



BLUE OAK SCHOOL

A WALDORF-INSPIRED PUBLIC CHARTER (K-8)

COVID-19 Operations Written Report for Blue Oak Charter School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
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Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In Compliance with the advice of Governor Newsom and the Butte County Office of Education Blue Oak Charter School closed on site classes for the period from March 19, 2020 through the end of the school year, June 5th, 2020. Instruction was moved to Distance Learning.

A survey was conducted to determine connectivity and computer access of students and families. Based on the survey, 35 Chromebooks were issued to students from the class carts and returned at year end. Musical instruments were also issued and returned. Teachers utilized Zoom, Google Classroom, and Parent Square to communicate and work with students. Office hours for individual check-ins were established. Specialties, such as Spanish, Handwork, Games and Music either were included in the classroom Zoom or held class at additional times. Math tutoring and specific work with English Learners was also scheduled. The Special Education teacher met with their students weekly or as possible in addition to the classroom work. Assignments were issued on a two week basis. Hard copy materials were issued made available through a pick-up and drop-off schedule.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Blue Oak continued interventions and supports for English learners, foster youth and low-income students. Low-income students were issued Chromebooks if needed for internet access. Teachers and staff drove to the homes of students to deliver materials if the family was unable to come to school during the drive-by pick up. Teachers kept track of students accessing on line instruction and reported students not attending to the office staff for follow-up. The English Learner intervention program continued through the distance learning process.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Blue Oak has a three pronged approach to prepare to continue to provide quality distance learning. First, Blue Oak has contracted with EarthSchooling, a Waldorf on line program, and will be increasing its use of iReady for intervention and assessment. Staff continues to look for other valuable resources in providing distance learning through on line and hard copy materials. Second, Specialties materials such as handwork and games are being redesigned and materials orders so they can be more easily accessed on line or through other distance means. Lastly, Blue Oak is preparing a professional development library and training to strength staffs ability to serve students through distance learning. Blue Oak continues to meet with other educators within the county and the Waldorf community to further strengthen its distance offering.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Blue Oak has contracted with Chico Unified School District (CUSD) for its food services. Students were directed to Chico Unified food distribution centers to pick up meals. The schedule and location were posted regularly through the website and school newsletter.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Parents were surveyed for their need of student supervision during the classroom closure. The need was small, approximately five to eight students. Families were referred to the Chico Area Recreation District for student supervision.