Communications	233	1,000	767	691	2,000	1,309	12,000
Postage and Shipping	226	-	(226)	226	-	(226)	1,600
Total Operations & Housekeeping	10,351	12,112	1,761	20,375	23,769	3,394	146,485
Facilities, Repairs & Other Leases							
Rent	48,867	48,867	0	97,734	97,734	0	586,404
Equipment Leases	409	1,333	924	1,095	2,667	1,572	16,000
Repairs and Maintenance	785	500	(285)	785	1,000	215	6,000
Total Facilities, Repairs & Other Leases	50,061	50,700	639	99,613	101,401	1,788	608,404
Professional/Consulting Services							
IT	-	377	377	-	753	753	4,518
Audit & Taxes	-	-	-	-	-	-	14,000
Legal	30	625	596	30	1,250	1,221	7,500
Professional Development	(1,671)	-	1,671	(1,382)	-	1,382	5,000
General Consulting	1,537	-	(1,537)	1,666	-	(1,666)	21,496
Special Activities/Field Trips	-	-	-	-	-	-	10,000
Bank Charges	3	-	(3)	3	-	(3)	300
Other Taxes and Fees	993	-	(993)	1,027	-	(1,027)	10,000
Payroll Service Fee	553	500	(53)	573	1,000	427	6,000
Management Fee	6,264	6,264	0	12,528	12,528	0	75,169
District Oversight Fee	-	949	949	-	949	949	25,855
Public Relations/Recruitment	3,275	-	(3,275)	6,145	-	(6,145)	3,000
Total Professional/Consulting Services	10,983	8,714	(2,269)	20,589	16,480	(4,110)	182,837
Depreciation							
Depreciation Expense	1,619	1,619	(0)	3,238	3,238	(0)	19,426
Total Depreciation	1,619	1,619	(0)	3,238	3,238	(0)	19,426
Total Expenses	325,760	146,797	(178,963)	602,321	269,391	(332,930)	3,746,348
Change in Net Assets	(199,319)	(38,449)	(160,870)	(465,419)	(22,642)	(442,778)	12,096
Net Assets, Beginning of Period	884,882			1,150,983			
Net Assets, End of Period	\$ 685,563			\$ 685,563			

Blue Oak Charter School

Accounts Payable Aging

August 31, 2021

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Comcast	120428264	4/1/2021	5/1/2021	\$ -	\$ -	\$ -	\$ -	\$ (10,015)	\$ (10,015)
Total Outstanding Invoices				\$ -	\$ -	\$ -	\$ -	\$ (10,015)	\$ (10,015)

Blue Oak Charter School

Check Register

For the period ended August 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
10665	San Joaquin County of Education	8/6/2021	\$ 1,200.00
10666	CPM Educational Program	8/13/2021	1,804.62
10667	Office Depot Inc	8/13/2021	74.71
10668	PG&E	8/13/2021	5,521.35
10669	School Specialty LLC	8/13/2021	147.19
10670	E-Rate Advisors	8/20/2021	375.00
10671	Kayla Mahanay	8/20/2021	71.00
10672	Leen-Liberty Park	8/20/2021	48,866.97
10673	MC2 Design Group, Inc.	8/20/2021	2,275.00
10674	Office Depot Inc	8/20/2021	300.21
10675	Philadelphia Insurance Companies	8/20/2021	2,018.25
10676	Rachel Ceja	8/20/2021	1,094.15
10677	Recology Butte Colusa Counties	8/20/2021	1,035.69
10678	School Datebooks	8/20/2021	77.06
10679	Synco/Amazon	8/20/2021	170.31
10680	Advanced Document Concepts for Business	8/26/2021	85.74
10681	Cheryl Grant	8/26/2021	197.43
10682	Emma Todd	8/26/2021	23.18
10683	Law Offices of Young, Minney & Corr, LLP	8/26/2021	29.50
10684	Tahoe Pure Water Co	8/26/2021	25.00
10685	TIAA Commercial Finance, Inc.	8/26/2021	323.61
7312	Buck Ernest	8/17/2021	199.21
7314	Buck Ernest	8/12/2021	784.66
7315	Lyndsay Klipfel Education	8/17/2021	1,033.00
ACH	Postal Plus	8/3/2021	207.65
ACH	Google	8/17/2021	500.00
ACH	Musician's Friend	8/3/2021	300.51
ACH	Flinn Scientific	8/3/2021	159.39
ACH	Sprout People	8/3/2021	22.52
ACH	Joann	8/3/2021	36.25
ACH	Brown Sheep Co	8/3/2021	79.20
ACH	Joann	8/3/2021	77.62
ACH	Joann	8/3/2021	13.31
ACH	Brown Sheep Co	8/3/2021	790.59
ACH	Stamp.com	8/3/2021	17.99
ACH	Sprint	8/3/2021	33.06
ACH	CalPERS	8/3/2021	263.04
ACH	CalPERS	8/3/2021	5,250.55
ACH	Musician's Friend	8/11/2021	98.78
ACH	Employment Development Dept	8/11/2021	158.44
ACH	Internal Revenue Services	8/11/2021	1,512.70

Blue Oak Charter School

Check Register

For the period ended August 31, 2021

Check Number	Vendor Name	Check Date	Check Amount
ACH	Benefit Resource, Inc	8/12/2021	137.50
ACH	Benefit Resource, Inc	8/13/2021	104.00
ACH	Google	8/17/2021	500.00
ACH	Law Offices of Young, Minney & Corr, LLP	8/17/2021	30.00
ACH	WPS	8/17/2021	1,264.49
ACH	CalPERS	8/23/2021	350.00
ACH	CalPERS	8/23/2021	2,389.95
ACH	CalPERS	8/23/2021	3,162.23
ACH	Employment Development Dept	8/27/2021	1,824.67
ACH	Employment Development Dept	8/27/2021	4,782.52
ACH	Internal Revenue Services	8/27/2021	21,539.52
ACH	Benefit Resource, Inc	8/30/2021	1,375.21
ACH	S'cool Moves, Inc.	8/31/2021	99.00
ACH	Golden Valley Bank	8/31/2021	<u>2.55</u>

Total Disbursements Issued in August \$ 114,816.08

Business Checking – XXXXX0889

Search transactions

Activity: Date range; Start date: Aug 01, 2021; End date: Aug 31, 2021; Type: Debits

Transactions

🕒 Pending ● Posted

Date ▼	Description ◇	Debit ◇	Credit ◇	Balance
● Aug 31, 2021	Analysis Charge	2.55		
● Aug 31, 2021	POS Purchase SCHOOLMOVES.COM SCHOOLMOVES.C WA #3136 PROFESSIONAL DEVELOPMENT	99.00		
● Aug 30, 2021	ACH Payment BENEFIT RESOURCE BRI XFER EMPLOYEE MEDICAL FSA	1,375.21		
● Aug 27, 2021	ACH Payment IRS USATAXPYMT	21,539.52		
● Aug 27, 2021	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	4,782.52		
● Aug 27, 2021	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	1,824.67		
● Aug 26, 2021	<u>Check 10676</u>	1,094.15		
● Aug 26, 2021	<u>Check 10679</u>	170.31		
● Aug 26, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	79,896.17		
● Aug 26, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	11,107.49		
● Aug 26, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	5,410.03		
● Aug 26, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	4,932.09		
● Aug 26, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	4,330.36		
● Aug 25, 2021	<u>Check 10668</u>	5,521.35		
● Aug 25, 2021	<u>Check 10670</u>	375.00		
● Aug 25, 2021	<u>Check 10674</u>	300.21		
● Aug 25, 2021	<u>Check 10671</u>	71.00		
● Aug 24, 2021	<u>Check 10675</u>	2,018.25		
● Aug 24, 2021	<u>Check 10663</u>	1,024.75		

Date ▾	Description ↕	Debit ↕	Credit ↕	Balance
● Aug 24, 2021	<u>Check 10678</u>		77.06	
● Aug 24, 2021	ACH Payment BLUE OAK CHARTER PAYMENTS <i>CHARTER IMPACT</i>	6,264.00		
● Aug 23, 2021	<u>Check 10672</u>	48,866.97		
● Aug 23, 2021	<u>Check 10666</u>	1,804.62		
● Aug 23, 2021	<u>Check 10667</u>	74.71		
● Aug 23, 2021	ACH Payment CALPERS 3100	3,162.23		
● Aug 23, 2021	ACH Payment CALPERS 3100	2,389.95		
● Aug 23, 2021	ACH Payment CALPERS 1900	350.00		
● Aug 17, 2021	<u>Check 7315</u>	1,033.00		
● Aug 17, 2021	POS Purchase WESTERN PSYCHOLOGICAL 424-2018800 CA #3136 <i>SPED ASSESSMENTS</i>	1,264.49		
● Aug 17, 2021	POS Purchase YOUNG, MINNEY & CORR WWW.MYCHARTER CA #3136 <i>PROFESSIONAL DEVELOPMENT</i>	30.00		
● Aug 16, 2021	<u>Check 10640</u>	1,800.00		
● Aug 16, 2021	<u>Check 10657</u>	340.00		
● Aug 16, 2021	<u>Check 10659</u>	30.00		
● Aug 13, 2021	<u>Check 10665</u>	1,200.00		
● Aug 13, 2021	ACH Payment BENEFIT RESOURCE BRI XFER	104.00		
● Aug 12, 2021	<u>Check 7314</u>	784.66		
● Aug 12, 2021	<u>Check 7313</u>	20.00		
● Aug 12, 2021	ACH Payment BENEFIT RESOURCE BRI XFER <i>EMPLOYEE MEDICAL FSA</i>	137.50		
● Aug 11, 2021	<u>Check 10653</u>	685.19		
● Aug 11, 2021	<u>Check 10652</u>	323.61		
● Aug 11, 2021	ACH Payment IRS USATAXPYMT	1,512.70		
● Aug 11, 2021	ACH Payment EMPLOYMENT DEVEL EDD EFTPMT	158.44		
● Aug 11, 2021	POS Purchase GOOGLE *ADS31456 MOUNTAIN VIEW CA #3136 <i>ADVERTISING</i>	500.00		

Date ▾	Description ↕	Debit ↕	Credit ↕	Balance
● Aug 11, 2021	POS Purchase MUSICIANSFRIENDWEB 818-735-8800 CA #3136 <i>CLASSROOM SUPPLIES</i>	98.78		
● Aug 10, 2021	<u>Check 10658</u>	1,999.13		
● Aug 10, 2021	<u>Check 10661</u>	86.19		
● Aug 10, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	10,537.20		
● Aug 10, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	4,092.19		
● Aug 10, 2021	ACH Payment BLUE OAK CHARTER PAYROLL	1,522.93		
● Aug 10, 2021	ACH Payment BLUE OAK CHARTER PAYMENTS <i>CHARTER IMPACT</i>	552.69		
● Aug 09, 2021	<u>Check 10656</u>	1,252.60		
● Aug 09, 2021	<u>Check 10664</u>	413.57		
● Aug 09, 2021	<u>Check 10655</u>	324.98		
● Aug 09, 2021	<u>Check 10654</u>	320.80		
● Aug 09, 2021	<u>Check 10662</u>	257.40		
● Aug 09, 2021	<u>Check 10660</u>	255.00		
● Aug 09, 2021	ACH Payment BLUE OAK CHARTER PAYMENTS	20.00		
● Aug 04, 2021	POS Purchase POSTAL PLUS 530-8911626 CA #3136 <i>POSTAGE FOR STUDENT MAILERS</i>	35.29		
● Aug 03, 2021	<u>Check 10647</u>	370.50		
● Aug 03, 2021	ACH Payment CALPERS 3100	5,250.55		
● Aug 03, 2021	ACH Payment CALPERS 3100	263.04		
● Aug 03, 2021	ACH Payment SPRINT8006396111 ACHBILLPAY NKNFQ9LCNBHE4VJL <i>EMERGENCY SCHOOL CELL PHONE</i>	33.06		
● Aug 02, 2021	<u>Check 70106</u>	109.38		
● Aug 02, 2021	<u>Check 10645</u>	19.56		

Agenda Item: Accept Offers of Employment

Prepared by: Susan Domenighini

Charter Council Date: 09/21/2021

Background Information:

Blue Oak would like to accept the following Offers of Employment:

- Nadine Bourell-Montoya, Independent Study Teacher
- Damion Grissom, Custodian
- Julian Barkley-Brinson, Paraprofessional



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Office: 530-892-9127
Fax: 530-809-4881
30 Landing Circle Suite 103 Chico, CA 95973
fullcirclest@gmail.com

STAFFING AGREEMENT

Client: Blue Oak Charter School

Contact(s): Rachel Ceja Special Education Director

Phone: 530-879-7483 ext 2051

Email: rceja@blueoakcharterschool.org

Thank you for considering Full Circle Speech Therapy as Blue Oak Charter School's contracted Speech Therapy and Occupational Therapy service provider.

Full Circle Speech Therapy (FCST) is a team of highly trained professionals providing Speech, Language and Feeding Therapy for the greater Butte and Tehama counties of Northern California. FCST is committed to evidence-based practice approaches for optimal outcomes for students, training of faculty/staff, and education/consultation using a trans disciplinary team therapy model.

The rates listed below reflect the hourly billing rate for the Speech-Language Pathology/Therapist and/or specialty/discipline. All service provisions will be allocated by Full Circle Speech Therapy. Service execution will be provided by licensed and certified staff.

Full Circle Speech Therapy is responsible for salary, withholding applicable federal and state taxes, unemployment insurance and worker's compensation for all providers.

<u>Discipline</u>	<u>Weekday Per hour Billing Rate</u>
Speech Language Pathologist	80\$
(Additional SLP/A certified/licensed staff)	
Registered Dietician	80\$
Physical Therapist	75\$
Occupational Therapist	75\$

Other Disciplines priced upon request

- Overtime will be billed at 1.5 times the applicable hourly rate when pre-approved in writing.
- When transportation between schools is required, the time in transit is billable at the applicable hourly rate. There are no additional charges for mileage.



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ASSIGNMENT CONFIRMATION:

This Assignment Confirmation works in tandem with the Agreement to define the responsibilities and arrangements of the assignment. In the event of a conflict between the Agreement and this Assignment Confirmation, the Assignment Confirmation will control.

Client: Blue Oak Charter School
Address: 450 W. East Ave Chico CA

Phone: 530-879-7490
Report To: Rachel Ceja

Provider: Full Circle Speech Therapy

Position: Speech Therapy Services
Start Date: 8/16/2021
Estimated End Date: 6/10/2022

Bill Rate: 80\$/ hour

Assignment Details: 35 hour/week (flat rate during regular school attendance calendar) for Speech Therapy Services. 8 hours/week (fat rate during regular school attendance calendar) for Occupational Therapy Services.

Credentialing by Full Circle Speech Therapy (FCST) includes: A criminal background check, fingerprinting as required by state regulations, drug testing, verification of references and licensure/certification as required per state and discipline, and HIPAA acknowledgement.

Additional credentialing required by Provider (e.g., TB test, CPR, Proof of Immunizations, Hep B)

Please note: Client's signature below without the addition of any Client-specific credentialing requirements will be considered approval of FCST's current credentialing as described above.

-Subject to Clients written pre-approval, overtime will be billed at 1.5 time the hourly rate for all ours worked in excess of 40 hours per week.

-Should the Provider (FCST) be unable to fulfill this assignment due to illness or other unforeseen emergency, Provider (FCST) will make every effort to provide a substitute. Full Circle Speech Therapy has no control over these circumstances and can assume no liability.

-FCST will provide testing materials when/if able. It is expected that materials or equipment for this assignment be also provided by the district or corresponding county department when necessary to meet documentation standards and expectations.



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TERMS AND CONDITIONS

This staffing agreement (hereinafter referred to as the “Agreement”) is made and entered into between Blue Oak Charter School (hereinafter referred to as “Client”) and Full Circle Speech Therapy (hereinafter referred to as “FCST”). The individuals employed by Full Circle Speech Therapy and furnished to the Client are hereinafter referred to as “Provider(s).” Full Circle Speech Therapy is in the business of providing speech therapist and supporting licensed professionals to service education institutions and their students with top-level assessment, consultation and treatment. Client will, upon request, receive such services based on the provisions outlined below.

FCST Responsibilities:

1. FCST will provide the Assignment Confirmation completed, signed and returned by the Client regarding each assignment. The Assignment Confirmation works in tandem with this Agreement to define the responsibilities and arrangements of the assignment. In the event of a conflict between this Agreement and Assignment Confirmation, the Assignment Confirmation will control.
2. FCST will provide a copy of any available licenses, resumes and appropriate documentation for each Provider when requested in order that the Client may determine if the Provider meets Client’s requirements.
3. FCST will provide services and substitute services, if necessary, based on a written notice from the client of unsatisfactory performance.
4. FCST is responsible for salary, withholding applicable federal and state taxes, unemployment insurance and worker’s compensation to its staff. In addition, FCST will provide proof of general and professional liability coverage with a minimum of One Million Dollars (\$1,000,000.00).
5. Providers will be considered an employee of FCST under the direct and indirect supervision of the Client as well as Owner of FCST, Elizabeth Vichi M.A CCC-SLP.
6. FCST will not be considered in breach or violation of this Agreement if prevented from performing its obligations due to any reason beyond its control
7. FCST will invoice Client bi-weekly upon request.

Client Responsibilities



Office: 530-892-9127

Fax: 530-809-4881

30 Landing Circle Suite 103 Chico, CA 95973

fullcirclest@gmail.com

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1. Client will confirm any specific needs, such as facility, shift or specialty, start dates, duration, work site, and report times for each assignment in the Assignment Confirmation.
2. Client will provide orientation when necessary to Providers, which will include all relevant rules and responsibilities necessary to perform satisfactorily.
3. Client is responsible for verifying, approving and submitting payment to FCST bi-weekly via use of direct deposit and or written check.
 - a. Checks are to be issued to "Full Circle Speech Therapy"

4. Failure to pay within thirty (30) days of Providers service start date will result in a 1.5% finance fee per month and may result in a complete withdrawal of FCST services to the client.
5. Client agrees to retain Providers according to the specified facility, dates, times and hours, as well as particular minimum billing requirements, as detailed on the Assignment Confirmation.
6. Client agrees this is a two (2) year assignment that may be extended or renewed by mutual written agreement. If extended or renewed, the fee to FCST will be at least the amount set forth in the Assignment Confirmation.
7. Client agrees to comply with all applicable federal, state and local laws, rules and regulations.

Terms of Agreement

1. This Agreement will commence when signed by authorized representative of both Client and Full Circle Speech Therapy. Once signed, the Agreement will remain in effect until terminated, in writing, by either party. Upon termination of this Agreement, any providers on assignment with FCST at that time will complete said assignment as outlined in the Assignment Confirmation.
2. This writing and the Assignment Confirmation constitute the entire Agreement between the parties.
3. Both parties agree that the prevailing party in any litigation arising from this Agreement is entitled to be compensated for all related court costs and attorney fees.
4. Payment shall be made to: **Full Circle Speech Therapy, 643 W. East Ave Chico CA 95926**

In witness whereof, this Agreement has been duly executed by Full Circle Speech Therapy and Client on the dates set forth below.

Blue Oak Charter School

Full Circle Speech Therapy



Speech Therapy for All Ages!

Authorized Signature

Printed Name: _____

Title: _____

Date: _____

Office: 530-892-9127

Fax: 530-809-4881

30 Landing Circle Suite 103 Chico, CA 95973

fullcirclest@gmail.com

Authorized Signature

Printed Name: _____

Title: _____

Date: _____

ADDENDUM

Date: 7/20/2020

Updated: 8/3/2021

The following parameters have been established via Zoom consultation regarding the agreement between Provider (Full Circle Speech Therapy) and client (Blue Oak Charter School).

1. The Provider will acquire and sustain A Nonpublic Agency Certification through the Charter SELPA of El Dorado and California Department of Education. Clients agrees to provide financial compensation of 300\$ towards expenses for acquiring certification.
2. Client and Provider will hold the roles and responsibilities of Case Manager for the speech caseload. Provider will provide supports in scheduling of IEP meetings and paperwork distribution.
3. Provider will attend IEP meetings in-person or through zoom scheduled during agreed upon set day of week and time each week when needed.
4. In case of COVID-19/variant school closure the following has been agreed upon by both Provider and Client:
 - a. Provider will serve students on-campus as long as campus is open.
 - b. Provider will serve students at Full Circle Speech Therapy clinic should school campus be closed due to COVID-19/variant Governor mandates.
 - c. Provider will provide distance learning options to students and families as deemed appropriate and productive.
 - d. Provider will attend IEP meetings through distance parameters (Zoom or Google meets) when available and to best of ability around scheduling parameters demands.

In witness whereof, this Agreement has been duly executed by Full Circle Speech Therapy and Client on the dates set forth below.



Blue Oak Charter School
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Office: 530-892-9127

Fax: 530-809-4881

30 Landing Circle Suite 103 Chico, CA 95973

Full Circle Speech Therapy fullcirclest@gmail.com

Authorized Signature

Printed Name: _____

Title: _____

Date: _____

Authorized Signature

Printed Name: _____

Title: _____

Date: _____

Agenda Item: Accept Donations/Thank Yous/Giving Campaign Donations

Prepared by: Susan Domenighini

Charter Council Date: 09/21/2021

Background Information:

Blue Oak would like to accept donations from donors who gave \$500.00 or more, received in the month of August 2021:

- 08/10/21: Michelle Greene - \$1,000.00 for the General Fund received during Annual Giving

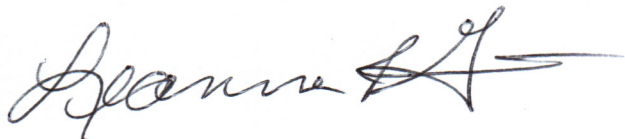
We would like to say thank you to all who have donated to Blue Oak Charter School.

August 25, 2021

Re: Bio for Blue Oak School Board

My name is Leanna Glander, and I am interested in serving on the Blue Oak School Board as a community member. I was asked to serve on the school board by my good friend and board member, Chelsea Parker- Harris. Regarding my strengths that would be applicable to the school; I have a background in education, and I have children who attend Chico schools, I am also very organized and conscientious person. I consider myself to be an advocate for both education and the Chico community. I currently serve on the board of a nonprofit in Chico, and I have been a part of school site council for schools within Butte County in the past. I have previous experience working in collaboration with schools and community members and I am willing to also help support Blue Oak School. Regarding fundraising, I have helped with fundraising dinners in the past, however I do not have experience or interest in grant writing. Thank you for reviewing my application for the Blue Oak School Board. I look forward to hearing from you.

Respectfully,

A handwritten signature in black ink, appearing to read 'Leanna R Glander', followed by a stylized flourish or horizontal line.

Leanna R Glander, M.A., P.P.S.



BLUE OAK SCHOOL

A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

Charter Council Application

Please complete this application and read through the additional information attached.

Name: Leanna R. Glander Date: 8/25/2021
Email: leannaglander@gmail.com Phone: 5305709398
Address: 1005 Comenabr. Chico CA 95926

Are you applying for a Community Seat or Parent Seat? Community Seat

How did you learn of this opportunity? Friend / Chelsea Parker Hurns

Are you related to anyone who works at Blue Oak? no

Please attach the following:

- A bio paragraph of your top five strengths, which are most applicable to your role as a Charter Council member. You may use the following questions to help you create your paragraph. This will be used as your biography and published to our Blue Oak community.
 - ✓ Do you have experience with the management or oversight of a business?
 - ✓ Do you have experience with financial and/or budget management?
 - ✓ Do you have experience working collaboratively with others?
 - ✓ Have you ever served on any other non-profit board?
 - ✓ Do you have any experience with fundraising or grant writing?
- Brief Resume ✓
- Photo image (large enough to be displayed i.e. 5x7 image) ✓

Applications should be emailed to the Executive Assistant (alexarcher@blueoakcharterschool.org) by no later than Friday, May 21st.

LEANNA R. GLANDER

1005 Colmena Drive, Chico CA 95926

530-570-9398 (c)

leannaglander@gmail.com

A highly skilled, compassionate, success-oriented credentialed high school counselor and military veteran looking for a position serving others in the Chico community. Demonstrates track record of success in working with varied age groups and diverse populations. Energetic motivator, communicator and advocate who possess the ability to build rapport and trust with both co-workers, patients, clients, students and administrative or leadership staff. Exhibits strong interpersonal skills, organization and detailed records maintenance.

EDUCATION

MARCH 2008

M.S. IN EDUCATIONAL COUNSELING & PUPIL PERSONNEL SERVICES, UNIV. OF LAVERNE

Graduated with a GPA of 3.93

MAY 2005

B.A. SOCIAL SCIENCES/MINOR PSYCHOLOGY, CA STATE UNIVERISTY CHICO

Areas of concentrations: Career and Life Planning Sociology

AUGUST 2000

A.S. ALLIED HEALTH SERVICES, COMMUNITY COLLEGE OF THE US AIR FORCE

Enlisted in the United States Air Force and earned my LVN (Licensed Vocational Nursing) degree

EXPERIENCE

12/2009 – PRESENT

EXECUTIVE REGIONAL VICE PRESIDENT, ARBONNE INTERNATIONAL

- Provide education, mentorship, and training to a team of 300+ consultants in the health and wellness industry
- Present trainings in the areas of product knowledge, personal growth and professional leadership
- Present health and wellness product and information to both small and large groups
- Create and maintain exceptional relationships with and provide comprehensive customer service to clients

02/2012 – 06/2016

HIGH SCHOOL COUNSELOR (GRADES 9-12), BIGGS UNIFED SCHOOL DISTRICT

- Provided academic, college, career, personal and social counseling for high school
- Assisted students with academic planning for high school graduation, submission of financial aid and scholarship applications, in addition to college/university/trade school admission applications
- Served as the District Testing Coordinator for multiple school sites for the STAR and CAHSEE tests. Provided up to date and current information for school webpage
- Created teacher master schedules and enrolled all students grades 9-12 into their academic courses
- Created and presented the freshman orientation program for students and parents
- Met with all credit-deficient students and their parents to create credit recovery plans or an alternative graduation plans
- Communicates and collaborates with school registrar
- Coordinated Every 15 Minutes program in collaboration with local law enforcement and community members
- Independent Study Coordinator

07/2008 – 12/2009 (TEMP/FILL IN POSITION)

FINANCIAL AID ANALYST, CSU, CHICO OFFICE OF FINANCIAL AID & SCHOLARSHIPS

- Reviewed and verified students' FAFSA applications in PeopleSoft, FAA Access, and federal tax documents for accuracy of information
- Offered financial aid awards based on current awarding fee charts and monitored student aid for limits or asset ceilings in various databases, such as the National Student Loan Database System

03/2007 – 06/2008

HIGH SCHOOL COUNSELOR (GRADES 9-12), MAXWELL UNIFIED SCHOOL DISTRICT

- Counselor for academic personal, social, college, and career-grades 9-12
- Crisis counselor for all students (K-12)
- District Testing Coordinator for all state testing (STAR, CAHSEE, CALDT, etc.) grades 2-11
- Presented School Accountability Report Card, AYP, and API data to school board members
- Student Study Team, 504 Plan Coordinator, IEP and Transition Team Member
- Developed master schedule and individual student schedules
- Chair member of School Safety Committee
- Contributing author to WASC and LEAP Plans
- Advisor to CSF and Peer Leader Organization
- Graduation Assessment/Eligibility Advisor and Scholarship Coordinator
- Independent Study Program Coordinator
- Trainings: Aeries, Mean Girls-Anti Bullying CDE New Testing Coordinator

PERSONAL ACTIVITIES

- School Site Council: Sierra View Elementary (2015-2017) and Bidwell Junior High (2017-2020)
- National Charity League: Board Member (2018-Present) and Student Leader Class of 2024
- Bidwell Presbyterian Church: Bible Study for Moms Leadership Team/Coordinator (2015-2020)



Safe Return to In-Person Instruction and Continuity of Services Plan

On Monday, July 12, 2021, the California Department of Public Health (“CDPH”) issued updated K-12 school guidance for the 2021-22 school year, which establishes both required and recommended health and safety protocols for the coming school year. In addition, the California Department of Education (“CDE”) reminded schools that a condition of receiving their American Rescue Plan ESSER III funds is for each school to prepare and post an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services (“SRIPICS”). With this new guidance, schools now have different rules that will need to be incorporated into reopening plans for the 2021-22 school year.

Young, Minney, & Corr

On Tuesday August 11, 2021 Governor Newsom issued additional requirements concerning COVID 19 testing for the opening of schools.

The following Blue Oak Safety Procedures are based on that guidance. For a link to the guidance document please go to our [website](#).

1. Masks

- a. Masks will be expected indoors by students and for all staff in the presence of students

Mask Requirement Matrix			
Low Transmission 0-9 cases/100,000 in the last 7 days	Moderate Transmission 10-49 cases/100,000 in the last 7 days	Substantial Transmission 50-99 cases/100,000 in the last 7 days	High Transmission 100+ cases/100,000 in the last 7 days
Students will be reminded to wear a face covering in any indoor setting	Students will be reminded to wear a face covering in any indoor setting. If a student refuses to wear face covering, a school official will call home and report to the parent. If a student is reminded a second time, a parent conference will be scheduled. Results of the conference may	Students must enter the indoor setting with a face covering on and keep it on. If a student refuses to wear a face covering, the student will be removed from the setting. A parent conference will be scheduled. Results of the conference may include disciplinary action or placement into the Independent Study	Students must enter the indoor setting with a face covering on and keep it on. If a student refuses to wear a face covering, the student will be removed from the setting. A parent conference will be scheduled. Results of the conference may include disciplinary action or placement

	include disciplinary action or placement into the Independent Study Program.	Program.	into the Independent Study Program.
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- b. Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it.
- c. Face coverings are optional in all outdoor settings.
- d. Face coverings will be provided if a student does not have one.
- e. In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (e.g., communicating or assisting young children or those with special needs) a face shield with a drape can be used instead of a face covering while in the classroom as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering outside of the classroom.
- f. It is recognized that wearing a mask for a full school day is an increase from The 2020-21 experience.

2. Hand hygiene

- a. Blue Oak will Continue teaching and reinforcement of hand washing, avoiding contact with eyes, nose and mouth, covering coughs and sneezes throughout the day.

3. Staff Vaccination Requirements

Staff who have been or intend to be vaccinated must show verifiable proof of vaccination. If they are not able to share verifiable proof they will be required to be tested for COVID 19 on a weekly schedule.

4. Physical Distancing / Small Group Requirements

- a. No minimum physical distancing or isolation of groups will be required, though eating physical distance will be maximized with outdoor seating when possible

5. Ventilation & Cleaning

- a. Facilities staff will continue to monitor ventilation and will properly maintain and replace filters.
- b. Facility will be cleaned and disinfected once a day.

- c. If a person has been reported as sick with COVID 19 within the last 24 hours, any area used by them will be cleaned specifically.

6. When Sickness Occurs

- a. Families and students will be expected to stay at home when sick and get tested.
- b. Staff and students with symptoms of COVID-19 infection will be directed not to return for in-person instruction until they have met CDPH criteria to return to school for those with symptoms:
 - i. At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and
 - ii. Other symptoms have improved; and
 - iii. They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.
- c. COVID-19 will be reported to the local public health department per AB 86.
 - i. The school nurse will act as Blue Oak's COVID-19 liaison.

7. Quarantine

- a. Blue Oak supports and follows CDPH under the advice of the school nurse.

8. Visitors and Volunteers

Any adults on campus including visitors and volunteers must show proof of vaccination or proof of a negative test that is less than a week old. Volunteers working on campus will be tested weekly. If they are not able to share verifiable proof they will be required to be tested for COVID 19 on a weekly schedule.

Visitor and Volunteer Matrix			
Low Transmission 0-9 cases/100,000 in the last 7 days	Moderate Transmission 10-49 cases/100,000 in the last 7 days	Substantial Transmission 50-99 cases/100,000 in the last 7 days	High Transmission 100+ cases/100,000 in the last 7 days
Visitors will be reminded to wear a face covering in any indoor setting. Volunteers will be	Visitors will be reminded to wear a face covering in any indoor setting. Volunteers will be	Limit nonessential visitors, volunteers, and external groups with people who	Only allow access to direct service providers. They will be required to wear a face

required to wear a face covering in the indoor setting.	required to wear a face covering in the indoor setting.	are not vaccinated. All will be required to wear a face covering in any indoor setting.	covering in any indoor setting.
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CDPH anticipates revisiting the masking requirement no later than November 1, 2021. We propose revisiting this policy at that time.

Blue Oak Charter Council will review and update this policy no later than the next regularly scheduled board meeting after any CDPH update.

INDEPENDENT STUDY

Blue Oak Charter Council authorizes independent study as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent Study shall be for students whose health or other personal circumstances make classroom attendance difficult. The independent study option is to be substantially equivalent in quality and quantity to classroom instruction. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

A student's participation in independent study shall be voluntary.

Independent study for each student shall be under the general supervision of a Blue Oak employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law.

The minimum period of time for any independent study option shall be ~~two consecutive~~ **one** school days.

General Independent Study Requirements

For the 2021-22 school year, the district shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless ~~the district~~ **Blue Oak** has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Executive Director or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the Blue Oak's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Executive Director or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement.
2. The completion of assignments, assessments, or other indicators that evidence that the

student is working on assignments

3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study as determined by the supervising teacher

The Executive Director or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction.

The Executive Director or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year.

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction

The Executive Director or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following:

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The Executive Director or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more.

The Executive Director or designee shall ensure that a written master agreement exists for each participating student as prescribed by law.

The district shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the district's web site, and shall include, at a minimum, information about the right to request a student-parent educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and re-enrolling in independent study, and the instructional time, including synchronous and asynchronous

learning, that a student will have access to as part of independent study. (Education Code 51747) CSBA

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, the district shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study.

Master Agreements

For the 2021–22 school year only, Blue Oak shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction. A written agreement shall be developed and implemented for each student participating in independent study ~~for two or more consecutive school days.~~ (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement. The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school,

class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

However, for the 2021-22 school year, ~~the district~~ Blue Oak shall obtain a signed written agreement for independent study from the student's parent/ guardian the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE).

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Student-Parent-Educator Conferences

A parent-educator conference shall be held as appropriate including, but not limited to, as a re-engagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study.

An evaluation of continued enrollment shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student misses three school days of instruction/assignments, unless the student's written agreement specifies a lower or higher number of missed assignments based on the nature of the assignments, the total number of assignments, and/or other unique circumstances.

Records for Audit Purposes

The Executive Director or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to:

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8.
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a

current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

5. Appropriate documentation of compliance with the teacher-student ratios required
6. Appropriate documentation of compliance with the requirements to ensure the coordination, evaluation, and supervision of the independent study of each student by a school employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300.

The school shall document each student's participation in live interaction and synchronous instruction on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as non-participatory for that school day.

The Executive Director or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments.

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically.

Agenda Item: Increase in Substitute Teacher Wage

Prepared by: Susan Domenighini

Charter Council Date: 09/21/2021

Background Information:

Blue Oak would like to temporarily increase the daily wage offered for Substitute Teachers due to high demand and current high risk environment:

- Current daily rate: \$120
- CUSD daily rate: \$200
- Suggested increase: \$200



Public Health Department

Danette York, M.P.H., Director
Robert Bernstein, M.D., Health Officer

Community Health Division – Communicable Diseases/Oroville

202 Mira Loma Drive
Oroville, California 95965

T: 530.552.3929
F: 530.538.5387

buttecounty.net/publichealth

Health Advisory

To: School Districts and School Nurses
From: Robert Bernstein, M.D. (signed original on file)
Date: August 27, 2021
Re: Mandated COVID-19 Reporting by Schools

Butte County Department of Public Health (BCPH) would like to remind schools that per AB 86 (2021) and California Code Title 17, section 2500, **schools are required to report COVID-19 cases to the local public health department.**

Background

Evidence and data about COVID-19 transmission coupled with the experiences of schools both nationally and internationally demonstrates that schools, particularly elementary schools, can operate in-person instruction safely with the correct safety protocols in place. With this directive, the California Department of Public Health (CDPH) issued the following guidance: [COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#).

To be equipped to prevent and mitigate ongoing community COVID-19 transmission, a comprehensive and coordinated approach for the secure sharing of vital data and information regarding COVID-19 infections among school employees and students is necessary, especially in light of current epidemiological conditions.

The sharing of identified case information data with public health professionals is therefore necessary to ensure that state and local public health experts can respond to confirmed cases of COVID-19 who have been present at a school site, to track and understand the extent of disease transmission within the state, and to support communities with appropriate prevention strategies and support. Accordingly, to monitor and prevent the spread of COVID-19, it is necessary for CDPH and local health jurisdictions to have accurate information about COVID-19 infections among school employees and students. Specifically, the prompt, secure, and confidential sharing of information about individuals within the school community who have tested positive for COVID-19 is critical to ensure that public health authorities can rapidly respond by:

1. Instituting necessary case investigation and contact tracing;
2. Focusing public health resources to effectively provide comprehensive support to the affected schools related to further investigation, mitigation strategies, and operational plans;
3. Assessing and monitoring the practices and activities that may have led to the infection or transmission of COVID-19;
4. Taking appropriate measures to protect the health of both the school community and population-at-large; and
5. Ensuring that CDPH and local health jurisdictions have the information necessary to accurately assess the impact of school reopening on COVID-19 transmission and case rates to effectively update operative public health guidance and directives as necessary.

Schools are authorized under the Family Educational Rights and Privacy Act (FERPA) to disclose personally identifiable information without parental consent to local health departments regarding COVID-19 testing and cases. (20 USC § 1232g(b)(1)(I).) In response to the COVID-19 pandemic, California has been under a State of Emergency since March 4, 2020. California continues to see the dire effects of this pandemic through limited ICU capacities and new cases and deaths each day. The COVID-19 pandemic poses an extreme threat to the health and safety of all Californians. Even with protocols in place to mitigate the transmission of COVID-19, the presence of an individual who has tested positive of COVID-19 on a K-12 public or private school campus is an emergency that poses a risk to health or safety of students and employees present on the campus. Reporting to the local health officer the presence of a positive case of COVID-19 in an individual who is or has been present on a K-12 public or private school campus is necessary to protect the health and safety of students and employees present on the campus. California law (17 C.C.R. section 2508) also requires anyone in charge of a K-12 public or private school kindergarten to report at once to the local health officer the presence or suspected presence of any of the communicable disease, which includes COVID-19.

How To Report

To report a COVID-19 positive person identified at your school, please submit an [Exposure Report](#) on the BCPH Website located at www.buttecounty.net/ph/COVID19.

For further information regarding COVID-19 for schools, please visit our BCPH Website. For information specific to school reporting, contact Yesenia Raya at (530) 552-3840. For information regarding the CDPH K-12 guidance, contact Rosie Alaniz at (530) 552-3889.

Resources

[Butte County Department of Public Health](#)
[California Department of Public Health](#)

Categories of urgency levels:

Health Alert: conveys the highest level of importance; warrants immediate action or attention

Health Advisory: provides important information for a specific incident or situation; may not require immediate action

Health Update: provides updated information regarding an incident or situation; unlikely to require immediate action

The Foor Foundation

GRANT APPLICATION FORM

Background Information

Program or project title: Eyes on Blue Oak (Security Cameras)

Organization: Blue Oak Charter School

Address: 450 W. East Ave.

Phone: 530.230.7788 Fax: 530.879.7490

E-mail: Buck@blueoakcharterschool.org Website: Blueoakcharterschool.org

Contact person: Buck Ernest Title: Facilities Mgr / Safety Coordinator

Information about the Request

Date of application: 9/2/21 Amount requested: \$ 2,200⁰⁰

What geographic area will be served? West Chico specifically Blue Oak School Campus.

Approx. # of people served? 350 Time period covered by grant? Many years to come.

Organizational Information

How long has the organization been in existence? 12 years

Number of paid staff: Full time 25 Part time 10 How often does your board meet? 1x Month

IRS 501(c)(3) number: Will email 9/3/21

Financial Information

Total income of organization (most recent fiscal year): _____

Total expenses of organization (most recent fiscal year): _____

If project:

Total expenses budgeted for the project: 0

Amount raised for the project so far: 0

Buck Ernest

Facilities Manager/Safety Coordinator

Buck Ernest

450 W. East Ave
530.230.7788
Buck@blueoakcharterschool.org

Dan Hunt
Board Member
The Foor Foundation
The Greater Butte, Glen and
Tehama Counties

Dear Dan Hunt

Blue Oak Charter School is humbly applying for a grant to help protect its property and the 350 or more families of students and employees that help to form a most nurturing, caring and loving community in the greater Chico area.

It is with great hope that Blue Oak Charter School present this Grant application to the Foor Foundation for the necessary monies to pay for the acquisition of a fleet of very mobile Ring Security Cameras. These Security Cameras will help to monitor any nefarious activity the school may encounter and the recorded footage can aid in capturing and wrong doers. The Grant will also pay for the Solar Panels needed to keep the Camera's batteries charged.

Thank you for taking the time to review Blue Oaks Grant Application.

Sincerely,

Buck Ernest

enclosure

To The Foor Foundation~

This is the proposal for Blue Oak Charter School's Grant that will pay for 10 Ring Security Cameras. Specifically the Ring Spotlight Battery operated Wi-Fi Security Cameras. The Cameras are Battery operated and wireless which is conducive to Blue Oaks mobility needs. If given, the Grant would also pay for 10 Solar Panels that recharge each cameras batteries daily. This eliminates any concerns about limited battery power and losing the recording ability. The focus is Primarily on The Blue Oak 5 Acre campus and will immediately help to protect Blue Oaks Students, property and Staff as soon as the Cameras are installed. The cameras affects will also be felt far into the future where ever our campus may be located. The Ring Cameras are highly mobile.

Having this number of Security Cameras will impact the schools immediate community in that staff will feel protected if they are on campus after hours, weekends and upon their entrance or departure of the school. The result of The Grant, if given to Blue Oak will enable ALL of Blue Oak's campus to be monitored. Only Administrators will be given access to these cameras. Only these administrators will be notified of a human on campus during off hours or prograded schedule. These Administrators can be given an immediate live or recorded view of that alert with the ability to two-way talk to the human, set off the Camera's ear piercing alarm, turn on the light, call the police or send the recorded bit to the police to help with the investigation and capture of the invader if necessary.

Our partners in our community is every other School in Chico. Most Charter schools don't have the discretionary income to install security cameras. They do need to get the money donated. The large number of remaining schools are within the financial care of the Chico Unified School District and Security Camera systems are installed on the district's financial tab. We have not coordinated with other Charter Schools on this matter.

The criteria is our need from past vandalism experiences for these cameras to be installed. The procedures would be to install the security cameras and let them do the heavy lifting of identifying humans on campus, automatically recording those activities and then alerting those chosen of the trespass.

Blue Oak has no further plans for securing funding beyond this Grant Period as these 10 cameras and solar panel will be the initial purchase without future needs of purchases being anticipated.

Buck Ernest will be the Principal staff installing the Fleet of Ring cameras and their designated solar panels. He is qualified because he is currently using one of his own Ring Cameras without the Solar panel on Blue Oaks campus. The placement and use of his Ring Camera has interrupted and stopped one vandalism in which the individuals were easily identified and brought to justice. The placement and use of this one Ring camera also helped to film and identify three frightening and very destructive vandals that would've continued to do so had they not been recorded and then identified and caught by Chico PD.

There are many other benefits to have these 10 Ring Cameras on the interior and exterior of Blue Oaks Campus. Before giving a few of the many benefits it is to be stated the cameras would not be surveilled 24/7 or anywhere near that, as we do not have the time to do so. The Cameras mere presence helps to

deter any undesirable behavior by students and may be used to view recorded events (up to two months past) and those possibly involved. They also would be able to provide time stamps on entrances and exits of Blue Oak should something happen when employees enter or exit the building. When initially placing the cameras Blue Oak may find that one camera's location is not necessary and because of The Ring Spotlight Cameras mobile versatility, it can be moved to another location with ease. The cameras Application that was created to activate and run them is very user friendly and authorized personnel can easily be added and or removed to the account to view every camera. The Solar Panels are highly effective keeping the cameras batteries charged to the optimum levels. They also help to preserve our environment by limiting the amount of wires that are required of most security cameras that usually end up polluting our community. The Ring Cameras, as previously stated, use rechargeable batteries that help to limit, at least, the amount of non-rechargeable batteries it would usually take to power a fleet of mobile security cameras. Finally, the ring cameras, by using the solar panels, utilize one of our most easily renewable energy sources, the sun. This vastly helps Mother Nature and our Earth by lessening the amount of energy these cameras would have used if they were hard wired and energized by fossil fuels.

It is very exciting to be given the opportunity to receive a grant to purchase and install the Ring Cameras and the solar panels. Over the past three years, Buck Ernest has worked hard to make Blue Oak secure and safe for its students, teachers, employees and families. Buck first went to Blue Oaks neighbor Enloe Medical Facility to discuss closing in the open shared property line to help negate the flow of transients and anyone else looking to cut through Blue Oaks Campus. He offered to do the work if they split the costs of 200' of chain link fence and the needed components to secure the property line. Enloe agreed and when the job was completed by Buck they generously surprised Him by paying for the entire amount. That is just one success story of many that have helped to help make Blue Oak a place that everyone can feel safe all the time. The addition of these cameras would be the proverbial feather in Blue Oaks cap to accomplishing its safety dream.

If a site visit is desired, Buck Ernest can accommodate this request any day or time. Please call him at: 530.230.7788

Thank you Foor Foundation for your time and consideration.



BLUE OAK SCHOOL
A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

August 2021		
Grade	Totals	Waitlist
K	44	5
1st	24	
2nd	25	
3rd	28	4
4th	34	
5th	36	
6th	28	2
7th	45	
8th	27	
TOTAL	291	11

September 2021		
Grade	Totals	Waitlist
K	38	3 - offers out
1st	24	
2nd	23	
3rd	28	7
4th	36	
5th	31	
6th	28	2
7th	41	
8th	23	
TOTAL	272	12

Difference	
Grade	Totals
K	6
1st	
2nd	2
3rd	
4th	Plus 2
5th	5
6th	
7th	4
8th	4
Total Exit/Net Difference	21/19

Where Did they Enroll?	
Grade	School
K	1. Moved out of the area 2. Family against mask wearing 3. Another school closer to home 4. Homeschool due to COVID 5. Student moved to Oregon 6. Homeschool due to COVID
1st	
2nd	1. Homeschool due to COVID surge 2. Homeschool due to COVID surge
3rd	
4th	
5th	1. & 2. Twins decided to stay at Forest Ranch due to SPED 3. Student went to Oak Bridge (unrelated to COVID) 4. Student went to school within walking distance 5. Student moved to school in Orland closer to home
6th	
7th	1. Homeschool due to COVID surge 2. Transfer to Bidwell Jr 3. Transfer to Oak Bridge 4. Transfer to Achieve Charter per student request
8th	1. Transfer to Chico Jr 2. & 3. Twins moved back to NYC 4. Student moved to school in Orland closer to home

Agenda Item: AB 361 Brown Act Update

Prepared by: Susan Domenighini

Charter Council Date: 09/21/2021

Background Information:

AB 361 UPDATES BROWN ACT *(This has not yet been signed by the Governor)*

- Exemptions: from all of the following A-E until January 31, 2022
 - (A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.
 - (B) Each teleconference location be accessible to the public.
 - (C) Members of the public may address the legislative body at each teleconference conference location.
 - (D) Post agendas at all teleconference locations.
 - (E) At least one member of the legislative body be physically line 2 present at the location specified in the notice of the meeting.

- A legislative body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

- When there is a continuing state of emergency, or when state or local officials have imposed or recommended measures to promote social distancing, the bill would require a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting pursuant to these provisions, and to make those findings every 30 days thereafter, in order to continue to meet under these abbreviated teleconferencing procedures.