



# BLUE OAK SCHOOL

A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

## Coming to California 4th Grade

# Making Adjustments

This year we were not able to hold our traditional field trips. In an effort to teach varied viewpoints of California history, Mrs. Hamblin and Mrs. Murray tried to recreate the experience in the classroom.

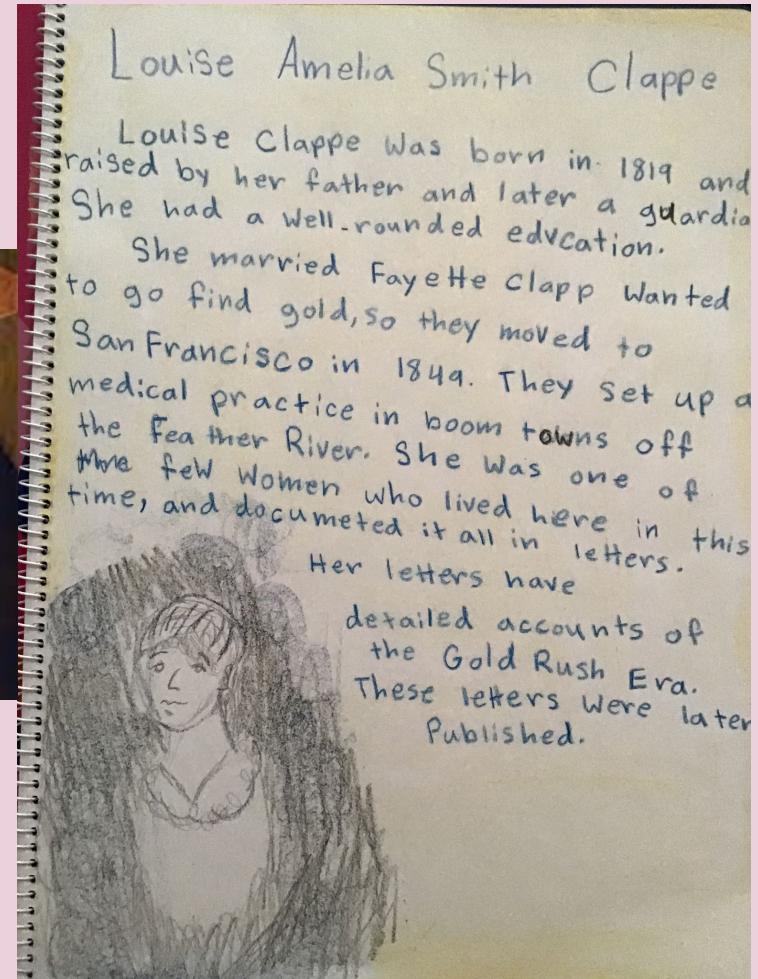


# Background

- Taught a block about local Native cultures in the fall
- Had a special guest, Kelvin Mockingbird, join us via ZOOM
- Had introduced native and non-native interactions

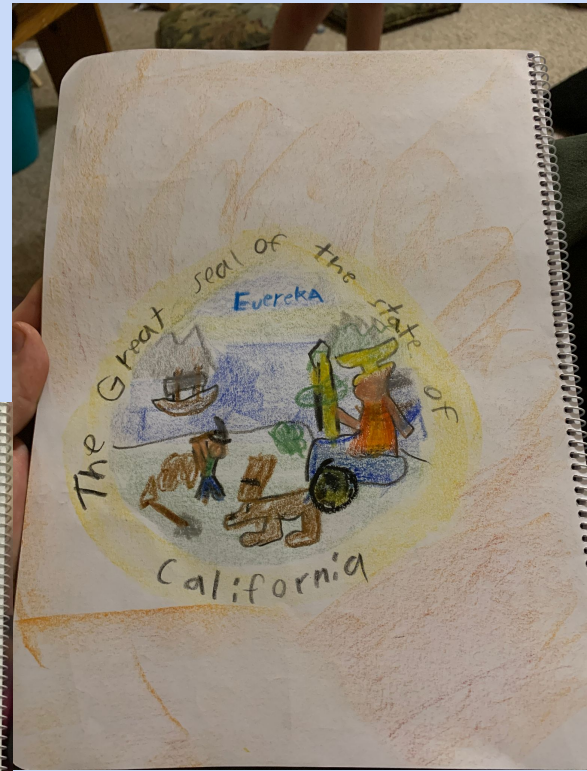
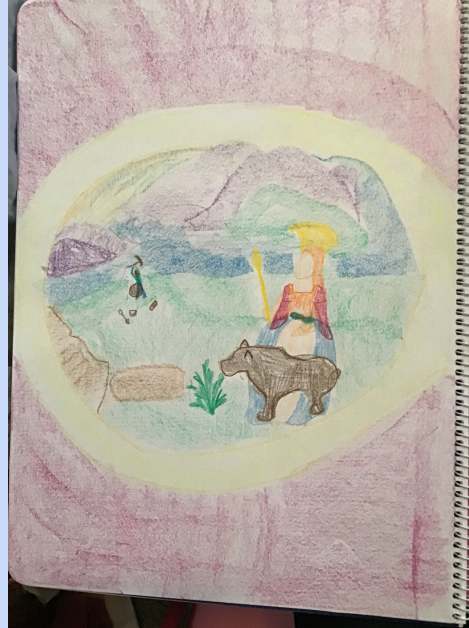


[The Dance of the Butterfly, Badger Girl](#)



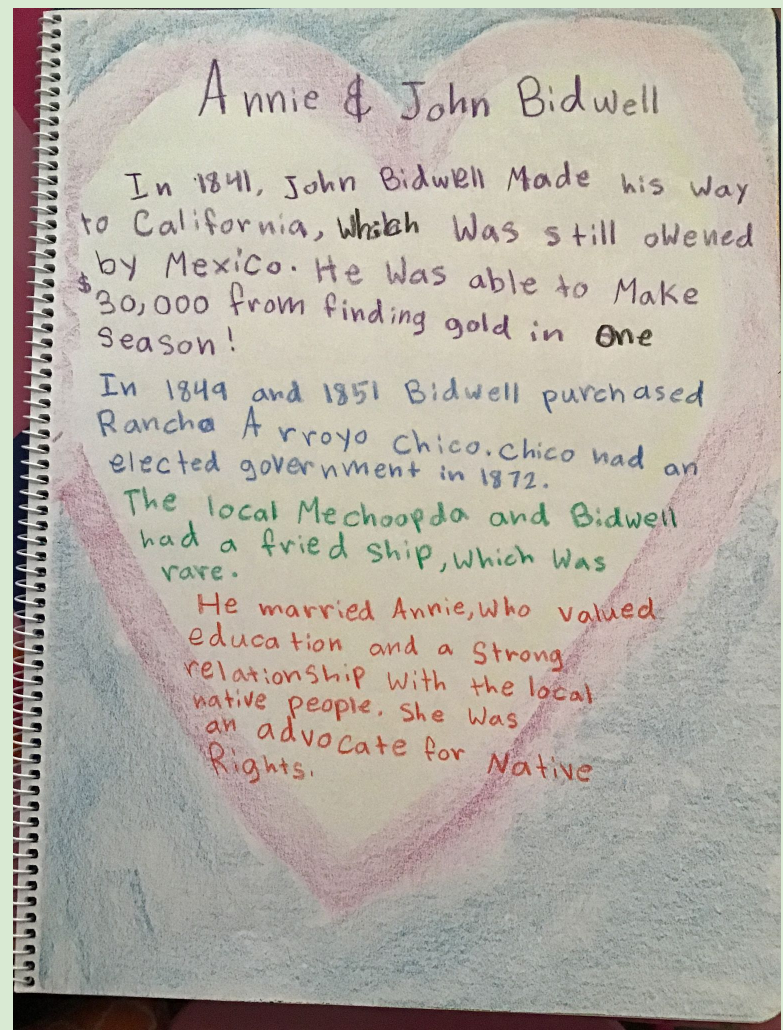
# Finding New Paths

- Created a simulation of the oregon trail game
- Student were put in groups and needed to keep track of money, inventory items, make decisions, and journal about their experience
- Read a variety of books set in the “Gold Rush Era”
- DL and in-class students were able to participate together



# Thoughtfulness

- Over the course of this block we looked at some of the different perspectives
- We had great conversations, and the children have shared some great ideas



## Annie & John Bidwell

In 1841, John Bidwell Made his way to California, which Was still owned by Mexico. He Was able to Make \$30,000 from finding gold in one season!

In 1849 and 1851 Bidwell purchased Rancho Arroyo Chico. Chico had an elected government in 1872.

The local Mechoopda and Bidwell had a friend ship, which Was rare.

He married Annie, who valued education and a strong relationship with the local native people. She Was an advocate for Native Rights.

# State song

State song:

[https://www.youtube.com/  
watch?v=QzhXc\\_C18ZI](https://www.youtube.com/watch?v=QzhXc_C18ZI)

State song with words:

[https://www.youtube.com/  
watch?v=I\\_GPIhNuNFQ](https://www.youtube.com/watch?v=I_GPIhNuNFQ)



