

ENROLLMENT PACKET

Welcome to Blue Oak Charter School!

Please include the following with your completed enrollment packet:

- For verification of birth submit one of the following:
 - Copy of birth certificate
 Physician's certificate of birth
 Signed affidavit of birth
 Previously verified school records
 Personal birth announcement
- Current Immunization Records
- Health Exam (required for entry into kindergarten/1st grade)
- Oral Exam (required for entry into kindergarten/1st grade)
- Proof of T-dap booster (required for entry into 7th grade)
- Transitional Kindergarten Agreement (required for TK only)

If you have any questions or concerns please contact Kellie Machi, Blue Oak School Registrar, by phone at 530-879-7483 ext. 2037 or by email at kellie@blueoakcharterschool.org

450 W. EAST AVENUE CHICO, CA 95926 TEL 530 879 7483 FAX 530 879 7490

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EMERGENCY INFORMATION

Child's Name	Home Phone
Home Address	Date of Birth
City Zip Code	
Father's Name	Mother's name
e-mail	e-mail
Additional Home Address	Zip
If parents are separated or divorced, to whom	has physical custody been granted?
FatherChe	ck one: [] Natural [] Step [] Guardian/Foster
Employer Busine	ess phoneCell
	ck one: [] Natural [] Step [] Guardian/Foster
Employer Busine	ess phoneCell
Medical Concerns/Allergies/Food Restrictions	3:
CONSENT FOR M	TEDICAL TREATMENT
As the parent or Guardian of	, I hereby give my consent to the Blue Oak Charter is or treatment from a licensed physician or dentist in the nay be given under whatever conditions are necessary to
Signature of Parent or Legal Guardian	Date

EMERGENCY INFORMATION

Doctor's Name	Docto	Doctor's Address		
Doctor's Phone Number	Medic	Medical Plan & Policy Number		
Dentist's Name	Dentis	st's Address		
Dentist's Phone Number	Denta	l Plan & Policy Number		
If my child is ill, has an emergen	ncy, or is suspended and I canr	not be reached, please call:		
Name	Phone Number	Relationship		
Name	Phone Number	Relationship		
Name	Phone Number	Relationship		
Name	Phone Number	Relationship		
Name	Phone Number	Relationship		
Name	Phone Number	Relationship		
Name	Phone Number	Relationship		
Name	Phone Number	Relationship		
The persons listed above are he	erby authorized to remove my	child from school.		
Signature of Parent or Legal Gu	ardian Date			

If child does not live with parents, please describe child's living situation:					
Siblings	Birth Date	School Now Attending			
Previous Schools Attended	Address	Dates	Grade		
What trait(s) would you like to so	ee strengthened?				
Has your child had any serious il	lnesses or injuries (please des				
List and explain any continuing r	nedications your child is takir	ng			
Does your child suffer from any	allergies?	[] Yes	[] No		
Does your child have any physical weaknesses or abnormal conditions.		[] Yes	[] No		
Does your child have any difficu walking or speech?	lties with vision, hearing	[] Yes	[] No		
Has your child ever undergone poor educational testing or treatmen		[] Yes	[] No		

Date:	
Does your child receive special education services	;?
Yes No	

What current special services does your child receive? Please check all boxes that apply:

IEP Resource (RSP) Speech/Language 504 Accommodation Plan Special Day Class (SDC) None

Has your child been suspended, expelled or is the student in the process of being suspended or expelled from any school?

Yes No

CHARTER/DISTRICT SCHOOL ENROLLMENT

No student may be required to attend the Charter School. Students who choose not to attend the Charter School may attend school within their district of residence according to that respective district's policy or at another school district or school within the district through the district's intra and inter-district policies. Parents and guardians of each student enrolled in the charter school will be informed on admissions forms that the students have no right to admission in a particular school of a local education agency as a consequence of enrollment in the charter school, except to the extent that such a right is extended by the local education agency.

I have read and understand the statement above,

Parent/Guardian Signature



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REQUEST FOR STUDENT RECORDS

Го:	
	Name of School
	District
	Mailing Address
	City State Zip
	se forward all cumulative education, attendance, behavior, health, special education, speed language records for the student/student's named below:
	Name DOB Grade Blue Oak-Start Date
1.	
2.	
3.	
4.	
I au Edu chil cha con	chorization: Athorize the release of the above named student's records as provided under the Family Actional Rights and Privacy Act of 1980. I understand that I may obtain a copy of my Add's school records (known as "personally identifiable records"). I am aware that I may Allenge the content of these records. I also understand that the school will treat these record Affidentially. I understand that no one will send these records to a non-public school agency About my written consent.
	Signature of Parent/Legal Guardian or School Official Date

HOME LANGUAGE SURVEY ENGLISH VERSION

Name of Student: Surname / Last Name	First Given Name	Second Given Name
School:Age:	Grade Level: Teacher Name:	ö
Directions to Parents and Guardians:		
The California <i>Education Code</i> contains legal requirements which direct schools to determine the language(s) spoken in the home of each student. This information is essential in order for the school to provide adequate instructional programs and services.	nts which direct schools to determine the la	anguage(s) spoken in the home of each ams and services.
As parents or guardians, your cooperation is requested in complying with this legal requirement. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered.	n complying with this legal requirement. Pl ch question, write the name(s) of the langu i.	lease respond to each of the four uage(s) that apply in the space
1. Which language did your child learn when he/she first began to talk?	/she first began to talk?	
2. Which language does your child most freque	most frequently speak at home?	
 Which language do you (the parents or guardians) most frequently use when speaking with your child? 	lians) most frequently use	
 Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults) 	Its in the home? ner adults)	
Please sign and date this form in the spaces provided below, then return this form to your child's teacher. Thank you for your cooperation.	slow, then return this form to your child's te	eacher. Thank you for your cooperation.
Signature of Parent or Guardian	Date	

Form HLS, Revised October 2005
California Department of Education

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ETHNICITY INFORMATION

Please fill out the needed information below.	It is required information by the State.
Date:	
Student's full name:	****
Country of birth:	
Child's name:	

Please check your child's primary and secondary ethnicity.

Ethnicity	1 - Primary Ethnicity	2 – Other Ethnicities
and the state of t	(mark ONE only)	(mark all the apply)
African American or Black (not of Hispanic origin)		
American Indian or Alaskan Native		
Asian		
Chinese		
Japanese		
Korean		
Vietnamese		
Asian Indian		
Laotian		
Cambodian .		
Other Asian		
Filipino		
Hispanic or Latino		
Pacific Islander		
Native Hawaiian		
Guamanian		
Samoan		
Tahitian		
Other Pacific Islander		
White (not of Hispanic origin)		

Media Release Form

Photographers from reputable local media outlets visit Blue Oak School occasionally to document and report on our many accomplishments, school festivals and activities. Community members and families may take photos of children during these events, in and out of the classroom setting. In addition, student artwork may be displayed publicly and at locations beyond our campus, including internet postings.

	may be requested for publication use and or for the purpose ol. Please indicate your wishes with regard to this matter
I give permission to have my child	's photograph/likeness used or published and/or
artwork displayed for the purposes aforementic	oned.
I do not give permission to have r	ny child's photograph/likeness used or published
and or artwork displayed for the purposes afor	rementioned.
Blue Oak will consider the choice above as	'current' until notified in writing to the contrary.
Child's Name:	Grade:
Parent/Guardian Signature:	Date:
In order to facilitate communication within clas 'publish' your contact information. This may be Please indicate your wishes with regard to this	serooms and from administration we ask permission to e in the form of a class phone/email list or school directory. In matter by checking on of the two statements below.
	ntact information used for the purposes
aforementioned.	
Please complete the following to ensure that y	our preferred contact information is used.
Name:	
Address:	
Primary Phone:	Email:
I do not give permission to hav	e my contact information used for the purposes
Aforementioned.	
Blue Oak School will consider the choice a contrary.	bove as 'current' until notified in writing to the
Child(ren) Name(s):	Grade(s)
Parent/Guardian Signature:	Date:

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PERMISSION TO CHECK FOR HEAD LICE

I,, parent/care provider of
give designated school personnel at Blue Oak School permission to check my child for head lice.
Upon completion of head lice check, it will be the responsibility of the parent to treat the child if
he/she tests positive.
IMPORTANT INFORMATION
TO EFFECTIVELY TREAT HEAD LICE, YOU WILL NEED TO SHAMPOO THE HEAD
WITH RID, NIX OR PRESCRIPTION SHAMPOO. USE COMB TO REMOVE THE NITS
AND EGGS. ALL FURNITURE, BEDDING AND CARPETING NEED TO BE TREATED
TO AVOID REINFESTINATION.
Please Note That Your child Will Be Re-Checked Upon Return To Blue Oak School.
Signature of Parent/Care Provider Date

Blue Oak School - Family Compact

Student Name(s):	 	

The Blue Oak School/Family Compact represents a partnership between families and the school, by which we each agree to our part to ensure each student receives a solid education.

Blue Oak School Agrees to:

- 1. Provide a safe and nurturing learning environment.
- 2. Provide high-quality curriculum, materials, and instruction.
- 3. Teach the required state standards while using a Waldorf inspired curriculum to meet each student's developmental needs.
- 4. Hold annual parent-teacher conferences to discuss your child's academic, social and emotional achievements.
- 5. Provide a variety of opportunities for parents to volunteer on campus and in the classroom.

The Student agrees to:

- 1. Follow all school and classroom rules.
- 2. Complete their work on time and to the best of their ability.
- 3. Ask for help when they need it.

The Parent Agrees to:

- 1. Bring their child to school on time and pick them up promptly at the end of the day.
- 2. Attend parent-teacher conferences, class parent meetings and/or any other necessary meetings, to discuss their child's needs.
- 3. Support their child in completing their school work.
- 4. Monitor their media/screen time in to order support their developmental, emotional, and educational needs.
- 5. Read the Parent Handbook and become familiar with Blue Oak's procedures and policies.
- 6. Acknowledge receipt of the Parent Handbook.

* Signing b	below is an	acknowled	gment that	t you hav	re read ti	he above	statements.

Parent Signature:	Date:
Executive Director:	Date:

Blue Oak School - Family Compact

Student Name(s):		
OR provide an e	h family gro equivalent d gs to get invo	owrs) oup contribute at least 50 hours of service eal lonation to cover your Participation Hours. Tolved in. Please contact our Parent/Community unteer Needs page on the website.	here are a variety
Our Waldorf curri These materials i	iculum requii include main atercolor pai	(aka. Materials Donation) res specialized natural materials for the children n lesson books, wool and cotton yarn, beeswax o ints, top quality paint brushes, paper, and health	crayons and
can continue to in our re-use and or	nfuse art thro rdering proce the average	needed to help us purchase and provide these is bughout the curriculum. The good news is that we dures and we have been able to reduce our made materials expense for each student is ~\$150 pears!	re have improved aterials expenses.
children. <i>If you</i>	can, please	ons below and give what you can to support your consider granting an additional amount to help sour work providing a Waldorf inspired education	ponsor another
Annual Gif	t – please	choose from the options below	
\$6	300	I will pay this now.	
\$4	450	I pledge to donate this later.	
\$3	300	I would like to set up a monthly donatio	n of \$
\$1	150		
\$1	100		
\$	75		
\$5	50		
0	THER	Parent Signature:	date:

School Counseling Informed Consent

Student Name: ˌ		School Year:
Class Teacher	Grade	

Counseling Services Blue Oak offers free short-term individual and group counseling for our students. There are times students need someone to talk to who is not a friend, parent, or teacher. We are committed to providing counseling support to students during those times in order to help them learn how to make good decisions, better understand the world they live in, and celebrate their inner "Greatness". Common counseling topics include social skills, communication, goal setting, problem-solving, organization, concentration, feelings like grief or loss, anxiety, anger, dealing with divorce, bullying prevention or support, self-esteem, stress management, decision making or life skills.

Referrals Teachers and staff may refer students for counseling services. Parents/Guardians and/or students can request counseling services. Counseling may occur in a small group format such as Greatness Groups or other peer groups, short-term individual counseling, or classroom supports. A brief intake assessment and classroom observations may also be part of the process, and referrals to community resources may also be valuable, this will only be done with parent/guardian involvement. The counseling service is provided free of charge and always requires parent/guardian approval if more than one session is needed.

Confidentiality Counseling services are confidential. Information discussed in the sessions will not be disclosed without the student's consent, except in cases required by law. These exceptions include an expressed intent to harm self or others, reasonable suspicion of neglect/abuse of a minor child, or a court order directing disclosure. The student will be made aware of these limits to confidentiality. You (parent/guardian), and the student will be notified when information is shared with others, except for school officials such as the teacher or administrator. If you would like the counselor to share information with a third party such as a therapist, psychiatrist, social worker, or physician; an additional release will be needed.

> continued on the other side

Benefits/Risks By signing this form you are indicating that you understand there may be both risks and benefits associated with your students participating in counseling. It may improve your child's ability to relate with others, provide a clearer understanding of themselves, their values, goals and the ability to deal with everyday stress. Counseling can also lead to unexpected and confusing feelings, which may have unpredictable consequences for your child and their relationships.

Please	mark	ONE
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I give my permission for the above-mentioned child to receive school counseling services at Blue Oak Charter School for this school year		
counseling s date. I also	not give my permission for the above-mentioned child to receive school services. I understand that I may request counseling services at a later acknowledge that the school counselor will still engage with my student if cy or crisis situation arises and during classroom instruction in collaboration cher.	
I,	(print name), am the legal parent/guardian of	
	(student name) and I acknowledge the following:	
•	I have read, understand, and agree to the terms listed here in the School Counseling Informed Consent form. I understand that school counseling services are short-term services aimed at supporting more effective education, socialization, and positive adaptive behavior of my student with the school community. I understand that these services are not intended as a substitute for diagnosis or treatment of a mental health disorder and are not clinical counseling services. That it is my responsibility to determine whether additional or different services are necessary and whether to seek them for my child. I understand that I am responsible for arranging these services. If I, as the parent/guardian, would like help, the school counselor may provide referrals.	
(pare	ent/guardian signature) ————————————————————————————————————	

Teacher:	

Blue Oak School Walking Field Trip Permission Form

please check here if instructions for special medical treatment for the student are

on file in the school.