

# BLUE OAK SCHOOL A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

# Faculty Share at Blue Oak Charter Council 10/20/2020

### Kindergarten



We are blanket stitching masks for Hallowe'en, learning our shapes with items from nature, and hearing a story about a clever little girl who outwits a big bear.



# Kindergarten

Songs and stories of dragons, pumpkin children, Bremen-Town musicians, and Goblins. Our projects include leaf rubbing, parachutes, dragon bread, pumpkin pizzas and rainbow paintings.





#### 1st Grade



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# 2nd Grade



These past few weeks we have learned about multiplication and grouping with Foxboy, as he continued his magical mathematical journey into the Wise Woods.

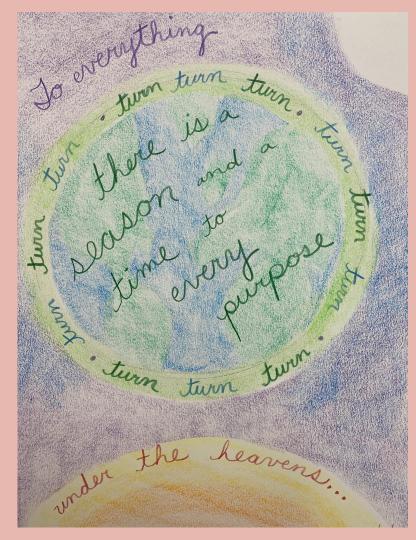
Here is a picture of one of Foxboy's adventures in the Wise Woods. We counted how many deer legs we could see through the trees, and how many bat eyes we saw peeking over the log!

# **3rd Grade**

In this block, we've learned how early humans experienced the passing time and seasons,



how we came to measure everything, the daily and yearly cycle, how to tell time, etc.



# 4th Grade

- Started Viking studies
- Working on a viking shield project at home
- Shared our first animal reports a little over a week ago

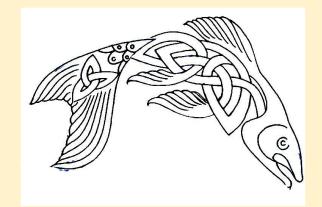




# Norwegian Tongue Twister

# Fem flate flyndrer på et flatt fat.

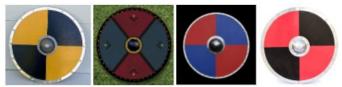
# Translation: Five fat fishes on a fat plate.



#### 4th Grade

VIKING SHIELD PROJECT

Due: Tuesday, November 3th, 2020 Presentations: Wednesday & Thursday, November 4th & 5th, 2020

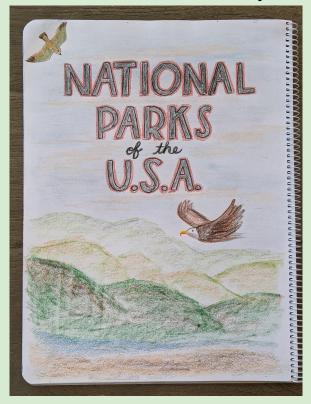


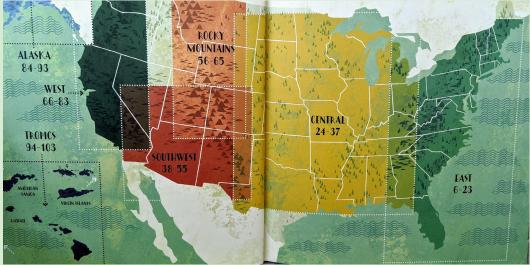
The Vikings used shields for more than just defense against the blows of an opponent. Viking shields were typically round, and often made from wooden planks of fir, pine, willow, or linden wood. The design usually featured a hole in the center that supported a hand grip covered by a metal boss. The symbols displayed on their shields told stories about their lives.

In this project, you will create your own Viking shield with symbols and explanations that represent you!



# 5th Grade Geography

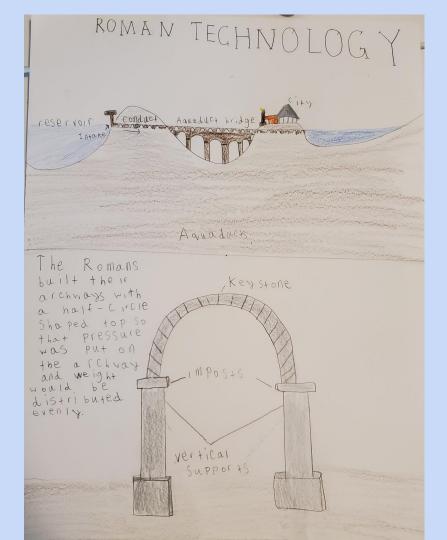




- Moving East to the West
- Studying Geology, Botany, Zoology, Native Americans by region
- End of block project is planning a road trip with detailed information of things to do and see by state.
- We've studied the Biscayne, Everglades, Acadia, and Great Smoky Mountains so far!

# 6th Grade

#### In Rome



1-88 Complete the table of multiples below. (Count by 2's and count by 3's). Fill this out again if you need to, or just look at the previous slide.

Two	2	4	6			
Three	3	6				

B. What is the smallest number that appears in both rows? This number is the **least common multiple** of 2 and 3.

C. Find three more **common multiples** of 2 and 3.

# Handwork 6 - 8th

All middle school handwork students started out with an origami box project - this gave me time to form an expectation for our remote learning time.

6th graders- I feel close to them even though I have never met them in person. We are learning the basics of ceramics. The kids are good sports and mash down what they made every week so we can re use the clay to learn a new technique. They are looking forward to making seed bombs - that is our final project with clay.

7th graders - we are carving soap. These kids are so patient - all they want to to is finish their sculpture! We going step by step - making a rough draft on paper showing every angle, transferring their design to the soap, shaving off a little bit of soap at a time, and what diy tools work best for our medium. I supplied them with a plastic butter knife and toothpicks, but they have become very creative when it comes to finding tools around their homes.

8th graders - students were supplied with a rudimentary sewing kit. Their first project is to sew a classic tomato pin cushion to keep their pins in one spot.

# Other faculty

Tech

• Working on student webpage! Will have links to high-use website and platforms. It will also have tutorials the different distance learning programs we use! Coming soon....

